



Deccan Education Society's
Fergusson College (Autonomous)Pune

Learning Outcomes-Based Curriculum
for 3 year B.A Programmeas per guidelines of

NEP-2020

for

F. Y. B. A. (Political Science)

With effect from Academic Year

2023-2024

Program Outcomes (POs) for B.A Programme

PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

**Program Specific Outcomes (PSOs) for
F.Y. B.A. Political Science**

PSO No.	Program Specific Outcomes(PSOs) Upon completion of this programme the studentss will be able to
PSO1	<p>Academic competence:</p> <ul style="list-style-type: none"> i) Understand the conceptual, theoretical and applied aspects of the discipline as one of the social sciences with interdisciplinary nature ii) Understand / Imbibe / Develop a command over / Nurture the vocabulary of politics iii) Estimate institutional mechanisms and non-institutional political events and processes and formulate one's view of the same
PSO2	<p>Personal and Professional Competence:</p> <ul style="list-style-type: none"> i) Systematically organise and communicate thoughts effectively in the preferred medium and language ii) Defend their views and ideas confidently with adequate evidence, be receptive to the views of others and carry forward the dialogue iii) Nurture / Build soft skills like motivation and curiosity for knowledge, written and oral communication, presentation skills, cooperation and team work, multicultural understanding, professionalism, scientific temper and leadership
PSO3	<p>Research Competence:</p> <ul style="list-style-type: none"> i) Build skills for accessing information, listening and reading comprehension, analytical and critical thinking, writing skills ii) Evaluate ideas and processes in terms of their given explanations, think critically, analyse evidence and arrive at their own understanding of the ideas so that they start asking critical questions to the ideas and processes to take up research
PSO4	<p>Entrepreneurial and Social competence:</p> <ul style="list-style-type: none"> i) Understand the role of human beings as conscious citizens and realise a constructive citizenship role for themselves inspired by a sense of social responsibility ii) Explore and understand their inclination and forte in a specific area so as to take up post-graduation in the discipline, interdisciplinary areas as well as professional courses related to Political Science iii) Realise the significance of the roles of citizens, administrators and policy makers in effectively implementing rule of law in order to nurture Indian democracy iv) Apply their learning and skills to policy evaluation and formulation in the area of their choice

**Programme Structure
Department of Political Science
B. A. Political Science**

Semester	Paper Code	Paper Title	Credits
I	POL-100 (Major)	Basic Concepts in Political Theory	2
	POL-101 (Major)	Introduction to Political Theory	4
	POL-111 (Minor)	Understanding Politics	2
	POL-120 (OE-1)	Understanding Politics	2
II	POL -150 (Major)	Indian Political System: Institutions & Processes	2
	POL -151 (Major)	Introduction to the Constitution of India	4
	POL -161 (Minor)	Legislative Process in India	2
	POL -170 (OE-2)	Legislative Process in India	2

Teaching and Evaluation (Only for FORMAL education courses)

CourseCredits	No. of Hours per Semester Theory / Practical	No. of Hours per Week Theory / Practical	MaximumMarks	CE 40 %	ESE60%
1	15 / 30	1 / 2	25	10	15
2	30 / 60	2 / 4	50	20	30
3	45 / 90	3 / 6	75	30	45
4	60 / 120	4 / 8	100	40	60

Eligibility: As per the rules and regulations of Savitribai Phule Pune University (SPPU)

F.Y. B.A. Semester I

Title of the Course and Course Code	Basic Concepts in Political Theory (POL-100) Major Core	Number of Credits : 02
Course Outcomes (COs): On completion of the course, the students will be able to:		
CO1	Understand the key concepts and values in Political Theory	
CO2	Develop / Nurture the reading skills and vocabulary needed to understand politics	
CO3	Realize the importance of understanding Key Political Values in understanding the contemporary political issues and debates, especially in the Indian context	

Unit No.	Title of Unit and Contents	Number of Lectures
I	<u>Liberty</u> <ul style="list-style-type: none"> ○ Meaning & Evolution ○ John Stuart Mill: Freedom of Thought & Expression ○ Karl Marx: Liberty as Self-realization ○ Isaiah Berlin: Negative & Positive Liberty ○ Charles Taylor: Insufficiency of Negative Liberty ○ Gerald MacCallum: Freedom as a Triadic Relation ○ Indian conception of Liberty ○ Liberty in the Indian Constitution 	<u>8</u>
II	<u>Equality</u> <ul style="list-style-type: none"> ○ Meaning & Evolution ○ Parameters of Equality: <ul style="list-style-type: none"> ○ Equality of Welfare, ○ Equality of Resources, ○ Equality of Capabilities ○ Michael Walzer: Concept of Complex Equality ○ Relationship between Liberty and Equality ○ Egalitarian Politics in the 20th century ○ Indian conception of Equality ○ Equality in the Indian Constitution 	8
III	<u>Justice</u> <ul style="list-style-type: none"> ○ Meaning & Evolution ○ Procedural Justice ○ Distributive Justice: John Rawls' Theory of Justice ○ Limitations of John Rawls' Theory of Justice ○ Contemporary perspectives on the concept of Justice ○ Indian Conception of Justice ○ Justice in the Indian Constitution 	7
IV	<u>Rights</u> <ul style="list-style-type: none"> ○ Meaning & Evolution ○ Kinds of Rights: <ul style="list-style-type: none"> ○ Negative & Positive Rights ○ Civil, Political, Economic & Social Rights ○ Legal Vs. Moral Rights ○ Individual Vs. Group Rights ○ Theories of Rights ○ Human Rights ○ Relationship between Liberty and Rights ○ Indian Perspective of Rights ○ Rights in the Indian Constitution 	7

Learning Resources:

1. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition
2. Robertson, David, The Penguin Dictionary of Politics, Penguin Books
3. McLean, Iain & Alistair McMillan, Oxford Concise Dictionary of Politics, Indian Edition, Fourth impression 2007
4. Heywood, Andrew, Key Concepts in Politics, Palgrave Macmillan, Reprinted 2011
5. Encyclopedia Britannica (Available Online) and Printed form
6. Andrew Heywood, Politics, Palgrave Latest Edition
7. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition, Marathi Version
8. Maharashtra Rajya Sahitya Sanskriti Mandal, Marathi Vishwakosh
9. Vora, Rajendra & Suhas Palshikar (Eds.), Rajyashastra Kosh
10. Pylee, M.V., An Introduction to The Constitution of India, Vikas Publishing House, New Delhi
11. Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, Latest Edition
12. Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, Marathi Version
13. Laxmikant M., Indian Polity, McGraw Hill Publications
14. Laxmikant M., Indian Polity, McGraw Hill Publications, Marathi Version
15. Bipan Chandra et.al., India Since Independence, Penguin Books
16. Bipan Chandra et.al., India Since Independence, Penguin Books, Marathi Version
17. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
18. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
19. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, Indian Government and Politics, Pearson Publications

F. Y. B. A. Semester I

Title of the Course and Course Code	Introduction to Political Theory (POL101) Major Core	Number of Credits : 04
Course Outcomes (COs): On completion of the course, the students will be able to:		
CO1	Understand the key concepts and ideas in Political Theory	
CO2	Develop / Nurture the reading skills and vocabulary needed to understand politics	
CO3	Realize the importance of Political Theory in understanding the contemporary political issues and debates	
CO4	Recognize the ways in which State – Civil society relationship impacts the nature of Power and Authority in politics	

Unit No.	Title of Unit and Contents	Number of Lectures
I	<u>Introduction:</u> <ul style="list-style-type: none"> ○ Meaning & Nature of Politics ○ Meaning & Nature of Political Theory ○ Relevance of Political Theory 	<u>16</u>
II	<u>State:</u> <ul style="list-style-type: none"> ○ Meaning & Evolution ○ Perspectives of the State: <ul style="list-style-type: none"> ○ Liberal perspective of the State ○ Marxist perspective of the State ○ Feminist perspective of the State ○ Governmentality: Foucault on State ○ Recent Debates: Challenges to the Sovereignty of the State 	16
III	<u>Civil Society:</u> <ul style="list-style-type: none"> ○ Meaning & Nature ○ Evolution <ul style="list-style-type: none"> ○ Civil Society in Early Liberal Political Theory ○ Rise of Political Economy and the Enlightenment Concept of Civil Society ○ Critiques of the Enlightenment Concept of Civil Society ○ Contemporary of Revival of the Concept of Civil Society ○ Civil Society in the post-colonial context: Modernity and Civil Society 	16
IV	<u>Power & Authority:</u> <u>Power:</u> <ul style="list-style-type: none"> ○ Meaning and Nature ○ Types & Sources ○ Conceptions of Power: <ul style="list-style-type: none"> ○ Power as Exploitation (Marxist understanding) ○ Power as Authority (Max Weber) ○ Power as Hegemony (Antonio Gramsci) ○ Power as Consent (Michel Foucault) <u>Authority:</u> <ul style="list-style-type: none"> ○ Meaning and Nature ○ Relationship between Power and Authority ○ Types of Authority <ul style="list-style-type: none"> ○ Tradition Authority ○ Charismatic Authority ○ Legal- Rational Authority ○ Legitimacy Crisis 	12

Learning Resources:

1. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition
2. Robertson, David, The Penguin Dictionary of Politics, Penguin Books
3. McLean, Iain & Alistair McMillan, Oxford Concise Dictionary of Politics, Indian Edition, Fourth impression 2007
4. Heywood, Andrew, Key Concepts in Politics, Palgrave Macmillan, Reprinted 2011
5. Encyclopedia Britannica (Available Online) and Printed form
6. Andrew Heywood, Politics, Palgrave Latest Edition
7. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition, Marathi Version
8. Maharashtra Rajya Sahitya Sanskriti Mandal, Marathi Vishwakosh
9. Vora, Rajendra & Suhas Palshikar (Eds.), Rajyashastra Kosh

F.Y. B.A. Semester I

Title of the Course and Course Code	Understanding Politics (POL111) Minor	Number of Credits : 02
Course Outcomes (COs): On completion of the course, the students will be able to:		
CO1	Understand the Meaning & Nature of Politics	
CO2	Develop / Nurture the reading skills and vocabulary needed to understand politics	
CO3	Grasp the Meaning, Nature & Perspectives of the State	
CO4	Understand the concepts of Nation, Nationalism and Patriotism	

Unit No.	Title of Unit and Contents	Number of Lectures
I	What is Politics? <ul style="list-style-type: none"> ○ Meaning & Nature of Politics ○ Studying Politics ○ Politics in a Global Age 	06
II	What is the State? <ul style="list-style-type: none"> ○ Meaning & Nature ○ Perspectives of the State <ul style="list-style-type: none"> ○ Liberal perspective of the State ○ Marxist perspective of the State ○ Feminist perspective of the State ○ Challenges of globalization to the State 	12
III	What is Nation and Nationalism? <ul style="list-style-type: none"> ○ Meaning & Nature of Nation, Nationalism and Patriotism ○ Varieties of Nationalism ○ Future for the Idea of Nation State ○ The Indian Nation in the public imagination 	12

Learning Resources:

1. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition
2. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Marathi Version
3. Robertson, David, The Penguin Dictionary of Politics, Penguin Books
4. McLean, Iain & Alistair McMillan, Oxford Concise Dictionary of Politics, Indian Edition, Fourth impression 2007
5. Heywood, Andrew, Key Concepts in Politics, Palgrave Macmillan, Reprinted 2011
6. Encyclopedia Britannica (Available Online) and Printed form
7. Andrew Heywood, Politics, Palgrave Latest Edition
8. Maharashtra Rajya Sahitya Sanskriti Mandal, Marathi Vishwakosh
9. Vora, Rajendra & Suhas Palshikar (Eds.), Rajyashastra Kosh
10. Birmal, Nitin, Vaishali Pawar, Rajakiya Vicharpranali, Diamond Publication

F.Y. B.A. Semester I

Title of the Course and Course Code	Understanding Politics (POL-120) (OE-1)	Number of Credits : 02
Course Outcomes (COs): On completion of the course, the students will be able to:		
CO1	Understand the Meaning & Nature of Politics	
CO2	Develop / Nurture the reading skills and vocabulary needed to understand politics	
CO3	Grasp the Meaning, Nature & Perspectives of the State	
CO4	Understand the concepts of Nation, Nationalism and Patriotism	

Unit No.	Title of Unit and Contents	Number of Lectures
I	What is Politics? <ul style="list-style-type: none"> ○ Meaning & Nature of Politics ○ Studying Politics ○ Politics in a Global Age 	06
II	What is the State? <ul style="list-style-type: none"> ○ Meaning & Nature ○ Perspectives of the State <ul style="list-style-type: none"> ○ Liberal perspective of the State ○ Marxist perspective of the State ○ Feminist perspective of the State ○ Challenges of globalization to the State 	12
III	What is Nation and Nationalism? <ul style="list-style-type: none"> ○ Meaning & Nature of Nation, Nationalism and Patriotism ○ Varieties of Nationalism ○ Future for the Idea of Nation State ○ The Indian Nation in the public imagination 	12

Learning Resources:

1. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition
2. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Marathi Version
3. Robertson, David, The Penguin Dictionary of Politics, Penguin Books
4. McLean, Iain & Alistair McMillan, Oxford Concise Dictionary of Politics, Indian Edition, Fourth impression 2007
5. Heywood, Andrew, Key Concepts in Politics, Palgrave Macmillan, Reprinted 2011
6. Encyclopedia Britannica (Available Online) and Printed form
7. Andrew Heywood, Politics, Palgrave Latest Edition
8. Maharashtra Rajya Sahitya Sanskriti Mandal, Marathi Vishwakosh
9. Vora, Rajendra & Suhas Palshikar (Eds.), Rajyashastra Kosh
10. Birmal, Nitin, Vaishali Pawar, Rajakiya Vicharpranali, Diamond Publication

F.Y. B.A. Semester II		
Title of the Course and Course Code	Indian Political System: Institutions & Processes (POL-150) Major Core	Number of Credits : 02
Course Outcomes (COs): On completion of the course, the students will be able to:		
CO 1	Perceive the basic institutional framework of the Indian Government with reference to the Parliamentary System, Law Making & Amendment Processes	
CO 2	Grasp the nature of the Executive and its Accountability under the Indian Constitution	
CO 3	Grasp the Organization and Role of Judiciary in India	

Unit No.	Title of Unit and Contents	Number of Lectures
I	Nature of Parliamentary System <ul style="list-style-type: none"> ○ Nature & Features ○ Law Making Process ○ Role of Schedule IX and X in the Indian Constitution 	10
II	Executive: <ul style="list-style-type: none"> ○ President & Vice President ○ Prime Minister & Council of Ministers ○ Cabinet Committees 	10
III	Judiciary: <ul style="list-style-type: none"> ○ Organization of Judiciary in India <ul style="list-style-type: none"> i. Supreme Court ii. High Courts ○ Judicial Review ○ Judicial Activism 	10

Learning Resources:

1. Austin, Granville Indian Constitution: Cornerstone of the Nation
2. ऑस्टिन, ग्रॅनविल, भारतीय राज्यघटना - राष्ट्रची कोनशीला
3. Pylee, M.V., An Introduction to The Constitution of India, Vikas Publishing House, New Delhi
4. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Latest Edition
5. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Marathi Version
6. Bipan Chandra et.al., India Since Independence, Penguin Books
7. Bipan Chandra et.al., India Since Independence, Penguin Books, Marathi Version
8. Laxmikant M., Indian Polity, McGraw Hill Publications
9. Laxmikant M., Indian Polity, McGraw Hill Publications, Marathi Version
10. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
11. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
12. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, Indian Government and Politics, Pearson Publications
13. Indian Constitution, Government of India Publications Division, English & Marathi Version
14. Patil, V. B. Panchayat Raj, Phadke Prakashan

F.Y. B.A. Semester II		
Title of the Course and Course Code	Introduction to the Constitution of India (POL-151) Major Core	Number of Credits: 04
Course Outcomes (COs): On completion of the course, the students will be able to:		
CO 1	Understand and appraise the process of making of the Indian Constitution for achieving the goals of Nation & State building	
CO 2	Understand the Philosophy and Features of the Constitution of India	
CO 3	Realize the significance of Fundamental Rights and comprehend the role of the Judiciary & other mechanisms in safeguarding citizens' rights	
CO 4	Realize the significance of Directive Principles and their role in realizing social & economic justice	
CO 5	Realize the flexibility and adaptability of the Indian Constitution through the study of Constitutional Amendments	

Unit No.	Title of Unit and Contents	Number of Lectures
I	Nature of the Constitution: <ul style="list-style-type: none"> ○ Constituent Assembly: Historical Background ○ Philosophical Bases of the Constitution of India ○ Features of the Constitution of India 	15
II	Fundamental Rights: <ul style="list-style-type: none"> ○ Nature, Scope and Significance ○ Classification of Fundamental Rights ○ Role of Judiciary in safeguarding Fundamental Rights ○ Other mechanisms for safeguarding Fundamental Rights 	15
III	Directive Principles of State Policy & Fundamental Duties: <ul style="list-style-type: none"> ○ Nature, Scope and Significance ○ Classification of Directive Principles of State Policy 	15
IV	Constitutional Amendments: <ul style="list-style-type: none"> ○ Amendment Procedure ○ Major Amendments: 42nd, 43rd & 44th, 73rd & 74th, 91st ○ Basic Structure Doctrine 	15

Learning Resources:

1. Austin, Granville, The Making of a Constitution: The Corner Stone of a Nation
2. ऑस्टिन, ग्रॅनविल, भारतीय राज्यघटना - राष्ट्रची कोनशीला
3. Pylee, M.V., An Introduction to The Constitution of India, Vikas Publishing House, New Delhi
4. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Latest Edition
5. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Marathi Version
6. Bipan Chandra et al., India Since Independence, Penguin Books
7. Bipan Chandra et al., India Since Independence, Penguin Books, Marathi Version
8. Laxmikant M., Indian Polity, McGraw Hill Publications
9. Laxmikant M., Indian Polity, McGraw Hill Publications, Marathi Version

10. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
11. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
12. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, Indian Government and Politics, Pearson Publications
13. Indian Constitution, Government of India Publications Division, English & Marathi Version
14. Constituent Assembly Debates, Government of India, https://eparlib.nic.in/bitstream/123456789/762996/1/cad_04-11-1948.pdf

F.Y. B.A. Semester II		
Title of the Course and Course Code	Legislative Process in India (POL-161) Minor Paper	Number of Credits : 02
Course Outcomes (COs): On completion of the course, the students will be able to:		
CO 1	Understand the Composition, Powers & Functions of the Union & State Legislatures and its functionaries	
CO 2	Grasp the Role of Parliamentary Committees in the Legislative Process	
CO 3	Understand the Law Making Process & Budgetary Process in the Indian Political System	

Unit No.	Title of Unit and Contents	
I	Introduction to the Legislative Process in India <ul style="list-style-type: none"> ○ Union & State Legislatures: Composition, Powers & Functions ○ Role of Speaker of Lok Sabha & Vidhan Sabha ○ Role of Chairman of Rajya Sabha & Vidhan Parishad ○ Role of President in the Legislative Process in India ○ Role of Governor of Indian States ○ Challenges to the Union & State Legislative Process 	12
II	Role of Parliamentary Committees in Legislative Process <ul style="list-style-type: none"> ○ Financial Committees ○ Departmental Standing Committees ○ Consultative Committees 	08
III	Legislative Process <ul style="list-style-type: none"> ○ Law Making Process ○ Budgetary Process ○ Factors influencing Legislative Processes 	10

Learning Resources:

1. Pylee, M.V., An Introduction to The Constitution of India, Vikas Publishing House, New Delhi
2. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Latest Edition
3. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Marathi Version
4. Bipan Chandra et.al., India Since Independence, Penguin Books
5. Bipan Chandra et.al., India Since Independence, Penguin Books, Marathi Version
6. Laxmikant M., Indian Polity, McGraw Hill Publications
7. Laxmikant M., Indian Polity, McGraw Hill Publications, Marathi Version
8. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
9. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
10. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, Indian Government and Politics, Pearson Publications
11. Indian Constitution, Government of India Publications Division, English & Marathi Versions
12. Indian Parliament National Portal of India <https://www.india.gov.in/my-government/indian-parliament>

F.Y. B.A. Semester II		
Title of the Course and Course Code	Legislative Process in India (POL-170) (OE-2)	Number of Credits : 02
Course Outcomes (COs): On completion of the course, the students will be able to:		
CO 1	Understand the Composition, Powers & Functions of the Union & State Legislatures and its functionaries	
CO 2	Grasp the Role of Parliamentary Committees in the Legislative Process	
CO 3	Understand the Law Making Process & Budgetary Process in the Indian Political System	

Unit No.	Title of Unit and Contents	
I	Introduction to the Legislative Process in India <ul style="list-style-type: none"> ○ Union & State Legislatures: Composition, Powers & Functions ○ Role of Speaker of Lok Sabha & Vidhan Sabha ○ Role of Chairman of Rajya Sabha & Vidhan Parishad ○ Role of President in the Legislative Process in India ○ Role of Governor of Indian States ○ Challenges to the Union & State Legislative Process 	12
II	Role of Parliamentary Committees in Legislative Process <ul style="list-style-type: none"> ○ Financial Committees ○ Departmental Standing Committees ○ Consultative Committees 	08
III	Legislative Process <ul style="list-style-type: none"> ○ Law Making Process ○ Budgetary Process ○ Factors influencing Legislative Processes 	10

Learning Resources:

1. Pylee, M.V., An Introduction to The Constitution of India, Vikas Publishing House, New Delhi
2. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Latest Edition
3. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Marathi Version
4. Bipan Chandra et.al., India Since Independence, Penguin Books
5. Bipan Chandra et.al., India Since Independence, Penguin Books, Marathi Version
6. Laxmikant M., Indian Polity, McGraw Hill Publications
7. Laxmikant M., Indian Polity, McGraw Hill Publications, Marathi Version
8. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
9. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
10. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, Indian Government and Politics, Pearson Publications
11. Indian Constitution, Government of India Publications Division, English & Marathi Versions Indian Parliament National Portal of India
<https://www.india.gov.in/my-government/indian-parliament>