



**Fergusson College (Autonomous)**

**Pune**

**Learning Outcomes-Based Curriculum**

**For**

**F.Y.B.A. History**

**With effect from June 2019**

<b>Program Outcomes (POs) for B.A Programme</b>	
<b>PO1</b>	<b>Disciplinary Knowledge:</b> Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
<b>PO2</b>	<b>Critical Thinking and Problem solving:</b> Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
<b>PO3</b>	<b>Social competence:</b> Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
<b>PO4</b>	<b>Research-Related Skills:</b> Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
<b>PO5</b>	<b>Personal and professional competence:</b> Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
<b>PO6</b>	<b>Effective Citizenship and Ethics:</b> Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
<b>PO7</b>	<b>Environment and Sustainability:</b> Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
<b>PO8</b>	<b>Self-directed and Life-long learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

<b>Program Specific Outcomes (PSOs) for B.A. History</b>	
<b>PSO No.</b>	<b>Program Specific Outcomes (PSOs) Upon completion of this programme the student will be able to</b>
<b>PSO1</b>	<b>Academic Competence:</b> (i) Classify and understand the relevance and importance of various types of Sources for the study of Indian and World History. (ii) Elaborates various concepts in Indian and World History. (iii) Understands the backgrounds of various kingdoms and states in Ancient Medieval and Modern history of India. (iv) Explain administrative, Revenue and Judicial system in ancient Medieval and Modern times. (v) Outlines major developments that led conditions leading to advent of Europeans in India. (vi) Evaluate the establishment of British power in India. (vii) Articulate Political history of 20 <sup>th</sup> Century Asian History in Particular and World History.
<b>PSO2</b>	<b>Personal and Professional Competence:</b> (i) Understand the concept of history become clear. (ii) Clear the various terms and concept of Indian History and World History. (iii) Develop an approach to solve current problems from past situation. (iv) Creating effective presentation and communication skill.
<b>PSO3</b>	<b>Research Competence:</b> (i) Understands research methodology in History writing. (ii) Critically examines historical developments. (iii) Identify various branches of History and opportunity in the further Study. (iv) Analyzing, collecting, and examining the information for history research.
<b>PSO4</b>	<b>Entrepreneurial and Social competence-</b> (i) Emphasis on environment and tourism conservation and development. (ii) Creating awareness and conservation perspectives on Historical Sites. (iii) Develop to an approach how and why objectivity is needed in History will be performed. (iv) Create an ethical and tolerant approach.

## Programme Structure

<b>F.Y. B.A.</b>		
<b>Semester</b>	<b>New CBCS Pattern</b>	<b>Old /Existing Pattern</b>
<b>Sem I</b>	HIS1101 World History in 14-19 <sup>th</sup> Century (Credits 03)	HIS1101 World History in 14-19 <sup>th</sup> Century (Credits 03)
<b>Sem II</b>	HIS1201 World History in 20 <sup>th</sup> Century (Credits 03)	HIS1201 World History in 20 <sup>th</sup> Century (Credits 03)
<b>S.Y. B.A.</b>		
<b>Sem III</b>	DSE 1C (4 credits) <b>HIS2301:</b> Title: History of Ancient India (Earliest times up to 300 BCE)	Special Paper 3 Title: Ancient India (3000 B.C. to 5 <sup>th</sup> Century B.C.)
	DSE 2C (4 credits) <b>HIS2302:</b> Title: History of Medieval India (1206 A.D. To 1550 A.D.)	Special Paper 4 Title: Medieval India (13 <sup>th</sup> Century to 16 <sup>th</sup> Century A.D.)
	SEC 1C (3 credits) <b>HIS2303:</b> Title: History of Modern India (1750-1857)	General Paper 3 Title: Modern India (1857-1920)
	SEC 2C (2 credits) (Value/Skill Based) <b>HIS2304:</b> Title: Art Appreciation: An Introduction to Indian Art.	----
<i><b>Note: SEC 1C is CC'1 or 2' (General paper for other department students)</b></i>		
<b>Sem IV</b>	DSE 1D (4 credits) <b>HIS2401:</b> Title: History of Ancient India (300 B.C.E.1206 A.D.)	Special Paper 3 Title: Ancient India (4 <sup>th</sup> Century B.C. to 12 <sup>th</sup> Century A.D.)
	DSE 2D (4 credits) <b>HIS2402:</b> Title: History of Medieval India (1550 A.D. To 1750 A.D.)	Special Paper 4 Title: Medieval India (13 <sup>th</sup> Century to 18 <sup>th</sup> Century A.D.)
	SEC 1D (3 credits) <b>HIS2403:</b> Title: History of Modern India (1858- 1950)	General Paper 3 Title: Modern India (1920-1960)
	SEC 2D (2 credits) (Value/Skill Based/ Field Work of SEC-1B) <b>HIS2404:</b> Title: Historical Tourism: Theory and Practice	----
<i><b>SEC 1B is CC-'1 or 2' (General paper for other department students)</b></i>		

<b>T.Y. B.A.</b>		
<b>Semester</b>	<b>New CBCS Pattern</b>	<b>Old /Existing Pattern</b>
<b>Sem V</b>	DSE 1C (4 credits) <b>HIS3501:</b> Title: Introduction To History	Special Paper 3 Title: Introduction To History
	DSE 2C (4 credits) <b>HIS3502:</b> Title: History of East and South East Asia in the 20 <sup>th</sup> Century.	Special Paper 4 Title: History of The Asia In the 20 <sup>th</sup> Century.
	SEC 1C (3 credits) <b>HIS3503:</b> Title: History of Maratha	General Paper 3 Title: History of the World in the 20 <sup>th</sup> Century.
	SEC 2C (2 credits) (Value/Skill Based) <b>HIS3504:</b> Title: Indian History and Culture	----
	<i>Note: SEC 1C is CC '1 or 2' (General paper for other department students)</i>	
<b>Sem VI</b>	DSE 1D (4 credits) <b>HIS3601:</b> Title: Historiography	Special Paper 3 Title: Introduction To History
	DSE 2D (4 credits) <b>HIS3602:</b> Title: History of West and South Asia in the 20 <sup>th</sup> Century.	Special Paper 4 Title: History of The Asia In the 20 <sup>th</sup> Century.
	SEC 1D (3 credits) <b>HIS3603:</b> Title: History of Maratha	General Paper 3 Title: History of the World in the 20 <sup>th</sup> Century.
	SEC 2D (2 credits) (Value/Skill Based/ Field Work of SEC-1B) <b>HIS3604:</b> Title: An Introduction to Archeology.	----
	<i>Note: SEC 1D is CC-'1 or 2' (General paper for other department students)</i>	

<b>F.Y. B.A. Semester I</b>		
<b>Title of the Course and Course Code</b>	<b>WORLD HISTORY IN 14<sup>th</sup> -19<sup>th</sup> CENTURY (HIS1101)</b>	<b>Number of Credits : 03</b>
<b>Course Outcomes (COs)</b>		
<b>On completion of the course, the students will be able to:</b>		
CO1	Acquaint them about the background of Modern Europe in particular and modern world in general.	
CO2	Clarify the term of renaissance, liberty, equality and fraternity.	
CO3	Critically examines the various causes, course and effects of the American War of Independence, French revolution.	
CO4	Explain Industrial Revolution and its importance.	
CO5	Evaluate the development of Democracy in Britain and its effect on World.	
CO6	Develop and compare the concept of modernity in global aspects.	

<b>Unit No.</b>	<b>Title of Unit and Contents</b>
<b>I</b>	<b>Making of The Modern World</b> Renaissance, Reformation, Geographical Discoveries
<b>II</b>	<b>American and French Revolution</b> Causes, Impact
<b>III</b>	<b>Rise of Democracy in England</b> Parliamentary Reforms, Reform Acts 1832,1867,1884,1911
<b>IV</b>	<b>Industrial Revolution</b> Background, Course, Impact

#### References:

1. Carr E.H., International Relations between the two World Wars.
2. Dev Arjun and Indira Dev, History of the World, Orient BlackSwan, Delhi.
3. Gooch V.P., History of Modern Europe.
4. Hazen, Modern Europe,
5. Jain H. and K. Mathur, A History of the Modern World 1500 - 2000 A. D., Jain Prakashan Mandir, Jaipur, 2014.
6. Rao B.V.: World History (3<sup>rd</sup> edition) from early time to A. D. 2000, New Dawn Press INC, U.S.A., U. K., India, 2006.
7. Grant A.J. & Harold Temperley, Europe in the 19<sup>th</sup> and 20<sup>th</sup> Centuries, Longman Publication, New Delhi, 1950.
8. S. N. Sen, Europe and the World, New Age International publication, New Delhi, Mumbai
10. Eugene F. Rice, The Foundation of Early Modern Europe 1460-1559, Norton and Company, Newyork, London,2004

#### मराठी:

- आचार्य धनंजय, विसाव्या शतकातील जग, श्री साईनाथ प्रकाशन, नागपूर
- कुलकर्णी अ. रा. , प्र. न. देशपांडे, अ. म. देशपांडे, आधुनिक जगाचा इतिहास स्नेहवर्धन प्रकाशन, पुणे
- कुलकर्णी, फडके, आधुनिक युरोपचा इतिहास
- कोलरकर श. गो . आधुनिक युरोप
- गायकवाड, कदम, थोरात, पाटील, आधुनिक जगाचा इतिहास
- जोशी प. जी. विसाव्या शतकातील जगाचा इतिहा, विद्या प्रकाशन, नागपूर
- भामरे र. पी. , एम. डी. पवार, जगाचा इतिहास (१९१८ ते १९९२), ब्रेन टॉनिक प्रकाशन गृह, नासिक
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- शिरगावकर शरावती, आधुनिक यूरोप
- शेख गफुर, आधुनिक जगाचा इतिहास, निराली प्रकाशन, पुणे.
- नी. सी. दीक्षित पाश्चिमात्य जग, पिंपळापुरे अँड कंपनी, नागपुर, २००४

<b>F.Y. B.A. Semester II</b>		
<b>Title of the Course and Course Code</b>	<b>WORLD HISTORY IN 20<sup>th</sup> CENTURY (HIS1201)</b>	<b>Number of Credits : 03</b>
<b>Course Outcomes (COs)</b>		
<b>On completion of the course, the students will be able to:</b>		
CO1	Understand and Compare the developments in China and Japan.	
CO2	Define the various causes, course and effects of the World war I and World War II.	
CO3	Recognize distinctive features of Communist Revolution of Russia	
CO4	Examine critically the nature of the Cold war.	
CO5	Review the United Nations organizations and sub-organizations of the United Nation.	
CO6	Compare between European History and World History.	

<b>Unit. No.</b>	<b>Title of Unit and Contents</b>
<b>I</b>	<b>Developments in China and Japan</b> Opening of Japan and Meiji Revolution, Opening of China and Revolution of 1911
<b>II</b>	<b>First World War</b> Course and Nature, Peace settlement, League of nations
<b>III</b>	<b>Developments in Russia</b> Communist Revolution, Lenin Era, Stalin Era
<b>IV</b>	<b>Second World War</b> Nature and Course, U.N.O., Cold War

#### References:

1. Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968.
2. Barnes H. E., History of Historical Writing, Dover, New York, 1963.
3. Cannadine David (Ed.), What is History Now? Palgrave Macmillan, Basingstoke, 2002.
4. Carr E. H., What is History, Penguin Books, Harmondsworth, 1971.
5. Chitnis K. N., Research Methodology in History.
6. Collingwood, R.G., The Idea of History, Oxford University Press, New York, 2006.
7. Elton G. R., Practice of History, Blackwell, London, 2001.
8. E. Shridharan, A Textbook of Historiography, 500 B. C. to A. D. 2000, Orient Blackswan.
9. Grewal J. S., History and Historians of Medieval India, Guru Nanak University, Amritsar, 2000.
10. Langlois Ch., V. and Ch. Seignobos, Introduction to the Study of History, Barnes and Noble Inc. and Frank Cass and Co., New York, 1966.
11. Mujumdar R. C., Historiography in Modern India, 1970.
12. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.

13. Sen S. P. (Ed.), Historians and Historiography in Modern India, Calcutta, 1973.
14. Shiekh Ali, History: Its Theory and Method, Macmillan Publication, Madras, 1972.
15. Tikekar S. R., On Historiography, Mumbai, 1964.
16. Wilkinson and Bhandarkar, Research Methodology in Social Sciences, Himalaya, New Delhi, 2002.
17. Corwall R. D.: World History in 20th Century, Longman, London, 1976.
18. Grant A.J. & Harold Temperley, Europe in the 19th and 20th Centuries, Longman Publication, New Delhi, 1950.
19. S. N. Sen, Europe and the World, New Age International publication, New Delhi, Mumbai
20. Eugene F. Rice, The Foundation of Early Modern Europe 1460-1559, Norton and Company, Newyork, London, 2004

### मराठी संदर्भग्रंथ

१. आठवले सदाशिव, इतिहासाचे तत्वज्ञान, प्राज्ञ पाठशाला प्रकाशन वाई, १९६७.
२. कार.ई.एच. (अनु.वि.गो.लेले), इतिहास म्हणजे काय?, कॉन्टिनेन्टल प्रकाशन, पुणे, २००९.
३. कुलकर्णी अ. रा. मराठ्यांचे इतिहासकार, डायमंड पब्लिकेशन, पुणे, २००९.
४. कोठेकर शांता, इतिहास: तंत्र आणि तत्वज्ञान, साईनाथ प्रकाशन, नागपूर, २००५.
५. कोसांबी डी. डि., 'पुराणकथा आणि वास्तवता'
६. खरे ग. ह., संशोधकाचा मित्र, भा० ई. स. मंडळ, पुणे, १९७०.
७. गर्गे स. मा., इतिहासाची साधने; एक शोधयात्रा, पॉप्युलर प्रकाशन, मुंबई, २०००.
८. गद्रे प्रभाकर, इतिहासलेखनाची परंपरा, श्री मंगेश प्रकाशन, नागपूर, २००४.
९. घाटे वि. द., इतिहास शास्त्र आणि कला, देशमुख आणि कंपनी, पुणे, १९९०.
१०. चितळे श. दा., इतिहास कसा शिकवावा, पुणे विद्यार्थी गृह प्रकाशन, पुणे, १९९०.
११. चौसाळकर आशोक, मार्क्सवाद व नवमार्क्सवाद, प्रतिमा प्रकाशन, पुणे, २००३.
१२. जोशी लक्ष्मनशास्त्री (संपा.), मराठी विश्वकोश, खंड २ महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, १९७६.
१३. टीकेकर अरुण (संपा.), पुणे शहर; एका सांस्कृतिक संचिताचा मागोवा, पुणे, २०००.
१४. देव प्रभाकर इतिहासलेखनशास्त्र संशोधन पद्धत व तंत्र, मिलिंद प्रकाशन, औरंगाबाद, २०००.
१५. देशपांडे सुरेश, मराठ्यांच्या इतिहासाचे भाष्यकार, पुणे, १९९२.
१६. पंडीत के. मा., इतिहास संशोधन पद्धत, मुंबई मराठी ग्रंथसंग्रहालय, मुंबई, १९६५
१७. पत्की श्री. मा., इतिहास अध्यापण पद्धत, व तंत्र, मिलिंद प्रकाशन, औरंगाबाद, २०००.
१८. पारसनीस, इतिहासाचे अध्यापन, व्हीनस प्रकाशन, पुणे, १९६०.
१९. बगाडे उमेश (संपा.), इतिहासलेखन मीमांसा, लोकवाङ्मय गृह, मुंबई, २०१०.
२०. महाजन. शां. ग., पुणे शहराचा ज्ञानकोश, पुणे, २०१०.
२१. नी. सी. दीक्षित पाश्चिमात्य जग, पिंपळापुरे अँड कंपनी, नागपूर, २००