



Deccan Education Society's  
Fergusson College (Autonomous), Pune  
Internal Quality Assurance Cell  
**Strategic Plan and Deployment**

1	Curriculum Design and Development	<ol style="list-style-type: none"> <li>1. Strengthening Board of Studies with inclusion of more experts and industry representations.</li> <li>2. Comparing our curriculum with best colleges/institutes in India and abroad.</li> <li>3. Skill enhancement Courses in the curriculum which will enhance experiential learning</li> <li>4. Promotion of project based learning and field studies for undergraduate programmes</li> <li>5. Mandatory internships for all post graduate programmes</li> <li>6. Mandatory credits in Human Rights and Cyber Security</li> <li>7. Industry representation in curriculum design with inclusion of industry relevant electives especially for post graduate programmes</li> </ol>
2	Teaching-Learning	<ol style="list-style-type: none"> <li>1. Adherence to the Academic Calendar</li> <li>2. Daily Record of teaching-learning activities</li> <li>3. Practise Outcome Based Education with more emphasis on course outcome and programme specific outcomes.</li> <li>4. Use of different pedagogies for teaching- models/charts/posters</li> <li>5. Innovative teaching methods based on drama/ one act play to explain and understand concepts. Use of crating working models to understand basic concepts in science.</li> <li>6. Use of ICT in teaching with special reference to use of e-resources.</li> <li>7. Use of you tube videos created by our teachers</li> <li>8. Promotion of online teaching through Microsoft Teams and evolve it as a teaching-learning model.</li> </ol>
3	Learning Beyond the Curriculum	<ol style="list-style-type: none"> <li>1. Learning beyond the curriculum through curriculum enrichment value added courses for acquiring extra skill sets.</li> <li>2. Enhancing learning through hands-on training for undergraduate and post graduate students.</li> <li>3. Regular interactions with subject experts/ scientists from national/ International Institutes to enhance the knowledge base of teachers and students</li> <li>4. Training by industry experts for technology upgradation and adding technical skills for students and teachers</li> <li>5. Promote learning in transdisciplinary areas and add skill sets for</li> </ol>

		<p>overall development of students</p> <p>6. Participation on seminars/ conferences/ competitions at national level to provide better exposure to our students</p>
4	Examination and Evaluation	<ol style="list-style-type: none"> <li>1. Developing a robust examination system through use of ERP system</li> <li>2. Developing an online examination module.</li> <li>3. Online entry of marks and result processing to reduce on time taken to declare results</li> <li>4. Equal weightage for internal and end semester examinations</li> <li>5. Flexible methods for carrying out internal assessment.</li> <li>6. A system for uploading multiple exam systems and facility to create multiple tests for one course.</li> <li>7. Design the entire exam system which can be online for internal and end semester examinations</li> <li>8. An online system for addressing examination grievances</li> <li>9. A definite mechanism to stop malpractices in the examinations</li> <li>10. Develop a monitoring and security system for online examinations.</li> </ol>
5	Research and Innovation	<ol style="list-style-type: none"> <li>1. Enhancing research skills by imparting skill sets necessary for research to students and teachers.</li> <li>2. Expert guidance/ interactions – with scientists for guidance on technology/research skill upgradation.</li> <li>3. Policy for promotion of research, research methodology and plagiarism.</li> <li>4. Policy for promotion of consultancy and specific steps for consultancy services.</li> <li>5. Budgetary provision for seed money for research to promote research amongst teachers, provision for registration fees and membership of professional bodies to cater to research needs in specific subjects.</li> <li>6. Creating additional spaces for research by enhancing research facilities.</li> <li>7. Provide procedural and practical support to teachers for submitting research proposals to various funding agencies.</li> </ol>
6	Entrepreneurship and Incubation	<ol style="list-style-type: none"> <li>1. Include Entrepreneurship component in post graduate curriculum.</li> <li>2. Develop linkage with institutions working for promoting entrepreneurship.</li> <li>3. Make concerted efforts for promoting and establishing incubation center.</li> <li>4. Invite ideas leading to innovation through awareness programmes and competitions.</li> <li>5. Identify team who would work towards establishing incubation center</li> <li>6. Write proposals for funding for establishing incubation center.</li> <li>7. Identify probable space for such kind of infrastructure/ laboratories.</li> </ol>
7	Library	<ol style="list-style-type: none"> <li>1. Automation of Library and Library services</li> </ol>

		<ol style="list-style-type: none"> <li>2. Make library user friendly.</li> <li>3. Subscribe only reference books typically required for undergraduate and post graduate education</li> <li>4. As far as possible purchase e-books</li> <li>5. Subscribe e-journals and databases which may be needed for research in both faculties.</li> <li>6. Make library remotely available to users</li> <li>7. Set up browsing centres in the library for students</li> <li>8. Digitize old and rare manuscripts in the library and make it available to users.</li> </ol>
8	ICT	<ol style="list-style-type: none"> <li>1. Enhance IT infrastructure in the campus and the departments.</li> <li>2. Provisions for wi-fi enabled network</li> <li>3. IT security with firewall</li> <li>4. Policy for utilization of IT infrastructure in the college with reference to wi-fi, cyber security and create awareness of IT regulations.</li> <li>5. Maintenance policy for IT infrastructure</li> <li>6. Increase the number of internet ports in each building/ department</li> <li>7. Improve communication infrastructure in the campus.</li> <li>8. Add new computers especially for academic purposes and enhance student- computer ratio.</li> <li>9. Set up computer laboratories specifically to conduct language classes, capacity building workshops and training for teaching-non teaching staff.</li> </ol>
9	Physical Infrastructure	<ol style="list-style-type: none"> <li>1. Catering to consistent demand for additional infrastructure to carry out academic activities.</li> <li>2. Separate infrastructure for B.Voc programmes</li> <li>3. Creation for additional post graduate block for post graduate programmes</li> <li>4. Creation of additional space for meetings and seminars</li> <li>5. Reallocation of available spaces for academic activities</li> </ol>
10	Industry-Interface	<ol style="list-style-type: none"> <li>1. Strengthen the industry interface for training and placements</li> <li>2. Enter into collaboration charters with industries for placements</li> <li>3. Make academic provisions for higher education (progression) for candidates already recruited by industries</li> <li>4. Establish and utilize industry relations for setting up incubation center</li> <li>5. Carry out pre-placement activities which will help students in getting better placement opportunities.</li> <li>6. Implement electives which are industry oriented for post graduate programmes.</li> </ol>
11	Resource Mobilization	<ol style="list-style-type: none"> <li>1. Submit proposals to funding agencies like UGC, DBT and other research funding agencies like DST, BRNS, ISRO etc.,</li> <li>2. Align areas of college development with thrust areas of funding agencies</li> <li>3. Conduct activities mentioned in guidelines of funding agencies and</li> </ol>

		<p>create a model college</p> <ol style="list-style-type: none"> <li>4. Ensure timely submissions of audited statements and reports as desired by the funding agencies.</li> </ol>
11	Human Resource Development	<ol style="list-style-type: none"> <li>1. Train human resource in computer applications for data management</li> <li>2. Soft skills to improve working relationships in the offices</li> <li>3. Implement Code of Conduct for all stakeholders of the College</li> </ol>
12	Green Initiatives	<ol style="list-style-type: none"> <li>1. Green Policy for implementing green initiatives</li> <li>2. Make the campus single use plastic free</li> <li>3. Promote culture of use of less paper and shift towards e-governance</li> <li>4. e-communication through official e-mails and use one drive for sharing data</li> <li>5. Rejuvenate botanical garden and work towards its restoration</li> <li>6. Develop waste management system</li> </ol>
13	ERP	<ol style="list-style-type: none"> <li>1. Implement an efficient, result oriented ERP system for the College</li> <li>2. Customize the ERP with regard to student admissions and enrolment</li> <li>3. Develop an online assessment system including mark entry and publish online results</li> <li>4. Introduce checks and balances to ensure security of exam system</li> <li>5. Customize ERP to collect and analyse student feedback on teaching and curriculum and report generation</li> <li>6. Customize and utilize ERP system for e-governance</li> </ol>
14	Policies and Procedures	<ol style="list-style-type: none"> <li>1. Write policies and procedures for all academic and administrative processes of the college.</li> </ol>
15	Internal Quality Assurance System	<ol style="list-style-type: none"> <li>1. Propagate quality initiatives and enhance teaching-learning</li> <li>2. Promote quality culture circles for establishing quality initiatives</li> <li>3. Develop monitoring system for teaching-learning processes</li> <li>4. Develop data management system for NIRF and NAAC assessments</li> <li>5. Promote team work and sense of belonging amongst teaching and non teaching staff</li> <li>6. Form committees necessary for promoting research and community network.</li> <li>7. Design and develop Outcome Based Education model for the College</li> </ol>
16	Social outreach and Enabling Center	<ol style="list-style-type: none"> <li>1. Identify institutes/ NGOs which will help students in learning community service and developing sensitivity towards social issues</li> <li>2. Incentivize students participating in outreach activities.</li> <li>3. Establish a separate center for differently abled students and make all possible efforts for their academic progression</li> </ol>
17	Assessment and Accreditation by NAAC	<ol style="list-style-type: none"> <li>1. Consistently maintain 'A' Grade in all assessment and accreditation cycles</li> <li>2. Strive for excellence in higher education</li> </ol>
18	NIRF ranking	<ol style="list-style-type: none"> <li>1. Strive to maintain college ranking in top fifty</li> <li>2. Implement strategies to improve on ranking parameters</li> </ol>

17	Alumni	<ol style="list-style-type: none"><li>1. Enhance alumni interactions</li><li>2. Establish Alumni Association as Company under section 8 of the Company Act</li><li>3. Invite suggestions and support from illustrious alumni for academic enhancements</li><li>4. Raise funds from alumni association for creating/ adding physical infrastructure</li><li>5. Strengthen Placement Cell of the College with more number of opportunities through alumni interaction</li><li>6. Develop a dedicated alumni portal</li></ol>
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