**Deccan Education Society's**

# Fergusson College (Autonomous) Pune

Learning Outcomes-Based Curriculum

for 3 years B.A Programme

as per guidelines of

# NEP-2020

# 2024-2025

## Fergusson College (Autonomous), Pune
## Proposed First Year Curriculum as per NEP
## 2020 Course codes and Titles
# Department of Sociology

| Semester | Paper | Paper Code | Paper Title | Credits |
|---|---|---|---|---|
| I | Major | SOC-200 | Contemporary Indian Society | 4 |
| | | SOC -201 | Foundations o Sociological Thought | 4 |
| | Minor | SOC-211 | Media and Society | 4 |
| | OE-1 | SOC -220 | Sociological Thought and Contemporary Society | 2 |
| | CEP | SOC-245 | Community Engagement Program | 2 |
| II | Major | SOC -250 | Dynamics of Indian Society | 4 |
| | | SOC -251 | Indian Sociological Thought | 4 |
| | Minor | SOC -261 | Technology and Society | 4 |
| | OE-2 | SOC -270 | India's Development Trajectory | 2 |
| | SEC | SEC - 290 | Observation and Interview Technique | 2 |
| | FP | SOC-295 | Field Project | 2 |

| | **Program Outcomes (POs) for B.A Programme** |
|---|---|
| **PO1** | **Disciplinary Knowledge:** Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme. |
| **PO2** | **Critical Thinking and Problem solving:** Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation. |
| **PO3** | **Social competence:** Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings. |
| **PO4** | **Research-Related Skills:** Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision. |
| **PO5** | **Personal and professional competence:** Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment. |
| **PO6** | **Effective Citizenship and Ethics:** Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility. |
| **PO7** | **Environment and Sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development. |
| **PO8** | **Self-directed and Life-long learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes. |

| Program Specific Outcomes (PSOs) for B.A. Sociology | |
|---|---|
| **PSO No.** | **Program Specific Outcomes (PSOs)**<br>**Upon completion of this programme the student will be able to** |
| **PSO1** | **Academic competence**:<br>     (i) Understand fundamental concepts and theories in Sociology.<br>(ii)  Demonstrate an understanding of the interlinkages between varied social phenomena.<br>(iii) Interpret contemporary social reality by utilising the varied theoretical tools |
| **PSO2** | **Personal and Professional Competence**:<br>(i) Integrate theoretical knowledge with understanding of contemporary social reality<br>(ii) Analyse social policies and legal provisions<br>(iii) Write articles highlighting social challenges, policies. |
| **PSO3** | **Research Competence:**<br>(i) Apply research methodology skills for designing and undertaking social research projects<br>(ii)  Integrate theoretical understanding and research skills for analysis of social challenges, social policies. |
| **PSO4** | **Entrepreneurial and Social competence:**<br>(i) Employ skills in specific areas related to Sociology such as urban sociology, developmental sociology, public policy<br>(ii) Awareness of ethical issues: Emphasizing on academic and research ethics, academic and empathetic understanding of issues pertaining to vulnerable sections of Indian society. |

| S.Y. B.A. Semester III | | |
|---|---|---|
| **Title of the Course and Course Code** | **Contemporary Indian Society (SOC 200)** | **Number of Credits: 04** |
| | **Course Outcomes (COs)** **On completion of the course,** **the students will be able to:** | **Bloom's Cognitive Level** |
| CO1 | • Recall key political, social, economic, environmental, and cultural trends in contemporary Indian society. <br> • Identify major challenges and issues facing Indian society today. | 1 |
| CO2 | • Explain the interplay between political structures, social dynamics, economic development, environmental sustainability, and cultural diversity in contemporary India. <br> • Interpret the complexities of contemporary Indian society through sociological analysis. | 2 |
| CO3 | Apply theoretical frameworks and empirical evidence to analyze contemporary issues in Indian society. | 3 |
| CO4 | • Analyze the impact of globalization, urbanization, and technological advancements on various sectors of Indian society. <br> • Evaluate the causes and consequences of social inequalities and economic disparities in India. | 4 |
| CO5 | • Critically evaluate government policies and interventions aimed at addressing societal challenges in India. <br> • Assess the effectiveness of social movements and activism in bringing about social change in Indian society. | |
| CO6 | • Design research projects or policy proposals addressing specific issues or challenges in contemporary Indian society. | |

| Unit. No. | Title of Unit and Contents | No. of Lectures |
|---|---|---|
| I | **Political Landscape and Governance** <br> • Overview of Indian Political System: Institutions, parties, and governance structures. <br> • Political Participation and Representation: Role of democracy and electoral processes. <br> • Case Studies: Examination of current political issues and trends in Indian politics. | 15 |

| II | **Social Structures and Dynamics** | 15 |
|---|---|---|
| | • Caste, Class, and Gender: Understanding social hierarchies and inequalities. | |
| | • Changing Family Structures: Impact of globalization and urbanization on family dynamics. | |
| | • Case Studies: Analysis of social movements and activism addressing social justice issues. | |
| III | **Economic Development and Challenges** | 15 |
| | • Economic Liberalization and Globalization: Impacts on India's economy and society. | |
| | • Informal Economy and Urbanization: Challenges and opportunities in urban development. | |
| | • Case Studies: Examination of poverty, unemployment, and inequality in India. | |
| IV | **Environmental Sustainability and Cultural Diversity** | 15 |
| | • Environmental Degradation and Climate Change: Implications for India's ecosystems and communities. | |
| | • Cultural Pluralism and Identity Politics: Dynamics of diversity and inclusion. | |
| | • Case Studies: Exploration of environmental movements and cultural preservation efforts. | |

## Learning Resources

- Dreze, Jean, and Amartya Sen. An Uncertain Glory: India and Its Contradictions. Princeton University Press, 2013.

- Guha, Ramachandra. India after Gandhi: The History of the World's Largest Democracy. Picador, 2007.

- Jeffrey, Craig. Timepass: Youth, Class, and the Politics of Waiting in India. Stanford University Press, 2010.

- Jodhka, Surinder S. Caste in Contemporary India. Routledge, 2018.

- Kundu, Amitabh, and Meghna Sabharwal. Urbanization in India: Challenges, Opportunities and the Way Forward. Springer, 2020.

- Padel, Felix, and Samarendra Das. Out of This Earth: East India Adivasis and the Aluminium Cartel. Orient Blackswan, 2010.

| S.Y. B.A. Semester III | | |
|---|---|---|
| **Title of the Course and Course Code** | **Foundations of Sociological Thought (SOC201)** | **Number of Credits: 04** |
| | **Course Outcomes (COs)** **On completion of the course, the students will be able to:** | **Bloom's Cognitive level** |
| CO1 | • Identify key sociological concepts, theories, and thinkers.<br>• Recall major sociological perspectives and their core principles. | 1 |
| CO2 | • Explain the significance of foundational sociological theories in shaping the discipline.<br>• Interpret key concepts and theories within their historical and social contexts.<br>• Demonstrate understanding of sociological terminology and its application. | 2 |
| CO3 | • Apply sociological theories to analyse social phenomena and institutions.<br>• Utilize sociological frameworks to examine contemporary social issues.<br>• Apply sociological concepts to analyse case studies and real-world examples. | 3 |
| CO4 | • Compare and contrast different sociological theories and perspectives.<br>• Critically evaluate the strengths and limitations of sociological theories.<br>• Analyse the impact of sociological thought on society and social change. | 4 |
| CO5 | • Assess the relevance and applicability of sociological theories to diverse social contexts.<br>• Evaluate the ethical implications of sociological research and theory.<br>• Critically evaluate competing sociological explanations for social phenomena. | 5 |
| CO6 | • Synthesize various sociological theories and concepts to propose solutions to social problems.<br>• Develop research questions and design sociological research projects.<br>• Construct arguments supported by sociological evidence and theory. | 6 |

| | Title of Unit and Contents | No. of Lectures |
|---|---|---|
| **I** | **The Emergence of Sociology**<br>• Introduction to sociology: definition, scope, and significance<br>• Historical development of sociology: early sociological thinkers and their contributions<br>• The Enlightenment and the birth of sociology<br>• Key concepts: society, culture, social structure, and social change | **15** |
| **II** | **Classical Sociological Theories**<br>• Theories of Karl Marx: historical materialism, capitalism, and class struggle<br>• Emile Durkheim's theory of functionalism: social integration, division of labor, and suicide<br>• Max Weber's theory of verstehen: ideal types, bureaucracy, and rationalization<br>• Comparative analysis of Marx, Durkheim, and Weber | **15** |
| **III** | **Modern Sociological Perspectives**<br>• Symbolic interactionism: Mead, Blumer, and the micro sociological perspective<br>• Structural-functionalism: Parsons, Merton, and system equilibrium<br>• Conflict theory: Dahrendorf, Mills, and power dynamics<br>• Feminist sociology: gender, patriarchy, and intersectionality | **15** |
| **IV** | **Contemporary Sociological Debates (15 hours)**<br>• Postmodernism and the critique of grand narratives<br>• Globalization and its social consequences<br>• Environmental sociology: sustainability and ecological crisis<br>• Technology and society: digital culture, surveillance, and social media | **15** |

**Learning Resources:**

1. Abraham, M. F. and Morgan, J. H. 1996. Sociological Thought. Madras. MacMillan India.
2. Aron, Raymond. 1982. Main Currents in Sociological Thought. Vol. I & II. Penguin Books. New York.
3. Lewis, Coser. 1979. Masters of Sociological Thought. Harcourt, Harcourt Brace Jovanovich. New York.
4. Ken, Morrison. 1995. Marx, Durkheim, Weber: Formation of Modern Social Thought. Sage. London.
5. Ritzer, George. 6th (ed.) 1996. Sociological Theory. Tata McGraw Hill. New Delhi.
6. Ray, Larry J. 2010. Theorizing Classical Sociology. Tata McGraw Hill. New Delhi.
7. Haralombus, M. and Holborn. 2000. Sociology: Themes and Perspectives. Collins. London.

| | S.Y. B.A. Semester III | |
|---|---|---|
| **Title of the Course and Course Code** | **Media and Society (SOC211)** | **Number of Credits: 04** |
| | **Course Outcomes (COs)**<br>**On completion of the course, the**<br>**students will be able to:** | **Bloom's Cognitive level** |
| CO1 | • Recall key media theories and concepts discussed in the course.<br>• Identify major trends and issues in the relationship between media and society. | 1 |
| CO2 | • Recall key media theories and concepts discussed in the course.<br>• Identify major trends and issues in the relationship between media and society. | 2 |
| CO3 | • Recall key media theories and concepts discussed in the course.<br>• Identify major trends and issues in the relationship between media and society. | 3 |
| CO4 | • Recall key media theories and concepts discussed in the course.<br>• Identify major trends and issues in the relationship between media and society. | 4 |
| CO5 | • Recall key media theories and concepts discussed in the course.<br>• Identify major trends and issues in the relationship between media and society. | 5 |
| CO6 | • .Generate innovative approaches to address emerging media-related issues in an ever-evolving digital landscape. | 6 |

| | **Title of Unit and Contents** | **No. of Lectures** |
|---|---|---|
| **I** | **Media Theories and Frameworks**<br>• Introduction to Media Sociology: Defining media, media effects, and media literacy.<br>• Classical Media Theories: Agenda-setting theory, cultivation theory, and media ecology.<br>• Contemporary Media Frameworks: Uses and gratifications theory, social construction of reality, and media convergence.<br>• Case Study: Applying media theories to analyze the influence of social media on political discourse. | **15** |

| | | 15 |
|---|---|---|
| II | **Media Institutions and Power Dynamics**<br>• Media Ownership and Control: Concentration of media ownership and its implications for diversity of voices.<br>• Political Economy of Media: Understanding the relationship between media, capitalism, and democracy.<br>• Alternative Media and Citizen Journalism: Examining grassroots media initiatives and their role in challenging mainstream narratives.<br>• Case Study: Investigating the role of media conglomerates in framing public opinion during elections. | |
| III | **Media, Culture, and Identity**<br>• Representation and Stereotyping: Analysis of media portrayals of race, gender, sexuality, and ethnicity.<br>• Media and Popular Culture: Understanding the influence of media on cultural norms and practices.<br>• Identity Formation in Digital Spaces: Exploration of online communities, virtual identities, and digital activism.<br>• Case Study: Critically examining the impact of media representations on body image and self-esteem. | 15 |
| IV | **Media, Globalization, and Social Change**<br>• Global Media Flows: Implications of globalization on media production, distribution, and consumption.<br>• Media and Social Movements: Role of media in facilitating collective action and social change.<br>• Media Ethics and Social Responsibility: Ethical dilemmas in media production, dissemination, and consumption.<br>• Case Study: Analyzing the coverage of humanitarian crises by international media outl | 15 |

**Learning Resources:**

1. Baran, Stanley J., and Dennis K. Davis. *Mass Communication Theory: Foundations, Ferment, and Future.* Cengage Learning, 2014.
2. DeFleur, Melvin L., and Sandra Ball-Rokeach. *Theories of Mass Communication.* Pearson, 2012.
3. Dominick, Joseph R. *The Dynamics of Mass Communication: Media in the Digital Age.* McGraw-Hill Education, 2017.
4. Gasher, Mike, et al. *Mass Communication in Canada.* Oxford University Press, 2012.
5. Hanson, Ralph E., and John E. Hudson. *Mass Communication: Living in a Media World.* Cengage Learning, 2013.
6. O'Shaughnessy, Michael, and Jane Stadler. *Media and Society.* Oxford University Press, 2017.
7. Potter, W. James. *Media Literacy.* SAGE Publications, 2017.
8. Ritzer, George, and Barry Smart. *The Handbook of Social Theory.* SAGE Publications, 2003.

| S.Y. B.A. Semester III | | |
|---|---|---|
| **Title of the Course and Course Code** | **Sociological Thought and Contemporary Society (SOC220)** | **Number of Credits: 02** |
| | **Course Outcomes (COs)** **On completion of the course, the students will be able to:** | Bloom's Cognitive Level |
| CO1 | Recall classical and modern sociological theories and concepts. | 1 |
| CO2 | • Explain how classical and modern sociological theories can be applied to analyze real-world social phenomena. <br> • Interpret the complexities of contemporary social issues through a sociological lens. | 2 |
| CO3 | • Apply classical and modern sociological concepts to analyze case studies of contemporary societal challenges. <br> • Utilize research skills to investigate sociological questions within specific social contexts. | 3 |
| CO4 | • Analyze the nuances of social stratification, health disparities, migration dynamics, and environmental issues in contemporary society using classical and modern theories. <br> • Evaluate the effectiveness of different sociological approaches in addressing societal issues. | 4 |

| Unit. No. | Title of Unit and Contents | No. of Lectures |
|---|---|---|
| I | **Social Stratification and Inequality** <br> Gender Inequality in the Workplace <br> • Application of feminist theory and intersectionality to analyse gender disparities in employment. <br> • Exploration of policies and societal norms impacting gender inequality. <br> Urban Poverty and Social Mobility <br> • Application of Marx's theory of class conflict and Weber's concept of social stratification to analyze urban poverty. <br> • Exploration of policies and social structures impacting social mobility. | 7 |

| II | **Sociology of Health and Illness**<br>Mental Health Stigma and Access to Care<br>   • Utilization of medical sociology perspectives to understand the stigma surrounding mental illness.<br>   • Analysis of structural barriers to accessing mental health services.<br>Changing Dynamics of Family Structures<br>   • Exploration of shifting family roles and functions through a sociological lens.<br>   • Analysis of the impact of social policies on family dynamics. | 8 |
| :---: | :--- | :---: |
| III | **Globalization and Cultural Diversity** Cultural Hybridization in Global Cities<br>   • Examination of cultural globalization and its effects on local identities.<br>   • Analysis of cultural resistance and adaptation in the face of globalization. | 8 |
| IV | **Social Movements and Advocacy**<br><br>   • Environmental Movements and Social Change<br>   • Application of symbolic interactionism and contemporary social movement theories to analyze environmental activism.<br>   • Examination of the role of social media in mobilizing grassroots movements. | 7 |

## Learning Resources

1. Adams, Bert N., and R. A. Sydie. *Classical Sociological Theory.* SAGE Publications, 2002.
2. Andersen, Margaret L., and Howard F. Taylor. *Sociology: The Essentials.* Cengage Learning, 2016.
3. Collins, Patricia Hill. *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment.* Routledge, 2008.
4. Giddens, Anthony. *Sociology.* Polity Press, 2018.
5. Macionis, John J. *Society: The Basics.* Pearson, 2018.
6. Marx, Karl, and Friedrich Engels. *The Communist Manifesto.* Penguin, 2002.
7. McAdam, Doug, et al. *Comparative Perspectives on Social Movements: Political Opportunities, Mobilizing Structures, and Cultural Framings.* Cambridge University Press, 2001.

| S.Y. B.A. Semester IV | | |
|---|---|---|
| **Title of the Course and Course Code** | **Dynamics of Indian Society (SOC250)** | **Number of Credits: 04** |
| | **Course Outcomes (COs)** <br> **On completion of the course,** <br> **the students will be able to:** | **Bloom's Cognitive Level** |
| CO1 | Understand the key concepts and theories related to society and its impact on individuals. | 1 |
| CO2 | Analyze the interplay between individuals and society in various social contexts. | 2 |
| CO3 | Evaluate the role of social institutions in shaping individual behaviors and societal patterns. | 3 |
| CO4 | Develop a reflective awareness of one's own position within society and its implications. | 4 |

| Unit. No. | Title of Unit and Contents | No. of Lectures |
|---|---|---|
| **I** | Introduction to Society and Individual <br> • Overview of key sociological concepts and theories <br> • Understanding the relationship between society and the individual <br> • Examining the influence of socialization on individual behavior and identity formation | **7** |
| **II** | Social Interactions and Relationships <br> • Exploring the dynamics of social interactions <br> • Studying the role of social groups, networks, and communities <br> • Analyzing the impact of social interactions on individual well-being and social cohesion | **8** |
| **III** | Social Institutions and their Influence <br> • Investigating the functions and impact of social institutions (e.g., family, education, religion, economy) <br> • Assessing how social institutions shape individual behaviors and societal patterns <br> • Examining the interconnections and conflicts between different social institutions | **8** |
| **IV** | Self and Society <br> • Reflecting on the individual's position within society <br> • Exploring the construction of social identities (e.g., gender, race, class) <br> • Analyzing the impact of social inequality on individuals and society <br> • Promoting self-awareness and critical engagement with social issues | **7** |

Learning Resources:

Textbooks:
- "Sociology: Themes and Perspectives" by Michael Haralambos and Martin Holborn
- "Introduction to Sociology" by Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum, and Deborah Carr
- "Sociology: A Brief Introduction" by Richard T. Schaefer

| S.Y. B.A. Semester IV | | |
|---|---|---|
| **Title of the Course and Course Code** | **Indian Sociological Thought (SOC251)** | **Number of Credits: 04** |
| | **Course Outcomes (COs)** <br> **On completion of the course, the** <br> **students will be able to:** | **Bloom's Cognitive Level** |
| CO1 | Define social inequality, stratification, social institutions and social change. State the functions of social institutions and describe examples of social movements. | 1 |
| CO2 | Differentiate between inequality and forms of stratification. Explain the forms of social change. Discuss how social institutions have evolved over time. | 2 |
| CO3 | Infer how social stratification impacts personal position and social dynamics with relation to social mobility. | 3 |
| CO4 | Analyse current and past social movements by focusing in their genesis, evolution and type. | 4 |
| CO5 | Critique the role of social institutions. Assess how sociology can add to diverse career opportunities. | 5 |
| CO6 | Hypothesize about evolution of social movements. | 6 |

| Unit. No. | Title of Unit and Contents | No. of. Lectures |
|---|---|---|
| **I** | Socialization and Identity <br> • Introduction to socialization as the process through which individuals acquire social norms, values, and identities. <br> • Theories of socialization, including the role of family, education, media, and peers in shaping individuals' sense of self. <br> • Examining the construction of social identities based on factors such as race, gender, class, and sexuality | **12** |
| **II** | Social Institutions <br> • Exploration of major social institutions, including family, education, religion, economy, and politics. <br> • Understanding the functions and structures of these institutions and their impact on individuals and society. <br> • Analysis of the interrelationships between different institutions and their roles in maintaining social order and inequality. | **12** |

| III | Social Stratification and Inequality | 12 |
|---|---|---|
| | • Examination of social stratification systems and the distribution of resources, opportunities, and power in society.<br>• Analysis of social classes, social mobility, and the impact of social inequality on individuals and communities.<br>• Exploration of intersectionality and the interconnectedness of various forms of inequality such as race, gender, and class. | |
| IV | Social Change and Globalization | 12 |
| | • Exploration of social change as a dynamic process and its impact on societies and individuals.<br>• Analysis of the causes and consequences of social movements, revolutions, and technological advancements.<br>• Examination of the challenges and opportunities posed by globalization, including the impacts on culture, economy, and social relationships. | |
| V | **Social Change and Social Movements.**<br>Meaning and directions of social change - Reform, Transformation and Revolution, Social movements – concept, genesis, types of social movements. (Dalit, Women, Adivasi) | 12 |

| S.Y. B.A. Semester IV | | |
|---|---|---|
| **Title of the Course and Course Code** | **Technology and Society (SOC2601)** | **Number of Credits: 04** |
| | **Course Outcomes (COs) On completion of the course, the students will be able to:** | **Bloom's Cognitive Level** |
| CO1 | Understand the key concepts and theories related to society and its impact on individuals. | 1 |
| CO2 | Analyze the interplay between individuals and society in various social contexts. | 2 |
| CO3 | Evaluate the role of social institutions in shaping individual behaviors and societal patterns. | 3 |
| CO4 | Develop a reflective awareness of one's own position within society and its implications. | 4 |

| Unit. No. | Title of Unit and Contents | No. of Lectures |
|---|---|---|
| I | Sociology of Education<br>• Educational inequalities and their impact<br>• Role of education in social mobility<br>• School culture and its effects on student | 15 |
| II | Sociology of Health and Healthcare<br>• Social determinants of health<br>• Health disparities and access to healthcare<br>• Medicalization and the social construction of illness | 15 |
| III | Community Engagement and Empowerment<br>• Concepts of community and community development<br>• Participatory approaches in community engagement<br>• Strategies for empowering marginalized communities | 15 |
| IV | Social Policy and Advocacy<br>• Analysis of social policies and their impacts<br>• Social justice and advocacy in policymaking<br>• Nonprofit organizations and social change | 15 |

Learning Resources :

1. Textbooks:
   - "Applied Sociology: Concepts, Methodologies, and Case Studies" by Samuel C. Cohn Jr.
   - "Applied Sociology: A Problem-Based Approach" by Patricia G. Barnes-Svarney and Thomas L. Sarvis
   - "Applied Social Research: A Tool for the Human Services" by Duane R. Monette, Thomas J. Sullivan, and Cornell R. DeJong
2. Academic Journals:
   - American Sociological Review
   - Social Problems
   - Journal of Applied Sociology
   - Sociological Focus

| S.Y. B.A. Semester IV | | |
|---|---|---|
| **Title of the Course and Course Code** | **India's Development Trajectory (SOC-270)** | **Number of Credits: 02** |
| | **Course Outcomes (COs) On completion of the course, the students will be able to:** | **Bloom's Cognitive Level** |
| CO1 | Recall key historical events shaping Indian society. | 1 |
| CO2 | Explain the complex social structures within Indian society. - Analyze the impact of globalization on traditional Indian social systems. | 2 |
| CO3 | Apply sociological concepts to real-world examples within the Indian context. - Demonstrate the ability to interpret societal changes through a sociological lens. | 3 |
| CO4 | - Critically assess the role of caste and religion in shaping social hierarchies in India. - Evaluate the influence of media on societal perceptions in contemporary India. | 4 |

| Unit. No. | Title of Unit and Contents | No. of Lectures |
|---|---|---|
| I | **Introduction to Indian Society** <br> • Overview of Indian society: diversity, unity, and historical context <br> • Sociological perspectives on Indian society <br> • Key features of traditional social structures | 8 |
| II | **Social Institutions in India** <br> • Family, marriage, and kinship in Indian society <br> • Caste system: historical development and contemporary challenges <br> • Religion and its influence on social life in India | 7 |
| III | **Social Change and Modernization** <br> • Impact of globalization on Indian society <br> • Urbanization and changing patterns of work and employment <br> • Education and its role in societal transformation | 8 |

| IV | **Social Issues and Movements** | 7 |
|----|--------------------------------|---|
| | • Gender inequality: causes, consequences, and efforts towards empowerment <br> • Environmental issues and their sociological implications <br> • Examining social movements for justice and equality in India | |

Learning Resources :

**Textbooks:**
- "Indian Society" by S.C. Dube
- "Sociology of Indian Society" by C.N. Shankar Rao
- "Modernization of Indian Tradition" by Yogendra Singh

**Research Reports and Articles:**
- "India Human Development Survey" by NCAER and University of Maryland
- "National Crime Records Bureau (NCRB) Reports"

**Websites:**
- Sociological Bulletin (Indian Sociological Society)
- Indian Council of Social Science Research (ICSSR)

**Additional Resources:**
- TED Talks
- Documentary Series: "The Story of India" by BBC

| | S.Y. B.A. | |
|---|---|---|
| | **Semester IV** | |
| **Title of the Course and Course Code** | Observation and Interview Techniques (SOC-290) | **Number of Credits: 02** |
| | **Course Outcomes (COs) On completion of the course, the students will be able to:** | **Bloom's Cognitive Level** |
| CO1 | Recall key historical events shaping Indian society. | 1 |
| CO2 | Explain the complex social structures within Indian society. - Analyze the impact of globalization on traditional Indian social systems. | 2 |
| CO3 | Apply sociological concepts to real-world examples within the Indian context. - Demonstrate the ability to interpret societal changes through a sociological lens. | 3 |
| CO4 | - Critically assess the role of caste and religion in shaping social hierarchies in India. - Evaluate the influence of media on societal perceptions in contemporary India. | 4 |

| Unit. No. | Title of Unit and Contents | No. of Lectures |
|---|---|---|
| **I** | **Introduction to Indian Society**<br>• Overview of Indian society: diversity, unity, and historical context<br>• Sociological perspectives on Indian society<br>• Key features of traditional social structures | **8** |
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| III | **Social Change and Modernization**<br>• Impact of globalization on Indian society<br>• Urbanization and changing patterns of work and employment<br>• Education and its role in societal transformation | 8 |
|-----|---|---|
| IV | **Social Issues and Movements**<br>• Gender inequality: causes, consequences, and efforts towards empowerment<br>• Environmental issues and their sociological implications<br>• Examining social movements for justice and equality in India | 7 |

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