

Deccan Education Society's  
**FERGUSSON COLLEGE, PUNE**  
**(AUTONOMOUS)**

**SYLLABUS UNDER AUTONOMY**

**THIRD YEAR B. A. (PHILOSOPHY)**  
**SEMESTER - V**

**SYLLABUS FOR T. Y. B. A.**  
**Academic Year 2018-2019**

**Deccan Education Society's  
FERGUSSON COLLEGE (AUTONOMOUS), PUNE 411004  
Scheme of Course Structure (Faculty of Arts)  
2018-2019  
T. Y. B. A. - Philosophy**

<b>Semester</b>	<b>Course Code *</b>	<b>Title*</b>	<b>Paper</b>	<b>Credits</b>	<b>Exam (I / E)</b>	<b>Marks</b>
V	PHI3501	Socio-political Philosophy (Western)	General	3	I / E	50 + 50
	PHI3502	Indian Thinkers (Medieval & Modern)	Special	4	I / E	50 + 50
	PHI3503	Twentieth Century Western Philosophy (Thinkers)	Special	4	I / E	50 + 50
VI	PHI3601	Socio-political Philosophy (Indian)	General	3	I / E	50 + 50
	PHI3602	Twentieth Century Indian Philosophy: Textual Studies	Special	4	I / E	50 + 50
	PHI3603	Twentieth Century Western Philosophy (Textual Studies)	Special	4	I / E	50 + 50

**T.Y. B.A. (PHILOSOPHY) Semester - V**  
**PHILOSOPHY PAPER - I:**  
**Title: Socio-Political Philosophy (Western)**  
**PAPER CODE: PHI3501**

**[Credits - 3]**

**Learning Objectives:**

1. To introduce the central concepts in social and political philosophy.
2. To acquaint the students with the main theoretical approaches towards socio-political reality.
3. To create an awareness about the contemporary issues in socio-political life.

<b>Title and Contents</b>	
<b>Unit - I</b>	<p><b>Liberalism</b></p> <p>1.1 Introduction to Liberalism: History of liberal thought</p> <p>1.2 Liberalism: J. S. Mill</p> <p>1.3 Critique of Liberalism</p>
<b>Unit - II</b>	<p><b>Marxism</b></p> <p>2.1 Introduction to Marxism</p> <p>2.2 Historical Materialism, Class struggle</p> <p>2.3 Concept of Alienation</p>
<b>Unit - III</b>	<p><b>Feminism</b></p> <p>3.1 Introduction to Feminism</p> <p>3.2 Types of Feminism:</p> <p style="padding-left: 20px;">a) Liberal</p> <p style="padding-left: 20px;">b) Marxist</p> <p style="padding-left: 20px;">c) Radical</p>
<b>Unit - IV</b>	<p><b>Multiculturalism</b></p> <p>4.1 Introduction to Multiculturalism</p> <p>4.2 Citizenship as common rights vs. Differentiated Citizenship</p> <p>4.3 Status Hierarchy - Issues regarding Identities, Interests and Recognition</p>

**References**

- 1) R. C. Soloman: Introducing Philosophy (A text with integrated reading) Part One: 2 Oxford University Press, 2008.
- 2) L. P. Pojman and James Fieser: Introduction to Philosophy (Classical Contemporary Reading 4<sup>th</sup> Ed.) Chapter 3, 6, Oxford University Press, 2008.
- 3) Heywood Andrews: Political Ideologies An Introduction, Palgrave MacMillan, 2003
- 4) Bhiku Parekh: Rethinking Multiculturalism: Cultural Diversity and Political Theory, MacMillan Publishers, India, 2000.
- 6) Will Kymlicka: Contemporary Political Philosophy (2<sup>nd</sup> edition), Oxford University Press, 2002.
- 7) Rosemary Tong: Feminist Thought - A Comprehensive Introduction, Unwin Hyman, London, 1989.

**T.Y. B.A. (PHILOSOPHY) Semester - V**  
**PHILOSOPHY PAPER - II:**  
**Title: Indian Thinkers (Medieval & Modern)**  
**PAPER CODE: PHI3502**

[Credits - 4]

**Learning Objectives:**

1. To introduce the trends in non-ancient Indian Philosophy.
2. To acquaint the students with the Philosophical thought of Medieval and Modern Indian thinkers.

	<b>Title and Contents</b>
<b>Unit - I</b>	<b>Jnaneshwar</b> 1.1 Shiva-Shakti Samaweshana 1.2 Ajnana Khandan 1.3 Chidvilasvada
<b>Unit - II</b>	<b>Swami Vivekananda</b> 2.1 Universal Religion 2.2 Practical Vedanta 2.3 Concept of Education
<b>Unit - III</b>	<b>J. Krishnamurti</b> 3.1 Truth as a Pathless land 3.2 Freedom from the known 3.3 Views on Education
<b>Unit - IV</b>	<b>Debiprasad Chattopadhyaya</b> 4.1 Lokayata Metaphysics - Lokayata as ancient Indian Materialism 4.2 Lokayata Epistemology 4.3 Lokayata Ethics
<b>Topics for Self-Study</b>	(I) Reunderstanding Pradnya, Sheela, Samadhi: From 'Essential Writings of Dharmanand Kosambi', Meera Kosambi (Ed.) (II) The Relation of the Individual to the Universe. From 'Sadhana' Rabindranath Tagore.

**References:**

1. B. P. Bahirat, Philosophy of Jnanadeva, Motilal Banarasidas, 1998.
2. Swami Vivekanand, Practical Vedanta, Advaita Ashram, Calcutta, 1964.
3. Selections from the Complete works of Swami Vivekananda, Advaita Ashrama, Mayavati, Himalayas, 1998.
4. J. Krishnamurti, The Penguin Krishnamurti Reader (Compiled by Mary Lutyens)
5. J. Krishnamurti, Freedom from the Known, (Edited by Mary Lutyens)
6. Chattopadhyaya D. P., Lokayata (A Study Indian Materialism), People's Publishing, House, New Delhi, 1959.

**T.Y. B.A. (PHILOSOPHY) Semester - V**  
**PHILOSOPHY PAPER - III:**  
**Title: Twentieth Century Western Philosophy (Thinkers)**  
**PAPER CODE: PHI3503**

**[Credits - 4]**

**Learning Objectives:**

1. To acquaint the students with the main trends of Post-Hegelian Philosophy.
2. To introduce thinkers and themes relevant for understanding contemporary Philosophy.

**Title and Contents**

<b>Unit - I</b>	<b>Friedrich Nietzsche</b> 1.1 Views regarding Morality 1.2 Will to Power 1.3 Concept of Truth
<b>Unit - II</b>	<b>Edmund Husserl</b> 2.1 Phenomenology as a rigorous science 2.2 Intentionality of consciousness 2.3 Phenomenological method
<b>Unit - III</b>	<b>John Dewey</b> 3.1 Introduction to Pragmatism 3.2 Concept of Enquiry and Fallibilism 3.3 Realism
<b>Unit - IV</b>	<b>Ludwig Wittgenstein</b> 4.1 Picture theory of Meaning 4.2 Use theory of Meaning 4.3 Wittgenstein's views about Philosophy
<b>Topics for Self-Study</b>	(I) Schopenhauer: Will to live Fredrick Copleston: History of Philosophy (Relevant Section) (II) William James: Pragmatism and Religion Muelder, Sears and Schlabch: The development of American Philosophy

**References:**

1. Fredrick Copleston: History of Philosophy (Vol. VII & VIII) Image Books, New York, 1994.
2. Herbert Spiegelberg: The Phenomenological movement: A Historical Introduction; Springer-Science - Business Media, B.V., 1960.
3. Joseph Blau: Men and Movements in American Philosophy, Prentice Hall Inc., New York, 1954.
4. K. T. Fann: Wittgenstein's Conception of Philosophy; University of California Press, Los Angeles, 1969.

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**SYLLABUS UNDER AUTONOMY**  
**THIRD YEAR B.A. (PHILOSOPHY)**  
**SEMESTER - VI**

**SYLLABUS FOR T.Y. B.A.**  
**Academic Year 2018-2019**

**T.Y. B.A. (PHILOSOPHY) Semester - VI**  
**PHILOSOPHY PAPER - I:**  
**Title: Socio-Political Philosophy (Indian)**  
**PAPER CODE: PHI3601**

[Credits - 3]

**Learning Objectives:**

1. To acquaint the students with Socio-political thought in modern India.
2. To introduce major Socio-political thinkers in Modern India.
3. To create awareness about the contemporary issues in socio-political life.

<b>Title and Contents</b>	
<b>Unit - I</b>	<b>M. G. Ranade</b> 1.1 Liberalism 1.2 Views about social reforms 1.3 Nav-Bhagwat Dharma
<b>Unit - II</b>	<b>M. K. Gandhi</b> 2.1 Truth, Satyagraha 2.2 Non-violence 2.3 Nayi Talim
<b>Unit - III</b>	<b>B. R. Ambedkar</b> 3.1 Liberty, Equality, Fraternity 3.2 Philosophy of Religion 3.3 Annihilation of Caste
<b>Unit - IV</b>	<b>M.N. Roy</b> 4.1 Critique of Marxism 4.2 Radical Humanism 4.3 Democracy

**References**

1. Mahadevan T. M. P., & Saroja C.V., Contemporary Indian Philosophy, Madras, 1985.
- 2) Dr. G. N. Sharma, Dr. Mohan Sharma: Politics and Society Ram Mohan Roy to Nehru, Parimal Prakashan, Aurangabad, 1976.
- 3) Naravane V.S., Modern Indian Thought, Bombay, 1964.
- 4) Dr. D. K. Dutta: Social, Moral and Religious Philosophy of Mahatma Gandhi: A Critical Analysis, Intellectual Book Corner, New Delhi, 1980.
- 5) Bose N. K., Selections from Gandhi, Navajivan, Ahmedabad, 1957.
- 6) Ambedkar, B. R., Annihilation of Caste, Bheem Patrika Publication, Jalandhar, 1975.
- 7) Dr. Babasaheb Ambedkar: Writings and Speeches, Education Department, Government of Maharashtra Bombay, 1987. (Relevant sections from relevant volumes.)

**T.Y. B.A. (PHILOSOPHY) Semester - VI**  
**PHILOSOPHY PAPER - II:**  
**Title: Twentieth Century Indian Philosophy: Textual Studies**  
**PAPER CODE: PHI3602**

[Credits - 4]

**Learning Objectives:**

1. To introduce the trends in non-ancient Indian Philosophy.
2. To acquaint students with the current perspectives towards Indian Philosophy with reference to articles by contemporary scholars of Indian Philosophy.

<b>Title and Contents</b>	
<b>Unit - I</b>	1.1 <i>Re-understanding Indian Moral Thought</i> , Pradeep Gokhale 1.2 <i>Dr. Ambedkar's Interpretation of Buddhism</i> , Pradeep Gokhale
<b>Unit - II</b>	2.1 <i>Three Myths About Indian Philosophy</i> , Daya Krishna 2.2 <i>Yajna and the Doctrine of Karma</i> , Daya Krishna
<b>Unit - III</b>	3.1 <i>Distinguishables and Seperables</i> , S. S. Barlingay (Part I, II & III) 3.2 <i>Man-Woman Relationship in Indian Philosophy</i> , Meena Kelkar
<b>Unit - IV</b>	4.1 <i>Karma, Causation and Retributive Morality</i> , Rajendra Prasad
<b>Topics for Self-Study</b>	(I) The Concept of Moksha, Rajendra Prasad 'Karma, Causation and Retributive Morality', Rajendra Prasad (II) The Doctrine of Purushartha: A Gender Perspective, Vijayanti Belsare 'Feminism in search of an Identity - The Indian Context', Meena Kelkar & Deepti Gangavane. (Ed.)

**References: (Relevant sections from)**

1. S. E. Bhelke and P. P. Gokhale (Ed.) *Studies in Indian Moral Philosophy*, Indian Philosophy Quarterly Publication, Pune, 2002.
2. Daya Krishna, *Indian Philosophy - A Counter-Perspective*, Oxford University Press, 1991.
3. S. S. Barlingay, *Beliefs, Reasons and Reflections*, Indian Philosophy Quarterly Publication, Pune, 1983.
4. Rajendra Prasad, *Karma, Causation and Retributive Morality*, Indian Council of Philosophical Research, 1989.
5. Meena Kelkar & Deepti Gangavane (Ed.), *Feminism in Search of an Identity - The Indian Context*, Rawat Publications, Delhi.



**T.Y. B.A. (PHILOSOPHY) Semester - VI**  
**PHILOSOPHY PAPER - III:**  
**Title: Twentieth Century Western Philosophy (Textual Studies)**  
**PAPER CODE: PHI3603**

[Credits - 4]

**Learning Objectives:**

1. To acquaint the students with some important trends in the twentieth century Philosophy.
2. To introduce some important texts in twentieth century Philosophy.
3. To impart to the students the skills for reading of the original texts.

<b>Title and Contents</b>	
<b>Unit - I</b>	A. J. Ayer: Elimination of Metaphysics
<b>Unit - II</b>	Karl Popper: Science as Falsification
<b>Unit - III</b>	Jean Paul Sartre: Existentialism as Humanism
<b>Unit - IV</b>	Paul Ricoeur: Hermeneutics and Human Sciences
<b>Topics for Self-Study</b>	(I) Gilbert Ryle: 'Category Mistake' Chapter 1, Concept of Mind (II) Soren Kierkegaard: Concept of Individual Blackham: Six Existentialist Thinkers

**References:**

1. A. J. Ayer: *Elimination of Metaphysics*, Language, Truth and Logic.
2. Karl Popper, *Conjectures and Refutations*, London: Routledge and Keagan Paul, 1963, pp. 33-39; from Theodore Schick, (Ed.), *Readings in the Philosophy of Science*, Mountain View, CA: Mayfield Publishing Company, 2000.
3. Jean Paul Sartre: *Existentialism as Humanism*, Translation and Introduction by Philip M. Methanen and Co. Ltd., 1948.
4. Paul Ricoeur: *Studies in the History of Hermeneutics* (Hermeneutics and Human Sciences Essays on Language, Action and Interpretation), Cambridge University Press, Cambridge, 1981.