



**Deccan Education Society's
Fergusson College (Autonomous) Pune**

Learning Outcomes-Based Curriculum

for 3-year B.A Programmes per

guidelines of

NEP-2020

for

F. Y. B. A. (Political Science)

With effect from Academic Year

2024-2025

Program Outcomes (POs) for B.A Programme

PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

**Program Specific Outcomes (PSOs) for
F.Y. B.A. Political Science**

PSO No.	Program Specific Outcomes(PSOs) Upon completion of this programme the studentss will be able to
PSO1	<p>Academic competence:</p> <ul style="list-style-type: none"> i) Understand the conceptual, theoretical and applied aspects of the disciplines one of the social sciences with interdisciplinary nature ii) Understand / Imbibe / Develop a command over / Nurture the vocabulary of politics iii) Estimate institutional mechanisms and non-institutional political events and processes and formulate one's view of the same
PSO2	<p>Personal and Professional Competence:</p> <ul style="list-style-type: none"> i) Systematically organise and communicate thoughts effectively in the preferred medium and language ii) Defend their views and ideas confidently with adequate evidence, be receptive to the views of others and carry forward the dialogue iii) Nurture / Build soft skills like motivation and curiosity for knowledge, written and oral communication, presentation skills, cooperation and teamwork, multicultural understanding, professionalism, scientific temper and leadership
PSO3	<p>Research Competence:</p> <ul style="list-style-type: none"> i) Build skills for accessing information, listening and reading comprehension, analytical and critical thinking, writing skills ii) Evaluate ideas and processes in terms of their given explanations, think critically, analyse evidence and arrive at their own understanding of the ideas so that they start asking critical questions to the ideas and processes to take up research
PSO4	<p>Entrepreneurial and Social competence:</p> <ul style="list-style-type: none"> i) Understand the role of human beings as conscious citizens and realise a constructive citizenship role for themselves inspired by a sense of social responsibility ii) Explore and understand their inclination and forte in a specific area so as to take up post-graduation in the discipline, interdisciplinary areas as well as professional courses related to Political Science iii) Realise the significance of the roles of citizens, administrators and policy makers in effectively implementing rule of law in order to nurture Indian democracy iv) Apply their learning and skills to policy evaluation and formulation in the area of their choice

Fergusson College (Autonomous), Pune
NEP 2.0 Subject Credit Distribution Structure 2024-25
Department of Political Science

FYBA Sem -I	Theory	Paper Code	Paper Title	Credits	Exam type
Discipline Specific Core, DSC	Theory	POL-1001	Introduction to Political Theory	4	CE +ESE
Open Elective-1	Theory	POL-1021	Modern Political Ideologies	2	Only CE

FYBA Sem -II	Theory	Paper Code	Paper Title	Credits	Exam type
Discipline Specific Core, DSC	Theory	POL-1002	Indian Constitution & Government	4	CE +ESE
Open Elective-2	Theory	POL-1022	Introduction to Indian Constitution & Government	2	Only CE

Prof. Dr. Prakash Pawar
Head
Department of **Political Science**

Fergusson College (Autonomous), Pune
NEP 2.0 Paper Weightage Distribution 2024-25
Department of Political Science
F. Y. B.A. Sem. I
Paper Code: POL 1001
Paper Title: Introduction to Political Theory
Number of Credits: 4
DSC

Sr. No.	Course Outcomes: At the end of this course, students will be able to:	Bloom's Taxonomy level	Weightage in %
CO1	Develop / Nurture the reading skills and vocabulary needed to understand politics	Remember, Understand	20
CO 2	Understand the key concepts and ideas in Political Theory	Understand, Apply	20
CO 3	Realize the importance of Political Theory in understanding the contemporary political issues and debates	Understand, Apply, Analyze	20
CO 4	Recognize the ways in which State – Civil society relationship impacts the nature of Power and Authority in politics	Understand, Apply, Analyze, Evaluate, Create	20
CO 5	Realize the importance of understanding key political values of Liberty & Equality in understanding the contemporary political issues and debates, especially in the Indian context	Understand, Apply, Analyze, Evaluate, Create	20

Unit No.	Title and contents	CO	Weightage
I	Introduction: <ul style="list-style-type: none"> ○ Meaning & Nature of Politics ○ Meaning & Nature of Political Theory ○ Relevance of Political Theory 	CO-1, 2,3, 4, 5, 6	25
II	State: <ul style="list-style-type: none"> ○ Meaning & Evolution ○ Perspectives of the State: <ul style="list-style-type: none"> ○ Liberal perspective of the State ○ Marxist perspective of the State ○ Feminist perspective of the State ○ Governmentality: Foucault on State ○ Recent Debates: Challenges to the Sovereignty of the State 	CO-1, 2,3, 4, 5, 6	25
III	Power & Authority: <ul style="list-style-type: none"> Power: 	CO-1, 2,3, 4,	25

	<ul style="list-style-type: none"> ○ Meaning and Nature ○ Types & Sources ○ Conceptions of Power: <ul style="list-style-type: none"> • Power as Exploitation (Marxist understanding) • Power as Authority (Max Weber) • Power as Hegemony (Antonio Gramsci) • Power as Consent (Michel Foucault) <p>Authority:</p> <ul style="list-style-type: none"> ○ Meaning and Nature ○ Relationship between Power and Authority ○ Types of Authority <ul style="list-style-type: none"> ○ Traditional Authority ○ Charismatic Authority ○ Legal- Rational Authority ○ Legitimacy Crisis 	5, 6	
IV	<p>Liberty:</p> <ul style="list-style-type: none"> ○ Meaning & Evolution ○ John Stuart Mill: Freedom of Thought & Expression ○ Karl Marx: Liberty as Self-realization ○ Isaiah Berlin: Negative & Positive Liberty ○ Charles Taylor: Insufficiency of Negative Liberty ○ Gerald MacCallum: Freedom as a Triadic Relation ○ Indian conception of Liberty ○ Liberty in the Indian Constitution <p>Equality:</p> <ul style="list-style-type: none"> ○ Meaning & Evolution ○ Parameters of Equality: <ul style="list-style-type: none"> ○ Equality of Welfare, ○ Equality of Resources, ○ Equality of Capabilities ○ Michael Walzer: Concept of Complex Equality ○ Relationship between Liberty and Equality 	CO-1, 2,3, 4, 5, 6	25

Learning Resources:

1. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition
2. Robertson, David, The Penguin Dictionary of Politics, Penguin Books
3. McLean, Iain & Alistair McMillan, Oxford Concise Dictionary of Politics, Indian Edition, Fourth impression 2007
4. Heywood, Andrew, Key Concepts in Politics, Palgrave Macmillan, Reprinted 2011
5. Encyclopedia Britannica (Available Online) and Printed form
6. Andrew Heywood, Politics, Palgrave Latest Edition

7. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition, Marathi Version
8. Maharashtra Rajya Sahitya Sanskriti Mandal, Marathi Vishwakosh
9. Vora, Rajendra & Suhas Palshikar (Eds.), Rajyashastra Kosh

Fergusson College (Autonomous), Pune
NEP 2.0 Paper Weightage Distribution 2024-25
Department of Political Science
F. Y. B.A. Sem. I
Paper Code: POL 1021
Paper Title: Modern Political Ideologies
Number of Credits: 2
OE-1

Sr. No.	Course Outcomes: At the end of this course, students will be able to:	Bloom's Taxonomy level	Weightage in %
CO1	Understand and grasp the differences between various political ideologies	Remember, Understand, Apply, Analyze, Evaluate	20
CO 2	Understand the evolution and changing nature of ideologies	Remember, Understand, Apply, Analyze, Evaluate	20
CO 3	Perceive the various ways in which political ideologies explain and seek to change the world	Remember, Understand, Apply, Analyze, Evaluate	20
CO 4	Realize the relevance and impact of political ideologies on the actual political process	Remember, Understand, Apply, Analyze, Evaluate	20
CO 5	Apply their understanding of ideologies to films, theatre, literature and other works of art and grasp the portrayal of politics in the different mediums	Remember, Understand, Apply, Analyze, Evaluate	20

Unit No.	Title and contents	CO	Weightage %
I	Nationalism	1, 2, 3, 4, 5, 6	25
II	Liberalism	1, 2, 3, 4, 5, 6	25
III	Socialism	1, 2, 3, 4, 5, 6	25
IV	Feminism	1, 2, 3, 4, 5, 6	25

Learning Resources:

1. Robertson, David, The Penguin Dictionary of Politics
2. McLean, Iain & Alistair McMillan, Oxford Concise Dictionary of Politics, Indian Edition
3. Heywood, Andrew, Key Concepts in Politics, Palgrave Key Concepts
4. Encyclopedia Britannica (Available Online)
5. गर्गे, स. मा. (संपा.), भारतीयसमाजविज्ञानकोश, खंडशते५, मेहतापब्लिशिंगहाउस, Latest Edition
6. वोरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्रकोश
7. मराठीविश्वकोश, खंडशते१९, (Available Online) and Printed form

8. जोशी, बीआर (संपा.), राज्यशास्त्र, डायमंडपब्लिकेशन, पुणे
9. सामाजिक संज्ञा संकल्पनाकोश- खंड१,२,३, डायमंडप्रकाशन, पुणे
10. Heywood, Andrew, Political Ideologies: An Introduction, Palgrave Macmillan, Latest Edition
11. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition
12. Lele, Jayant, Vicharpranalichya Itihasachya Paulkhuna, Unique Publications, Pune

Fergusson College (Autonomous), Pune
NEP 2.0 Paper Weightage Distribution 2024-25
Department of Political Science
F. Y. B.A. Sem. II
 Paper Code: **POL 1002**
 Paper Title: **Indian Constitution & Government**
 Number of Credits: 4
DSC

Sr. No.	Course Outcomes: At the end of this course, students will be able to:	Bloom's Taxonomy level	Weightage in %
CO1	Understand and appraise the process of making of the Indian Constitution for achieving the goals of Nation & State building	Remember, Understand	20
CO 2	Understand the Philosophy and Features of the Constitution of India	Understand, Apply	20
CO 3	Realize the significance of Fundamental Rights and comprehend the role of the Judiciary & other mechanisms in safeguarding citizens' rights	Apply, Analyze	20
CO 4	Realize the significance of Directive Principles and their role in realizing social & economic justice	Understand, Apply, Analyze, Evaluate	20
CO 5	Perceive the basic institutional framework of the Indian Government with reference to the parliamentary system and the federal system	Understand, Apply, Analyze, Evaluate	20

Unit No.	Title and contents	CO	Weightage
I	Nature of the Constitution: <ul style="list-style-type: none"> ○ Constituent Assembly: Historical Background ○ Philosophical Bases of the Constitution of India ○ Features of the Constitution of India 	CO-1, 2, 3, 4, 5, 6	25
II	Fundamental Rights, Directive Principles of State Policy & Fundamental Duties: <ul style="list-style-type: none"> ○ Nature, Scope and Significance ○ Classification ○ Role of Judiciary in safeguarding Fundamental Rights 	CO-1, 2, 3, 4, 5, 6	25
III	Parliamentary System: <ul style="list-style-type: none"> ○ Nature & Features ○ Law Making Process ○ Budgetary Process 	CO-1, 2, 3, 4, 5, 6	25

	○ Relationship between Executive, Legislature & Judiciary		
IV	Federalism: <ul style="list-style-type: none"> ○ Nature & Features ○ Centre – State Relations: <ul style="list-style-type: none"> ➤ Legislative ➤ Administrative ➤ Financial 	CO-1, 2, 3, 4, 5, 6	25

Learning Resources:

1. Austin, Granville, The Making of a Constitution: The Corner Stone of a Nation
2. ऑस्टिन, ग्रॅनविल, भारतीय राज्यघटना - राष्ट्रची कोनशीला
3. Pylee, M.V., An Introduction to The Constitution of India, Vikas PublishingHouse, New Delhi
4. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Latest Edition
5. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Marathi Version
6. Bipan Chandra et.al., India Since Independence, Penguin Books
7. Bipan Chandra et.al., India Since Independence, Penguin Books, Marathi Version
8. Laxmikant M., Indian Polity, McGraw Hill Publications
9. Laxmikant M., Indian Polity, McGraw Hill Publications, Marathi Version
10. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
11. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
12. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, Indian Government and Politics, Pearson Publications
13. Indian Constitution, Government of India Publications Division, English & Marathi Version
14. Constituent Assembly Debates, Government of India, <https://eparlib.nic.in/bitstream/123456789/762996/1/cad4-11-1948.pdf>

Fergusson College (Autonomous), Pune
NEP 2.0 Paper Weightage Distribution 2024-25
Department of Political Science

F. Y. B.A. Sem. II

Paper Code: **POL 1002**

Paper Title: **Introduction to Indian Constitution & Government**

Number of Credits: 2

OE

Sr. No.	Course Outcomes: At the end of this course, students will be able to:	Bloom's Taxonomy level	Weightage in %
1	Understand and appraise the process of making of the Indian Constitution for achieving the goals of Nation & State building	Remember, Understand	20
2	Understand the Philosophy and Features of the Constitution of India	Understand, Apply	20
3	Realize the significance of Fundamental Rights and comprehend the role of the Judiciary in safeguarding citizens' rights	Apply, Analyze	20
4	Realize the significance of Directive Principles and their role in realizing social & economic justice	Apply, Analyze, Evaluate	20
5	Perceive the basic institutional framework of the Indian Government with reference to the parliamentary system and the federal system	Apply, Analyze, Evaluate	20

Unit No.	Title and contents	CO	Weightage
I	Nature of the Constitution: <ul style="list-style-type: none"> ○ Constituent Assembly ○ Philosophical Bases of the Constitution of India ○ Features of the Constitution of India 	CO-1, 2,3, 4, 5, 6	25
II	Fundamental Rights, Directive Principles of State Policy & Fundamental Duties: <ul style="list-style-type: none"> ○ Nature, Scope, Classification and Significance ○ Role of Judiciary in safeguarding Fundamental Rights 	CO-1, 2,3, 4, 5, 6	25
III	Parliamentary System & Federalism <ul style="list-style-type: none"> ○ Nature & Features ○ Law Making Process ○ Centre – State Relations: <ul style="list-style-type: none"> ➤ Legislative ➤ Administrative ➤ Financial 	CO-1, 2,3, 4, 5, 6	25

Learning Resources:

1. Austin, Granville, The Making of a Constitution: The Corner Stone of a Nation
2. ऑस्टिन, ग्रॅनविल, भारतीय राज्यघटना - राष्ट्रची कोनशीला
3. Pylee, M.V., An Introduction to The Constitution of India, Vikas PublishingHouse, New Delhi
4. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, LatestEdition
5. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis,Marathi Version
6. Bipan Chandra et.al., India Since Independence, Penguin Books
7. Bipan Chandra et.al., India Since Independence, Penguin Books, MarathiVersion
8. Laxmikant M., Indian Polity, McGraw Hill Publications
9. Laxmikant M., Indian Polity, McGraw Hill Publications, Marathi Version
10. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
11. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
12. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, IndianGovernment and Politics, Pearson Publications
13. Indian Constitution, Government of India Publications Division, English &Marathi Version
14. Constituent Assembly Debates, Government of India, <https://eparlib.nic.in/bitstream/123456789/762996/1/cad4-11-1948.pdf>