Fergusson College (Autonomous), Pune NEP 2.0 Subject Credit Distribution Structure 2024-25 Department of Mathematics (Science)

| FYBA Sem-I | Theory/Practical | Paper Code | Paper Title | Credits | Exam Type |
|--|------------------|------------|--|---------|-----------|
| Discipline Specific Core DSC | Theory | MTS-1001 | Algebra | 2 | CE+ESE |
| Discipline Specific Core, DSC | Practical | MTS-1011 | Practical 1 | 2 | CE+ESE |
| Open Elective-1 (For Other faculty) | Theory | MTS-1021 | Introduction to Quantitative and Logical Thinking-I | 2 | Only CE |

| FYBA Sem-II | Theory/Practical | Paper Code | Paper Title | Credits | Exam Type |
|--|------------------|------------|--|---------|-----------|
| Discipline Specific Core DSC-3 | Theory | MTS-1002 | Calculus | 2 | CE+ESE |
| Discipline Specific Core DSC-4 | Practical | MTS-1012 | Practical 2 | 2 | CE+ESE |
| Open Electice-2 (For Other faculty) | Theory | MTS-1022 | Introduction to Quantitative and Logical Thinking- II | 2 | Only CE |
| Skill Enhancement Course, SEC-1 | Theory/Practical | MTS-1032 | Foundation of Computational Mathematics | 2 | Only CE |

Paper Code: MTS-1001 Paper Title: Algebra

Number of Credits:02

| Sr.No. | Course Outcome | Blooms | Weightage |
|--------|---|------------|-----------|
| | | Taxonomy | in % |
| | | Level | |
| 1 | CO-1: Remember the properties of sets, | Remember | 10 |
| | functions, operations on matrices | | |
| 2 | CO-2: Understand the nature of function, | Understand | 20 |
| | properties of real numbers | | |
| 3 | CO-3: Apply techniques to find determinant, | Apply | 25 |
| | eigenvalues, eigenvectors. Apply properties of | | |
| | real numbers to find supremum and infimum | | |
| 4 | CO-4: Analyse the matrices and discuss the | Analyse | 15 |
| | properties | | |
| 5 | CO-5: Evaluate the equivalence classes, | Evaluate | 20 |
| | determinants, eigenvalues and eigenvectors. | | |
| 6 | CO-6: Generate the functions with given data, | Create | 10 |
| | create matrix required conditions, inequalities | | |

| Unit No. | Title of Unit and Contents | |
|----------|---|-------|
| | | hours |
| | Sets, Relations and Functions | |
| | 1.1 Sets, Operations on Sets, Power Set, Cartesian product of Sets, | |
| Ι | Graphical representation of sets | 10 |
| | 1.2 Relations, types of Relations. | |
| | 1.3 Equivalence relations. | |
| | 1.4 Partition of a set and equivalence classes. | |
| | 1.5 Matrix representation and composition of relations. | |
| | 1.6 Types of functions (One – One, Onto, Bijective). | |
| | | |
| | Row Echelon Form of Matrices and Applications | |
| | 2.1 Systems of linear equations | |
| | 2.2 Row reduction and echelon forms | |
| II | 2.3 The rank of a matrix and applications; | 10 |
| | 2.4 Matrix operations, | |
| | 2.5 Determinants, | |
| | 2.6 The inverse of a matrix, | |
| | 2.7 Characterizations of invertible matrices; | |
| | 2.8 Eigen values and eigenvectors, | |
| | 2.9 The characteristic equation and the Cayley-Hamilton theorem. | |

| | Real Numbers | |
|-----|--|----|
| | 4.1 Introduction of real numbers | |
| III | 4.2 Well ordering property, inductive property | 10 |
| | 4.3 Absolute value and its properties | |
| | 4.4 Completeness property | |
| | 4.5 Density of rational numbers | |

| Reference | 1. Robert Bartle, Donald Sherbert, Introduction to Real Analysis (Fourth Edition), |
|-----------|--|
| Books | John Wiley and Sons Inc. |
| | 2. Ajit Kumar, S. Kumaresan and B. K. Sarma, A Foundation Course in |
| | Mathematics, Narosa |
| | 3. David M. Burton, Elementary number theory, Seventh Edition, Tata McGraw |
| | Hill, 2012. |
| | 4. Howard Anton, Chris Rorres, Elementary Linear Algebra: Applications Version, |
| | Wiley (11th Edition). |
| | 5. Bernard Kolman & David R. Hill (2003). Introductory Linear Algebra with |
| | Applications (7th edition). Pearson Education Pvt. Ltd. India. |
| | 6. David C. Lay, Steven R. Lay & Judi J. McDonald (2016). Linear Algebra and |
| | its Applications (5th edition). Pearson Education Pvt. Ltd. India. |

Paper Code: MTS-1011Paper Title: Practical 1Number of Credits:02

| Sr.No. | Course Outcome | Blooms Taxonomy | Weightage in % |
|--------|---|--------------------|-------------------|
| | | Level | |
| 1 | CO-1: Remember the properties of functions, equivalence relation | Remember | 10 |
| 2 | CO-2: Understand the statements and use them in solving the problems | Understand | 20 |
| 3 | CO-3: Apply the definitions and statements to solve the problems | Apply | 20 |
| 4 | CO-4: Analyse the problems and make conclusions | Analyse | 20 |
| 5 | CO-5: Evaluate the equivalence class, eigenvalued, eigenvectors, determinants, supremum | Evaluate | 20 |
| 6 | CO-6: Create the examples for the given data | Create | 10 |

| Unit No. | Title of Unit and Contents |
|----------|--|
| 1 | Applications of properties of sets, Construction of functions, sketching |
| | graphs of functions |
| 2 | Applications of equivalence relations |
| 3 | Congruence relation, Modular arithmetic |
| 4 | Construction and properties of bijective functions |
| 5 | Applications of partition of set and computation of equivalence classes |
| 6 | Application of relation to graphs |
| 7 | Applications of system of linear equations |
| 8 | Determinants and its applications |
| 9 | Applications of eigenvalues and eigenvectors |
| 10 | Properties of real numbers, absolute value and applications |
| 11 | LUB axioms and its applications |
| 12 | Applications of density of rational numbers |

Paper Code: MTS-1021

Paper Title: Introduction to Quantitative and Logical Thinking-I Number of Credits:02

| Course | Blooms Taxonomy Level | Weightage in % |
|---------|--|--|
| outcome | | |
| CO-1: | Understand basic concepts of Integers, | 20 |
| | Rational and Irrational numbers. | |
| CO-2: | Familiarize basic concepts of Permutation | 15 |
| | and Combinations. | |
| CO-3: | Interpret the concepts of Logical Reasoning | 15 |
| | Skills | |
| CO-4: | Solve the problems easily by using short- | 20 |
| | cut method with time management which | |
| | will be helpful to them to clear the | |
| | competitive exams for better job | |
| | opportunity. | |
| CO-5: | Analyse the problems logically and | 20 |
| | approach the problems in a different | |
| | manner like Probability | |
| CO-6: | Construct the problems based on Ages | 10 |
| | Course Outcome CO-1: CO-2: CO-3: CO-4: CO-5: CO-6: | Course OutcomeBlooms Taxonomy LevelCO-1:Understand basic concepts of Integers, Rational and Irrational numbers.CO-2:Familiarize basic concepts of Permutation and Combinations.CO-3:Interpret the concepts of Logical Reasoning SkillsCO-4:Solve the problems easily by using short- cut method with time management which will be helpful to them to clear the competitive exams for better job opportunity.CO-5:Analyse the problems logically and approach the problems in a different manner like ProbabilityCO-6:Construct the problems based on Ages |

| Reference | 1. | R. V. Praveen Quantitative Aptitude and Reasoning, PHI Learning Pvt Ltd |
|-----------|----|---|
| Books | 2. | Dinesh Khattar, Quantitative Aptitude for Competitive Examinations, |
| | | Pearson |
| | 3. | R.S. Aggarwal Quantitative Aptitude |
| | | |

Paper Code: MTS-1002

Paper Title: Calculus

Number of Credits: 02

| Sr.No. | Course Outcome | Blooms | Weightage |
|--------|--|------------|-----------|
| | | Taxonomy | in % |
| | | Level | |
| 1 | CO-1: Remember the definitions and statements | Remember | 10 |
| 2 | CO-2: Understand the theorem to and write the | Understand | 25 |
| | proof | | |
| 3 | CO-3: Apply the statements to solve the problems | Apply | 20 |
| 4 | CO-4: Analyse the statements to define the | Analyse | 15 |
| | necessary and sufficient conditions | | |
| 5 | CO-5: Solve the problems of limit, evaluate the | Evaluate | 20 |
| | extreme values | | |
| 6 | CO-6: Generate the new statements from the given | Create | 10 |
| | data. | | |

| Unit No. | Title of Unit and Contents | |
|----------|---|---|
| I | Sequences of Real Numbers 1.1 Sequences of real numbers and convergence of sequences 1.2 Monotone and bounded sequences 1.3 Subsequences | 8 |
| Ш | Limits of functions: 2.1 Cluster point 2.2 Definition of limit 2.3 Limits of some standard functions 2.4 Sequential criteria for limits, 2.5 Uniqueness of limit 2.6 Divergence criteria 2.7 Algebra of limits 2.8 Squeeze theorem for limit | 8 |
| III | Continuous functions: 3.1 Definition 3.2 Sequential criteria and examples 3.3 Composition of continuous functions 3.4 Continuous functions on intervals 3.5 Boundedness theorem 3.6 Maximum-Minimum theorem (statement only) 3.7 Location of roots theorem (statement only) 3.8 Intermediate value theorem 3.9 Fixed point theorem 3.10 Preservation of intervals theorem | 8 |
| IV | Derivative: 4.1 Definition 4.2 Differentiability imply continuity 4.3 Non differentiable functions 4.4 Algebra of differentiable functions | 6 |

| Reference | 1. Robert Bartle, Donald Sherbert, Introduction to Real Analysis (Fourth Edition), |
|-----------|--|
| Books | John Wiley and Sons Inc. |
| | 2. Michael Spivak, Calculus, Cambridge University Press. |
| | 3. Thomas' Calculus (14 th edition), Pearson Education. |
| | 4. Howard Anton, I. Bivens& Stephan Davis (2016). Calculus (10 th edition). Wiley |
| | India. |
| | 5. Gabriel Klambauer (1986). Aspects of Calculus. Springer-Verlag. |
| | |
| | |
| E- | 1. E-Books: <u>https://sites.google.com/site/vvacharyanew/</u> |
| resources | 2. <u>https://studio.youtube.com/channel/UChCsGynvfLk4g0DpgvXXvJA/videos</u> |
| | |

Paper Code: MTS-1012 Credits:02

Paper Title: Practical 2

Number of

| Sr.No. | Course Outcome | Blooms | Weightage in % |
|--------|--|------------|----------------|
| | | Taxonomy | |
| | | Level | |
| 1 | CO-1: Remember the statements, theorems | Remember | 10 |
| 2 | CO-2: Understand the geometry of functions | Understand | 20 |
| | through statements, examples | | |
| 3 | CO-3: Apply the statements in solving | Apply | 20 |
| | problems | | |
| 4 | CO-4: Analyse the statements, theorems and | Analyse | 20 |
| | solve the problems | | |
| 5 | CO-5: Evaluate limit, critical points, extreme | Evaluate | 20 |
| | values, etc. | | |
| 6 | CO-6: Create counter examples, construct | Create | 10 |
| | new examples for the desired data. | | |

| Unit No. | Title of Unit and Contents |
|----------|---|
| 1 | Evaluation of limit of sequences |
| 2 | Monotone sequences and subsequence and applications |
| 3 | Continuous functions and their properties |
| 4 | Applications of Boundedness theorem |
| 5 | Maxima Minima theorem, Intermediate value theorem |
| 6 | Applications of fixed-point theorem, preservation of interval theorem |
| 7 | Piecewise continuous functions and applications |
| 8 | Computation of derivative of function |
| 9 | Mean value theorems and applications |
| 10 | Increasing and decreasing functions, extreme value, concavity |
| 11 | Successive differentiation and applications |
| 12 | Taylor's theorem and applications |

Paper Code: MTS-1022

Paper Title: Introduction to Quantitative and Logical Thinking-II (OE-2)

Number of Credits:02

| Sr.No. | Course | Blooms Taxonomy Level | Weightage in % |
|--------|---------|--|----------------|
| | Outcome | | |
| 1 | CO-1: | Understand basic concepts Polynomials, | 15 |
| | | Quadratic equations | |
| 2 | CO-2: | Familiarize basic concepts of simple and | 20 |
| | | compound interest. | |
| 3 | CO-3: | Interpret the Venn diagram | 15 |
| 4 | CO-4: | Solve the problems on Clock Train and | 20 |
| | | Calendar | |

| τ | U nit No. | Title of Unit and Contents | | | No. of hours |
|---|------------------|---|-------------------------------------|----|-----------------|
| | I | 1.1 Algebra of 1.2 Quadratic 1.3 Partnershi | Polynomials Equations p | | 1 0 |
| | | 1.4 Simple Int 1.5 Compound | erest. 1 Interest | | |
| | | 2.1 Time and Work 2.2 Work and Wages | | | |
| | II | 2.3 Pipes and | Cistern | | 10 |
| | | 2.5 Problems | on Trains | | |
| | | 3.1 Problems | on Clock | | |
| | III | 3.2 Problems | on Calendar | | |
| | | 3.3 Time and I | Distances | | 10 |
| | | 3.4 Heights a | nd Distances | | |
| | | 3.5 Set and V | enn Diagram | | |
| | 5 | CO-5: | Analize the problems on Heights and | 20 | |
| | | | Distances | | |
| | 6 | CO-6: | Construct the Venn diagram. | 10 | |

| Reference | 1. R. V. Praveen, Quantitative Aptitude and Reasoning |
|-----------|---|
| Books | 2. Dinesh Khattar, Quantitative Aptitude for Competitive Examinations-Pearson |
| | Education (2020) |
| | 3. R.S. Aggarwal Quantitative Aptitude PHI Learning Pvt. Ltd |
| | |

Paper Code: MTS-1032

Paper Title: Foundation of Computational Mathematics (SEC-1)

Number of Credits:02

| Sr.No. | Course Outcome | Blooms Taxonomy Level | Weightage in % |
|--------|---|--------------------------|-------------------|
| 1 | CO-1: Remember the matrix operations and use it for calculations | Remember | 20 |
| 2 | CO-2: Understand the statement and implement in programing | Understand | 20 |
| 3 | CO-3: Apply statements to solve the problems using software | Apply | 20 |
| 4 | CO-4: Analyse the statement using output of the program | Analyse | 10 |
| 5 | CO-5: Evaluate the determinant, eigenvalues etc. Using the software | Evaluate | 20 |
| 6 | CO-6: Create the statements, problems from the observations. | Create | 10 |

| Unit No. | Title of Unit and Contents | No. of hours |
|----------|--|-----------------|
| I | Statements and Logic 1.1 Introduction of complex numbers, argument, Modulus, De'Moivre's theorem, nth root of complex number | 10 |
| | 1.2 Statements with quantifiers, Compound Statements, Implications1.3 Principle of Mathematical Induction1.4 Integration | |
| | Use of Computational Software for mathematics 2.1 Introduction to computational softwares: Maxima/Scilab/SAGE/ | |
| II | 2.2 Sketching graph 2.3 Modular arithmetic through software 2.4 Matrix operations addition multiplication inverse determinant | 10 |
| | 2.4 Matrix operations, addition, multiplication, inverse, determinant 2.5 System of linear equations, rank of matrix, characteristic polynomial, eigenvalues and eigenvectors | |
| | 2.6 Complex Numbers: Real and Imaginary parts, modulus, addition, multiplication, argument, power, nth root, solving equations, logarithm | |

| | Calculus using software | |
|-----|---|----|
| III | 3.1 Computation of terms of sequences | |
| | 3.2 Guess limit of a function from its graph | 10 |
| | 3.3 Guess limit of a function by evaluation of a function at different points | |
| | 3.4 Guess limit of a function by evaluation of a function at terms of | |
| | sequence | |
| | 3.5 Guess delta for epsilon in the definition of limit | |
| | 3.6 Continuity of function from graph, sequences | |
| | 3.7 Bounds for function, maximum values, minimum values, monotone | |
| | function, location of roots | |
| | 3.8 Differentiability from the graph, calculation of derivative, | |
| | monotonicity of a function using derivative, concavity, extreme values. | |
| | 3.9 Integration using software | |

| Reference | 1. Ajit Kumar, S. Kumaresan and B. K. Sarma, A Foundation Course in |
|--------------------|--|
| Books | Mathematics, Narosa |
| | 2. Robert Bartle and Donald Sherbert, Introduction to real Analysis (Fourth |
| | Edition), John Wiley and Sons Inc. |
| | 3. Kenneth Rosen, Discrete Mathematics and its Applications (Seventh Edition), |
| | Mc Graw Hill. |
| | 4. Vaisakh Venu, Maxima: The Computer Algebra System, |
| | 5. Paulo Ney de Souza, Richard J. Fateman, Joel Moses, Cliff Yapp, The Maxima |
| | book |
| | 6. Sandeep Nagar, Introduction to Scilab: For Engineers and Scientists, Apress |
| | 7. Akhilesh Kumar, Programming Using Scilab-Theory and Practicals |
| | 8. Michael Trott, The Mathematica GuideBook for Programming, Springer |
| | |
| E-resources | 1. E-Books: https://sites.google.com/site/vvacharyanew/ |
| | 2. https://reference.wolfram.com/language/ |
| | 3. https://studio.youtube.com/channel/UChCsGynvfLk4g0DpgvXXvJA/videos |
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