



Deccan Education Society's

Fergusson College (Autonomous) Pune

Learning Outcomes-Based Curriculum

for 3 years B.A

Programme as per

guidelines of

NEP-2020

for

F. Y. B. A. (Sociology)

With effect from Academic Year

2023-2024

Program Outcomes (POs) for B.A Programme

PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

**Program Specific Outcomes (PSOs) for B.A.
Sociology**

PSO No.	Program Specific Outcomes (PSOs) Upon completion of this programme the student will be able to
PSO1	Academic competence: (i) Understand fundamental concepts and theories in Sociology. (ii) Demonstrate an understanding of the interlinkages between varied social phenomena. (iii) Interpret contemporary social reality by utilising the varied theoretical tools
PSO2	Personal and Professional Competence: (i) Integrate theoretical knowledge with understanding of contemporary social reality (ii) Analyse social policies and legal provisions (iii) Write articles highlighting social challenges, policies.
PSO3	Research Competence: (i) Apply research methodology skills for designing and undertaking social research projects (ii) Integrate theoretical understanding and research skills for analysis of social challenges, social policies.
PSO4	Entrepreneurial and Social competence: (i) Employ skills in specific areas related to Sociology such as urban sociology, developmental sociology, public policy (ii) Awareness of ethical issues: Emphasizing on academic and research ethics, academic and empathetic understanding of issues pertaining to vulnerable sections of Indian society.

Fergusson College (Autonomous), Pune
Proposed First Year Curriculum as per
NEP 2020 **Course codes and Titles**
Department of Sociology

Semester	Paper	Paper Code	Paper Title	Credits
I	Major	SOC-100	Know your Sociological Identity	2
		SOC -101	Introduction to Sociology	4
	Minor	SOC-111	Society and I	2
	OE-1	SOC -120	Society and I	2
II	Major	SOC -150	Application of Sociological Concepts	2
		SOC -151	Important Sociological Concepts	4
	Minor	SOC -161	Understanding Indian Society	2
	OE-2	SOC -170	Understanding Indian Society	2

F.Y. B.A. Semester I

SOC-101	Introduction to Sociology	Number of Credits : 04
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's Cognitive Level
CO1	Define varied fundamental concepts in Sociology – society, social institutions, social groups, and culture. Describe social phenomena of social order, socialisation, and social control. Identify the interrelationship between Sociology and other Social Sciences	1
CO2	Differentiate between the nuances of social units – associations, organisations, institutions, and forms of groups. Explain the prominent theoretical social perspectives. Discuss about the scientific and humanistic orientation of Sociology	2
CO3	Interpret basic concepts in daily social occurrences. Apply sociological imagination to social interactions.	3
CO4	Analyse the relationship between basic social concepts. Distinguish between forms and functions of social groups, social institutions, and attitudes towards culture.	4
CO5	Compare and contrast how current events, social movements may be analysed through the different sociological perspectives.	5
CO6	Write about one's life from a social perspective including how diverse social phenomenon have shaped one's life and views.	6

	Title of Unit and Contents	No. of Lectures
I	Meaning, Nature and Scope Meaning and Definition of Sociology, Nature and scope of Sociology, Importance and uses of Sociology	12
II	Perspective in Sociology Developing Sociological Perspective/ consciousness/ Imagination, Theoretical approaches in sociology – structural functionalism, conflict and interactionist, The scientific and humanistic orientations of sociology.	12
III	Basic Concepts Society: Meaning, characteristics & types, Social Groups: Meaning, characteristics and types (Primary, Secondary and Reference), Socialization: Meaning, importance, aims and types, Social Control & Power: Meaning, importance, agencies, Conformity and deviance.	14
IV	Culture Meaning and elements of culture, Issues of Unity and Cultural diversity & orientation – multiculturalism, cultural relativism, subculture, counter culture, ethnocentrism and Cultural Conflict.	10
V	Social Institutions and Change Family and marriage Education and schooling Religion and spirituality Economy and work Politics and power Social change and social movements	12

Learning Resources:

1. Textbook:
 - "Sociology: The Essentials" by Margaret L. Andersen and Howard F. Taylor
2. Supplementary Readings:
 - "Sociology: A Global Perspective" by Joan Ferrante
 - "Sociology: A Brief Introduction" by Richard T. Schaefer
 - "The Sociological Imagination" by C. Wright Mills
 - "The Social Construction of Reality: A Treatise in the Sociology of Knowledge" by Peter L. Berger and Thomas Luckmann

F.Y. B.A. Semester I		
SOC-100	Know Your Sociological Identity	Number of Credits: 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's Cognitive Level
CO1	Understand key sociological concepts related to identity	1
CO2	Analyze the impact of social structures on individual and group identities:	2
CO3	Evaluate the role of power and privilege in the construction of identities	3
CO4	Apply sociological perspectives to real-life identity issues	4

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Introduction to Sociological Identity <ul style="list-style-type: none"> • Key sociological concepts related to identity • The social construction of identity • The influence of socialization on identity formation 	7
II	Intersectionality and Multiple Identities <ul style="list-style-type: none"> • Understanding intersectionality and its relevance to identity • Examining the interplay of different social identities (e.g., gender, race, class) • Analyzing the experiences of individuals with multiple intersecting identities 	8
III	Power, Privilege, and Marginalization <ul style="list-style-type: none"> • Exploring power dynamics and privilege in identity construction • Examining how certain identities are privileged or marginalized • Analyzing the impact of social structures on the distribution of power and privilege 	8
IV	Contemporary Identity Issues <ul style="list-style-type: none"> • Applying sociological perspectives to contemporary identity issues • Analyzing the influence of globalization and social media on identity • Exploring the challenges and opportunities presented by migration and multiculturalism 	7

Learning Resources

1. Textbooks:
 - "Sociology: A Brief Introduction" by Richard T. Schaefer
 - "Identity: Sociological Perspectives" by Steph Lawler
 - "Intersectionality: An Intellectual History" by Ange-Marie Hancock
2. Academic Journals and Articles:
 - American Sociological Review
 - Gender & Society
 - Ethnic and Racial Studies
 - Journal of Social Issues

F.Y. B.A. Semester I		
SOC-120	Society and I	Number of Credits: 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's Cognitive Level
CO1	Understand the key concepts and theories related to society and its impact on individuals.	1
CO2	Analyze the interplay between individuals and society in various social contexts.	2
CO3	Evaluate the role of social institutions in shaping individual behaviors and societal patterns.	3
CO4	Develop a reflective awareness of one's own position within society and its implications.	4

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Introduction to Society and Individual <ul style="list-style-type: none"> • Overview of key sociological concepts and theories • Understanding the relationship between society and the individual • Examining the influence of socialization on individual behavior and identity formation 	7
II	Social Interactions and Relationships <ul style="list-style-type: none"> • Exploring the dynamics of social interactions • Studying the role of social groups, networks, and communities • Analyzing the impact of social interactions on individual well-being and social cohesion 	8
III	Social Institutions and their Influence <ul style="list-style-type: none"> • Investigating the functions and impact of social institutions (e.g., family, education, religion, economy) • Assessing how social institutions shape individual behaviors and societal patterns • Examining the interconnections and conflicts between different social institutions 	8

IV	<p>Self and Society</p> <ul style="list-style-type: none"> • Reflecting on the individual's position within society • Exploring the construction of social identities (e.g., gender, race, class) • Analyzing the impact of social inequality on individuals and society • Promoting self-awareness and critical engagement with social issues 	7
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Learning Resources:

Textbooks:

- "Sociology: Themes and Perspectives" by Michael Haralambos and Martin Holborn
- "Introduction to Sociology" by Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum, and Deborah Carr
- "Sociology: A Brief Introduction" by Richard T. Schaefer

F.Y. B.A. Semester II		
SOC- 151	Important Sociological Concepts	Number of Credits: 04
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's Cognitive Level
CO1	Define social inequality, stratification, social institutions and social change. State the functions of social institutions and describe examples of social movements.	1
CO2	Differentiate between inequality and forms of stratification. Explain the forms of social change. Discuss how social institutions have evolved over time.	2
CO3	Infer how social stratification impacts personal position and social dynamics with relation to social mobility.	3
CO4	Analyse current and past social movements by focusing in their genesis, evolution and type.	4
CO5	Critique the role of social institutions. Assess how sociology can add to diverse career opportunities.	5
CO6	Hypothesize about evolution of social movements.	6

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Socialization and Identity <ul style="list-style-type: none"> • Introduction to socialization as the process through which individuals acquire social norms, values, and identities. • Theories of socialization, including the role of family, education, media, and peers in shaping individuals' sense of self. • Examining the construction of social identities based on factors such as race, gender, class, and sexuality 	12
II	Social Institutions <ul style="list-style-type: none"> • Exploration of major social institutions, including family, education, religion, economy, and politics. • Understanding the functions and structures of these institutions and their impact on individuals and society. • Analysis of the interrelationships between different institutions and their roles in maintaining social order and inequality. 	12
III	Social Stratification and Inequality <ul style="list-style-type: none"> • Examination of social stratification systems and the distribution of resources, opportunities, and power in society. • Analysis of social classes, social mobility, and the impact of social inequality on individuals and communities. • Exploration of intersectionality and the interconnectedness of various forms of inequality such as race, gender, and class. 	12
IV	Social Change and Globalization <ul style="list-style-type: none"> • Exploration of social change as a dynamic process and its impact on societies and individuals. • Analysis of the causes and consequences of social movements, revolutions, and technological advancements. • Examination of the challenges and opportunities posed by globalization, including the impacts on culture, economy, and social relationships. 	12
V	Social Change and Social Movements. Meaning and directions of social change - Reform, Transformation and Revolution, Social movements – concept, genesis, types of social movements. (Dalit, Women, Adivasi)	12

F.Y. B.A. Semester II		
SOC-150	Application of Sociological Concepts	Number of Credits: 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's Cognitive Level
CO1	Understand the key concepts and theories related to society and its impact on individuals.	1
CO2	Analyze the interplay between individuals and society in various social contexts.	2
CO3	Evaluate the role of social institutions in shaping individual behaviors and societal patterns.	3
CO4	Develop a reflective awareness of one's own position within society and its implications.	4

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Sociology of Education <ul style="list-style-type: none"> • Educational inequalities and their impact • Role of education in social mobility • School culture and its effects on student 	7
II	Sociology of Health and Healthcare <ul style="list-style-type: none"> • Social determinants of health • Health disparities and access to healthcare • Medicalization and the social construction of illness 	8
III	Community Engagement and Empowerment <ul style="list-style-type: none"> • Concepts of community and community development • Participatory approaches in community engagement • Strategies for empowering marginalized communities 	8
IV	Social Policy and Advocacy <ul style="list-style-type: none"> • Analysis of social policies and their impacts • Social justice and advocacy in policymaking • Nonprofit organizations and social change 	7

Learning Resources :

1. Textbooks:

- "Applied Sociology: Concepts, Methodologies, and Case Studies" by Samuel C. Cohn Jr.
- "Applied Sociology: A Problem-Based Approach" by Patricia G. Barnes-Svarney and Thomas L. Sarvis
- "Applied Social Research: A Tool for the Human Services" by Duane R. Monette, Thomas J. Sullivan, and Cornell R. DeJong

2. Academic Journals:

- American Sociological Review
- Social Problems
- Journal of Applied Sociology
- Sociological Focus

F.Y. B.A. Semester II		
SOC-161/ SOC-170	Understanding Indian Society	Number of Credits: 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's Cognitive Level
CO1	Recall key historical events shaping Indian society.	1
CO2	Explain the complex social structures within Indian society. - Analyze the impact of globalization on traditional Indian social systems.	2
CO3	Apply sociological concepts to real-world examples within the Indian context. - Demonstrate the ability to interpret societal changes through a sociological lens.	3
CO4	- Critically assess the role of caste and religion in shaping social hierarchies in India. - Evaluate the influence of media on societal perceptions in contemporary India.	4

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Introduction to Indian Society <ul style="list-style-type: none"> • Overview of Indian society: diversity, unity, and historical context • Sociological perspectives on Indian society • Key features of traditional social structures 	8
II	Social Institutions in India <ul style="list-style-type: none"> • Family, marriage, and kinship in Indian society • Caste system: historical development and contemporary challenges • Religion and its influence on social life in India 	7
III	Social Change and Modernization <ul style="list-style-type: none"> • Impact of globalization on Indian society • Urbanization and changing patterns of work and employment • Education and its role in societal transformation 	8
IV	Social Issues and Movements <ul style="list-style-type: none"> • Gender inequality: causes, consequences, and efforts towards empowerment • Environmental issues and their sociological implications • Examining social movements for justice and equality in India 	7

Learning Resources :

Textbooks:

- "Indian Society" by S.C. Dube
- "Sociology of Indian Society" by C.N. Shankar Rao
- "Modernization of Indian Tradition" by Yogendra Singh

Research Reports and Articles:

- "India Human Development Survey" by NCAER and University of Maryland
- "National Crime Records Bureau (NCRB) Reports"

Websites:

- Sociological Bulletin (Indian Sociological Society)
- Indian Council of Social Science Research (ICSSR)

Additional Resources:

- TED Talks
- Documentary Series: "The Story of India" by BBC