



**Fergusson College (Autonomous)**

**Pune**

**Learning Outcomes-Based Curriculum**

**For**

**F.Y.B.A. (Political Science)**

**With effect from June 2019**

<b>Program Outcomes (POs) for B.A Programme</b>	
<b>PO1</b>	<b>Disciplinary Knowledge:</b> Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
<b>PO2</b>	<b>Critical Thinking and Problem solving:</b> Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
<b>PO3</b>	<b>Social competence:</b> Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
<b>PO4</b>	<b>Research-Related Skills:</b> Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
<b>PO5</b>	<b>Personal and professional competence:</b> Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
<b>PO6</b>	<b>Effective Citizenship and Ethics:</b> Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
<b>PO7</b>	<b>Environment and Sustainability:</b> Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
<b>PO8</b>	<b>Self-directed and Life-long learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

<b>Program Specific Outcomes(PSOs) for B.A. Political Science</b>	
<b>PSO No.</b>	<b>Program Specific Outcomes(PSOs)</b> <b>Upon completion of this programme the student will be able to</b>
<b>PSO1</b>	<b>Academic competence:</b> i)Understand the conceptual, theoretical and applied aspects of the discipline as one of the social sciences with interdisciplinary nature ii)Understand / Imbibe / Develop a command over / Nurture the vocabulary of politics iii)Estimate institutional mechanisms and non-institutional political events and processes and formulate one's view of the same
<b>PSO2</b>	<b>Personal and Professional Competence:</b> i)Systematically organise and communicate thoughts effectively in the preferred medium and language ii)Defend their views and ideas confidently with adequate evidence, be receptive to the views of others and carry forward the dialogue iii)Nurture / Build soft skills like motivation and curiosity for knowledge, written and oral communication, presentation skills, cooperation and team work, multicultural understanding, professionalism, scientific temper and leadership
<b>PSO3</b>	<b>Research Competence:</b> i)Build skills for accessing information, listening and reading comprehension, analytical and critical thinking, writing skills ii)Evaluate ideas and processes in terms of their given explanations, think critically, analyse evidence and arrive at their own understanding of the ideas so that they start asking critical questions to the ideas and processes to take up research
<b>PSO4</b>	<b>Entrepreneurial and Social competence:</b> i)Understand the role of human beings as conscious citizens and realise a constructive citizenship role for themselves inspired by a sense of social responsibility ii)Explore and understand their inclination and forte in a specific area so as to take up post-graduation in the discipline, interdisciplinary areas as well as professional courses related to Political Science iii)Realise the significance of the roles of citizens, administrators and policy makers in effectively implementing rule of law in order to nurture Indian democracy iv)Apply their learning and skills to policy evaluation and formulation in the area of their choice

## Programme Structure

<b>F.Y. B.A.</b>		
<b>Semester</b>	<b>New CBCS Pattern</b>	<b>Old /Existing Pattern</b>
<b>Sem I</b>	<b>POL1101</b> Introduction to Key Concepts in Political Theory ( <b>Credits 03</b> )	<b>POL1101</b> Introduction to Key Concepts in Political Theory ( <b>Credits 03</b> )
<b>Sem II</b>	<b>POL1201</b> Indian Constitution & Government ( <b>Credits 03</b> )	<b>POL1201</b> Indian Constitution & Government ( <b>Credits 03</b> )
<b>S.Y. B.A.</b>		
<b>Sem III</b>	DSE 1A (4 credits) <b>POL2301:</b> Title: <b>Western Political Thought Part I</b>	Special Paper 1 Title: <b>Western Political Thought</b>
	DSE 2A (4 credits) <b>POL2302:</b> Title: <b>Modern Political Analysis</b>	Special Paper 2 Title: <b>Modern Political Analysis</b>
	SEC 1A (3 credits) <b>POL2303:</b> Title: <b>Major Political Ideologies</b>	General Paper 2 Title: <b>Major Political Ideologies</b>
	SEC 2A (2 credits) (Value/Skill Based) <b>POL2304:</b> Title: <b>Basic Skills in Political Science</b>	----
<i>Note: SEC 1C is CC '1 or 2' (General paper for other department students)</i>		
<b>Sem IV</b>	DSE 1B (4 credits) <b>POL2401:</b> Title: <b>Western Political Thought Part II</b>	Special Paper 1 Title: <b>Political Systems Of China &amp; Pakistan</b>
	DSE 2B (4 credits) <b>POL2402:</b> Title: <b>Comparative Politics</b>	Special Paper 2 Title: <b>Comparative Politics</b>
	SEC 1B (3 credits) <b>POL2403:</b> Title: <b>Indian Political Process</b>	General Paper 2 Title: <b>Indian Political Process</b>
	SEC 2B (2 credits) (Value/Skill Based/Field Work of SEC-1B) <b>POL2404:</b> Title: <b>Democratic Values</b>	----
<i>SEC 1B is CC-'1 or 2' (General paper for other department students)</i>		

<b>T.Y. B.A.</b>		
<b>Semester</b>	<b>New CBCS Pattern</b>	<b>Old /Existing Pattern</b>
<b>Sem V</b>	DSE 1C (4 credits) <b>POL3501: Title: Modern Indian Political Thinkers</b>	Special Paper 1 Title: <b>Indian Political Thought</b>
	DSE 2C (4 credits) <b>POL3502: Title: Foreign Policy of India</b>	Special Paper 2 Title: <b>India's Foreign Policy</b>
	SEC 1C (3 credits) <b>POL3503: Title: International Relations &amp; Organisation</b>	General Paper 2 Title: <b>International Relations &amp; Politics</b>
	SEC 2C (2 credits) (Value/Skill Based) <b>POL3504: Title: Interdisciplinarity in Political Science</b>	----
<i><b>Note: SEC 1C is CC '1 or 2' (General paper for other department students)</b></i>		
<b>Sem VI</b>	DSE 1D (4 credits) <b>POL3601: Title: Social &amp; Political Movements in India</b>	Special Paper 1 Title: <b>Indian Social &amp; Political Movements</b>
	DSE 2D (4 credits) <b>POL3602: Title: Indian Administration</b>	Special Paper 2 Title: <b>Introduction to Indian Administration</b>
	SEC 1D (3 credits) <b>POL3603: Title: Public Administration</b>	General Paper 2 Title: <b>Introduction to Public Administration</b>
	SEC 2D (2 credits) (Value/Skill Based/ Field Work of SEC-1B) <b>POL3604: Title: Role of Local Self-governing Institutions</b>	----
<i><b>Note: SEC 1D is CC- '1 or 2' (General paper for other department students)</b></i>		

F.Y. B.A. Semester I		
<b>Title of the Course and Course Code</b>	<b>Introduction to key concepts in political theory(POL1101)</b>	<b>Number of Credits : 03</b>
<b>Course Outcomes (COs)</b> <b>On completion of the course, the students will be able to:</b>		
CO1	Understand the key concepts and ideas in Political Theory	
CO2	Recognize the way in which State – society relationship impacts politics	
CO3	Realize the importance of Political Theory in understanding the contemporary political issues and debates	
CO4	Develop / Nurture the vocabulary needed to understand politics	
CO5	Imbibe the reading skills needed for the study of the discipline	
CO6	Apply the understanding of social structures to examine events and processes in society and politics	

Unit. No.	Title of Unit and Contents
<b>I</b>	<b><u>Introduction</u></b> Meaning & Nature of Politics, Meaning & Nature of Political Theory Relevance of Political Theory
<b>II</b>	<b><u>Basic Concepts</u></b> <b><u>State:</u></b> Meaning & Evolution Perspectives of the State: Liberal perspective of the State, Marxist perspective of the State, Feminist perspective of the State <b><u>Power &amp; Authority:</u></b> <b><u>Power:</u></b> Meaning and Nature, Types & Sources, Conceptions of Power: Power as Exploitation (Marxist understanding), Power as Authority (Max Weber), Power as Hegemony (Antonio Gramsci), Power as Consent (Michel Foucault) <b><u>Authority:</u></b> Meaning and Nature, Relationship between Power and Authority, Types of Authority Traditional, Charismatic, Legal-Rational Legitimacy Crisis
<b>III</b>	<b><u>Politics &amp; Society:</u></b> Race & Ethnicity Class, Caste, Gender
<b>IV</b>	<b><u>Basic Values</u></b> <b><u>Liberty</u></b> Meaning & Evolution, John Stuart Mill: Freedom of Thought & Expression Isaiah Berlin: Negative & Positive Liberty, Charles Taylor: Insufficiency of Negative Liberty, Gerald MacCallum: Freedom as a Triadic Relation Concept of Liberty in India <b><u>Equality</u></b> Meaning & Evolution, Parameters of Equality: Equality of Welfare, Equality of Resources, Equality of Capabilities Michael Walzer: Concept of Complex Equality, Relationship between Liberty and Equality

	<p>and Equality, Concept of Equality in India, Egalitarian Politics in the 20<sup>th</sup> cen</p> <p><b><u>Justice</u></b>  Meaning &amp; Evolution, Procedural Justice, Distributive Justice  John Rawls' Theory of Justice and its critics</p> <p><b><u>Rights</u></b>  Meaning &amp; Evolution, Kinds of Rights, Negative &amp; Positive Rights  Civil, Political, Economic &amp; Social Rights, Individual Vs. Group Rights  Human Rights</p>
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### **Learning Resources:**

1. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition
2. भार्गव, राजीवअशोकआचार्य, राजकीयसिद्धांत: परिचय, पेअर्सनपब्लिकेशन, Latest Edition
3. डॉ. संज्योतआपटे, राजकीयसिद्धांतआणिसंकल्पना, Latest Edition
4. देवळाणकर, शैलेंद्र, राज्यशास्त्रातीलमुलभूतसंकल्पना, विद्याबुक्सपब्लीशर्स, औरंगाबाद, Latest Edition
5. Robertson, David, The **Penguin** Dictionary of Politics, Penguin Books
6. McLean, Iain & Alistair McMillan, **Oxford** Concise Dictionary of Politics, Indian Edition, Fourth impression 2007
7. Heywood, Andrew, Key Concepts in Politics, **Palgrave** Macmillan, Reprinted 2011
8. Encyclopedia Britannica (Available Online) and Printed form
9. गर्दे, दि. का. (संपा.), भारतीयसमाजविज्ञानकोश, खंड१ते५, मेहतापब्लिशिंगहाउस, Latest Edition
10. वोरा, राजेंद्रआणिसुहासपळशीकर, राज्यशास्त्रकोश
11. मराठीविश्वकोश, खंड१ते१९, (Available Online) and Printed form
12. बीआरजोशी (संपा.), राज्यशास्त्र, डायमंडपब्लिकेशन, पुणे, Latest Edition
13. Dubey, S. C. Indian Society, National Book Trust, New Delhi

### **Unit-wise Readings:**

#### **Unit I: Introduction:**

1. Heywood, Andrew, Politics Chapter 1. What is Politics?  
[https://he.palgrave.com/resources/sample-chapters/9780230363373\\_sample.pdf](https://he.palgrave.com/resources/sample-chapters/9780230363373_sample.pdf)
2. Bhargava, Rajeev, Chapter 1. **What is Political Theory?**& Chapter 2. **Why do we need Political Theory?** (pp 2-36) in Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications

#### **Unit II: Basic Concepts:**

1. State: Das, Swaha, '**State**' in Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications (pp 170-186)
2. Power & Authority: Menon, Nivedita, '**Power**' in Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications (pp 148-157)

#### **Unit III: Structures**

1. **Race & Ethnicity:** Heywood, Andrew, Key Concepts in Politics, Palgrave Macmillan, Reprinted 2011, (pp 226-7)
2. **Class:** Heywood, Andrew, Key Concepts in Politics, Palgrave Macmillan, Reprinted 2011, (pp 230-2)
3. **Caste:** Dubey, S. C. Indian Society, National Book Trust, New Delhi, (pp -)
4. **Gender:** Heywood, Andrew, Key Concepts in Politics, Palgrave Macmillan, Reprinted 2011, (pp 204-5)

#### **Unit IV: Basic Values:**

1. Liberty: V. Shriranjani, '**Liberty**' in Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications (pp 40-57)
2. Equality: Ashok Acharya, '**Equality**' in Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications (pp 58-73)
3. Justice: Krishna Menon, '**Justice**' in Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications (pp 74-87)
4. Rights: Papiasengupta, Talukdar, '**Rights**' in Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications (pp 88-105)

F.Y. B.A. Semester I		
Title of the Course and Course Code	Indian constitution & government (POL1201)	Number of Credits : 03
<b>Course Outcomes (COs)</b> <b>On completion of the course, the students will be able to:</b>		
CO1	Understand and appraise the process of the making of the Indian Constitution	
CO2	Comprehend the important features of the Constitution of India	
CO3	Realize the significance of fundamental rights and directive principles and the role of the Judiciary in safeguarding citizens' rights	
CO4	Perceive the basic institutional framework of the Indian Government with reference to the parliamentary system and the federal system	
CO5	Understand the process of Nation & State building to be achieved through the Constitution of India	
CO6	Realize themselves as responsible citizens and imbibe the human values anticipated by the Indian Constitution	

Unit No.	Title of Unit and Contents
<b>I</b>	<b><u>Nature of the Constitution</u></b> Constituent Assembly: Historical Background, Philosophical Bases of the Constitution of India, Features of the Constitution of India Constitutional Amendments
<b>II</b>	<b><u>Fundamental Rights, Directive Principles of State Policy and Fundamental Duties</u></b> Fundamental Rights and Directive Principles of State Policy: Nature, Scope and Significance, Fundamental Duties, Role of Judiciary in safeguarding Fundamental Rights
<b>III</b>	<b><u>Nature of Parliamentary System</u></b> Nature & Features, Relationship of Legislature with Executive Relationship of Legislature with Judiciary
<b>IV</b>	<b><u>Federalism</u></b> Nature & Features Centre – State Relations: Legislative, 3. Art. 370 & Art. 371



### Learning Resources:

1. Pylee, M.V., An Introduction to The Constitution of India, Vikas Publishing House, New Delhi
2. Basu, Durga Das, Introduction to the Constitution of India, LexisNexis, Latest Edition
3. Bipan Chandra et.al., India Since Independence, Penguin Books, Chapters 1 to 5, (pp 01-85)
4. Chakaravarty, Bidyut, Indian Government & Politics, Sage Publications
5. Jha, Rajesh K, Fundamentals of Indian Political System, Pearson
6. Abbas Hoveyda, Ranjay Kumar & Mohammed Aftab Alam, Indian Government and Politics, Pearson Publications
7. जाधव, तुकाराम वमहेश शिरापूरकर, भारतीय संविधान व भारतीय राजकारण, (महाराष्ट्राच्या विशेष संदर्भासह): भाग १, दयुनिक अकॅडेमी
8. बोकील, नीता वसंज्योत आपटे, भारतीय शासन आणि राजकारण, International Book House
9. साठे, सत्यरंजन भारतीय राज्यघटनेची ५० वर्षे, Continental प्रकाशन
10. भोळे, भास्कर लक्ष्मण, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे आणि कंपनी पब्लिशर्स