

Deccan Education Society's

Fergusson College (Autonomous) Pune

Learning Outcomes-Based Curriculum for 3 years B. Voc Programme as per the guidelines of

NEP-2020

for

F. Y. B. Voc. (Fashion Technology)

With effect from the Academic Year

2024-2025

	Program outcomes (POs) for B.Voc. Programme
PO 1	Disciplinary Knowledge: (i) Demonstrate comprehensive knowledge of one or more disciplines that form a part of an undergraduate B.Voc program (ii) Execute strong theoretical and practical understanding generated from the chosen B.Voc program.
PO 2	Critical Thinking and Problem Solving : Exhibit the skill of critical Design thinking and use them to predict a range of creative solutions towards a Design problem, evaluate them, and chose the most appropriate options.
PO 3	Social competence and Communication skills: (i) Exhibit thoughts and ideas effectively in writing and orally; communicate with others using appropriate media, build effective interactive and presenting skills to meet global competencies. (ii) Able to connect to people individually or in group settings.
PO 4	Research-Related Skills: (i) Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute, and report the results of an experiment (ii) Employ knowledge of the avenues for research and higher academic achievements in the chosen field and allied subjects and aware about research ethics, intellectual property rights and issues of plagiarism.
PO 5	Personal and professional competence: (i) Able to actively work individually participates in team activities and demonstrates co-operation. (ii) Integrate enthusiasm and commitment to improve personal and team performance levels and build skills to achieve the goals.
PO 6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO 7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO 8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.
PO 9	Trans-disciplinary research competence: Create new conceptual, theoretical, and methodological innovations that integrate and transcend beyond discipline-specific approaches to address a common problem

Program Specific Outcomes (PSOs) for B. Voc. Fashion Technology:

PSO 1 Academic competence:

- (i) Identify fundamental concepts of manual and computer designing, drafting, and garment construction. (ii) Understand the workings of the business venture in terms of production, costing, retailing, visual merchandising and marketing. (iii) Classify various fibres, and fabrics using identification and testing methods.
- (iv) Demonstrate dying, printing, painting, and weaving processes on various fabrics.

PSO 2 | **Personal and Professional Competence**:

(i) Review and apply the obtained knowledge of production marketing designing art and craft for exhibition and fashion shows (ii) Design their fashion show theme using the advanced knowledge of pattern-making textiles, garment construction techniques, surface ornamentation, designing, dart manipulation techniques and draping.

PSO 3 Research Competence:

(i) Analyse the work of Indian and international designers and also the historical database of the costumes, art, and craft around the world to take the inspiration for development of their themes. (ii) Plan and execute the theme-based portfolio and fashion show using photography, styling and makeup.

PSO 4 | **Entrepreneurial and Social Competence**:

(i) Apply competencies including communication and presentation skills, oratory and listening skills along with the skill set to work in a team as well as an individual (ii) Create a product in the workshop under the guidance of various artisans to learn new art forms to revive the art.

Teaching and Evaluation (Only for FORMAL education courses)

Course Credits	No. of Hours per Semester Theory/Practical	No. of Hours per Week Theory/Practical	Maximum Marks	CE 40 %	ESE 60%
1	15 / 30	1/2	25	10	15
2	30 / 60	2/4	50	20	30
3	45 / 90	3/6	75	30	45
4	60 / 120	4/8	100	40	60

Fergusson College (Autonomous), Pune NEP 2.0 Subject Credit Distribution Structure 2024-25

Department Of B Voc Fashion Technology

FYBVoc Sem -I	Theory /	Paper Code	Paper Title	Credits	Exam
	Practical				type
Discipline	Theory	BFT-1001	ELEMENTS OF	2	CE +ESE
Specific Core,			FASHION DESIGN		
DSC 1					
Discipline	Practical	BFT -1011	FASHION	2	CE +ESE
Specific Core,			ILLUSTRATION- I		
DSC 1					
Discipline	Theory	BFT -1021	ELEMENTARY	2	CE +ESE
Specific Core,			TEXTILES		
DSC 2					
Discipline	Practical	BFT -1031	TEXTILES SURFACE	2	CE +ESE
Specific Core,			TECNIQUES		
DSC 2					
Discipline	Theory	BFT -1041	APPAREL PATTERN	2	CE +ESE
Specific Core,			MAKING- I		
DSC 3			MAKING-1		
Discipline	Practical	BFT -1051	GARMENT	2	CE +ESE
Specific Core,			CONSTRUCTION		
DSC 3			TECHNIQUES		
Open Elective-1	Theory	BFT -1061	INTRODUCTION TO	2	Only CE
(For other faculty)			FASHION		

FYBVoc Sem -	Theory/	Paper Code	Paper Title	Credits	Exam
II	Practical				type

⁴ Vocational Fashion Technology, Fergusson College (Autonomous), Pune

Discipline	Theory	BFT-1002	PRINCIPLES OF	2	CE +ESE
Specific Core,			FASHION AND DESIGN		
DSC 1					
Discipline	Practical	BFT -1012	FASHION	2	CE +ESE
Specific Core,			ILLUSTRATION- II		
DSC 1					
Discipline	Theory	BFT -1022	SUSTAINABLE	2	CE +ESE
Specific Core,			TEXTILES AND		
DSC 2			CLOTHING		
Disciplina	Duration 1	DET 1022	INDIAN TO A DITIONAL	2	CE + ECE
Discipline	Practical	BFT -1032	INDIAN TRADITIONAL	2	CE +ESE
Specific Core,			TEXTILES		
DSC 2					
Discipline	Theory	BFT -1042	COSTUME HISTORY	2	CE +ESE
Specific Core,					
DSC 3					
BSC 3					
Discipline	Practical	BFT -1052	COMPUTER-AIDED	2	CE +ESE
Specific Core,			FASHION DESIGN		
DSC 3					
Open Elective-	Theory	BFT -1062	FASHION FOR SELF	2	Only CE
1					
(For other					
faculty)					
Skill	Theory/	BFT-1072	APPAREL PATTERN	2	Only CE
Enhancement	Practical		MAKING AND		
Course, SEC-1			GARMENT		
			CONSTRUCTION II		

BFT-1001 Elements of Fashion Design

Name of Programme	B Voc Fashion Technology	
Title of the	Elements of Fashion Design	
Course		
Course Code	BFT-1001	
No of Credits		
& and classes		
	Description	Cognitive
		level
CO1	Recall and describe the basic elements of fashion design.	1
CO2	Explain the elements of color theory and how they apply to fashion	2
	design.	
CO3	Select appropriate lines and shapes for appropriate figure types	3
CO4	Critique fashion designs based on the elements of design and	4
	construction.	

	Units	No. of
		Lectures
	Introduction to Fashion Design	
Unit -I	Introduction to Lines	7
Omit 1	Line - i) Directing ii) Dividing iii) Psychological effects of line iv)	,
	Optical Illusion	
	Introduction to Texture	7
	Texture –i) Visual ii) Tactile iii) Audible	
Unit -II	Introduction to Shape and Space	
ı	Shape –i) Geometric ii) Natural iii) Non-objective iv) Silhouettes	
	Space: Positive and negative, focal point	
	Introduction to Shape and Space	7
Unit –III	Shape –i) Geometric ii) Natural iii) Non-objective iv) Silhouettes	
	Space: Positive and negative, focal point	
	Introduction to Color and Value	
I	Color theory- Prang color system & Munsell. Color wheel- primary,	7
Unit – IV	secondary, and tertiary. Color Dimensions, Value, and Chroma. Color	7
	harmony Related & and contrasting colour harmonies & and its	
	subdivisions. Application of color in clothing. Seasonal colors	
Unit – V	Figure types in fashion design	2
Deference	<u> </u>	

- 1. Elements of Design Space & Form; Elements of Design Line, Albert W. Porter
- 2. Basic Principles of Design (Vol. 1-4) Manfred Maier
- 3. Basic Design: The Dynamics of Visual Form Sansmarg
- 4. Principles of Color Birren & Fabersvan

BFT1011

FASHION ILLUSTRATION- I

Name of Programme	B Voc Fashion Technology	
Title of the	FASHION ILLUSTRATION- I	
Course		
Course Code	BFT1011	
No of Credits and Lectures	2-60	
	Description	Cognitive level
CO1	Memorize the proportions and anatomy of the human figure for fashion drawing.	1
CO2	Describe the importance of line quality, proportion, and gesture in creating dynamic fashion illustrations	2
CO3	Use the principles of composition and layout to create visually appealing fashion illustrations.	3
CO4	Analyze and critique fashion illustrations based on the use of line, shape, and form.	4
CO5	Critically assess the use of color in fashion illustrations.	5
CO6	Develop original fashion illustrations that demonstrate creativity, style, and artistic expression.	6

Unit No	Subject Name	No. of Lectures
Unit -I	Mechanical Croqui: Feet together and feet apart Mechanical Croqui with joints: Feet together and feet apart Mechanical Croqui fleshing out: Feet together and feet apart	8
Unit -II	Fashion Poses: Stick figure, Walking pose, Cross-over pose Facial features and hairstyles Fashion Draping on the figure	8
Unit –III	Use of color medium: Color pencils, Poster colors	
IIIInit IV	Coloring: Opaque block, opaque wash, blending of colors, gray scale	

- 1. "Figure Drawing for Fashion Design" by Elisabetta Drudi and Tiziana Paci
- 2. "Fashion Illustration: Inspiration and Technique" by Anna Kiper,

BFT -1021

Elementary Textiles

7 Vocational Fashion Technology, Fergusson College (Autonomous), Pune

Name of Programme	B Voc Fashion Technology	
Title of the	Elementary Textiles	
Course		
Course Code	BFT -1021	
Number of	2-30	
Credits		
	Description	Cognitive
		level
CO1	Identify the use of Textiles around us.	
CO2	Classify various types of fibers	
CO3	Use the Burn test to identify the fibers	
CO4	Differentiate between the types of fabrics	

Unit	Contents	No. of hours
I	Introduction of Textiles Introduction to textile raw materials - Fiber, Filament, Yarn, Textile, and Garment. The Textile Industry, Identification of fabric sample.	
II	Introduction to Weaving Parts of a Basic Loom – Basic Weaving operation – Basic Weaves –	
Ш	Introduction to Knitted and Non-Woven Fabrics Differences Between Woven and Knitted Fabrics. Types of Knitting Machines; Types of Stitch: Non-Woven Fabrics	
IV	Identification of Fabrics	

- 1. Textile fibre to fabric, Berard P Cobman
- 2. Gupta V B and Kothari V K" Manufactured fibre technology", Chapman & Hall, London, 1997.
- 3. Sreenivasamurthy H.V., "Introduction to Textile Fibres", the Textile Association India, Mumbai, 1998.
- 4. Morton W E and Hearle J W S, "Physical Properties of Textile Fibres", Textile Institute, Manchester, 1993

BFT -1031 Textile surface techniques

Name of Programme	B Voc Fashion Technology	
Title of the	Textile surface techniques	
Course		
Course Code	BFT -1031	
Number of	2-60	
Credits		
	Description	Cognitiv
		e level
CO1	Remember the names and techniques of various surface design	1
	methods used in textiles.	
CO2	Describe how different textile fibers and structures affect the	2
	outcome of surface design techniques.	
CO3	Apply surface design techniques, such as screen printing, batik,	3
GO 4	and embroidery, to create textile samples.	
CO4	Develop original textile designs using a variety of surface	4
	design techniques.	

Unit	Contents	No. of hours
I	Fabric Painting	
II	Embroidery	60
III	Resist dying technique	

Notes will be provided to the student.

BFT -1041 Apparel Pattern Making I

Name of Programme	B Voc Fashion Technology	
Title of the	Apparel Pattern Making I	
Course		
Course Code	BFT -1041	
Number of	2-60	
Credits and		
Lectures		
	Description	Cognitive
		level
CO1	Name and detect and use the various tools used for pattern	1
	making	
CO2	Analyze the method of gradation from size 4-30	4
CO3	Determine the importance of perfect fitting and perfect	5
	measurements in garment construction techniques and pattern making	
CO4	Construct the bodices blocks for women's wear for size 8 to 16	6

Unit No	Subject Name	No. of Lectures
TT '. T	Basics of Pattern Making	0
Unit -I	Pattern making tool and equipment How to take Measurements	8
	Bodice Block and Sleeve Block women's wear	
	Size 8-16	
Unit -II	Dart Manipulation Shirt Block	8
	Making patterns	
Unit –III	Gradation of sizes	8
	Standard size 10 to Size 4 and Size 10 to Size 30.	
Unit –IV	Importance of perfect fitting	6
Defenence De		•

- Metric Pattern Cutting for women: Winifred Aldrich
 Pattern Making for Fashion Design: Helen joseph Armstrong

BFT -1051 Garment Construction Techniques I

Name of Programme	B Voc Fashion Technology	
Title of the	Garment Construction Techniques I	
Course		
Course Code	BFT -1051	
Number of	2-60	
Credits		
	Description	Cognitive
		level
CO1	Label the parts of the sewing machine for stitching practice	1
CO2	Use a Machine for duster-making	2
CO3	Recreate the Seam Samples	4
CO4	Make Indian Wear a top and Bottom	6

	Subject Name	No. of Lectures
	Introduction to Machine Parts of machine Paper Practice Duster Making	
Unit -I	Parts of machine, Paper Practice, Duster Making Introduction to Garment Construction and Techniques	10
	Introduction to grains Introduction to thread	
Unit -II	Types of Seams Hand seams: Tacking, Basting Machine Seam: Finishing Seams Decorative seams	10
Unit –III	Garment Making Indian Top Indian Bottom	10

- 1. Reader's Digest" Complete Guide to Sewing, Reader's Digest
- 2. The Vogue-Butterick Step-By-Step Guide to Sewing Techniques, Vogue-Butterick
- 3. The Complete Book of Sewing New Edition, DK Publications
- 4. Sewing Basics, Wendy Gardiner

BFT -1061

Introduction to Fashion and Design

Name of Programme	B Voc Fashion Technology	
Title of the	Indian Knowledge System Fashion Design	
Course		
Course Code	BFT-120	
Number of	2-30	
Credits		
	Description Cogn	iti
	ve lev	vel
CO1	Cite the important elements in the design	
CO2	Categorize the important elements in the design	
CO3	Illustrate basic aspects of human figure drawing	
CO4	Identify the opportunities in Fashion Design	

Unit	Contents	No. of hours
I	Introduction to Fashion	7
П	Introduction to lines Introduction to color Introduction to value, Introduction to texture Introduction to space &silhouette,.	8
III	Drawing human figure. Mechanical croquet fleshing out and dripping coloring	8
IV	Carrer opportunities in Fashion	7

- 1. Elements of design space and form elements of design lines. Albert W Porter's
- 2. basic principles of design volume, 1 to 4 Manfred marrier,
- 3. basic designs the dynamic of visual form.
- 4. Principal of color.

F.Y. B. Voc. Fashion Technology Semester ll

BFT-1002 Principles of Fashion and Design

Name of Programme	B Voc Fashion Technology	
Title of the	Principles of Fashion and Design	
Course		
Course	BFT-1002	
Code		
Number of	2-30	
Credits		
	Description	Cognitive
		level
CO1	Identify design principles in creative works.	1
CO2	Apply your own style on of fashion figure	2
CO3	Use appropriate elements and principles in designing creative works.	3
CO4	Design the detail work on clothing Principles of design.	6

	Subject Name	No. of Lectures
	Principles of Design:	10
	Contrast	
Unit -I	Balance	
Omt -1	Emphasis	
	• proportion	
	• repetition	
	Principles of Design:	10
	Rhythm	
Unit -II	Gradation	
Omt-m	Variety	
	• Unity.	
	Harmony	

- 1. Basic Principles of Design (Vol. 1-4) Manfred Maier
- 2. Principles of Color Birren & Fabersvan

BFT-1012

Fashion Illustration- II

Name of Programme	B Voc Fashion Technology	
	ion Illustration- II	
Course	BFT-1012	
Code	DI 1-1012	
Number of Credits	2-60	
	Description	Cognitive
		level
CO1	Memorize the proportions and anatomy of the human figure for fashion drawing.	1
CO2	Describe the importance of line quality, proportion, and gesture in creating dynamic fashion illustrations	2
CO3	Use the principles of composition and layout to create visually appealing fashion illustrations.	3
CO4	Analyze and critique fashion illustrations based on the use of line, shape, and form.	4
	Critically assess the use of color in fashion illustrations.	5
	Develop original fashion illustrations that demonstrate creativity, style, and artistic expression.	6

	Subject Name	No. of Lectures
	Basics Of Rendering:	
Unit -I	Prints	
OIIIt -I	Texture	
	Swatch	
Unit -II	Color Project	
	Fashion Terminology	60
	Neckline and collar	
Unit –III	Sleeve sleeve length	
	Skirt , skirt length, and fasting	
	Trousers and trimmings	
Unit –IV	Collection of garments on figures with various poses	

- "Figure Drawing for Fashion Design" by Elisabetta Drudi and Tiziana Paci "Fashion Illustration: Inspiration and Technique" by Anna Kiper,

BFT -1022

Sustainable textiles and clothing

Name of Programme	B Voc Fashion Technology	
Title of the	Sustainable clothing	
Course		
Course	BFT -1022	
Code		
Number of	2-30	
Credits		
	Description	Cognitiv
		e level
CO1	Show the concept of sustainability and its relevance in textile and	1
	fashion industry	
CO2	Classify the eco-friendly processes, products, and circular economy.	2
CO3	Demonstrate the work of various designers in the Fashion field	3
CO4	Make students aware of the environmental factors.	6

Unit	Topics	No.	of
No.		Lectu	res
Unit:	Introduction to eco-friendly and sustainable approaches to fashion textiles: Sustainable development goals for the textile and fashion industry. Overview of the textile industry and sustainability practices	6	
Unit: II	Sustainable textiles: Standards and certification: GOTS, Global Recycle Standard, Oeko-tex, SA 8000, Fair Trade, WRAP.	6	
Unit: III	Regulations and recommendations for using chemicals, raw materials & waste handling for sustainable textiles & clothing. Red listed textile chemicals. Reduction of carbon footprints and water footprint in textile.		
	Eco-friendly garment processing: Modern approaches to eco-friendly wet processing of woven and knitted garments.	6	
Unit: V	Manufacturing rights: Ethical and environmental issues relating to textiles and the fashion industry. Concept of circular economy in textile and apparel industry.	6	

- 1. Christie R M, "Environmental aspects of textile dyeing", Woodhead Publishing Ltd, UK,
- 2. Mahapatra N N, "Textile and Environment", Woodhead Publishing India Pvt. Ltd., 2015.
- 3. Parthiban M, Srikrishnan M R, Kandhavadivu P, "Green Apparels", Woodhead Publishing India Pvt. Ltd., 2019.
- 4. Parthiban M, Srikrishnan M R, Kandhavadivu P, "Sustainability in Fashion and Apparels", Woodhead Publishing India Pvt. Ltd., 2017.
- 5. Richard Blackburn, "Sustainable textiles: Life cycle and environmental impact", Woodhead Publishing Ltd, UK, 2009.

BFT -1032 India Traditional Textiles

Name of Programme	B Voc Fashion Technology	
Title of the	Image Building and Soft Skills	
Course		
Course	BFT -1032	
Code		
Number of	2-60	
Credits		
	Description	Cognitive
		level
CO1	List traditional textiles of India viz a viz their material, colors,	1
	texture, and motifs	
CO2	Identify and appreciate various Indian traditional crafts	2
	/garments and accessories	
CO3	Understand the importance of textile crafts from the historical	4
	perspective, the impact of modernization, and their	
	contemporary status.	
CO4	Apply Indian traditional designs and motifs for contemporary	5
	designs. Identify traditional Indian textiles and their product	
	diversification in the local markets	

	Subject Name	No. of Lectures
Unit -I	Textiles of India Woven Textiles Painted Textiles	
Unit -II	Printed Textiles Embroidered Textiles	60
Unit –III	Costumes of India	
Unit –IV	Indian Textiles Art and Craft	

- 1. John Gillow & Nicholas Barnard, "Traditional Indian Textiles". Thames & Hudson, 1993
- 2. Martand Singh, "Saris' of India Bihar & West Bengal", Wiley Eastern Ltd. 1993
- 3. Rta Kapur chishti & Amba Sanyal, "Saris of India Madhya Pradesh,"
- 4. Wiley Eastern Ltd. 1989Ancient Indian Costume, Roshen Alkazi, Art heritage (1983)
- 5. Costumes and textiles of Royal India Ritu Kumar Published by Christie's Books.
- 6. The Guide to Historic Costumes, Karen Baclawski, Drama Publishers (1995).
- 7. Ikat textiles of India G.K. Ghosh
- 8. A History of Fine Arts in India and the West / Edith Tomory / Orient Longman

BFT -1042 Costume History

Name of Programme	B Voc Fashion Technology	
Title of the	Costume History	
Course		
Course	BFT -1042	
Code		
Number of	2-30	
Credits		
	Description	Cognitive
		level
CO1	Name various art movements in history	1
CO2	Explain and associate the world textile art forms	1,2
CO3	Analyse and compare various ancient civilizations for costume	2,4,5
	and culture	
CO4	Describe and relate fashion and culture from history to the new	1,4
	era	

	Subject Name	No. of Lectures
	Introduction to World Culture and Art	4
Unit -I	Introduction to World Art & Cultures	
Ullit -1	Romanesque and Gothic architecture - Gothic and early	
	Renaissance painting -	
	Classical and Modern Art	
	Classical Art Periods and Artist (10L)	
	Neoclassicism, Romanticism, Realism, Impressionism,	
Unit -II	Fauvism, cubism, futurism & Naturalism, Abstract-	5
	Expressionism, surrealism, Pop Art, Op Art, Minimalism,	
	Photorealism, Neo-Expressionism, Digital Art, Street Art	
	Artist, various artists	
Unit –III	Study of world Civilizations: - Costumes	
	Study of various civilizations for Costumes hair styles and	5
	accessories and culture	

- 1. JamilaBrijBhushan, "The Costume and Textiles of India", Prentice Hall, 2000.
- 2. Fillow J and Bernard N Thomas and Hudson, "Traditional Indian Textiles", Prentice Hall, 1993.
- 3. Hart A North S V and A Museum, "Historical Fashion in detail the 17th and 18th Centuries", McMillan, 1998.
- 4. What People Wore When: A Complete Illustrated History of Costume from Ancient Times to the Nineteenth Century for Every Level of Society Melissa Leventon
- 5. A History of Costume (Dover Fashion and Costumes) Carl Kohler

BFT-1052 Computer-aided Design

Name of Programme	B Voc Fashion Technology	
Title of the Course	Computer Graphics	
Course Code	BFT1052	
Number of Credits	2-60	
	Description	Cognitive level
CO1	list down and consider the use of computer label various tools in Word Excel and PowerPoint	1
CO2	demonstrate the printer and scanning applications	2
CO3	Identify and use basic illustration software	4
CO4	Create the illustrated figures	6

	Subject Name	No. of Lectures
Unit -I	Introduction to Computer Terms used in computer	6
Unit -II	Orientation to MS-Office Word Excel PowerPoint Scanning and Printing	12
Unit –III	Introduction to Softwares Photoshop, Principles of Bitmap, Graphic and File Formats, Basics of graphic SoftWare computer-based Illustration Software	12

- 1. guide to Adobe Photoshop
- 2. Adobe Illustrator Classroom in a Book

BFT-1062 Fashion for self

Name of Programme	B Voc Fashion Technology	
Title of the	Fashion for self	
Course		
Course	BFT-1062	
Code		
Number of	2-30	
Credits		
	Description	Cognitive
		level
CO1	List down aspects of soft skills and learn ways to develop personality	1
CO2	Estimate the importance and type of communication clothing in a	2
	family and professional environment.	
CO3	Categorize aspects of Leadership, team building, decision making, and	4
	stress management	
CO4	Prepare the timeline for Fashion History	5

	Subject Name	No. of Lectures
Unit -I	Principles of Fashion Design	6
Unit -II	Basic of Dress sense	12
Unit –III	Introduction to Soft Skills and Hard Skills Personality Development: Emotional Intelligence: Etiquette and Mannerism: Communication Today	12
Unit –IV	History of Fashion	

- 1. Soft Skills: an Integrated Approach to Maximise Personality, Gajendra S. Chauhan, Sangeeta Sharma, Wiley India
- 2. Personality Development and Soft Skills, Barun K. Mitra, Oxford Press
- 3. Soft Skills Enhancing Employability, M. S. Rao, I. K. International
- 4. Business Communication, Shalini Kalia, Shailja Agrawal, Wiley India
- 5. Cornerstone: Developing Soft Skills, Sherfield, Pearson India

BFT-1072 Apparel pattern making and Garment Construction- II

Name of Programme	B Voc Fashion Technology	
Title of the	Apparel Pattern Making – II	
Course		
Course	BFT-180	
Code		
Number of	2-60	
Credits		
	Description	Cognitive
		level
CO1	List the steps involved in cutting of ethnic dress	1
CO2	associate and apply cutting techniques of ethnic wear to	2
	Western wear garments	
CO3	calculate measurements for personal bodice blocks and	3
	manipulate the shirt using sewing skills.	
CO4	Prepare Indian and western wear tops and bottoms.	6

	Subject Name	No. of
	· ·	Lectures
Unit -I	Personal Measurements: Standard to Personal	
Oint 1	Adaptations	
	Women's wear garment basic	
	Indian wear:	
	Kurta 8 ease	
	Kali Salwar	
Unit -II	Princess-line 6 ease	
	Patiyala	60
	Saree petticoat	
	Types of sleeves	
	Western wear:	
	Women wear Western garments basic	
Unit –III	Top 10 ease	
UIIII –III	Skirts: Tailored, Circular, Half Circular and Handkerchief.	
	Types of collars	
	Stitching: Personal top	
Unit –IV	Indian wear tops and bottoms	
	Western wear tops and bottoms	

- 1. The Art of Fashion Draping by Connie Amaden-Crawford published by Fairchild Publications.
- 2. Draping for Fashion Design by Hilde Jaffe & Nurie Relis published by Pearson Education.