



**Deccan Education Society's
FERGUSSON COLLEGE (AUTONOMOUS),
PUNE**

**Syllabus
for**

T. Y. B. A. (Sociology)
[Pattern 2019]
(B.A. Semester-V and Semester-VI)

From Academic Year
2021-22

Fergusson College (Autonomous), Pune
Structure of T.Y.B.A. – Faculty of Arts and Humanities
Under CBCS pattern (2019-20) effective from June 2021
Equivalence Syllabus for Department of Sociology

TY BA	New CBCS Pattern	Old / Existing Pattern
Sem V	DSE 1C (4 credits) SOC3501: Title: Approaches to Sociological Research	Special Paper 1 Title: Approaches to Sociological Research
	DSE 2C (4 credits) SOC3502: Title: Indian Society - Issues and Problems	Special Paper 2 Title: Indian Society - Issues and Problems
	SEC 1C (3 credits) SOC3503: Crime and Society	General Paper 3 Title: Crime and Society
	SEC 2C (2 credits) (Value / Skill Based) SOC 3504: Title: Fundamentals of Qualitative Research – Observation and Interview Techniques	----

Note: SEC 1C is CC‘1 or 2’ (General paper for other department students)

TY BA	New CBCS Pattern	Old Existing Pattern
Sem VI	DSE 1D (4 credits) SOC3601: Title: : Methods in Social Research	Special Paper 1 Title: Methods in Social Research
	DSE 2D (4 credits) SOC3602: Title: Indian Society: Developmental Issues and Problems	Special Paper 2 Title: Indian Society: Developmental Issues and Problems
	SEC 1D (3 credits) SOC3603: Title: Crime, Law and Society	General Paper 3 Title: Crime, Law and Society
	SEC 2D (2 credits) (Value/Skill Based/ Field Work of SEC-1B) SOC 3604: Title: Academic Writing	----

Note: SEC 1D is CC-‘1 or 2’ (General paper for other department students)

T. Y. B.A. Semester V		
Title of the Course and Course Code	Approaches to Sociological Research - SOC3501	Number of Credits : 04
Course Outcomes (COs)		
On completion of the course, the students will be able to:		
CO1	Acquire basic research skills	
CO2	Understand different procedures in conducting social research.	
CO3	Make distinction between different types of research and understand issues in research.	
CO4	Apply different approaches to research.	
CO5	Visit the libraries, lectures, research institutions for research work	
CO6	Develop skills for on-field research	

Unit No.	Title of Unit and Contents	No. of Lectures
I	Introduction to Social Research Meaning, purpose and significance in social research, Concepts: facts, values, theory, facts, values	8
II	Approaches in Social Research Positivist, Critical: Frankfurt school, Interpretative, Feminist	12
III	Quantitative and Qualitative Research Survey, Content Analysis, Case Study, Ethnography, Participatory action research.	12
IV	Field Visit NGO	4

References:

1. Ahuja Ram. 2007. Research Methods. Rawat Publication, Jaipur.
2. Babbie, Earl. 2004. The Practice of Social Research. (10th edition), Wadsworth - Thomson, C. A., USA.
3. Bhandarkar, P. L. and Wilkinson. 2007. Methodology and Techniques of Social Research, Himalaya Publishing House, N. Delhi.
4. Bryman, Alan. 2008. Social Research Methods. Oxford University Press.
5. Goode and Hatt. 2006. Methods in Social Research. Surjeet Publication, N. Delhi.
6. Haralambos and Holborn. 2007. Sociology: Themes and Perspectives. Collins, London.
7. Newman, Lawrence. 2011. Social Research Methods: Qualitative and Quantitative Approaches. Pearson Education.
8. Seale, Clive. (ed.) 2004. Social Research Methods. Routledge - India Publication.
9. Sarandakos, S. 1998. Social Research. McMillan Press, UK.

T. Y. B.A. Semester V		
Title of the Course and Course Code	Indian Society - Issues and Problems - SOC3502	Number of Credits : 04
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Understand contemporary social issues and problems of India	
CO2	Discuss the causes of social issues and problems	
CO3	Analyse social problems through sociological approaches	
CO4	Evaluate the social, economic and political aspects of social issues and problems	
CO5	Create research problem based on social issues	
CO6	Understand contemporary social issues and problems of India	

Unit No.	Title of Unit and Contents	No. of Lectures
I	Social Problems Meaning, characteristics, causes and illustrations, Approaches to social problems - structural functional, conflict and interactionist perspectives	12
II	Structural Issues and Problems Problems of caste inequality and discrimination - changing nature, (casteism), causes and examples, Poverty: meaning, nature, conceptual issues in defining poverty and causes.	12
III	Gender Inequality Aspects of gender inequality: economic, cultural, political, familiar, Violence against women - public & private	12
IV	Problems and Issues related to Ethnic and Religious Dissonance Problems of religious minorities: nature and causes, Issues of Christians and Muslims: Rise of religious fundamentalism and intolerance nature and causes.	12

References:

1. Ahuja Ram, 1993. Indian Social System. Rawat Publications, Jaipur.
2. Ahuja Ram, 2000. Social Problems in India. pp. 1-26, 27-69, 70-90, 193-217, 119-127, 308-341. Rawat Publications, Jaipur.
3. Deb, Sibnath, 2005. Contemporary Social Problems in India. Anmol Publications, New Delhi.
4. Tripathi R. N., 2011. Indian Social Problems. Pinnacle Technology, D. P. S. Publication House, New Delhi.
5. Prasad B. K., 2004. Social Problems in India. Vol. No. I and II, Anmol Publications Private Ltd., New Delhi.
6. Selwyn Stanley, 2004. Social Problems in India. Allied Publishers, New Delhi.
7. Jogan Shankar, 1992. Social Problems and Welfare in India. US South Asia Books.
8. Madan G. R., 2009. Indian Social Problems. Vol. No. I and II. Allied Publishers, New Delhi.

9. Pandey Rajendra, 1994. Social Problems in Contemporary India. Ashish Publishing House, New Delhi.
10. Purushottam G. S., 2003. Social Problems in India. Himalaya Publishing House, Mumbai.
11. Gadgil Madhav and Guha Ramchandra, 1996. Ecology and Equity. Oxford University Press, New Delhi.
12. Giddens Anthony (ed.), 2001. Sociology: Introductory Readings. Polity Press.

T. Y. B.A. Semester V		
Title of the Course and Course Code	Crime and Society - SOC3503	Number of Credits : 03
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Understand relation between crime and deviance	
CO2	Discuss characteristics and causes of crime and society	
CO3	Describe crime from various sociological perspectives	
CO4	Analyse and compare perspectives of crime	
CO5	Connect perspectives on crime to theories of punishment	
CO6	Write analytical report on crime and depiction in media	

Unit. No	Title of Unit and Contents	No. of Lecturers
I	Introduction to Sociology of crime Crime: nature and definition Characteristics of crime in modern society, Causes of crime (social, economic, political, cultural, biological, atmospheric, geographical and other)	8
II	Perspectives of Crime A functionalist Perspective: Emile Durkheim (Crime as inevitable), Talcott Parsons (AGIL model), Robert Merton (Social structure & anomie), Max Weber (Restitutive & Repressive law) Interactionist Perspective: Howard Becker (Labelling theory) Marxist, perspective: William Chambliss (Capitalism and Crime), Maureen Snider (corporate crime), David Gordon (selective law enforcement) Neo-Marxist Perspective: Ian Taylor, Paul Walten, Jock Young (The New Criminology)	12
III	Theories of Punishment Deterrent theory, Preventive theory, Reformatory theory	8
IV	Prevention of Crime Measured and Changing Perspectives Punishment, prison and alternative imprisonment (open prison, probation, parole) Rehabilitation of prisoners, Human rights perspective, Crime and the role of media	8

References:

1. Ahuja Ram. Criminology in India. Rawat Publications, Jaipur.
2. Ahuja Ram. Social Problems in India. Rawat Publications, Delhi and Jaipur.
3. Bhosale, Smriti. 2009. Female Crime in India. Kalpaz Publications, New Delhi.
4. Gill, S. S. 1998. The Pathology of Corruption. Harper Collins Publishers, New Delhi.
5. Haralambos and Holborn. 2007. Sociology: Themes and Perspectives. Collins, London.
6. Sutherland, Edwin and Donald R. Creassy. 1968. Principles of Criminology. Times of India Press, Bombay.
7. Giddens, Anthony. 2009. Sociology: 6th edition. Wiley INDIA edition.

T. Y. B.A. Semester V		
Title of the Course and Course Code	Fundamentals of Qualitative Research – Observation and Interview Techniques – Skill Enhancement I (SOC3504)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Understand the philosophy of qualitative research	
CO2	Collect data through participant and non-participant observation	
CO3	Collate field notes and research diary	
CO4	Conduct structured and unstructured interviews	
CO5	Transcribe the interviews	
CO6	Thematic identification from collected data	

Unit. No	Title Unit and Contents
I	The Philosophy of Qualitative Research – Ontology and Epistemology of Qualitative research, utility of qualitative research
II	Interview Technique – Different forms of interview, how to plan for an interview, how to generate questions for a structured interview, ethics
III	Observation – Forms of observation, planning for observation, ethics, note taking, research diary
IV	Demystifying the data – Transcribing the interviews, collating field notes, identifying themes

References:

1. Fundamentals of Qualitative Research – Johny Saldana, Oxford Publication
2. Learning from Strangers – Robert Weiss, The Free Press
3. Qualitative Enquiry and Research Design – John. W. Chreswell, Sage Publications

T. Y. B.A. Semester VI		
Title of the Course and Course Code	Methods in Social Research- SOC3601	Number of Credits : 04
Course Outcomes (COs)		
On completion of the course, the students will be able to:		
CO1	Understand the process of conducting research	
CO2	Know the basic statistical methods	
CO3	Make out the difference between research problem, research design, review of literature.	
CO4	Conduct data through interviews, observation and survey	
CO5	Use computer for basic research operations	
CO6	Conduct a Mini Research	

Unit No.	Title of Unit and Contents	No. of Lectures
I	Steps in Social Research Selection and formulation of Research Problem, Review of Literature, Formulation of Hypothesis, preparing, Research, Design, conducting pilot study	12
II	Process of Data Collection Primary and Secondary sources of data collection, Sampling technique, Data Collection, data representation, data analysis and interpretation, Report Writing	8
III	Techniques of Data Collection Observation: method, types, advantages and disadvantages, Interview: method, types, advantages and disadvantages, Questionnaire: method, types, advantages and disadvantages	12
IV	Use of Statistical Methods and Computer in Social Research Measures of Central Tendency (Mean, Median, Mode) and Dispersion, Use of Computer in Social Research (Excel, SPSS)	12
V	Mini Research (Survey and Data Analysis)	4

References:

1. Ahuja, Ram. 2007. Research Methods. Rawat Publication, Jaipur.
2. Babbie, Earl. 2004. The Practice of Social Research. (10th edition), Wadsworth Thomson, C. A., USA.
3. Bhandarkar, P. L. and Wilkinson. 2007. Methodology and Techniques of Social Research, Himalaya Publishing House, N. Delhi.
4. Bryman, Alan. 2008. Social Research Methods. Oxford University Press.
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6. Haralambos and Holborn. 2007. Sociology: Themes and Perspectives. Collins, London.
7. Newman, Lawrence. 2011. Social Research Methods: Qualitative and Quantitative Approaches. Pearson Education.
8. Seale, Clive. (ed.) 2004. Social Research Methods. Routledge - India Publication.
- Sarandakos, S. 1998. Social Research. McMillan Press, UK.

T. Y. B.A. Semester VI		
Title of the Course and Course Code	Indian Society: Developmental Issues and Problems SOC3602	Number of Credits : 04
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Understand issues related to poverty and inequality	
CO2	Know the relation between environmental degradation and social issues	
CO3	Discuss the aspects of social exclusion	
CO4	Analyse the causes of crimes associated with caste and environment	
CO5	Evaluate the developmental trajectory in light of social issues	
CO6	Write a report on social issues	

Unit No.	Title of Unit and Contents	No. of Lecturers
I	Developmental Issues and Problems Problems of development - growing inequalities [poverty disparity, regional intergroup (SCs & STs)]: types, causes and consequences, Environmental degradation and displacement of indigenous people, rehabilitation problems, loss of property	12
II	Regional Imbalances and Other Imbalances Regional Imbalance: Meaning and nature, causes and consequences, Other Imbalance: Intra-State, Urban-Rural, Intergroup	12
III	Crime Issues and Problems Caste and Community related Crime: Meaning, nature and causes, Crime related to Environment: Meaning, nature and causes	12
IV	Social Exclusion Problems and Issues of Youth: Unemployment, sexuality, drug abuse and suicide, Problems of Senior Citizen: Socially excluded groups: LGBT, SCs, STs and Disabled	12

References:

1. Ahuja Ram, 1993. Indian Social System. Rawat Publications, Jaipur.
2. Ahuja Ram, 2000. Social Problems in India. Rawat Publications, Jaipur.
3. Deb, Sibnath, 2005. Contemporary Social Problems in India. Anmol Publications, New Delhi.
4. Tripathi, R. N., 2011. Indian Social Problems. Pinnacle Technology, New Delhi.
5. Prasad, B. K., 2004. Social Problems in India, Volume I and II, Anmol Publications Pvt. Ltd., New Delhi.
6. Selwyn Stanley, 2004. Social Problems in India. Allied Publishers, New Delhi.
7. Jogan Shankar, 1992. Social Problems and Welfare in India. US South Asia Books.
8. Madan, G. R., 2009. Indian Social Problems. Volume I and II, Allied Publishers, New Delhi.

9. Pandey Rajendra, 1994. Social Problems in Contemporary India. Ashish Publishing House, New Delhi.
10. Purushottam, G. S., 2003. Social Problems in India. Himalaya Publishing House, Mumbai.

T. Y. B.A. Semester VI		
Title of the Course and Course Code	Crime, Law and Society - SOC3603	Number of Credits :3
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Understand the changing profile of crime	
CO2	Know the major forms of crime in India	
CO3	Compare and contrast different types of crime	
CO4	Analyse the causes of crimes and their impact	
CO5	Evaluate the recent trends through theoretical perspectives	
CO6	Write a report	

Unit No.	Title of Unit and Contents	No. of Lecturers
I	Changing profile of crime Organized crime: Meaning and features, Terrorism: Concept, features and causes, Custodial crime: Meaning and features	8
II	Major forms of crime in India Crime against SCs, STs and DTNTs: Meaning and cause, Crimes against women: Meaning, forms and causes (sex selective abortion, domestic violence, dowry deaths, sexual abuse, sexual harassment at workplace, rape, violence and trafficking etc.), Juvenile delinquency and crime against children: Meaning and causes.	12
III	New forms of crimes Corporate crime Human Rights violation: Communal cases , Cyber crime	8
IV	Recent trends in crime Meanings and features GBV and suicide, honor killings, Habermass: space and communication, Althusser: Ideological State Apparatus, Suicide as a crime a. Student's suicide b. Farmer's suicide c. Women's suicide	8

References:

1. Ahuja, Ram. Criminology in India. Rawat Publications, Jaipur.
2. Ahuja, Ram. Social Problems in India. Rawat Publications, Delhi and Jaipur.
3. Bhosale, Smriti. 2009. Female Crime in India. Kalpaz Publications, New Delhi.
4. Gill, S. S. 1998. The Pathology of Corruption. Harper Collins Publishers, New Delhi.
5. Haralambos and Holborn. 2007. Sociology: Themes and Perspectives. Collins, London.
6. Sutherland, Edwin and Donald R. Cressey. 1968. Principles of Criminology. Times of India Press, Bombay.
7. Giddens, Anthony. 2009. Sociology: 6th edition. Wiley INDIA edition.

T. Y. B.A. Semester VI		
Title of the Course and Course Code	Academic Writing: Skill Enhancement I (SOC3604)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Understand basic principles of academic writing	
CO2	Identify various forms of academic writing	
CO3	Structure ideas cohesively	
CO4	Reader friendly writing	
CO5	Avoid plagiarism	
CO6	Cite correctly from diverse resources	

Unit. No.	Title of Unit and Contents
I	Academic Writing Different forms – Research Paper, Review Paper, Article, Book Chapter, Book, Thesis, Connecting with audience – academicians, specialists, government, common people
II	Organizing writing summary, paraphrasing, quotation, analysis, comment. Chronological and Thematic organization of literature
III	Ethical Writing Plagiarism and how to avoid it, Different formats of citation
IV	Language Follow the rules of punctuation and grammar. Simple sentence construction. Clear articulation of ideas and findings.

References:

1. They Say, I Say – The Moves that Matter in Academic Writing - Gerald Graff – W.W. Norton Publication, New York
2. Writing for Social Scientists – Howard S. Becker, University of Chicago Press
3. Clear Writing – A step by Step Guide – Diana Bonet