



**Deccan Education Society's
Fergusson College (Autonomous), Pune
Program Specific Outcomes (PSOs) and Course Outcomes (COs) 2019-20
Department of Sociology
Programme: B.A. Sociology**

PSO No.	Program Specific Outcomes(PSOs) Upon completion of this programme the student will be able to
PSO1	Academic competence: (i) Understand fundamental concepts and theories in Sociology. (ii) Demonstrate an understanding of the interlinkages between varied social phenomena. (iii) Interpret contemporary social reality by utilising the varied theoretical tools
PSO2	Personal and Professional Competence: (i) Integrate theoretical knowledge with understanding of contemporary social reality (ii) Analyse social policies and legal provisions (iii) Write articles highlighting social challenges, policies.
PSO3	Research Competence: (i) Apply research methodology skills for designing and undertaking social research projects (ii) Integrate theoretical understanding and research skills for analysis of social challenges, social policies.
PSO4	Entrepreneurial and Social competence: (i) Employ skills in specific areas related to Sociology such as urban sociology, developmental sociology, public policy (ii) Awareness of ethical issues: Emphasizing on academic and research ethics, academic and empathetic understanding of issues pertaining to vulnerable sections of Indian society.

F. Y. B. A. Semester I		
Title of the Course and Course Code	Invitation to Sociology (SOC1101)	Number of Credits : 04
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Define varied fundamental concepts in Sociology – society, social institutions, social groups, and culture. Describe social phenomena of social order, socialisation, and social control. Identify the interrelationship between Sociology and other Social Sciences	1
CO2	Differentiate between the nuances of social units – associations, organisations, institutions, and forms of groups. Explain the prominent theoretical social perspectives. Discuss about the scientific and humanistic orientation of Sociology	2
CO3	Interpret basic concepts in daily social occurrences. Apply sociological imagination to social interactions.	3
CO4	Analyse the relationship between basic social concepts. Distinguish between forms and functions of social groups, social institutions, and attitudes towards culture.	4
CO5	Compare and contrast how current events, social movements may be analysed through the different sociological perspectives.	5
CO6	Write about one's life from a social perspective including how diverse social phenomenon have shaped one's life and views.	6
F. Y. B. A. Semester II		
Title of the Course and Course Code	Basic Explorations in Sociology (SOC1201)	Number of Credits : 04
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Define social inequality, stratification, social institutions and social change. State the functions of social institutions and describe examples of social movements.	1
CO2	Differentiate between inequality and forms of stratification. Explain the forms of social change. Discuss how social institutions have evolved over time.	2
CO3	Infer how social stratification impacts personal position and social dynamics with relation to social mobility.	3
CO4	Analyse current and past social movements by focusing in their genesis, evolution and type.	4
CO5	Critique the role of social institutions. Assess how sociology can add to diverse career opportunities.	5
CO6	Hypothesize about evolution of social movements.	6

S. Y. B. A. Semester III		
Title of the Course and Course Code	Foundations of Sociological Thought(SOC 2301)	Number of Credits : 04
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Describe the socio-political events that led to emergence of Sociology as an academic discipline. Outline the basic tenets of the three major Theoretical schools in Sociology.	1
CO2	Match the theoretical concepts to the respective Sociologists and Schools. Explain the theories of Marx, Weber and Durkheim.	2
CO3	Apply basic sociological theories and concepts therein to understanding of real-world scenarios.	3
CO4	Analyse the interrelationship between social theories and perspectives and how they have evolved. Distinguish between the theoretical perspectives of Durkheim, Marx and Weber.	4
CO5	Assess the relevance and utility of theories by Comte, Marx, Weber and Durkheim in contemporary times.	5
CO6	Integrate the theoretical understanding with practical examples.	6
Social Welfare And Social Legislation In India (SOC2302)		
Title of the Course and Course Code	Social Welfare And Social Legislation In India (SOC2302)	Number of Credits : 04
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Describe the history of social welfare in India. Outline the concepts and approaches of social welfare in India. State constitutional and legal provisions for protection of vulnerable sections.	1
CO2	Articulate the features India as a Welfare State. Explain the problems of vulnerable sections in India	2
CO3	Illustrate the provisions of Fundamental Rights, Duties and Directive Principles that support the vulnerable sections.	3
CO4	Analyse the impact of liberalisation on welfare state in India.	4
CO5	Assess the impact of legal and constitutional provisions for the vulnerable sections.	5
CO6	Compile and trace the evolution of legal and constitutional provisions for vulnerable sections chronologically.	6

Contemporary Indian Society (SOC2303)		
Title of the Course and Course Code	Contemporary Indian Society (SOC2303)	Number of Credits : 03
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Describe the characteristics of Indian democracy. Outline the trends of economic development in India.	1
CO2	Discuss the landmarks and their impact on development of India. Explain the features of Urban, Rural and Tribal sections of Indian society.	2
CO3	Outline the features of land reform and green revolution.	3
CO4	Analyse the impact of liberalisation on agrarian, urban and tribal life in India. Identify the changing trends in agriculture, urban and tribal societies.	4
CO5	Assess the impact of land reforms, green revolution and globalisation	5
CO6	Express how globalisation has affected the life of their family and community.	6
Vulnerable Sections of India and Law (Women and Children) SOC2304		
Title of the Course and Course Code	Vulnerable Sections of India and Law (Women and Children) SOC2304	Number of Credits : 02
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Understand the causes of social issues in India	1
CO2	Learn theoretical perspectives and legislative and policy measures taken for protection of vulnerable sections in India	2
CO3	Evaluate how legislative and policy measures have had an impact on vulnerable sections and their upliftment	3
CO4	Write a research based report on status of one of the issues related to vulnerable sections	4
S. Y. B. A. Semester IV		
Title of the Course and Course Code	Indian Sociological Thought (SOC2401)	Number of Credits : 04
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Describe the factors that contributed to emergence of Sociology in India. State major Indian Sociological perspectives.	1
CO2	Compare and contrast the prominent sociological perspectives. Explain the social theories incorporated in the prominent Indian sociological perspectives	2
CO3	Illustrate how concepts like Sanskritization, Dominant caste,	3

	Nationalist perspective etc can be helpful in understanding Indian social reality.	
CO4	Analyse the social institutions of caste, tribe etc from the lens of sociological perspectives. Explain the impact of Orientalist, Colonial and Nationalist approach on perspectives towards Indian social institutions of caste and tribe.	4
CO5	Evaluate the relevance of different sociological perspectives in understanding of contemporary Indian society.	5
CO6	Generate a thematic timeline of sociological perspectives in Indian Sociology.	6

Vulnerable Sections of India (SOC 2402)		
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Title of the Course and Course Code	Vulnerable Sections of India (SOC 2402)	Number of Credits : 04
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Describe the issues faced by vulnerable sections in India. State major constitutional and legal provisions for the betterment of vulnerable sections.	1
CO2	Explain the measures taken by the Indian state for betterment and upliftment of the vulnerable sections.	2
CO3	Illustrate the issues faced by the vulnerable sections by referring to the current issues and news.	3
CO4	Analyse if and how the social policies and laws draw their inspiration from the Constitution and values of the Freedom struggle. Explain the role of civil society and their work for the vulnerable sections.	4
CO5	Evaluate the impact of the policy and legal measures for betterment of the vulnerable section. Assess the role of civil society and social movements.	5
CO6	Compose an article with comprehensive analysis of one or more issues related to vulnerable section of Indian society.	6

Dynamics of India's Social institutions (SOC2403)		
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Title of the Course and Course Code	Dynamics of India's Social institutions (SOC2403)	Number of Credits : 03
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Describe the issues and challenges related to caste, religion and gender in India. Outline the challenges of the health and education sector in India.	1
CO2	Explain the role of religion and caste in contemporary Indian society in context of political and social movements. Discuss the role of media in contemporary India.	2
CO3	Examine the transformations in social institutions like caste, religion, family, marriage and gender in the context of modernization in India.	3

CO4	Analyse the intersection of social, political and economic factors and its impact on class and caste realities. Explain how the socio-political context impacts education and public health sector.	4
CO5	Evaluate the elements of continuity and change pertaining to class, caste and religion in India. Assess the role of media in contemporary society.	5
CO6	Write an article on how dynamics of caste, class, religion, gender impact development in India.	6
Development and Vulnerable Sections		
Title of the Course and Course Code	SOC2404	Number of Credits : 02
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Learn about the dynamics of development related to vulnerable sections	1
CO2	Analyse how growth and development impact and percolate to vulnerable sections .	2
CO3	Evaluate the remedial measures taken by the state	3
CO4	Write an article stipulating connection between developmental issues pertaining to vulnerable sections in India	4
T. Y. B.A. Semester V		
Title of the Course and Course Code	Approaches to Sociological Research - SOC3501	Number of Credits : 04
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Acquire basic research skills	1
CO2	Understand different procedures in conducting social research.	2
CO3	Make distinction between different types of research and understand issues in research.	3
CO4	Apply different approaches to research.	4
CO5	Visit the libraries, lectures, research institutions for research work	5
CO6	Develop skills for on-field research	6

Crime and Society - SOC3503		
Title of the Course and Course Code	Crime and Society - SOC3503	Number of Credits : 03
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Understand relation between crime and deviance	1
CO2	Discuss characteristics and causes of crime and society	2
CO3	Describe crime from various sociological perspectives	3
CO4	Analyse and compare perspectives of crime	4
CO5	Connect perspectives on crime to theories of punishment	5
CO6	Write analytical report on crime and depiction in media	6
Fundamentals of Qualitative Research – Observation and Interview Techniques – Skill Enhancement I (SOC3504)		
Title of the Course and Course Code	Fundamentals of Qualitative Research – Observation and Interview Techniques – Skill Enhancement I (SOC3504)	Number of Credits : 02
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Understand the philosophy of qualitative research	1
CO2	Collect data through participant and non-participant observation	2
CO3	Collate field notes and research diary	3
CO4	Conduct structured and unstructured interviews	4
CO5	Transcribe the interviews	5
CO6	Thematic identification from collected data	6
T. Y. B.A. Semester VI		
Methods in Social Research- SOC3601		
Title of the Course and Course Code	Methods in Social Research- SOC3601	Number of Credits : 04
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Understand the process of conducting research	1
CO2	Know the basic statistical methods	2
CO3	Make out the difference between research problem, research design, review of literature.	3
CO4	Conduct data through interviews, observation and survey	4

CO5	Use computer for basic research operations	5
CO6	Conduct a Mini Research	6
Title of the Course and Course Code	Indian Society: Developmental Issues and Problems SOC3602	Number of Credits : 04
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Understand issues related to poverty and inequality	1
CO2	Know the relation between environmental degradation and social issues	2
CO3	Discuss the aspects of social exclusion	3
CO4	Analyse the causes of crimes associated with caste and environment	4
CO5	Evaluate the developmental trajectory in light of social issues	5
CO6	Write a report on social issues	6
Title of the Course and Course Code	Crime, Law and Society - SOC3603	Number of Credits : 03
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Understand the changing profile of crime	1
CO2	Know the major forms of crime in India	2
CO3	Compare and contrast different types of crime	3
CO4	Analyse the causes of crimes and their impact	4
CO5	Evaluate the recent trends through theoretical perspectives	5
CO6	Write a report	6

Title of the Course and Course Code	Academic Writing: Skill Enhancement I (SOC3604)	Number of Credits : 02
On completion of the course, the students will be able to:		Bloom's Cognitive level
CO1	Understand basic principles of academic writing	1
CO2	Identify various forms of academic writing	2
CO3	Structure ideas cohesively	3
CO4	Reader friendly writing	4
CO5	Avoid plagiarism	5
CO6	Cite correctly from diverse resources	6