

Fergusson College (Autonomous), Pune
Proposed First Year Curriculum as per NEP 2020

Course codes and Titles

Department of _____ **FRENCH** _____

Semester	Paper Code	Paper Title	Credits
I	FRE-100 (Major)	Elements of French Culture & Civilization I	2
	FRE-101 (Major)	Readings in French literature I	4
	FRE-111 (Minor)	Elementary French Language Skills I	2
	FRE-120 (OE-1)	French Course I (Elementary French Language Skills I)	2
	FRE-130 (VSC)	-	
	FRE-140 (SEC-1)	Writing Skills	2
	FRE -141 (IKS)	-	
II	FRE-150 (Major)	Elements of French Culture & Civilization II	2
	FRE-151 (Major)	Readings in French literature II	4
	FRE-161 (Minor)	Elementary French Language Skills II	2
	FRE-170 (OE-2)	French Course II (Elementary French Language Skills II)	2
	FRE-180 (VSC)	Introduction to Business French	2
	FRE-190 (SEC-2)	Speaking Skills	2

SYLLABUS - SEMESTER 1

Semester	Paper Code	Paper Title	Credits
I	FRE-100 (Major)	Elements of French Culture & Civilization I - La famille - Les repas - La vie d'étudiant en France	2
	FRE-101 (Major)	Readings in French literature I - Pour toi mon amour - Il pleure dans mon coeur - Chez Vincent - Le Petit Prince - La Cantatrice chauve	4
	FRE-111 (Minor)	Elementary French Language Skills I - Alphabet Days / Months / Colours / Numbers / Parts of the face and body / Clothes / Fruits and vegetables / Festivals / Parts of the house / How to greet / Self Introduction and introducing neighbor / Greetings Nouns / Indefinite articles / Definite articles / Prepositions Negation / Interrogatives/Irregular verbs (Present tense): être / avoir = Regular verbs (present tense) Imperative mood - Irregular verbs (present tense) Contracted articles - Family - Seasons	2
	FRE-120 (OE-1)	French Course I / (Elementary French Language Skills I) (For Science students only) - Alphabet Days/Months/Colours/Numbers / Parts of the face and ody/Clothes/Fruits and vegetables/Festivals/Parts of the house/ How to greet/ Self Introduction and introducing neighbor / Greetings Nouns/Indefinite articles/Definite articles/ Prepositions egation/Interrogatives/Irregular verbs (Present tense) : être/ avoir= Regular verbs (present tense)-Imperative mood - Irregular verbs (present tense)- Contracted articles- Family –Seasons	2
	FRE-130 (VSC)	-	
	FRE-140 (SEC-1)	Writing Skills - Grammar revision - Blog writing - Article writing	2
FRE-141 (IKS)			

SYLLABUS - SEMESTER 2

II	FRE-150 (Major)	Elements of French Culture & Civilization II - Les loisirs - Les fêtes - Devenir écocitoyen	2
	FRE-151 (Major)	Readings in French literature II - Elle avait pris ce pli - La cigale et la fourmi - L'aveugle du Pont-Neuf - Le Bourgeois Gentilhomme - La Parure	4
	FRE-161 (Minor)	Elementary French Language Skills II - Verbes: _ir (Present) Verbes impersonnels - Futur Proche, Verbes irréguliers: Aller, faire, venir, écrire, lire, recevoir - Adjectifs possessifs, pronoms toniques & disjoints - Futur simple Verbes – acheter, préférer, prendre Verbes: _re (Présent), Adjectifs démonstratifs - Pronoms objets directs Articles partitifs Pronom “en” Verbes : pouvoir, boire, server Pronoms obets indirects Le passé composé Les repas, les loisirs,	2
	FRE-170 (OE-2)	French Course II / (Elementary French Language Skills II) - Verbes: _ir (Present) Verbes impersonnels - Futur Proche, Verbes irréguliers: Aller, faire, venir, écrire, lire, recevoir - Adjectifs possessifs, - Pronoms toniques & disjoints - Futur simple Verbes – acheter, préférer, prendre Verbes: _re (Présent), Adjectifs démonstratifs - Pronoms objets directs Articles partitifs Pronom “en” Verbes : pouvoir, boire, server Pronoms obets indirects Le passé composé Les repas, les loisirs	2
	FRE-180 (VSC)	Introduction to Business French - Types d'entreprises, organigramme - Ressources humaines - Postuler un emploi. CV - Préparer son entretien	2
	FRE-190 (SEC-2)	Speaking Skills - Presentation of an Indian festival - Presentation of a city / region	2

Title of the Course and Course Code	Elements of French Culture & Civilization I FRE-100 (Major)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Define and Describe a typical French meal. Identify the different ingredients of a dish.	1
CO2	Understand the different types of family in French society. Explain the characteristics of each type. Discuss the latest trends of French society.	2
CO3	Apply the correct tense and mood when writing on various issues.	3
CO4	Distinguish between the organization of academic levels in France and India.	4
CO5	Compare and contrast the family structure, intercultural aspect in food and student life	5
CO6	Write a blog / article about student life, meals.	6

Course Contents:

Unit No.	Title of Unit and Contents	No. of hours
I	La famille	10
II	Les repas	10
III	La vie d'étudiant en France	10

Learning Resources: Compilation

Reference Books	1. C. Carlo, C.Causa, Civilisation Progressive du français A1: CLE International.
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F. Y. B.A. Semester I

Title of the Course and Course Code	Readings in French literature I FRE-101 (Major)	Number of Credits : 04
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Identify the characteristics of different types of texts.	1
CO2	Understand different types of poems and their characteristics.	2
CO3	Discuss the themes of the texts and poems.	3
CO4	Analyze a short story. Distinguish between literary forms like poetry, fables and literary extracts	4
CO5	Critically examine the themes of the texts in context to everyday life	5
CO6	Appreciate the character of and in a text and evaluate its value in personal life	6

Course Contents:

Unit No.	Title of Unit and Contents	No. of hours
I	Pour toi mon amour	12
II	Il pleure dans mon coeur	12
III	Chez Vincent	12
IV	Le Petit Prince (extrait)	12
V	La Cantatrice chauve (extrait)	12

Learning Resources: Compilation

F. Y. B.A. Semester I

Title of the Course and Course Code	Elementary French Language Skills I FRE-111 (Minor)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Identify the sounds specific to the French language.	1
CO2	Understand basic French words, greetings and the structure of a simple French sentence. Understand the contribution of France to the world of science, technology and environment	2
CO3	Make short sentences in French	3
CO4	Distinguish between the sounds specific to the French language and one's native language.	4
CO5	Evaluate the contribution of France to the world of art, architecture and environment	5
CO6	Introduce oneself, one's friend and a famous French scientist	6

Course Contents:

Unit No.	Title of Unit and Contents	No. of hours
I	Basic Greetings, Self introduction	5
II	Introducing a friend, a famous French scientist	15
III	Contribution of France to various fields of knowledge and art	5
IV	France and its efforts for the environment	5

Learning resources:

Reference Books	<ol style="list-style-type: none"> 1. R.Mérieux., Y Loiseau. Latitudes 1 A1/A2 Didier 2. EN ECHANGE ----- N. Raddi and A. Paranjpye
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F. Y. B.A. Semester I

Title of the Course and Course Code	French Course I / Elementary French Language Skills I FRE-120 (OE-1)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Identify the sounds specific to the French language.	1
CO2	Understand basic French words, greetings and the structure of a simple French sentence. Understand the contribution of France to the world of science, technology and environment	2
CO3	Make short sentences in French	3
CO4	Distinguish between the sounds specific to the French language and one's native language.	4
CO5	Evaluate the contribution of France to the world of science, technology and environment	5
CO6	Introduce oneself, one's friend and a famous French scientist	6

Course Contents:

Unit No.	Title of Unit and Contents	No. of hours
I	Basic Greetings, Self introduction	5
II	Introducing a friend, a famous French scientist	15
III	Contribution of France to various fields of knowledge and art	5
IV	France and its efforts for the environment	5

Learning resources:

Reference Books	<ol style="list-style-type: none"> 1. R.Mérieux., Y Loiseau. Latitudes 1 A1/A2 Didier 2. EN ECHANGE ----- N. Raddi and A. Paranjpye
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F. Y. B.A. Semester I

Title of the Course and Course Code	Writing Skills FRE-140 (SEC-1)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Identify various aspects of French grammar and vocabulary.	1
CO2	Understand the communication skills required for various texts and writings	2
CO3	Study and compare similar texts to be written and their salient features	3
CO4	Analyze various texts to gain a meaningful insight about creative writing.	4
CO5	Evaluate the knowledge gained through study of the various genres	5
CO6	Write out a blog or an article	6

Course Contents:

Unit No.	Title of Unit and Contents	No. of hours
I	Study of blogs and blog writing	15
II	Article writing	15

F. Y. B.A. Semester II

Title of the Course and Course Code	Elements of French Culture & Civilization II FRE-150 (Major)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Describe the various festivals and hobbies in France Describe the dangers facing the environment	1
CO2	Explain the importance of various festivals and hobbies	2
CO3	Discuss the possible solutions for a healthy environment.	3
CO4	Analyze the importance of festivals and leisure activities in everyday life.	4
CO5	Critically examine the ways in which an individual can positively impact the environment	5
CO6	Make presentations on festival.	6

Course Contents:

Unit No.	Title of Unit and Contents	No. of hours
I	Les loisirs	10
II	Les fêtes	10
III	Devenir écocitoyen	10

Learning resources:

Reference Books	1. C. Carlo, C. Causa, Civilisation Progressive du français A1: CLE International.
E-ressources	2. https://www.doc-developpement-durable.org/file/programmes-de-sensibilisations/economies_recyclage/guide_gestes_ecocitoyens.pdf

F. Y. B.A. Semester II

Title of the Course and Course Code	Readings in French literature II FRE-151 (Major)	Number of Credits : 04
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Identify the characteristics of different types of texts.	1
CO2	Understand different types of poems and their characteristics.	2
CO3	Discuss the themes of the texts and poems.	3
CO4	Analyze a short story. Distinguish between literary forms like poetry, fables and literary extracts	4
CO5	Critically examine the themes of the texts in context to everyday life. Critically examine the role of gender through the chosen texts	5
CO6	Appreciate the character of and in a text and evaluate its value in personal life	6

Course contents:

Unit No.	Title of Unit and Contents	No. of hours
I	Elle avait pris ce pli	10
II	La cigale et la fourmi	10
III	L'aveugle du Pont-Neuf	10
IV	Le Bourgeois Gentilhomme (extrait)	15
V	La Parure (extrait)	15

Learning Resources: Compilation

F. Y. B.A. Semester II

Title of the Course and Course Code	Elementary French Language Skills II FRE-161 (Minor)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Identify the sounds specific to the French language.	1
CO2	Understand basic French words, greetings and the structure of a simple French sentence. Understand the contribution of France to the world of art, architecture and environment	2
CO3	Make short sentences in French in the future and in the past tense	3
CO4	Distinguish between the sounds specific to the French language and one's native language.	4
CO5	Evaluate the contribution of France to the world of art, architecture and environment	5
CO6	Communicate about one's meals and leisure activities	6

Course Contents:

Unit No.	Title of Unit and Contents	No. of hours
I	Verbes: _ir (Present) Verbes impersonnels - Futur Proche, Verbes irréguliers: Aller, faire, venir, écrire, lire, recevoir	10
II	Adjectifs possessifs, - Pronoms toniques & disjoints -Futur simple Verbes – acheter, préférer, prendre	5
III	Verbes: _re (Présent), Adjectifs démonstratifs - Pronoms objets directs	5
IV	Articles partitifs Pronom “en” Verbes : pouvoir, boire, server Pronoms obets indirects Le passé composé Les repas, les loisirs	10

Learning resources:

Reference Books	3. R.Mérieux., Y Loiseau. Latitudes 1 A1/A2 Didier 4. EN ECHANGE ----- N. Raddi and A. Paranjpye
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F. Y. B.A. Semester II

Title of the Course and Course Code	French Course II / (Elementary French Language Skills II) FRE-170 (OE-2)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Identify the sounds specific to the French language.	1
CO2	Understand basic French words, greetings and the structure of a simple French sentence. Understand the contribution of France to the world of art, architecture and environment	2
CO3	Make short sentences in French in the future and in the past tense	3
CO4	Distinguish between the sounds specific to the French language and one's native language.	4
CO5	Evaluate the contribution of France to the world of art, architecture and environment	5
CO6	Communicate about one's meals and leisure activities	6

Course Contents:

Unit No.	Title of Unit and Contents	No. of hours
I	Verbes: _ir (Present) Verbes impersonnels - Futur Proche, Verbes irréguliers: Aller, faire, venir, écrire, lire, recevoir	10
II	Adjectifs possessifs, - Pronoms toniques & disjoints -Futur simple Verbes – acheter, préférer, prendre	5
III	Verbes: _re (Présent), Adjectifs démonstratifs - Pronoms objets directs	5
IV	Articles partitifs Pronom “en” Verbes : pouvoir, boire, server Pronoms obets indirects Le passé composé Les repas, les loisirs	10

Learning resources:

Reference Books	<ol style="list-style-type: none"> 1. R.Mérieux., Y Loiseau. Latitudes 1 A1/A2 Didier 2. EN ECHANGE ----- N. Raddi and A. Paranjpye
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F. Y. B.A. Semester II

Title of the Course and Course Code	Introduction to Business French FRE-180 (VSC)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Identify the different types of companies in France.	1
CO2	Understand the structure of a French company, Understand the working of the various departments	2
CO3	Compare with companies in India	3
CO4	Analyze the work of French companies based in India and their domain of work.	4
CO5	Evaluate the contribution of French companies in various sectors	5
CO6	Write out one's CV and prepare for the interview	6

Course Contents:

Unit No.	Title of Unit and Contents	No. of hours
I	Types d'entreprises, organigramme	5
II	Ressources humaines	5
III	Postuler un emploi. CV	10
IV	Préparer son entretien	10

Learning resources: Compilation

F. Y. B.A. Semester II

Title of the Course and Course Code	Speaking Skills FRE-190 (SEC-2)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Understand an event, a festival or a region.	1
CO2	Understand the communication skills required for communication and interaction	2
CO3	Describe an event, festival or a region	3
CO4	Analyze the festival and its importance under various aspects.	4
CO5	Justify the importance of the festival or event	5
CO6	Make a presentation on the chosen topic	6

Course Contents:

Unit No.	Title of Unit and Contents	No. of hours
I	Presentation of an Indian festival	15
II	Presentation of a city / region	15