SYLLABUS UNDER AUTONOMY

THIRD YEAR B. A. (PHILOSOPHY)
SEMESTER - V

SYLLABUS FOR T. Y. B. A.
Academic Year 2018-2019
### D.E.S. FERGUSSON COLLEGE (AUTONOMOUS), PUNE 411004
#### Scheme of Course Structure (Faculty of Arts)
2018-2019
#### T. Y. B. A. - Philosophy

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<th>Course Code *</th>
<th>Title*</th>
<th>Paper</th>
<th>Credits</th>
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<tr>
<td>V</td>
<td>PHI3501</td>
<td>Socio-political Philosophy (Western)</td>
<td>General</td>
<td>3</td>
<td>I / E</td>
<td>50 + 50</td>
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<tr>
<td></td>
<td>PHI3502</td>
<td>Indian Thinkers (Medieval &amp; Modern)</td>
<td>Special</td>
<td>4</td>
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<td>PHI3503</td>
<td>Twentieth Century Western Philosophy (Thinkers)</td>
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<td>Socio-political Philosophy (Indian)</td>
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<td>PHI3602</td>
<td>Twentieth Century Indian Philosophy: Textual Studies</td>
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<td>Special</td>
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<td>I / E</td>
<td>50 + 50</td>
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Learning Objectives:
1. To introduce the central concepts in social and political philosophy.
2. To acquaint the students with the main theoretical approaches towards socio-political reality.
3. To create an awareness about the contemporary issues in socio-political life.

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<td>2.1 Introduction to Marxism</td>
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<td>2.3 Concept of Alienation</td>
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<td><strong>Unit - III</strong> Feminism</td>
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<td>3.1 Introduction to Feminism</td>
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<td>3.2 Types of Feminism:</td>
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<tr>
<td>a) Liberal</td>
</tr>
<tr>
<td>b) Marxist</td>
</tr>
<tr>
<td>c) Radical</td>
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<td><strong>Unit - IV</strong> Multiculturalism</td>
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<td>4.1 Introduction to Multiculturalism</td>
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<td>4.2 Citizenship as common rights vs. Differentiated Citizenship</td>
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<tr>
<td>4.3 Status Hierarchy - Issues regarding Identities, Interests and Recognition</td>
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**References**
**Learning Objectives:**

1. To introduce the trends in non-ancient Indian Philosophy.
2. To acquaint the students with the Philosophical thought of Medieval and Modern Indian thinkers.

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<td>J. Krishnamurti</td>
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<td>3.1 Truth as a Pathless land</td>
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<td>4.1 Lokayata Metaphysics - Lokayata as ancient Indian Materialism</td>
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<td>4.2 Lokayata Epistemology</td>
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<td>4.3 Lokayata Ethics</td>
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<td><strong>Topics for Self-Study</strong></td>
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<tr>
<td>(I) Reunderstanding Pradnya, Sheela, Samadhi: From ‘Essential Writings of Dharmanand Kosambi’, Meera Kosambi (Ed.)</td>
</tr>
</tbody>
</table>

**References:**

4. J. Krishnamurti, The Penguin Krishnamurti Reader (Compiled by Mary Lutyens)
5. J. Krishnamurti, Freedom from the Known, (Edited by Mary Lutyens)
# T.Y. B.A. (PHILOSOPHY) Semester - V

## PHILOSOPHY PAPER - III:

### Title: Twentieth Century Western Philosophy (Thinkers)

**PAPER CODE: PHI3503**

[Credits - 4]

### Learning Objectives:

1. To acquaint the students with the main trends of Post-Hegelian Philosophy.
2. To introduce thinkers and themes relevant for understanding contemporary Philosophy.

### Title and Contents

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<thead>
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<th>Friedrich Nietzsche</th>
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<td>Views regarding Morality</td>
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<td>1.3</td>
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<td>4.2</td>
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<td>4.3</td>
<td>Wittgenstein’s views about Philosophy</td>
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### Topics for Self-Study

| (I)            | Schopenhauer: Will to live                 |
|                | Fredrick Copleston: History of Philosophy (Relevant Section) |
| (II)           | William James: Pragmatism and Religion     |
|                | Muelder, Sears and Schlabch: The development of American Philosophy |

### References:

SYLLABUS UNDER AUTONOMY

THIRD YEAR B.A. (PHILOSOPHY)
SEMESTER - VI

SYLLABUS FOR T.Y. B.A.
Academic Year 2018-2019
Learning Objectives:
1. To acquaint the students with Socio-political thought in modern India.
2. To introduce major Socio-political thinkers in Modern India.
3. To create awareness about the contemporary issues in socio-political life.

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<tr>
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<th>M. G. Ranade</th>
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<td>3.1</td>
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<td>3.2</td>
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<td>3.3</td>
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<th>Unit - IV</th>
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<td>4.1</td>
<td>Critique of Marxism</td>
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<td>4.2</td>
<td>Radical Humanism</td>
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<td>4.3</td>
<td>Democracy</td>
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</table>

References
2) Dr. G. N. Sharma, Dr. Mohan Sharma: Politics and Society Ram Mohan Roy to Nehru, Parimal Prakashan, Aurangabad, 1976.
7) Dr. Babasaheb Ambedkar: Writings and Speeches, Education Department, Government of Maharashtra Bombay, 1987. (Relevant sections from relevant volumes.)
T.Y. B.A. (PHILOSOPHY) Semester - VI  
PHILOSOPHY PAPER - II:  
Title: Twentieth Century Indian Philosophy: Textual Studies  
PAPER CODE: PHI3602  

[Credits - 4]

Learning Objectives:
1. To introduce the trends in non-ancient Indian Philosophy.
2. To acquaint students with the current perspectives towards Indian Philosophy with reference to articles by contemporary scholars of Indian Philosophy.

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<tr>
<td>1.1 Re-understanding Indian Moral Thought, Pradeep Gokhale</td>
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<td>1.2 Dr. Ambedkar's Interpretation of Buddhism, Pradeep Gokhale</td>
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<td>2.1 Three Myths About Indian Philosophy, Daya Krishna</td>
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<td>3.1 Distinguishables and Separables, S. S. Barlingay (Part I, II &amp; III)</td>
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<td>3.2 Man-Woman Relationship in Indian Philosophy, Meena Kelkar</td>
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<td>4.1 Karma, Causation and Retributive Morality, Rajendra Prasad</td>
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Topics for Self-Study
(I) The Concept of Moksha, Rajendra Prasad
   ‘Karma, Causation and Retributive Morality’, Rajendra Prasad
(II) The Doctrine of Purushartha: A Gender Perspective, Vaijayanti Belsare
   ‘Feminism in search of an Identity - The Indian Context’, Meena Kelkar & Deepti Gangavane. (Ed.)

References: (Relevant sections from)
Learning Objectives:
1. To acquaint the students with some important trends in the twentieth century Philosophy.
2. To introduce some important texts in twentieth century Philosophy.
3. To impart to the students the skills for reading of the original texts.

Title and Contents

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Topics for Self-Study

(I) Gilbert Ryle: ‘Category Mistake’
   Chapter 1, Concept of Mind

(II) Soren Kierkegaard: Concept of Individual
    Blackham: Six Existentialist Thinkers

References: