



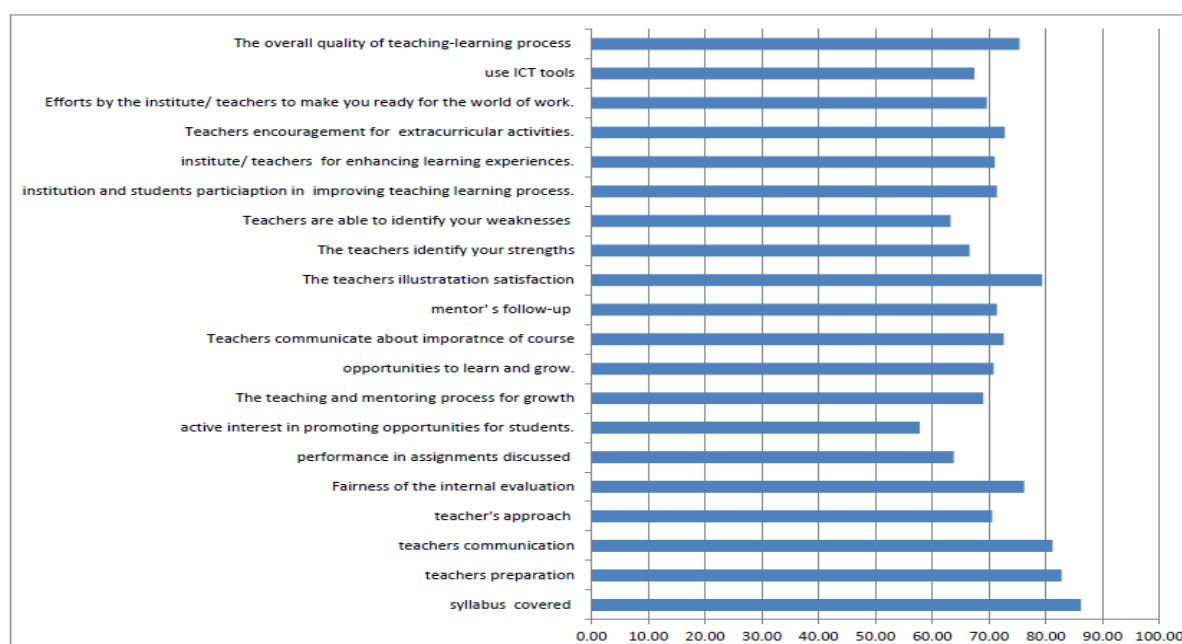
Deccan Education Society's
Fergusson College (Autonomous), Pune
Internal Quality Assurance Cell

Report of Student Satisfaction Survey 2019

Student Satisfaction Survey (SSS) is a mandate made by National Assessment and Accreditation Council (NAAC) and it is a pre qualifier for Assessment and Accreditation of the institution. From 2017 onwards the NAAC has endeavoured to conduct a Student Experience Survey the results of which will go into the accreditation process. The Survey includes 20 competency-based questions, responses to which are given anonymously by students of the institution. This survey corresponds to institute level feedback on Teaching Learning Process.

In Fergusson College (Autonomous), SSS was successfully conducted on-line using ERP (Enterprise Resource Planning) during the month of June 2019. Students participated enthusiastically during this process and appreciated the teaching and implementation of an autonomous curriculum which includes continuous assessment through regular assignments. They also unanimously acknowledged the worth of DBT workshops towards enhancing their skill -based knowledge.

Graphical Representation of Overall Analysis of SSS



Students rated following competencies highly:

1. Good quantum of syllabus covered in class.
2. Teacher's preparation, communication, suitable pedagogy and fairness of internal evaluation.
3. Overall quality of Teaching –Learning process

As per SSS questionnaire, the following areas need attention to enhance the Teaching-Learning process:

1. Institute needs to promote internship, student exchange, and field visit opportunities for students.
2. Identification of strength and weakness of students, provide them with the right level of challenges and help them to overcome their weakness.
3. Use of ICT in teaching and well -equipped laboratories.
4. Encouraging research work.
5. Experienced and regular teachers (preferably non - CHB)
6. More emphasis on skill development and hands-on assignments, inclusion of seminars, workshops and field visits.
7. Active mentorship.
8. Allowing Interdisciplinary courses.
9. Inclusion of dissertation work in Art discipline.