

### **Deccan Education Society's**

# Fergusson College (Autonomous) Pune

Learning Outcomes-Based Curriculum for 3/4 years B.Voc Interior Design Programme as per guidelines of

**NEP-2020** 

for

F.Y B.Voc Interior Design

With effect from Academic Year

2023-2024

	Program Outcomes (POs) for B.Voc. Interior
	Design (i) B
PO1	<b>Disciplinary Knowledge:</b> (i) Demonstrate comprehensive knowledge of one or more discipline that form a part of an undergraduate B.Voc programme (ii) Execute strong theoretical and practical understanding generated from the chosen B.Voc programme.
PO2	Critical Thinking and Problem solving:
	Exhibit the skill of critical Design thinking and use them to predict a range of creative solutions towards a Design problem, evaluate them and chose the most appropriate options.
PO3	Social competence: (i) Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. (ii) Able to connect to people individually or in group settings.
PO4	Research-related skills and Scientific temper: (i) Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability
	to plan, execute and report the results of an experiment (ii) Employ
	knowledge of the avenues for research and higher academic
	achievements in the chosen field and allied subjects and aware about research ethics, intellectual property rights and issues of plagiarism.
PO5	Trans-disciplinary knowledge: Create new conceptual, theoretical,
100	methodological innovations that integrates and transcends beyond
	discipline-specific approaches to address a common problem.
PO6	Personal and professional competence: (i) Able to actively work
	individually and participates in team activities and demonstrates co-
	operation. (ii) Integrate enthusiasm and commitment to improve
	personal and team performance levels and build skills to achieve the
	goals.
PO7	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility
PO8	Environment and Sustainability: Understand the impact of the scientific
	solutions in societal and environmental contexts and demonstrate the
	knowledge of, and need for sustainable development.
PO9	Self-directed and Life-long learning: Acquire the ability to engage in
	independent and life-long learning in the broadest context of socio-
	technological changes.

PSO No.	Program Specific Outcomes (PSOs) Upon completion of this programme the student will be able to
PSO1	Academic competence: (i) Identify fundamental concepts of manual and
1501	computer designing, drafting and Practical application. (ii)Understand the
	working of the business venture in terms of consultancy, execution, costing,
	retailing and marketing. (iii) Classify various materials, using identification and
	testing methods.  (iv) Able to Demonstrate 2D,3D Presentation, Execution
	(IV) Able to Demonstrate 2D,3D Tresentation,Execution
PSO2	Personal and Professional Competence: (i)Review the latest market
	conditions, contemporary design trend, updated materials (ii) Design the
	commercial & residential interior projects using the advanced knowledge of materials, construction techniques & softwares
PSO3	Research Competence: (i) Analyze the work of Indian and international
	designers also the historical database of the living styles & interior around the
	world to take the inspiration, for development of their own themes.
	(ii) Plan and Execute the theme-based personnel, Corporates or Government
DCO 4	ventures.
PSO4	Entrepreneurial and Social competence: (i) Apply competencies including
	communication and presentation skills orator and listening skills; along with the skill set to work in a team as well as an individual (ii) Create a awareness
	through their work by using productswhich are green and harmless for the
	society.

### Deccan Education Society's Fergusson College (Autonomous), Pune First Year Curriculum as per NEP 2020

## **Department of Interior Design**Course Structure

Semester	Paper	Paper Code	Pap er Title		Credit s
	Major	BID-101	Basic Construction & Basic Materials Theory(T)	Theory	4
		BID-100	Basic Design (P)	Practical	2
I	OE-1	BID-120	Introduction to Interior Design(T)	Theory	2
	OE-2	<b>BID-121</b>	Basic Interior Design (T)	Theory	2
	VSC -1	BID-130	Basic CAD (T)	Theory	2
	SEC-1	BID-140	Basic Visualization(T)	Theory	2
	3.7	BID-151	Construction Methods & Residential Services(T)	Theory	4
	Major	BID-150	Residential Design(P)	Theory	2
	Minor - 1	BID -161	Residential Theory of Design(T)	Theory	2
II	OE-3	BID-170	Theory of Interior Design(T)	Theory	2
	OE-4	BID-171	Role of Measurements, Conversion & Quantification(T)	Theory	2
	VSC-2	BID-180	CAD projects(P)	Theory	2
	SEC-2	BID-190	Visualization Techniques(P)	Theory	2

OE – Open Elective, SEC- Skill Enhancement Course, VSC-Vocational skill Course.

### **Teaching and Evaluation (Only for FORMAL education courses)**

Course	No. of Hours per	No. of Hours per	Maximum	CE	ESE
Credits	Semester	Week	Marks	40 %	60%
	Theory/Practical	Theory/Practical			
1	15 / 30	1/2	25	10	15
2	30 / 60	2/4	50	20	30
3	45 / 90	3/6	75	30	45
4	60 / 120	4/8	100	40	60

Eligibility: As per the rules and regulations of Savitribai Phule Pune University (SPPU)

F. Y. B.Voc Interior Desgin. Semester 1			
BID- 101	Basic Construction & Basic Materials	Credits: 04	
	(Major- Theory)	Hours: 60	
On complet	Course Outcome (COs) tion of the course, the students will be able to:	Bloom's cognitive level	
( ( ) ( )	State types of Framed structure and explain components of buildings involved in structure.	1	
	Discuss different types of Stones and Stone masonry with Brick and Brick masonryalong with Clay products.	2	
	Classify all types of Timbers, Door frames & Doors with is uses in Interior.	3	
	Explain the different types of Metals, Glasses and Paints with their characteristics & usage.	4	

Unit No	Title of Unit and Contents	No of Lectures
I	Framed Structures	
	1.1 Pcc	
	1.2 Footing	
	1.3 Column	
	1.4 Plinth Beams	
	1.5 Plinth	
	1.6 Structural Column	
	1.7 Cill, Windows, Doors, Lintel	
	1.8 Masonry, Plaster	
	1.9 Flooring, Electrication, Painting	9
	Stone	
	1.1 Types	
	1.2 Use	
	1.3 Process On Stone	
	1.4 Market Forms	
II	Stone Masonry	
	2.1 Types Of Stone Masonry	
	2.2 Material Used	
	2.3 Tools Used	
	2.4 Method Of Costruction	
	2.5 Pointing	
	Brick	9
	2.1 Types	
	2.2 Material Used	
	2.3 Tools Used	
	2.4 Method Of Manufacturing	
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	2.5 Qualities & Tests	
	2.6 Use	
III	Brick Masonry	
	3.1 Types Of Brick Masonry	
	3.2 Material Used	
	3.3 Tools Used	
	3.4 Method Of Construction	
	3.5 Pointing	9
	Clay Products	
	3.1 Introduction	
	3.2 Properties	
	3.3 Use	
	3.4 Roll In Ceramic Products	
IV	Door Frame	
	4.1 Parts	
	4.2 Materials	
	4.3 Hardware Used	
	4.3 Fixing	
		9
	Timber	
	4.1introduction	
	4.2 Types	
	4.3 Properties & Drawbacks	
	4.3 Use	
	4.4 Market Forms	
V	Types Of Door	
	5.1 Types	
	5.2 Different Parts	
	5.3 Material Used	
	5.4 Hardware Used	9
	Maral	9
	Metal 5.1 Introduction	
	5.2 Types 5.3 Use	
	5.4 Market Forms	
VI	6. Glass	
V1	6.1 Introduction	
	6.2 Types	7
	6.3 Use	,
	6.4 Market Forms	
VII	7. Paints	
<b>4 11</b>	7.1 Introduction	
	7.1 Introduction 7.2 Types	8
	7.2 Types 7.3 Use	
	7.4 Market Forms	
	7.7 Market I Offis	l .

Interior Designing Drawing By Alan Huges.

F. Y. B.Voc Interior Design. Semester 1			
BID - 100	Basic Design (Major-Practical)	Credits: 02 Hours: 60	
	Course Outcome (COs) On completion of the course, the students will be able to:	Bloom's cognitive level	
CO1	Show the use of different equipment's & Lettering technics with different Line angles in GRID form	1	
CO2	and different types of Elements of Design	2	
CO3	Explain different Line Types shapes & forms in 2D & 3D with Isometric objects with all types of Alteration of Elements of designs and its applications.	3	
CO4	Examine Solid Geometry through drawing with Principles of Designs and Anthropometry	4	

Unit No	Title of Unit and Contents	No of Practicals
I	Introduction	3
	1.1 Teachers & Students Introduction	
II	Use Of Equipments & Practice	3
	2.1 Use Of Equipments With Practice Of Lines	
III	Grid	3
	3.1 Practice Of Lines With Different Angles	
	3.2 Horizontal & Vertical Lines	
	3.3 30,45,60 & 90 Degree Grid	
IV	Lettering	3
	4.1 Practice Of Lettering	
	4.2 Graph Paper Practice Work	
	4.3 4mm Lettering With Paragraph	
V	Line Types	3
	5.1 Guide Lines	
	5.2 Measurement Lines	
	5.3 Object Lines	
	5.4 Dashed Lines	
	5.5 Center Line	
	5.6 Border Line	
VI	Isometric Objects	6
	6.1 Cube	
	6.2 Cuboid	
	6.3 Prism	
	6.4 Pyramid	
	6.5 Cone	
	6.6 Cylinder	
VII	Solid Geometry I	6
	7.1 Isometric View	
	7.2 Plan	

	ZOD COLOR	
	7.3 Front Elevation	
	7.4 Left Side Elevation	
	7.5 Back Elevation	
	7.6 Right Side Elevation	
VIII	Solid Geometry Ii	6
	8.1 Isometric View	
	8.2 Plan	
	8.3 Front Elevation	
	8.4 Vertical Section	
	8.5 Back Elevation	
	8.6 Sectional Plan	
IX	Furniture Detail – I	6
	9.1 Detailed Study Of Furniture Unit I	
	9.2 Material Specification	
X	Furniture Detail – Ii	6
	10.1 Detailed Study Of Furniture Unit Ii	
	10.2 Material Specification	
XI	Elements Of Design	4
	11.1 Line	
	11.2 Shape	
	11.3 Form	
	11.4 Texture	
	11.5 Pattern	
	11.6 Space	
	11.7 Color	
	11.8 Scale	
XII	Alteration Of Elements Of Design	3
	12.1 Types	
	12.2 Use	
XIII	Principles Of Design	3
	13.1 Balance	
	13.2 Contrast	
	13.3 Rhythem	
	13.4 Emphasis	
	13.5 Movement	
	13.6 Unity	
	13.7 Variety	
XIV	Anthropometry	5
	14.1defination	
	14.2 Importance & Use	
	14.3 Different Measuremets	
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1.Interior Designing Drawing By Alan Huges

F. Y. B.Voc Interior Design. Semester 1 OE 1			
BID- 120	Introduction to Interior Design (OE 1)	Credits: 02 Hours : 30	
On con	Bloom's cognitive level		
CO1	Describe the Interior Design Concept	1	
CO2	Explain the foundation of Interior Design historical and cultural context of Indian Interior Design.	2	
CO3	Classify the knowledge of Interior Design to understand discipline specific case studies.	3	
CO4	Analyze critical thinking and problem-solving skills in the context of Interior Design	4	

Unit No	Title of Unit and Contents	No of Lectures
I	Interior History	6
II	About All Subjects	6
III	Interior As A Carrier	6
IV	Good & Bads Of the Field.	6
V	Opportunities & Challenges Of The Field	6

6

**Learning Resources:**1] Time Saver Standards: Interior Graphic & Design Standards by S SReznikoff

	F. Y. B.Voc Interior Design. Semester 1	
BID- 121	Basic Interior Design	Credits: 02
	(OE-2)	Hours: 30
	Course Outcome (COs)	Bloom's
	On completion of the course, the students will be able to:	cognitive level
CO1	Recall the basic concepts of Interior Design.	1
CO2	Articulate the foundation of Interior Design and explain historical and cultural context of Indian Interior Design	2
CO3	Use the knowledge of Interior Design to understand discipline specific case studies.	3
CO4	Explain critical thinking and problem-solving skills in the context of Interior Design	4

Unit No.	Title of Unit and Contents	No. of lectures
I	Basics Of Interior Design	6
II	Basics Of Theory Of Design, Construction & Materials	6
III	Basics Of Design Work, Visualization & 3d Techniques	6
IV	Basics Of Commercial Materials, Commercial Services & Estimation	6
V	Opportunities In Specialization	6

Interior Designing Drawing By Alan Huges

F. Y. B.Voc. Interior Design- Semester 1		
BID- 130	Basic CAD (VSC-1)	Credits: 02 Hours : 30
Course Outcome (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Show the Autocad interface.	1
CO2	Discuss different sets of commands ,tool bars & use them in cad drawing	2
CO3	Complete the drafting of Title block by using different commands.	3
CO4	Appraise relationship between 2D & 3D technics by making Isometric objects	4

Unit No.	Title of Unit and Contents	No. of lectures
I	Introduction To Interface	
	1.1 Title Bar	
	1.2 Windows Button	
	1.3 Menu Bar	
	1.4 Standard Tool Bar	
	1.5 Object Properties Tool Bar	
	1.6 Windows Task Bar	
	1.7 Coordinate System Icon	
	1.8 Drawing Area	
	1.9 Cursor Cross Hair	
	1.10 Grip Box	
	1.11 Scroll Bar	4
	1.12 Graphic Screen	
	1.13 Command	
	1.14 Object	
	1.15 Default Settings	
	1.16 Escape Key	
	1.17 Cascade Menu	
	1.18 Tool Bars	
	1.19 Tobble	
	1.20 Function Keys	
	1.21 File Types	
	1.22 Coordinate System	
II	Command Set -1	
	2.1 Complete Draw Tool Bar	3
	2.2 Complete Modify Tool Bar	3
	2.3 Complete Layers Bar	
III	Command Set -2	
	3.1 Complete Annotation Tool Bar	3
	3.2 Complete Block Tool Bar	3
	3.3 Complete Properties Tool Bar	
IV	Command Set -3	3
	4.1 Complete Utilities Tool Bar	S

	4.2 Complete Clipboard Tool Bar	
V	Title Block	
	5.1 Command –Rectangle, Text, Offset	2
	5.2 Drafting Of Title Block	
VI	Isometric Objects	
	6.1 Isosnap Cursor For 3d	4
	6.2 Insert, Division, Layers	4
	6.3drafting Of Cube, Cuboid, Prism, Pyramid, Cone, Cylinder	
VII	Solid Geometry I	
	7.1 Isometric View	
	7.2 Plan	
	7.3 Front Elevation	4
	7.4 Left Side Elevation	
	7.5 Back Elevation	
	7.6 Right Side Elevation	
VIII	Solid Geometry II	
	8.1 Isometric View	
	8.2 Plan	
	8.3 Front Elevation	4
	8.4 Vertical Section	
	8.5 Back Elevation	
	8.6 Sectional Plan	
IX	Solid Geometry Iii	
	9.1 Isometric View	
	9.2 Plan	
	9.3 Front Elevation	3
	9.4 Vertical Section Aa	
	9.5 Vertical Section Bb	
	9.6 Sectional Plan	

Learning resources:
1.Autocad 14 Instant Reference By George Omura
2.Mastering Autocad Civil 3d 2015 By Cyndy Davenpor

	F. Y. B.Voc. Interior Design- Semester I		
BID- 140	Basic Visualization (SEC-1)	Credits: 02 Hours : 30	
On co	Course Outcome (COs) On completion of the course, the students will be able to:		
CO1	Recall basics of freehand Lines, Shapes with its types.	1	
CO2	Explain color wheel with different color schemes	2	
CO3	Use the 2D & 3D objects & make a combination of all.	3	
CO4	Analyze different 3D objects through Isometric technic & convert them into crafts.	4	

Unit No.	Title of Unit and Contents	No. of lectures
I	Line Drawing	
	1.2 Freehand Line Work With Different Angle	4
II	Basic Shapes	
	2.1 Freehand Shapes Drawing	4
III	Color Wheel	
111	3.1 Introduction Of Primary, Secondary & Tertiary Colors	
	3.2 Color Wheel	4
	3.3 Types Of Color Schemes	-
	J.P.	
IV	2d Design	
	4.1 Practice Of 2d Shapes & Design	4
	4.2 Composition	7
V	Craft Work	
	5.1 Craft Work For 3d Understanding	4
	5.2 Visualisation Techniques	
VI	3d Objects I	
	6.1 Visualizing Actual 3d Objects	5
	6.2 Sketching Of 3d Objects	
VII	3d Objects Ii	
	7.1 Visualizing Actual 3d Objects	5
	7.2 Sketching Of 3d Objects	

**Learning resources:**1.Interior Designing Drawing By Alan Huges

	F. Y. B.Voc. Interior Design. Semester II			
BID-151	Construction Methods & Residential Services (Major- Theory)	Credits: 04 Hours: 60		
On completion	Course Outcome (COs)  n of the course, the students will be able to:	Bloom's cognitive level		
CO1	State details of Kitchen platform and explain key factors associated with the kitchen platform.  State the types of Lights & its factors with usages	1		
CO2	Classify different types of windows & focus on details of Casement windows.  Classify different factors of Electrification in Electric layout	2		
CO3	Examine Sliding windows & study it with its material.  Examine the space & prepare a False Ceiling with Electrical layout for the residential space	3		
CO4	Detect the types of Staircase in details with all its wooden joinery components.  Detect the services like Air conditioning & Plumbing different zones in the residential space and study it	4		

Unit No	Title of Unit and Contents	No of Lectures
I	Types Of Windows	6
II	False Ceiling	6
III	Types Of Kitchen Platform	6
IV	Wooden Joinery	6
V	Staircases	6
VI	Services – Electrification	10
VII	Services - Plumbing	10
VII	Services – Air Conditioning	10

- **Learning resources:**1) Building Construction by Sushilkumar
- 2) Engineering Material by Rangwala

	F. Y. B.Voc Interior Design. Semester II		
BID- 150	Residential Design (Major-Practical)	Credits: 02 Hours : 60	
On cor	Course Outcome (COs) On completion of the course, the students will be able to:		
CO1	Recall basics uses of measuring tape & working out the civil layout.	1	
CO2	Explain the brief for building drawing and workout all details of building drawing.	2	
CO3	Examine the different residential aspects of design with Living room design, Kitchen, dining zone & Master bedroom with toilet.	3	
CO4	Analyze the 2bhk space & produce the set of drawings which are useful for presentational purpose as well as execution purpose	4	

Unit No	Title of Unit and Contents	No of Practicals
I	Measuring Spaces.	2
II	Building Drawing	2
III	Designing Living Room	14
IV	Designing Kitchen & Dining	14
V	Designing Master Bedroom With Toilet	14
VI	Designing 2 B H K	14

1.Interior Designing Drawing By Alan Huges

	F. Y. B.Voc Interior Design . Semester II		
BID-161	Residential Theory of Design (Minor –Theory)	Credits: 02 Hours : 30	
On com	Course Outcome (COs) On completion of the course, the students will be able to:		
COI	State The History of Interior design with Fundamentals of the Commercial space design.	1	
CO2	Classify Design Trends & Future considering Human factors & Psychology of design.	2	
LO3	Examine Furniture, Art & Accessories for the commercial projects with respect to Color, Light & Texture.	3	
1 CO <del>1</del>	Detect the need of Products, Furniture Designs & Ergonomics in recent society & work on Sustainable Interiors.	4	

Unit	Topic	No. of Lectures
I	1.Space – Living Room	6
II	2. Space – Kitchen & Dining Room	6
III	3.Space – Master Bedroom	6
IV	4.Space - Toilet	6
V	5.Space – Children Bedroom	6

- Learning resources:
  1. Theory of Design by Lucas Baker
- 2. Suggestions in Design by John Leighton.
- 3. Bases of the design by Crane, Walter.

	F. Y. B.Voc Interior Design. Semester II	
BID-170	Theory of Interior Design (OE-4)	Credits: 02 Hours : 30
	Course Outcome (COs)	Bloom's cognitive
	On completion of the course, the students will be able to:	level
CO1	State The Fundamentals of the Commercial space design.	1
CO2	Classify Design Trends & Furniture considering Human factors & Psychology of design.	2
CO3	Examine Furniture, Art & Accessories for the commercial projects with respect to Color, Light & Texture.	3
CO4	Detect the need of Products, Furniture Designs & Ergonomics in recent society & work on Sustainable Interiors.	4

Unit No.	Title of Unit and Contents	No. of lectures
I	Anthropometric Data & Furniture Design	6
II	Motif Adaptation	6
III	Furniture Adaptation In Contemporary Interiors	6
IV	Furniture Design in Historical Styles	6
V	Colors And Its Impact On The Foreground And Background	6

1] Time Saver Standards : Interior Graphic & Design Standards by S S Reznikoff

F. Y. B.Voc Interior Design. Semester II		
BID- 171	Role of Measurements, Conversion & Quantification (OE-3)	Credits:02 Hours : 30
Course Outcome (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	List different types of Measurement Units.	1
CO2	Discuss different Conversion methods & study.	2
CO3	Calculate the rate of the furniture with Rate analysis	3
CO4	Identify the different quantities of residential Interior project and workout the Estimation.	4

Unit No	Title of Unit and Contents	No of Lectures
I	Study of Different units of the measurements.	2
II	Study of the different Conversions of the different units.	3
III	Study of Rate analysis of the different items in the Interior project.	10
IV	Study of the different quantities, rates and workout the complete	15
	Estimation of the Residential Interior Project.	

1.Estimating And Costing For Interior Designs By Diana Alison

	F. Y. B.Voc Interior Design. Semester II	
BID-180	CAD Projects (VSC-2)	Credits: 02 Hours : 30
	Course Outcome (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	State all remaining types of commands in Autocad.	1
CO2	Classify different commands as per their usage for different purposes with Building drawing.	2
CO3	Examine the remaining technics with first residential project.	3
CO4	Detect the important technics of drafting by using different methods & making different objects for executional level residential projects with the help of 3D software.	4

Unit No.	Title of Unit and Contents	No. of lectures
I	Furniture Detail – I	4
II	Furniture Detail – II	4
III	Furniture Detail – III	4
IV	Building Drawing	6
V	Living Room	6
VI	Kitchen & Dining Room	6

- Learning resources:
  1.Autocad 14 Instant Reference By George Omura
- 2. Mastering Autocad Civil 3d 2015 By Cyndy Davenpor

	F. Y. B.Voc Interior Design. Semester II	
BID-190	Visualization Techniques (SEC-2)	Credits: 02 Hours : 30
	Course Outcome (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Recall all basic technics for next level visualization technic	1
CO2	Expalin3D objects with different types by making 3D craft objects to improvise the 3D visualization.	2
CO3	Examine the Furniture as an object & use 3D technics to draw it.	3
CO4	Analyze different spaces through 2D (Plan) & 3D (Isometric view) techniques and complete it by Manual method.	4

Unit No.	Title of Unit and Contents	No. of lectures
I	Furniture Object Making	6
II	Living Room Perspective	6
III	Kitchen Perspective	6
IV	Bedroom Perspective	6
V	Children Bedroom Perspective	6

1.Interior Designing Drawing By Alan Huges