



Deccan Education Society's
Fergusson College (Autonomous), Pune
Internal Quality Assurance Cell
2020-2021

Alumni Feedback on Curriculum

The College has developed good alumni network especially with alumni working with different industries. These alumni are often invited as industry experts on Board of Studies or invited as experts to interact with our students. Alumni also help our post graduate students to get internships and also assist in placement activities of the college. Alumni are also part of our Board of Studies and their inputs are actually taken while designing of the curricula.

The alumni feedback was implemented/collected from three different categories of students who graduated between the years 2015 to 2020.

1. Students who have completed only Undergraduate Program from the College.
2. Students who have completed only Postgraduate Program from the College.
3. Students who have completed both Undergraduate Program and Post Graduate from the College.

The feedback was rated on the scale of 1 to 5, where
5-Excellent, 4-Very Good, 3- Good and 2 - Satisfactory and 1 - Needs Improvement

Analysis of Alumni feedback for Faculty of Arts

1. 85% of alumni has found the current curriculum useful in their job or higher education; whereas around 8% thinks that it needs to be improved. 8% people say it was satisfactory.
2. 90% of alumni has reported that the curriculum had enhanced their personal skills. Whereas around 6% thinks that it needs to be improved. 4% people say it was satisfactory.
3. 79% of the alumni think that the curriculum has enhanced their professional skills, and 9% thinks that there is still scope of improvement. 12% people say it was satisfactory.
4. 84% alumni believed that the curriculum has enabled their critical thinking along with problem solving ability and social skills. 8% feel, there is scope for the improvement and remaining 9% say it was satisfactory.
5. 91% of the alumni have confirmed that the curriculum has inspired them for self-directed and lifelong learning. 6% say there is still scope for the improvement. 3% believes that it is satisfactory.
6. The teaching and learning process was found to be effective in 86% of the alumni. 6% say there is still scope for the improvement. Whereas 8% say it was satisfactory.

7. Above 88% of the alumni has reported that the current methods/test for the evaluation was good enough. 8% believe that it was satisfactory. Whereas 4% say there is still scope for the improvement.
8. It would be nice to include more case studies to gain a practical experience of analyzing the concepts. It also will help to understand how the concepts work in actual workplace.
9. In teaching digital technology can be implement for better improvement of student.
10. The most important aspect that needs to be focused is learning. The curriculum should be designed in a way that levels with the current standard, and not what the students might find it easy to grasp. When it comes to faculty, we expect professionalism and professors with complete understanding of the subject. Additionally, I also suggest there should be more transparency within the department. And also, I sincerely hope the coming batches can get better opportunity at placement.

Other noteworthy Observations

1. Fergusson has played a vital role in my life. After graduating, now I feel I have improved a lot than I was before.
2. Incorporating use of technology when there is a chance of better and effective learning.
3. Overall, the program was the best learning experience! It gave me insights into very interesting areas and has played an instrumental role in my personality development. One suggestion would be increasing the focus on some practical knowledge by provision of electives which could be helpful in later work life, eg, Digital Marketing in German, Business German vocabulary etc.
4. Flexible assignments were helpful in exploring different methods of research and presentation for the topics related to syllabus. Long answer questions can be added to online CEs instead of only MCQs, especially for subjective courses like languages.
5. Improvement of teaching quality and provide standard study material, give compulsory reading every chapter wise and improve students critical thinking abilities. Provide guidance about JNU, DU and other central university entrance examination.
6. The number of guest lecturers from respective industries need to be increased.
7. Job opportunities should be communicated to alumni.

Analysis of Alumni feedback for Faculty of Science

1. 92 % of alumni has reported that the curriculum is relevant for their job or higher education. Whereas around 5 % thinks that it needs to be improved. 3% people say it was satisfactory.
2. 89 % of alumni has reported that the curriculum enhanced their personal skills. Whereas around 3% thinks that it needs to be improved. 8% people say it was satisfactory.
3. 89 % of alumni has reported that the curriculum enhanced their professional skills. Whereas around 3 % thinks that it needs to be improved. 8% people say it was satisfactory.
4. 87 % of alumni has reported that the curriculum enabled critical thinking , problem solving and social skills. Whereas around 5% thinks that it needs to be improved. 8% people say it was satisfactory.
5. 89 % of the alumni have confirmed that the curriculum has inspired them for self-directed and lifelong learning. 4% say there is still scope for the improvement. 7% believes that it is satisfactory.

6. 89 % of alumni has reported that teaching and learning processes are very much effective. Whereas around 4% say that it needs to be improved. 7 % people believes it was satisfactory.
7. 85% of alumni has reported that evaluation methods are very much effective . Whereas around 4% say that it needs to be improved. 11% people believes it was satisfactory.

Suggestions/Recommendations

1. Students need to have interactions with industry experts.
2. Curriculum should have some topics such as research methodology, research paper reading and literature survey.
3. In few departments, alumni have suggested to improve the lab resources such as equipment.
4. Number of students undergoing internships need to be improved.
5. Students need to have a platform (a dedicated committee) to convey their problems apart from their own teachers.

Other noteworthy observations

1. Excellent staff and self- direction for curriculum and lifelong learning. Great experience for both the graduation programs.
2. Peer learning, Alignment of projects, Assessments & Syllabus with the Industry structures, focus on holistic development & blended learning, these are the avenues where we can think of improving.
3. More seminars or lectures from industrial experience personnel. Career guidance lectures from broad perspective is essential
4. Help and support of Mentorship programme has been noted by most the alumni and have agreed that, it has helped them to improve specially to cope up with assignments and learning of courses.

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