



Deccan Education Society's

Fergusson College (Autonomous), Pune

Program Specific Outcomes(PSOs) and Course Outcomes (COs) 2019-20

Department of German

Programme: B.A. German

<b>PSO No.</b>	<b>Program Specific Outcomes(PSOs)</b> <b>Upon completion of this programme the student will be able to</b>
<b>PSO1</b>	<b>Academic Competence –</b> i)Gain German language proficiency (Up to C2 level according to Common European Framework of Reference for Languages) ii)Master the essential language skills such as listening, speaking reading and writing skills in German. iii)Demonstrate understanding of German language and literature along with the current socio-political, economical and cultural facets of the country and the people. Analyze and interpret literary texts in German.
<b>PSO2</b>	<b>Personal and Professional Competence –</b> i)Articulate one's own thoughts in German language fluently. ii)Acquire intercultural competence Translate generic texts from German to English and vice versa.
<b>PSO3</b>	<b>Research Competence –</b> i)Understand research methodology and research culture. ii)Carry out important steps of research such as review of literature, framing hypothesis and writing synopsis etc. iii)Sensitize regarding ethical issues, intellectual property rights and plagiarism Defend one's own arguments justified in the research.
<b>PSO4</b>	<b>Entrepreneurial and Social competence –</b> i)Employ skills in areas related to German studies such as translation, interpretation, language training and tourism based on the practical knowledge gained during the internship. Think critically, analyze and question issues related to socio- cultural aspects of both German and Indian culture.

<b>F.Y. B.A Semester I</b>		
<b>Title of the Course and Course Code</b>	<b>German Basic I (GER1101)</b>	<b>Number of Credits : 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Articulate basic grammar, vocabulary and syntax of German language in order to gain basic level communication in German. Show German language proficiency of A1 level according to the Common European Framework of Reference for Languages	1
CO2	Differentiate the articles (der/die/das) denoting three genders masculine, feminine and neutral and their plural forms.	2
CO3	Demonstrate basic skills in German language: Reading writing, speaking and listening.	3
CO4	Illustrate self-introduction, basics in language such as numbers, months, weekdays, colours, professions etc.	4
CO5	Employ factual knowledge about German speaking countries and German culture. (for e.g. important German cities, information about German food, family system etc.	5
CO6	Manage survival in a German speaking country on the linguistic front.	6
<b>F.Y. B.A Semester I</b>		
<b>Title of the Course and Course Code</b>	<b>German Advanced I (GER1102)</b>	<b>Number of Credits : 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Articulate advanced grammar, vocabulary and syntax of German language in order to gain advanced level communication in German.	1
CO2	Show German language proficiency of A2 level according to the common European Framework of Reference for Languages Demonstrate advanced skills in German language: Reading writing, speaking and listening.	2
CO3	Compose accurate pronunciation and diction while communicating in German.	3
CO4	Carry out conversations as far as the daily life situations such as renting a house, ordering food, planning weekend etc. are concerned.	4

CO5	Employ factual knowledge about German speaking countries and German culture. (for e.g. important German cities, information about topics such as sports, fashion, friends, living etc.	5
CO6	Manage survival in a German speaking country on the linguistic front.	6
<b>F.Y. B.A Semester II</b>		
<b>Title of the Course and Course Code</b>	<b>German Basic II (GER1201)</b>	<b>Number of Credits : 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Articulate basic grammar, vocabulary and syntax of German language in order to gain basic level communication in German. Show German language proficiency of A1 level according to the Common European Framework of Reference for Languages.	1
CO2	Differentiate the possessive and personal pronouns, nominative, accusative and dative cases	2
CO3	Demonstrate basic skills in German language: Reading writing, speaking and listening.	3
CO4	Write small essays on topics like Family, house, hobby, weekend etc. In simple German language.	4
CO5	Employ factual knowledge about German speaking countries and German culture. (for e.g. important German cities, information about German food, family system etc.)	5
CO6	Manage survival in a German speaking country on the linguistic front.	6
<b>German Advanced II (GER1202)</b>		
<b>Title of the Course and Course Code</b>	<b>German Advanced II (GER1202)</b>	<b>Number of Credits : 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Articulate advanced grammar, vocabulary and syntax of German language in order to gain advanced level communication in German.	1
CO2	Show German language proficiency of A2 level according to the Common European Framework of Reference for Languages. Demonstrate advanced skills in German language: Reading writing, speaking and listening.	2
CO3	Compose accurate pronunciation and diction while communicating in German.	3

CO4	Carry out conversations as far as the daily life situations such as food habits, health issues, exercise, culinary culture, leisure, travelling etc.	4
CO5	Employ factual knowledge about German speaking countries and German culture. (for e.g. important German cities, information about topics such as sports, fashion, friends, living etc.	5
CO6	Manage survival in a German speaking country on the linguistic front.	6
<b>S.Y. B.A Semester III</b>		
<b>Title of the Course and Course Code</b>	<b>History of Germany I (GER2301)</b>	<b>Number of Credits : 04</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	State significant names, dates, historical incidences related to the period beginning with evolution of Germanic tribes till second world war.	1
CO2	Understand historical facts and demonstrate knowledge of historical events.	2
CO3	Integrate specific vocabulary and Grammar in German Language with the illustration of historical facts in order to formulate analytical answers.	3
CO4	Synthesize links of historical knowledge with sociopolitical and cultural facets of Germany.	4
CO5	Employ factual knowledge acquired about the historical events to analyse and interpret relevant literary texts.	5
CO6	Consider the linkages and influence of historical events on the present situation.	6
<b>Title of the Course and Course Code</b>	<b>Introduction to literary Genres (GER2302)</b>	<b>Number of Credits : 04</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Define specific terms related to the theoretical explanation of literary Genres.	1
CO2	Demonstrate the acquired knowledge about the fundamental literary Genres. Give examples of literary texts in English/Marathi or Hindi literature related to specific literary genres.	2
CO3	Differentiate and compare literary texts from non literary texts.	3
CO4	Identify specific genre of literary texts.	4

CO5	Interpret and analyze short literary texts as well as longer narratives.	5
CO6	Rewrite or convert the genre of a particular text and rearrange the text in a different genre	6
<b>Title of the Course and Course Code</b>	<b>Language skills III (GER2303)</b>	<b>Number of Credits : 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Articulate advanced grammar, vocabulary and syntax of German Language in order to gain Advanced level of German Language.	1
CO2	Demonstrate advanced skills in German language: Reading writing, speaking and listening. Show German Language proficiency of B1 level according to the Common European Framework of Reference for Languages.	2
CO3	Compare socio-cultural aspects related to Germany and India related to customs, traditions and festivals.	3
CO4	Formulate own views about topics prescribed in textbook in German. Analyse small texts in German.	4
CO5	Employ factual knowledge about festivals, customs and rituals and German culture in general.	5
CO6	Manage survival in a German speaking country on the linguistic front.	6
<b>Title of the Course and Course Code</b>	<b>Writing skills (GER2304)</b>	<b>Number of Credits : 02</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Demonstrate writing skills in German Language.	1
CO2	Construct different types of structured texts such as letters, SMS, Email, essays, film reviews etc.	2
CO3	Employ the acquired knowledge of vocabulary and grammar in order to express oneself accurately in a given situation.	3
CO4	Differentiate writing skills as far as formal and informal correspondence is concerned.	4
CO5	Consider the revised orthography system as far as spelling and punctuation is concerned.	5

CO6	Apply the acquired writing skills in the fields of proofreading or content writing.	6
<b>S.Y. B.A Semester IV</b>		
<b>Title of the Course and Course Code</b>	<b>History of Germany II (GER2401)</b>	<b>Number of Credits : 04</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	State significant names, dates, historical incidences from the period between Post second world war till the reunification of Germany.	1
CO2	Understand historical facts and demonstrate knowledge of historical events.	2
CO3	Integrate specific vocabulary and Grammar in German Language with the illustration of historical facts in order to formulate analytical answers.	3
CO4	Synthesize links of historical knowledge with sociopolitical and cultural facets of Germany.	4
CO5	Employ factual knowledge acquired about the historical events to analyze and interpret relevant literary texts especially texts related to the 'Literature of the Turn'	5
CO6	Consider the linkages and influence of historical events on the present situation.	6
<b>S.Y. B.A Semester IV</b>		
<b>Title of the Course and Course Code</b>	<b>'Deutschland Aktuell': Study of German Language and Culture (GER2402)</b>	<b>Number of Credits : 04</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Understand and demonstrate knowledge about the current social and political scenario of German speaking countries, culinary culture, family system, religion etc. with accurate use of subject specific vocabulary and grammar.	1
CO2	Employ factual knowledge acquired about German culture in order to develop an intercultural approach.	2
CO3	Explain evolution and functioning of the European Union.	3
CO4	Synthesize the knowledge about the current socio political aspects of Germany with the literary texts from the field of migrant literature.	4
CO5	Relate factual knowledge acquired about the increasing immigration in Germany and problems related to national, social, religious, political and cultural Integration in order to understand the challenges in German society.	5

CO6	Consider the linkages and influence of socio political and historical incidences on the present socio political, economic and cultural facets of Germany.	6
<b>Title of the Course and Course Code</b>	<b>Language skills IV (GER2403)</b>	<b>Number of Credits : 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Articulate advanced grammar, vocabulary and syntax of German Language in order to gain Advanced level of German Language.	1
CO2	Demonstrate advanced skills in German language: Reading writing, speaking and listening. Show German Language proficiency of B1 level according to the Common European Framework of Reference for Languages.	2
CO3	Compare socio-cultural aspects related to Germany and India related to education and health related issues.	3
CO4	Formulate own views about topics prescribed in textbook in German. Analyse small texts in German.	4
CO5	Employ factual knowledge about tourist attractions in Germany, education system, bank system and German culture in general.	5
CO6	Manage survival in a German speaking country on the linguistic front.	6
<b>Title of the Course and Course Code</b>	<b>Oral skills (Spoken German) (GER2404)</b>	<b>Number of Credits : 02</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Articulate own thoughts fluently in German (B1 level according to the Common European framework of reference for Languages.)	1
CO2	Demonstrate proficiency in speaking skills in order to opine, present, convey, convince, argue, discuss, debate, explain, compare and summarize effectively in German.	2
CO3	Employ the acquired knowledge of vocabulary and grammar in order to express oneself accurately in a given situation.	3
CO4	Reconstruct a thought process for effective syntax in order to avoid interference of another language while communicating in German.	4
CO5	Demonstrate proper pronunciation and intonation in German.	5

CO6	Manage survival in a German speaking country on the linguistic front.	6
<b>T.Y. B.A Semester V</b>		
<b>Title of the Course and Course Code</b>	<b>Literature and Film_Special Paper 1 (GER3501)</b>	<b>Number of Credits : 04</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Understand fundamental concepts and technical terminology related to film making.	1
CO2	Interpret the linkages between the two media: literature and film.	2
CO3	Compare two media: Film and Literature on the basis of two novels and films based on them.	3
CO4	Analyse media specific aspects of film and literature	4
CO5	Relate the films with sociopolitical and historical events related to Germany.	5
CO6	Synthesize both the media - film and literature in order to get a deep understanding of sociopolitical and historical scenario in Germany.	6
<b>History of German Literature and Philosophical Discourses - Special Paper 1 (GER3502)</b>		
<b>Title of the Course and Course Code</b>	<b>History of German Literature and Philosophical Discourses - Special Paper 1 (GER3502)</b>	<b>Number of Credits : 04</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Articulate knowledge about several epochs of history of German Literature.(from <i>Barock</i> till <i>Romantisism</i> )	1
CO2	Analyse and interpret literary texts related to respective literary epochs.	2
CO3	Relate the socio-political and historical facts of the epochs with literature.	3
CO4	Relate the characteristics of the literary Genre <i>Roman (Novel)</i> with a longer narrative in order to gain deep understanding of a particular epoch.	4
CO5	Define specific philosophical terms stated by German Philosophers Kant, Heidegger and Nietzsche	5
CO6	Synthesize the philosophical discourses with one's day to day life.	6



<b>Title of the Course and Course Code</b>	<b>German Language skills VI- General Paper (GER3503)</b>	<b>Number of Credits : 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Articulate advanced grammar, vocabulary and syntax of German Language in order to gain Advanced level of German Language.	1
CO2	Show German Language proficiency of B2 level according to the Common European Framework of Reference for Languages by demonstrating advanced level reading writing, speaking and listening skills.	2
CO3	Compare socio-cultural aspects related to Germany and India related to social media in order to apply degrees of comparison.	3
CO4	Formulate own views in German about topics prescribed in textbook. <i>(DaF Kompakt III)</i>	4
CO5	Employ factual knowledge about Germany and German culture in general.	5
CO6	Analyse small literary texts in German.	6
<b>Title of the Course and Course Code</b>	<b>Creative Writing - Skill Enhancement I (GER3504)</b>	<b>Number of Credits : 02</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Demonstrate creativity and writing skills in German Language.	1
CO2	Construct texts creatively.	2
CO3	Employ the acquired knowledge of vocabulary and grammar in order to express oneself accurately.	3
CO4	Differentiate creative writing skills from formal or informal written correspondence is concerned.	4
CO5	Consider the revised orthography system as far as spelling and punctuation is concerned.	5
CO6	Apply the acquired writing skills and blend them with creativity and imagination.	6
<b>T. Y. B.A. Semester VI</b>		
<b>Title of the Course and Course Code</b>	<b>Introduction to Didactics and Translation Skills - Special Paper 1 (GER3601)</b>	<b>Number of Credits : 04</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>

CO1	Understand the basics of translation theories and up-gradations in the field of translation such as machine translation, CAT tools etc.	1
CO2	Translate generic and simple texts from German to English.	2
CO3	Identify the proper suitable vocabulary while translating.	3
CO4	Understand the basics of didactics: ( <i>Science of teaching German as a foreign language.</i> )	4
CO5	Apply the basic skills of translation.	5
CO6	Conduct a short term course of German (A1- beginner level)	6

--	--	--

<b>Title of the Course and Course Code</b>	<b>History of German Literature and Women's Writings - Special Paper 1 (GER3602)</b>	<b>Number of Credits : 04</b>
--	--	-------------------------------

<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
---	--	--------------------------------

CO1	Articulate knowledge about several epochs of history of German Literature.(from "Junges Deutschland" till Expressionism)	1
CO2	Analyse and interpret literary texts related to respective literary epochs	2
CO3	Relate the socio-political and historical facts of the epochs with literature.	3
CO4	Understand the socio-political and historical background of feminist movement in Germany.	4
CO5	Illustrate the establishment of <i>feminist literature</i> (Frauenliteratur) through short stories written by German women writers.	5
CO6	Sensitize regarding gender discrimination and intercultural issues in the German and Indian society	6

--	--	--

<b>Title of the Course and Course Code</b>	<b>German Language Skills VI - General Paper (GER3603)</b>	<b>Number of Credits : 03</b>
--	--	-------------------------------

<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
---	--	--------------------------------

CO1	Show German Language proficiency of B2 level according to the Common European Framework of Reference for Languages.	1
CO2	Compare the present and future situations regarding digitalization, social media, and globalization in order to construct sentences in German using future tense.	2
CO3	Report about incidences in daily life, articles and news in newspapers in order to showcase the usage of past tense and indirect speech.	3
CO4	Compose small texts such formal and informal emails,	4

	job application, CV writing.	
CO5	Define the modern form of poetry “ <i>Konkrete Poesie</i> ”	5
CO6	Demonstrate essential language skills and cultural competency enabling smooth survival in a German Speaking country.	6
<b>Title of the Course and Course Code</b>	<b>Advanced speaking skills - Skill Enhancement I (GER3604)</b>	<b>Number of Credits : 02</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom’s Cognitive level</b>
CO1	Articulate own thoughts fluently in German (B1 level according to the <i>Common European framework of reference for Languages.</i> )	1
CO2	Demonstrate proficiency in speaking skills in order to opine, present, convey, convince, argue, discuss, debate, explain, compare and summarize effectively in German.	2
CO3	Employ the acquired knowledge of vocabulary and grammar in order to express oneself accurately in a given situation.	3
CO4	Reconstruct a thought process for effective syntax in order to avoid interference of another language while communicating in German.	4
CO5	Demonstrate proper pronunciation and intonation in German.	5
CO6	Manage survival in a German speaking country on the linguistic front.	6