



Deccan Education Society's
Fergusson College (Autonomous)Pune
Learning Outcomes-Based Curriculum
for 3-year B.A Programmes per guidelines of
NEP-2020

for
S. Y. B. A. (Political Science)
With effect from Academic Year
2024-2025

Program Outcomes (POs) for B.A Programme

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|------------|---|
| PO1 | Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme. |
| PO2 | Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation. |
| PO3 | Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings. |
| PO4 | Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision. |
| PO5 | Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment. |
| PO6 | Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility. |
| PO7 | Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development. |
| PO8 | Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes. |

**Program Specific Outcomes (PSOs) for
S. Y. B. A. Political Science**

| PSO No. | Program Specific Outcomes (PSOs) Upon completion of this programme the students will be able to: |
|----------------|--|
| PSO1 | <p>Academic competence:</p> <ul style="list-style-type: none"> i) Understand the conceptual, theoretical and applied aspects of the discipline as one of the social sciences with interdisciplinary nature ii) Understand / Imbibe / Develop a command over / Nurture the vocabulary of politics iii) Estimate institutional mechanisms and non-institutional political events and processes and formulate one's view of the same |
| PSO2 | <p>Personal and Professional Competence:</p> <ul style="list-style-type: none"> i) Systematically organize and communicate thoughts effectively in the preferred medium and language ii) Defend their views and ideas confidently with adequate evidence, be receptive to the views of others and carry forward the dialogue iii) Nurture / Build soft skills like motivation and curiosity for knowledge, written and oral communication, presentation skills, cooperation and team work, multicultural understanding, professionalism, scientific temper and leadership |
| PSO3 | <p>Research Competence:</p> <ul style="list-style-type: none"> i) Build skills for accessing information, listening and reading comprehension, analytical and critical thinking, writing skills ii) Evaluate ideas and processes in terms of their given explanations, think critically, analyse evidence and arrive at their own understanding of the ideas so that they start asking critical questions to the ideas and processes to take up research |
| PSO4 | <p>Entrepreneurial and Social competence:</p> <ul style="list-style-type: none"> i) Understand the role of human beings as conscious citizens and realise a constructive citizenship role for themselves inspired by a sense of social responsibility ii) Explore and understand their inclination and forte in a specific area so as to take up post-graduation in the discipline, interdisciplinary areas as well as professional courses related to Political Science iii) Realise the significance of the roles of citizens, administrators and policy makers in effectively implementing rule of law in order to nurture Indian democracy iv) Apply their learning and skills to policy evaluation and formulation in the area of their choice |

Fergusson College (Autonomous), Pune
Proposed Second Year Curriculum as per NEP 2020
Department of Political Science
Programme Structure for Major / Minor / OE

| Semester | Paper Code | Paper Title | Credits |
|----------|-----------------|--|---------|
| I | POL-200 (Major) | Western Political Thought Part I | 4 |
| | POL-201 (Major) | Modern Political Analysis | 4 |
| | POL-211 (Minor) | Major Political Ideologies | 4 |
| | POL-220 (GE/OE) | Introduction to Political Process in India | 2 |
| | POL-245 (CEP) | Community Engagement Programme | 2 |
| II | POL-250 (Major) | Western Political Thought Part II | 4 |
| | POL-251 (Major) | Political Process in India | 4 |
| | POL-261 (Minor) | Public Administration | 4 |
| | POL-270 (GE/OE) | Introduction to Public Administration | 2 |
| | POL-295 (FP) | Field Project | 2 |

Teaching and Evaluation (Only for FORMAL education courses)

| Course Credits | No. of Hours per Semester Theory / Practical | No. of Hours per Week Theory / Practical | Maximum Marks | CE 40 % | ESE 60% |
|----------------|---|---|---------------|---------|---------|
| 1 | 15 / 30 | 1 / 2 | 25 | 10 | 15 |
| 2 | 30 / 60 | 2 / 4 | 50 | 20 | 30 |
| 3 | 45 / 90 | 3 / 6 | 75 | 30 | 45 |
| 4 | 60 / 120 | 4 / 8 | 100 | 40 | 60 |

Eligibility: As per the rules and regulations of Savitribai Phule Pune University (SPPU)

S.Y. B.A. Semester III

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| Title of the Course and Course Code | Paper Title: Western Political Thought Part I (POL-200) Major Core | Number of Credits: 04 |
|-------------------------------------|---|--------------------------|

Course Outcomes (COs): On completion of the course, the students will be able to:

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|-----|--|
| CO1 | To be able to appreciate the classical emphasis on virtues and ethical values in the organization of collective life through the political thought of Plato. |
| CO2 | To understand through the political thought of Aristotle the classical approach to political change. |
| CO3 | To account for the importance given by Machiavelli to statecraft over ethics and morality and its implications for the consolidation of the political authority. |
| CO4 | Understand the social contract tradition of thought as one of the bases of political obligation. |

| Unit | Details | Lectures |
|------|---|----------|
| I | Classical Political Thought: Plato <ul style="list-style-type: none"> ○ Views on State ○ Views on Justice; Concept of Philosopher Ruler ○ Critique of Democracy ○ Views on Education | [15] |
| II | Classical Political Thought: Aristotle <ul style="list-style-type: none"> ○ Origin of States ○ Classification of Constitutions ○ Citizenship & Justification of Slavery ○ Views on Change and Revolution | [15] |
| III | Renaissance Thought: Machiavelli <ul style="list-style-type: none"> ○ Background of Medieval Political Thought ○ Impact of Renaissance ○ Attitude towards Religion & Morality ○ Themes of Political Theory: Security & Unity of the State (The Prince) & Liberty & Republicanism (The Discourses) | [15] |
| IV | Social Contract Theories: Hobbes, Locke, Rousseau <ul style="list-style-type: none"> ○ Social Contract Theory: A Basis of Political Obligation <ul style="list-style-type: none"> ○ Views on Human Nature ○ Views on State of Nature ○ Views on the Nature of the Contract ○ Views on the Nature of State & Sovereignty ○ Rights: <ul style="list-style-type: none"> ○ Hobbes: Individualism and the Right to Self-preservation ○ Locke: Natural Rights ○ Rousseau: Inequality and Private Property | [15] |

Learning Resources:

1. Robertson, David, The Penguin Dictionary of Politics
2. McLean, Iain & Alistair McMillan, Oxford Concise Dictionary of Politics, Indian Edition
3. Heywood, Andrew, Key Concepts in Politics, Palgrave Key Concepts
4. Encyclopedia Britannica (Available Online)
5. मराठीविश्वकोश(Available Online)
6. Garge, स. मा. (संपा.), भारतीयसमाजविज्ञानकोश, खंडशते, मेहता पब्लिशिंग

7. व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्रकोश
8. Mukherjee & Ramaswamy, A History of Political Thought: Plato to Marx PHI Learning Pvt. Ltd., 09-Aug-2011
9. Sabine & Thorson, A History of Political Theory, Oxford, Latest Edition
10. Jha Shefali, Western Political Thought: From Plato to Marx, Pearson
11. भोळे, भास्कर लक्ष्मण, पाश्चात्य राजकीय विचारवंत, पिंपळापुरे प्रकाशन, नागपूर
12. देव, गोसावी, आपटे (संपा.), पाश्चात्य राजकीय विचारवंत, डायमंड पब्लिकेशन, पुणे

S. Y. B. A. Semester III

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|-------------------------------------|--|-----------------------|
| Title of the Course and Course Code | Paper title: Modern Political Analysis Major (POL-201) Major Core | Number of Credits: 04 |
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Course Outcomes

At the end of this course, students will be able to:

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| CO1 | Appreciate the changes that were brought about in the discipline of Political Science in the early 20 th century, particularly the behavioural revolution and its post-behavioural critiques |
| CO2 | Get oriented on how Political Socialization contributes in shaping Political Culture of different political systems |
| CO3 | Understand how the political system sustains itself with the function of Political Recruitment & Political Participation and analyse the role of political communication in the functioning of a political system |
| CO4 | Understand and evaluate how the idea of political development classifies different political systems |

| Unit | Details | Lectures |
|------|--|----------|
| I | Understanding the Political System: <ul style="list-style-type: none">○ Behavioral & Post-Behavioral Approach○ Systems Analysis○ Structural-Functional Analysis | [12] |
| II | Political Socialization & Political Culture: <ul style="list-style-type: none">○ Agencies of Political Socialization○ Factors affecting Political Culture○ Types of Political Culture○ Role & Significance of Political Culture & Political Socialization | [12] |
| III | Political Participation & Political Recruitment: <ul style="list-style-type: none">○ Levels of Political Participation○ Significance of Political Participation in Democracy○ Methods and Significance of Political Recruitment | [12] |
| IV | Political Communication: <ul style="list-style-type: none">○ Channels of Political Communication○ Functions/ Role & Significance of Political Communication○ New Trends in Political Communication | [12] |
| V | Political Development & Modernization: <ul style="list-style-type: none">○ Political Development: Structural differentiation & Secularization of Culture○ Indices of Political Development | [12] |

Learning Resources:

1. Robertson, David, The Penguin Dictionary of Politics
2. Roberts Geoffrey K., A dictionary of political analysis, Longman Group Limited
3. McLean, Iain & Alistair McMillan, Oxford Concise Dictionary of Politics, Indian Edition
4. Heywood, Andrew, Key Concepts in Politics, Palgrave Key Concepts
5. Encyclopedia Britannica (Available Online)
6. मराठीविश्वकोश, खंड१ते१९, (Available Online)
7. गर्दे, दि. का. (संपा.), भारतीयसमाजविज्ञानकोश, खंड१ते५, मेहतापब्लिशिंग
8. व्होरा, राजेंद्र आणि सुहासपळशीकर, राज्यशास्त्रकोश
9. बी. आर. जोशी (संपा.), राज्यशास्त्र, डायमंडपब्लिकेशन, पुणे
10. देव, विजय, राजकीयविश्लेषणकोश

11. Dahl, Robert: Modern Political Analysis, Prentice-Hall, 1982
12. Dahl, Robert & Bruce Steinbrickner: Modern Political Analysis, Prentice-Hall, ND, 2010
13. Dowse Robert E., Johan A. Hughes: Political Sociology, John Wiley & Sons, London
14. Rush M. P. Althoff: An Introduction to Political Sociology, Flecher, London.
15. Almond G A & Powell G B, Comparative Politics: A Development Approach, Boston, Little Brown & Co.
16. Varma, S.P.: Modern Political Theory, Vikas Publication, New Delhi
17. Johari, J. C.: Comparative Politics, Sterling Publishers Private Limited, Reprint, 2011
18. गर्दे, दि. का. आणि वि. मा. बाचल : आधुनिक राजकीय विश्लेषण, भाग १, भाग २, कॉन्टिनेन्टल प्रकाशन, पुणे
19. भोळे, भा. ल., राजकीय विश्लेषण, पिंपळापुरे बुक प्रकाशन, नागपूर
20. मुठाळ, राम, राजकीय सिद्धांत आणि राजकीय विश्लेषण, अंशुल प्रकाशन नागपूर
21. घांगरेकर, चि. ग., आधुनिक राजकीय विश्लेषण अंशुल प्रकाशन नागपूर

S.Y. B.A. Semester III

| | | |
|-------------------------------------|---|-----------------------|
| Title of the Course and Course Code | Paper title: Major Political Ideologies (POL-211) Minor | Number of Credits: 04 |
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Course Outcomes (COs): On completion of the course, the students will be able to:

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| CO1 | Understand the continuing relevance of liberalism |
| CO2 | Understand the support to tradition and authority of conservatism |
| CO3 | Understand Socialism as an egalitarian ideology |
| CO4 | Understand Feminism as an ideology challenging conventional notions of politics |
| CO5 | Understand Environmentalism as the means of achieving sustainable economy |

| Unit | Details | Lectures |
|------|------------------|----------|
| I | Liberalism | [12] |
| II | Conservatism | [12] |
| III | Socialism | [12] |
| IV | Feminism | [12] |
| V | Environmentalism | [12] |

Learning Resources:

1. Robertson, David, The Penguin Dictionary of Politics
2. McLean, Iain & Alistair McMillan, Oxford Concise Dictionary of Politics, Indian Edition
3. Heywood, Andrew, Key Concepts in Politics, Palgrave Key Concepts
4. Encyclopedia Britannica (Available Online)
5. Heywood, Andrew, Political Ideologies: An Introduction, Palgrave Macmillan, Latest Edition
6. Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition
7. गर्गे, स. मा. (संपा.), भारतीयसमाजविज्ञानकोश, खंड १ ते ५, मेहतापब्लिशिंगहाउस, Latest Edition
8. वोरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश
9. मराठी विश्वकोश, खंड १ ते १९, (Available Online) and Printed form
10. जोशी, बी. आर. (संपा.), राज्यशास्त्र, डायमंड पब्लिकेशन, पुणे
11. सामाजिक संज्ञा संकल्पनाकोश- खंड १, २, ३, डायमंडप्रकाशन, पुणे
12. लेले, जयंत, विचारप्रणालीच्या इतिहासाच्या पाऊलखुणा, Unique Publications, Pune

S.Y. B.A. Semester III

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|---|--|-----------------------|
| Title of the Course and Course Code | Paper title: Introduction to Political Process in India (POL-220) (OE-3) | Number of Credits: 02 |
| Course Outcomes: At the end of this course, students will be able to: | | |
| CO1 | Understand the nature and evolution of Federalism in India | |
| CO2 | Become familiar with the various parties in India in terms of their Rise, Socio-cultural Basis, Electoral Performance & Ideology | |
| CO3 | Appreciate State Politics in India | |

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|-----|---|------|
| I | Federalism: <ul style="list-style-type: none">○ Nature, Features & Evolution○ Centre-State Relations○ Interstate Disputes<ul style="list-style-type: none">○ Border○ Water | [10] |
| II | Party System: Major Political Parties: Rise, Socio-cultural Basis, Electoral Performance & Ideology <ul style="list-style-type: none">○ National Parties○ Regional Parties○ Major Coalitions | [10] |
| III | State Politics <ul style="list-style-type: none">○ History of Linguistic State formation○ Regional identity & aspirations | [10] |

Learning Resources:

1. Bipan Chandra et. al., India Since Independence, Penguin Books, Latest Edition
2. Bidyut Chakraborty, Indian Government & Politics, Sage, Latest Edition
3. Hoveyda Abbas, Indian Government & Politics, Pearson, Latest Edition
4. Dietmar Rothermund, Contemporary India: Political, Economic & Social Development Since 1947, Pearson, Latest Edition
5. Guha Ramchandra, India after Gandhi: The History of the world's largest Democracy, Picador 2008 (Indian Edition)
6. Niraja Gopal Jayal & Bhanu Pratap Mehta (Eds.) Oxford Companion for Politics in India, Oxford, 2010
7. भोळे, भा. ल. भारतीय शासनाचे शासन आणि राजकारण पिंपळापुरे प्रकाशन नागपूर २०१९
8. जाधव, तुकाराम व महेश शिरापूरकर, भारतीय संविधान व भारतीय राजकारण भाग २, यूनिव्हर्सिटी ऑफ इंडिया, पुणे
9. पळशीकर, सुहास, देश-प्रदेश: प्रादेशिक राजकारणाच्या बदलत्या दिशा, यूनिव्हर्सिटी ऑफ इंडिया, दुसरी आवृत्ती २०१५

Fergusson College (Autonomous), Pune
Syllabus for S.Y.B.A. (Political Science) Semester IV Under NEP 2020

| S. Y. B.A. Semester IV | | |
|---|---|-----------------------|
| Title of the Course and Course Code | Paper title: Western Political Thought Part II Major (POL-250) Major Core | Number of Credits: 04 |
| Course Outcomes: At the end of this course, students will be able to: | | |
| CO1 | To understand the way the issue of gender appears in western tradition of political thought and be able to appreciate the way it interrogates the liberal notion of equality. | |
| CO2 | To understand the evolution of political liberalism in the thought of Jeremy Bentham and John Stuart Mill | |
| CO3 | To be able to appreciate the way the idea of reason is associated with the evolution of human society in the context of Idealism in the thought of Kant and Hegel | |
| CO4 | To be able to appreciate how the material changes contribute in shaping human history with the thought of Karl Marx. | |

| Unit | Details | Lectures |
|------|---|----------|
| I | Feminism: Mary Wollstonecraft <ul style="list-style-type: none"> ○ Women's Suffrage ○ French Revolution ○ Education ○ Perception of Women's Freedom | [10] |
| II | Liberalism: Jeremy Bentham & John Stuart Mill <ul style="list-style-type: none"> ○ Jeremy Bentham: Utilitarianism ○ John Stuart Mill: Liberty, Representative Government, Equality for Women | [15] |
| III | Idealism: Kant and Hegel <ul style="list-style-type: none"> ○ Reason and Enlightenment ○ History and Idealism ○ Dialectics | [15] |
| IV | Communism: Karl Marx <ul style="list-style-type: none"> ○ Materialistic Interpretation of History ○ Idea of Alienation ○ Critique of Capitalism ○ Class Struggle & Revolution | [20] |

Learning Resources:

1. Robertson, David, The Penguin Dictionary of Politics
2. McLean, Iain & Alistair McMillan, Oxford Concise Dictionary of Politics, Indian Edition
3. Heywood, Andrew, Key Concepts in Politics, Palgrave Key Concepts
4. Encyclopedia Britannica (Available Online)
5. मराठीविश्वकोश (Available Online)
6. गर्गे, स. मा. (संपा.), भारतीय समाजविज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग

7. व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्रकोश
8. Mukherjee & Ramaswamy, A History of Political Thought: Plato to Marx, PHI Learning Pvt. Ltd., 2011
9. Sabine & Thorson, A History of Political Theory, Oxford, Latest Edition
10. Jha Shefali, Western Political Thought: From Plato to Marx, Pearson
11. भोळे, भास्कर लक्ष्मण, पाश्चात्य राजकीय विचारवंत, पिंपळापुरे प्रकाशन, नागपूर
12. देव, गोसावी, आपटे (संपा.), पाश्चात्य राजकीय विचारवंत, डायमंड पब्लिकेशन, पुणे

S. Y. B.A. Semester IV

| | | |
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| Title of the Course and Course Code | Paper title: Political Process in India Major (POL-251) Major Core | Number of Credits: 04 |
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Course Outcomes: At the end of this course, students will be able to:

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| CO1 | Understand the nature, features and functioning of federalism in India |
| CO2 | Grasp the functioning of the Indian electoral system |
| CO3 | Understand the nature and role of the party system in the functioning of Indian Democracy |
| CO4 | Perceive the interconnection between the social diversities and the political processes and understand the major issues in representation and the politics of identity |
| CO5 | Understand the different models of Political Economy of Development in India since independence |

| Unit | Details | Lectures |
|-------------|---|-----------------|
| I | Federalism: <ul style="list-style-type: none"> ○ Nature, Features & Evolution ○ Centre-State Relations ○ Interstate Disputes <ul style="list-style-type: none"> ○ Border ○ Water | [10] |
| II | Core aspects of the Indian political process / Electoral Process Election Commission: <ul style="list-style-type: none"> ○ Features of the Electoral System ○ Elections in the Indian Republic ○ Electoral Reforms | [15] |
| III | Party System: Major Political Parties: Rise, Social Basis, Electoral Performance & Ideology <ul style="list-style-type: none"> ○ National Parties ○ Regional Parties ○ Major Coalitions | [15] |
| IV | Politics of Identity & Representation: <ul style="list-style-type: none"> ○ Caste ○ Religion ○ Region ○ Gender ○ Tribe | [10] |
| V | Political Economy of Development: <ul style="list-style-type: none"> ○ Mixed Economy Phase ○ Post liberalization Phase | [10] |

Texts and References:

1. Bipan Chandra et. al., India Since Independence, Penguin Books, Latest Edition
2. Bidyut Chakraborty, Indian Government & Politics, Sage, Latest Edition
3. Hoveyda Abbas, Indian Government & Politics, Pearson, Latest Edition
4. Dietmar Rothermund, Contemporary India: Political, Economic & Social Development Since- 1947, Pearson, Latest Edition
5. GuhaRamchandra, India after Gandhi: The history of the world's largest Democracy, Picador 2008 (Indian Edition)
6. Niraja Gopal Jayal & Pratap Bhanu Mehta (Eds.) Oxford Companion for Politics in India, Oxford, 2010
7. पळशीकर, सुहास, देश-प्रदेश: प्रादेशिक राजकारणाच्या बदलत्या दिशा,यूनिकअॅकॅडमी, दुसरी आवृत्ती२०१५
8. जाधव, तुकाराम व महेश शिरापूरकर, भारतीय संविधान व भारतीय राजकारण भाग २, यूनिकअॅकॅडमी, पुणे
9. संपा. प्रकाशबाळ / किशोर बेडकीहाळ, भारतीय राजकीय व्यवस्था: प्रकिया आणि स्वरूप, आंबेडकर अकादमी, सातारा, २००२
13. भोळे, भा. ल., भारतीय गणराज्याचे शासनआणि राजकारण, पिंपळापुरेप्रकाशन, नागपूर

S.Y. B. A. Semester IV

| | | |
|---|---|--------------------------|
| Title of the Course and Course Code | Paper title: Public Administration (POL-261) Minor Paper | Number of Credits: 04 |
| Course Outcomes (COs): On completion of the course, the students will be able to: | | |
| CO 1 | Perceive the evolution and changing nature of Public Administration | |
| CO 2 | Grasp the Principles, Structure and Theories of Organization | |
| CO 3 | Understand Accountability & Control as principles for strengthening Democracy | |
| CO4 | Realize the impact of Globalization on Public Administration & significance of Governance in contemporary Public Administration | |

| Unit | Details | Lectures |
|------|--|----------|
| I | What is Public Administration? <ul style="list-style-type: none"> ○ Evolution of Public Administration ○ Theories of Public Administration: <ul style="list-style-type: none"> – The Human Relations Theory by Elton Mayo – Theory of Bureaucracy by Max Weber – Rational – Choice Theory by Herbert Simon – Ecological Theory by F. W. Riggs | 15 |
| II | Organization <ul style="list-style-type: none"> ○ Principles of organization ○ Structure of organization ○ Theories of organization: <ul style="list-style-type: none"> – Henry Fayol – Gulick & Urwick – Mary Parker Follett – Chester Barnard | 15 |
| III | Mechanisms of Accountability and Control <ul style="list-style-type: none"> ○ Legislative Control ○ Executive Control ○ Judicial Control | 15 |
| IV | Impact of Globalization on Public Administration <ul style="list-style-type: none"> ○ From Administration to Governance ○ Public Private Partnership ○ E-Governance | 15 |

Learning Resources:

1. Encyclopedia Britannica (Available Online)
2. मराठी विश्वकोश (Available Online)
3. गर्गे, स. मा. (संपा.), भारतीय समाज विज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग, पुणे
4. व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश
5. सामाजिक संज्ञा संकल्पना कोश खंड- १, २, ३ डायमंड प्रकाशन, पुणे
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8. Bhattacharya, Mohit, *New Horizons of Public Administration*, Jawahar Publishers and Distributors, Latest Edition.
9. Dhameja, Alka and Sweta Mishra (Eds.), *Public Administration: Approaches and Applications*, Pearson, 2016.
10. Sapru R. K., *Public Policy: Art and Craft of Policy Analysis*, PHI Learning PVT. New Delhi, 2010.
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12. Chakrabarty Bidyut & Bhattacharya Mohit (ed), *Public Administration: A Reader*, Orient Longman, New Delhi, 2003
13. Chakrabarty Bidyut & Bhattacharya Mohit, *The Governance Discourse: A Reader*, New Delhi, Oxford University Press, 2008
14. Chakrabarty Bidyut & Prakash Chand, *Public Administration in a Globalization World*, Sage, New Delhi, 2012
15. भट्टाचार्य, मोहित, वासंती फडके (अनु.), न्यू होरायसन्स ऑफ पब्लिक ऍडमिनिस्ट्रेशन, के. सागर पब्लिकेशन, २०११
16. पाटील, व्ही. बी., समग्र लोकप्रशासन, के. सागर प्रकाशन, नवीन आवृत्ती, पुणे २०१८
17. पाटील, बी. बी., लोकप्रशासन, विद्या प्रकाशन, कोल्हापूर, नवीन आवृत्ती, पुणे २०११
18. चक्रवर्ती, बिद्युत, प्रकाश चंद, जागतिकीकरणातील लोकप्रशासन: सिद्धांत आणि व्यवहार, सेज प्रकाशन, २०१८

S.Y. B.A. Semester IVTitle of the
Course and
Course CodePaper title: Introduction to Public Administration
(POL-270)
(OE-4)Number of
Credits: 02

Course Outcomes At the end of this course, students will be able to

| | |
|-----|--|
| CO1 | Perceive the evolution and changing nature of Public Administration through the study of the theories of Public Administration |
| CO2 | Get an insight in public policy formulation, implementation & evaluation |
| CO3 | Realize the significance of Governance & Understand the impact of Globalization on contemporary Public Administration |

| Unit | Details | Lectures |
|------|--|----------|
| I | What is Public Administration? <ul style="list-style-type: none">○ Evolution of Public Administration○ Theories of Public Administration:<ul style="list-style-type: none">– The Human Relations Theory by Elton Mayo– Theory of Bureaucracy by Max Weber– Rational – Choice Theory by Herbert Simon– Ecological Theory by F. W. Riggs | 10 |
| II | Public Policy <ul style="list-style-type: none">○ Meaning & Principles○ Actors and Institutions○ Policy Formation, Implementation & Evaluation | 10 |
| III | Impact of Globalization on Public Administration <ul style="list-style-type: none">○ From Government to Governance○ Public Private Partnership○ E-Governance | 10 |

Learning Resources:

1. Encyclopedia Britannica (Available Online)
2. मराठी विश्वकोश(Available Online)
3. गर्गे, स. मा. (संपा.), भारतीय समाज विज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग, पुणे
4. व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश
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6. Chakrabarty Bidyut & Prakash Chand, Public Administration: From Government to Governance, Orient Black Swan, 2017
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