

# **Deccan Education Society's**

### Fergusson College (Autonomous), Pune

# Program Specific Outcomes(PSOs) and Course Outcomes (COs) 2019-20

# **Department of Physics**

**Programme: M.Sc. Physics** 

| PSO  | Program Specific Outcomes(PSOs)  |
|------|--|
| No.  | Upon completion of this programme the student will be able to  |
| PSO1 | Academic competence:  (i) Associate the universal applications of physics in all disciplines. Articulate fundamental and advance concepts, principles and processes underlying physical phenomena in different branches ranging from classical mechanics to quantum mechanics and extended to electrodynamics, statistical mechanics, atomic, molecular and solid state physics, nanomaterials and electronic science.  (ii) Demonstrate mathematical, statistical and computational ability in problem solving. Demonstrate and explain various mathematical techniques, numerical methods, experimental techniques to broaden independent thinking and scientific temper.  Personal and Professional Competence:  (i) Execute experimental and project work independently.                               |
|      | <ul> <li>(ii) Carry out laboratory oriented numerical calculations and experimental data interpretation. Analyse self-generated data through experiments as well as archival data</li> <li>(iii) Formulation of physics concepts, effective presentation and communication skills through seminars and group discussions. Develop skills of technical report writing along with precise presentation with effective communication.</li> <li>(iv)Apply appropriate concepts and various methods to solve wide range of problems. Incorporate the hands-on training of soldering to connect electronic components for designing circuits for device applications.</li> </ul>   |
| PSO3 | Research Competence:  (i) Use of in-house laboratory setup for building instrumentation. Integrate and interprete data. Evaluate the research findings in materials sciences and astrophysics.  (ii) Apply experimental skills for interdisciplinary research work. Review of research papers, books for publications in journals. Apply experimental skills for projects / research and need for interdisciplinary research.  (iii) Carry out projects in basic, applied and interdisciplinary science to develop conceptual understanding and an orientation towards research. Interpret and analyse the results of the research project. Integrate mathematical / statistical and computational data to analyse and formulate theories. Implement Projects and research paper writing and book reviews. |

### **PSO4** Entrepreneurial and Social competence:

- (i)Enhance analytical skills and research aptitude in specific areas related to physics including materials science, thin film technology, solar energy, radiation dosimetry, astrophysics, atmospheric science, energy generation and storage for academic research and industrial applications. Develop job oriented analytical skills on an advanced level needed in industry, consultancy, education, research or public administration.
- (ii) Employ and develop skills in specific areas related to physics and engineering for industrial application, production and technology development and transfer.
- (iii) Develop social awareness through internships and science popularization programs. Execute awareness of ethical issues: emphasis on academic and research ethics, need and value of lifelong learning, international perspective, importance of academic and research ethics, human rights, scientific misconduct, intellectual property rights and issues related to cyber laws and plagiarism.

|   | F.Y. M.Sc. Semester I  |                               |
|---|--|-------------------------------|
| Title of the<br>Course and<br>Course Code | Classical Mechanics (PHY4101)  | Number of<br>Credits : 04     |
|   | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Describe various approaches for finding solutions of equations of motions.   | 1                             |
| CO2                                       | Discuss and give examples of constraints and methods of eliminating them.  | 2                             |
| CO3                                       | Apply different mathematical tools and techniques to find solutions of problems in Mechanics.  | 3                             |
| CO4                                       | Compare and contrast different approaches of solving equations of motion.  | 4                             |
| CO5                                       | Evaluate the generating functions and assess different mathematical transformations.   | 5                             |
| CO6                                       | Develop the techniques to analyze motions in accelerated, frames of references.  | 6                             |
|   |  | 1                             |
| Title of the Course and Course Code       | Mathematical Methods in Physics (PHY4102)  | Number of Credits: 04         |
|   | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Describe the concepts of Complex analysis, Fourier and Laplace Transformations.  | 1                             |
| CO2                                       | Discuss basic theory of Linear Algebra, Matrix algebra and special functions.  | 2                             |
| CO3                                       | Apply mathematical tools, special functions on polynomials to solve physical problems and identify mathematical concepts related to physics to generate solutions. | 3                             |
| CO4                                       | Analyze concepts of vector space, matrix algebra and inner product spaces.   | 4                             |
| CO5                                       | Determine the residues of a complex function and use the residue theorem to compute certain types of integrals.  | 5                             |
| CO6                                       | Construct Fourier series, Fourier and Laplace transforms to solve mathematical problems relevant to the physical sciences.   | 6                             |
|   |  |                               |
| Title of the Course and Course Code       | Quantum Mechanics (PHY4103)  | Number of<br>Credits: 04      |
|   | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Recall and outline basic postulates of Quantum Mechanics and Simple stationary state problem.  | 1                             |
| CO2                                       | Explain theory of angular momentum, spin matrices and compute Clebsh-Gordan Coefficient.   | 2                             |

| CO3   | Demonstrate and interpret solutions of Schrodinger equation for stationary state problems.   | 3   |
|---|--|---|
| CO4   | Categorize different applications of approximation methods to solve time dependent and time independent Hamiltonian systems.   | 4   |
| CO5   | Compare different approximation methods in terms of validity.  | 5   |
| CO6   | Specify problems based on concepts of stationary states, angular momentum and approximation method.  | 6   |
|   |  |   |
| Title of the Course and Course Code                         | Electronics (PHY4104)  | Number of Credits: 04   |
|   | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level   |
| CO1   | List special and general purpose integrated circuit chips.   | 1   |
| CO2   | Explain internal block diagram and working of the ICs.   | 2   |
| CO3   | Illustrate the use of dedicated ICs in different circuits.   | 3   |
| CO4   | Explain working of circuits using operational amplifiers, timers, PLLs and SMPS.   | 4   |
| CO5   | Compare performance parameters of Op-amps and discrete circuits.   | 5   |
| CO6   | Design different circuits for dedicated applications.  | 6   |
|   |  |   |
| Title of the<br>Course and<br>Course Code                   | Physics Practical Laboratory - I (General Lab) (PHY4105)   | Number of Credits: 04   |
| 00012000000   |  |   |
| Oı  | a completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level   |
| CO1   | Tabulate the appropriate experimental data accurately and keep   | Cognitive   |
|   |  | Cognitive level   |
| CO1   | Tabulate the appropriate experimental data accurately and keep systematic record of general laboratory experiments.  Discuss the results, findings using the physical scientific framework   | Cognitive level   |
| CO1   | Tabulate the appropriate experimental data accurately and keep systematic record of general laboratory experiments.  Discuss the results, findings using the physical scientific framework and learn experimental tools.  Interpret professional quality of textual and graphical presentations  | Cognitive level  1 2  |
| CO1<br>CO2<br>CO3   | Tabulate the appropriate experimental data accurately and keep systematic record of general laboratory experiments.  Discuss the results, findings using the physical scientific framework and learn experimental tools.  Interpret professional quality of textual and graphical presentations of laboratory data and computational results.  Analyze various experimental results by developing analytical   | Cognitive level  1  2  3  |
| CO1 CO2 CO3 CO4   | Tabulate the appropriate experimental data accurately and keep systematic record of general laboratory experiments.  Discuss the results, findings using the physical scientific framework and learn experimental tools.  Interpret professional quality of textual and graphical presentations of laboratory data and computational results.  Analyze various experimental results by developing analytical abilities to address real applications.  Evaluate possible causes of discrepancy in practical experimental  | Cognitive level  1  2  3  |
| CO1 CO2 CO3 CO4 CO5   | Tabulate the appropriate experimental data accurately and keep systematic record of general laboratory experiments.  Discuss the results, findings using the physical scientific framework and learn experimental tools.  Interpret professional quality of textual and graphical presentations of laboratory data and computational results.  Analyze various experimental results by developing analytical abilities to address real applications.  Evaluate possible causes of discrepancy in practical experimental observations and results in comparison to theoretical results.   | Cognitive level  1  2  3  4  5  |
| CO1 CO2 CO3 CO4 CO5   | Tabulate the appropriate experimental data accurately and keep systematic record of general laboratory experiments.  Discuss the results, findings using the physical scientific framework and learn experimental tools.  Interpret professional quality of textual and graphical presentations of laboratory data and computational results.  Analyze various experimental results by developing analytical abilities to address real applications.  Evaluate possible causes of discrepancy in practical experimental observations and results in comparison to theoretical results.  Develop the skills related to betterment in education and research.  | Cognitive level  1  2  3  4   |
| CO1 CO2 CO3 CO4 CO5 CO6 Title of the Course and Course Code | Tabulate the appropriate experimental data accurately and keep systematic record of general laboratory experiments.  Discuss the results, findings using the physical scientific framework and learn experimental tools.  Interpret professional quality of textual and graphical presentations of laboratory data and computational results.  Analyze various experimental results by developing analytical abilities to address real applications.  Evaluate possible causes of discrepancy in practical experimental observations and results in comparison to theoretical results.  Develop the skills related to betterment in education and research.  F.Y. M.Sc. Semester II  | Cognitive level  1  2  3  4  5  Number of   |
| CO1 CO2 CO3 CO4 CO5 CO6 Title of the Course and Course Code | Tabulate the appropriate experimental data accurately and keep systematic record of general laboratory experiments.  Discuss the results, findings using the physical scientific framework and learn experimental tools.  Interpret professional quality of textual and graphical presentations of laboratory data and computational results.  Analyze various experimental results by developing analytical abilities to address real applications.  Evaluate possible causes of discrepancy in practical experimental observations and results in comparison to theoretical results.  Develop the skills related to betterment in education and research.  F.Y. M.Sc. Semester II  Atoms, Molecules and Solids (PHY4201)   | Cognitive level  1  2  3  4  5  Number of Credits: 04  Bloom's Cognitive          |
| CO1 CO2 CO3 CO4 CO5 CO6 Title of the Course and Course Code | Tabulate the appropriate experimental data accurately and keep systematic record of general laboratory experiments.  Discuss the results, findings using the physical scientific framework and learn experimental tools.  Interpret professional quality of textual and graphical presentations of laboratory data and computational results.  Analyze various experimental results by developing analytical abilities to address real applications.  Evaluate possible causes of discrepancy in practical experimental observations and results in comparison to theoretical results.  Develop the skills related to betterment in education and research.  F.Y. M.Sc. Semester II  Atoms, Molecules and Solids (PHY4201)  Describe the theories explaining the structure of atoms and the origin | Cognitive level  1  2  3  4  5  6  Number of Credits: 04  Bloom's Cognitive level |

| CO3                                 | Calculate quantities associated with different types of spectra   | 3                             |
|-------------------------------------|---|-------------------------------|
|                                     | exhibited by atoms, molecules and solids, heat capacities using   |                               |
| CO4                                 | different models and structural properties.  Analyze spectra and identify the effect of magnetic and electric fields                                  | 4                             |
| CO4                                 | on it.  | 4                             |
| CO5                                 | Determine the observed dependence of atomic spectral lines on   | 5                             |
|                                     | externally applied electric and magnetic fields.  |                               |
| CO6                                 | Associate electromagnetic spectrum with the rotational, vibrational   | 6                             |
|                                     | and electronic spectra of diatomic molecules, and specify the types of  |                               |
|                                     | transitions based on selection rules. Compare different structures  |                               |
|                                     | exhibited by materials  |                               |
| Title of the                        |   | Number of                     |
| Title of the Course and Course Code | Electrodynamics (PHY4202)   | Credits: 04                   |
|                                     | n completion of the course, the students will be able to:   | Bloom's<br>Cognitive<br>level |
| CO1                                 | Describe the mathematical description of electromagnetic phenomena based on basic physical quantities.  | 1                             |
| CO2                                 | Apply Maxwell equations in analyzing the nature of electromagnetic field due to time varying charge and current distribution.                         | 3                             |
| CO3                                 | Illustrate vector potential and electric field of a localized current distribution using multipole expansion problems.                                | 2                             |
| CO4                                 | Analyze the nature of electromagnetic wave and its propagation through different media and interfaces.  | 4                             |
| CO5                                 | Determine charged particle dynamics and radiation from localized time varying electromagnetic sources.  | 5                             |
| CO6                                 | Compose relative problems in electrodynamics and resolve them through the fundamental equations.  | 6                             |
|                                     |   |                               |
| Title of the Course and Course Code | Statistical Mechanics (PHY 4203)  | Number of Credits: 04         |
| Oı                                  | n completion of the course, the students will be able to:   | Bloom's<br>Cognitive<br>level |
| CO1                                 | Define and describe the concepts of probability, macrostates and microstates and phase space.   | 1                             |
|                                     | Compare and distinguish between different types of particles, statistics and distribute bosons, fermions and classical particles among energy levels. | 2                             |
| CO2                                 | Apply the principles of probability in distribution of particles in different systems and calculate thermodynamic probability.                        | 3                             |
| CO3                                 | Analyze the different types of statistical distribution of particles.   | 4                             |
| CO4                                 | Determine and interpret the probability of any type of events.  | 5                             |
| CO6                                 | Formulate and apply the distribution functions to Fermi-Dirac system and Bose-Einstein system.  | 6                             |

| Title of the<br>Course and<br>Course Code | Basic Material Science (PHY4204)   | Number of<br>Credits: 04      |
|---|--|-------------------------------|
| Oı  | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Describe the mechanisms and factors affecting the solidification process in metals and alloys.   | 1                             |
| CO2                                       | Examine critical awareness of the relevance of phenomenon and laws governing solid solution formation.   | 3                             |
| CO3                                       | Analyze different concepts of metallurgical thermodynamics.  | 4                             |
| CO4                                       | Determine the phase rules, phase diagrams of single and multi-component systems.   | 5                             |
| CO5                                       | Evaluate theory of the atomistic and defect structures, to determine<br>the result in the microstructure and influence the properties of metals<br>and alloys. | 5                             |
| CO6                                       | Develop learning skills and systematic understanding of the crystal structure/property/ processing relationships of metals and alloys.                         | 6                             |
| Title of the<br>Course and                | Physics Practical Laboratory – II (Electronics Lab) (PHY4205)  | Number of<br>Credits : 04     |
| Course Code On                            | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Define the objectives of a given electronics-based experiments.  | 1                             |
| CO2                                       | Interpret the appropriate tests of measuring equipment for an experiment.  | 2                             |
| CO3                                       | Demonstrate proper use of circuit connections of desired experiment.   | 3                             |
| CO4                                       | Analyze the electrical/ electronic parameters of a given instrument and the obtained results.  | 4                             |
| CO5                                       | Review the observations taken during the experimentation and tabulate the results.   | 5                             |
| CO6                                       | Design and construct the electronic circuit and build-up required instrumentations.  | 6                             |
|   | S.Y. M.Sc. Semester III  |                               |
| Title of the<br>Course and<br>Course Code | Experimental Techniques in Physics (PHY5301)   | Number of<br>Credits : 04     |
| Or  | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Define the working principles of the different characterization techniques.  | 1                             |
| CO2                                       | Apply knowledge about the time domain representation and classification of discrete time signals and systems.  | 3                             |
| CO3                                       | Explain the strengths and limitations of each characterization   | 2                             |

| technique.  CO4 Analyze the data obtained by the different characterization 4 techniques.  CO5 Judge experimental tools for different characterizations of samples. 5  CO6 Generate the breadth of knowledge in the application and design of engineering instruments. |                        |
|--|------------------------|
| techniques.  CO5 Judge experimental tools for different characterizations of samples. 5  CO6 Generate the breadth of knowledge in the application and design of 6  |                        |
| CO6 Generate the breadth of knowledge in the application and design of 6   |                        |
|  |                        |
| engineering instruments.   |                        |
|  |                        |
|  |                        |
| Title of the Num   | mber of                |
|  | edits: 04              |
| Course Code  |                        |
|  | oom's<br>gnitive<br>el |
| CO1 Describe the advances in band theory of solids.  | 1                      |
| CO2 Explain the origin of magnetism and magnetic interactions leading to different types of magnetic materials and associate the interplay between the electrical and magnetic behaviour of superconductors.   | 2                      |
| CO3 Calculate quantities associated with conduction mechanism in materials, magnetic properties and superconductivity.   | 3                      |
| CO4 Analyse the role of electron-lattice interaction in determining the properties of materials.   | 4                      |
| CO5 Review types of materials based on their electrical and magnetic properties.   | 5                      |
| CO6 Specify the types and properties of magnetic materials. Develop an understanding of classification of materials based on band theory.  | 6                      |
|  |                        |
| <b>J</b>   | mber of edits : 04     |
|  | oom's<br>gnitive<br>el |
| CO1 Describe the band theory of solids and its use in carrier transport process in semiconductors.   | 1                      |
| CO2 Discuss the techniques of fabrication of different semiconductor devices.  | 2                      |
| CO3 Demonstrate I-V and other performance characteristics of different semiconductor devices.  | 3                      |
| CO4 Explain theories related to M-S and MIS devices.   | 4                      |
| CO5 Test the static and dynamic performances of the semiconductor devices.   | 5                      |
| CO6 Design circuits for applications of semiconductor devices.   | 6                      |

| Title of the<br>Course and<br>Course Code | Materials Synthesis Processing and Applications (PHY5304)  | Number of<br>Credits: 04      |
|---|--|-------------------------------|
|   | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | List magnetic, ferroelectric and magnetoelectric materials.  | 1                             |
| CO2                                       | Explain ceramic methods for magnetic and piezoelectric materials synthesis.  | 2                             |
| CO3                                       | Calculate sintering time for diffusion.  | 3                             |
| CO4                                       | Classify between smart materials and other materials.  | 4                             |
| CO5                                       | Compare magnetic and ferroelectric properties of different compounds.  | 5                             |
| CO6                                       | Design ME composites based on properties of magnetic and ferroelectric materials.  | 6                             |
| FD1.11 A .13                              |  | N. I. C                       |
| Title of the<br>Course and<br>Course Code | Astronomy and Astrophysics - 1 (PHY5305)   | Number of Credits: 04         |
| Oı  | a completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Describe the emptiness and vastness of the cosmos and familiarize with the components of the Universe.   | 1                             |
| CO2                                       | Explain different cosmologies, nuclear reactions in stars and synthesis of elements in the universe.   | 2                             |
| CO3                                       | Execute skills in identifying spectra of celestial objects their Doppler shifts and recession velocities, data analysis and familiarity with light curves. Solve problems related to elementary observational Astronomy. | 3                             |
| CO4                                       | Relate with observational astronomy, constellations and recognize tools used for the purpose.  | 4                             |
| CO5                                       | Compare different stellar spectra, stellar magnitudes and measure stellar distances.   | 5                             |
| CO6                                       | Prepare star charts and make logs for meteor observations.   | 6                             |
| Title of the<br>Course and<br>Course Code | Vacuum Science and Technology (PHY5306)  | Number of<br>Credits : 04     |
|   | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Recall the physics principles and relate them to Astrophysics.   | 1                             |
| CO2                                       | Interpret data from archives.  | 2                             |
| CO3                                       | Solve astrophysical equations and problems.  | 3                             |
| CO4                                       | Identify and analyse selective data.   | 4                             |
| CO5                                       | Compare results and estimate errors.   | 5                             |

| CO6                                       | Formulate equations and integrate the results from examples.   | 6                             |
|---|--|-------------------------------|
|   |  |                               |
| Title of the<br>Course and<br>Course Code | Physics Practical Laboratory - III (Materials Science) (PHY5307)   | Number of Credits: 04         |
| Or  | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Tabulate the appropriate experimental data accurately and maintain systematic record of day to day laboratory activities.      | 1                             |
| CO2                                       | Discuss the results using the appropriate physical scientific framework and required tools.                                    | 2                             |
| CO3                                       | Interpret professional quality in textual and graphical presentations of laboratory data and computational results.            | 3                             |
| CO4                                       | Analyze different experimental results by developing analytical abilities to address real world problems.                      | 4                             |
| CO5                                       | Determine possible causes of discrepancy in practical experimental observations, results in comparison to theoretical results. | 5                             |
| CO6                                       | Develop the skills related to betterment in research, education, industry-academia progress.                                   | 6                             |
|   | S.Y. M.Sc. Semester IV   |                               |
| Title of the<br>Course and<br>Course Code | Nuclear Physics (PHY5401)  | Number of Credits: 04         |
| Or  | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Recall the general properties and concepts of nuclei.  | 1                             |
| CO2                                       | Explain types of nuclear interactions, working of different types of nuclear detectors and accelerators.                       | 2                             |
| CO3                                       | Illustrate different type of nuclear reactions and understand the working of nuclear reactors.                                 | 3                             |
| CO4                                       | Differentiate models of nucleus for better understanding of nuclear interaction and review the reaction dynamics.              | 4                             |
| CO5                                       | Determine the type of nuclear reactions and outline the processes of different scattering mechanisms.                          | 5                             |
| CO6                                       | Design a table of elementary particles, classify mass spectra, elementary particles and their decay mechanisms.                | 6                             |

| Title of the<br>Course and<br>Course Code | Astronomy and Astrophysics - II (PHY5402)   | Number of<br>Credits: 04      |
|---|---|-------------------------------|
| Oı  | n completion of the course, the students will be able to:   | Bloom's<br>Cognitive<br>level |
| CO1                                       | Recall the physics principles and relate them to Astrophysics.  | 1                             |
| CO2                                       | Interpret data from archives.   | 2                             |
| CO3                                       | Solve astrophysical equations and problems.   | 3                             |
| CO4                                       | Identify and analyse selective data.  | 4                             |
| CO5                                       | Compare results and estimate errors.  | 5                             |
| CO6                                       | Formulate equations and integrate the results from examples.  | 6                             |
|   |   |                               |
| Title of the<br>Course and<br>Course Code | Physics of Nanomaterials (PHY5403)  | Number of<br>Credits : 04     |
| Oı  | n completion of the course, the students will be able to:   | Bloom's<br>Cognitive<br>level |
| CO1                                       | List different types and forms of Nanomaterials.  | 1                             |
| CO2                                       | Discuss the quantum size effect on the properties of materials.   | 2                             |
| CO3                                       | Examine the different techniques to synthesize the Nanomaterials.   | 3                             |
| CO4                                       | Explain the properties of nanomaterials with the help of theoretical models.                                    | 4                             |
| CO5                                       | Measure the particle size and determine structure parameters using different characterization techniques.       | 5                             |
| CO6                                       | Write a report on development of the systems and devices for applications of Nanomaterials in different fields. | 6                             |
|   |   |                               |
| Title of the<br>Course and<br>Course Code | Thin Film Physics and Technology (PHY5404)  | Number of<br>Credits: 04      |
| Oı  | n completion of the course, the students will be able to:   | Bloom's<br>Cognitive<br>level |
| CO1                                       | Describe thin film deposition techniques.   | 1                             |
| CO2                                       | Explain techniques of measurement of thickness of the thin and thick films.                                     | 2                             |
| CO3                                       | Illustrate different theoretical models to study properties of thin films.                                      | 3                             |
| CO4                                       | Compare and contrast bulk properties with thin film properties of materials.                                    | 4                             |
| CO5                                       | Test different properties of thin films.  | 5                             |
| CO6                                       | Write a report on development of thin film sensors and devices.   | 6                             |

| Title of the<br>Course and<br>Course Code | Atmospheric Science (PHY5405)  | Number of Credits: 04         |
|---|--|-------------------------------|
| Oı  | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Define the moisture parameters.  | 1                             |
| CO2                                       | Represent thermodynamic diagrams and locate, interpret the parameters.   | 2                             |
| CO3                                       | Calculate potential and virtual temperatures.  | 3                             |
| CO4                                       | Explain concepts of atmospheric thermodynamics.  | 4                             |
| CO5                                       | Compare different types of scattering processes in the atmosphere.   | 5                             |
| CO6                                       | Write a report on the different mechanisms of precipitations.  | 6                             |
|   |  |                               |
| Title of the<br>Course and<br>Course Code | Physics Practical Laboratory - IV (Astrophysics + Atmospheric<br>Science + MATLAB) (PHY5406)   | Number of Credits: 04         |
| Oı  | n completion of the course, the students will be able to:  | Bloom's<br>Cognitive<br>level |
| CO1                                       | Tabulate the appropriate experimental data accurately and maintain systematic record of performed experiments laboratory                           | 1                             |
| CO2                                       | Discuss the results using scientific tools in experiments related to astrophysics.   | 2                             |
| CO3                                       | Interpret professional quality in textual and graphical presentations of experimental data using MATLAB tools.                                     | 3                             |
| CO4                                       | Analyze theoretical and experimental results and by developing analytical abilities for research.  | 4                             |
| CO5                                       | Determine possible causes of discrepancy in practical experimental observations, results in the subjects of atmospheric sciences and astrophysics. | 5                             |
| CO6                                       | Develop the skills related to betterment in research, education,   | 6                             |

| Title of the Course and | Physics Practical Laboratory - V (Project) (PHY5407)  | Number of Credits: 04 |
|-------------------------|---|-----------------------|
| Course Code             | n completion of the course, the students will be able to:   | Bloom's               |
|                         | in completion of the course, the students will be able to.  | Cognitive level       |
| CO1                     | Describe the necessity, relevance and importance of the project.  | 1                     |
| CO2                     | Classify the work into small tasks as per the requirements of the aims and objectives of the project.                     | 2                     |
| CO3                     | Examine the experiments as per the appropriate procedure to achieve the goals.  | 3                     |
| CO4                     | Analyze the data with the help of theory and formulae to validate the hypotheses.   | 4                     |
| CO5                     | Standardize the procedure to obtain reliable, repeatable results with the published data to justify the observed results. | 5                     |
| CO6                     | Develop the skills related for the betterment in research, education, industry-academia collaborations.                   | 6                     |