



**Deccan Education Society's  
Fergusson College (Autonomous), Pune**

**Program Specific Outcomes(PSOs) and Course Outcomes (COs) 2019-20  
Department of Psychology**

**Programme: B.A. Psychology**

| <b>PSO No.</b> | <b>Program Specific Outcomes(PSOs)<br/>Upon completion of this programme the student will be able to</b>   |
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| <b>PSO1</b>    | <b>Academic competence:</b> <ul style="list-style-type: none"><li>i) Develop sound knowledge about the fundamental concepts in Psychology pertaining to different sub fields like Positive Psychology, Health Psychology, Social Psychology, Psychometry amongst others</li><li>ii) Develop critical thinking skills and distinguish between concepts studied in different courses.</li><li>iii) Formulate psychology related problems and apply appropriate concepts and methods to solve them.</li></ul> |
| <b>PSO2</b>    | <b>Personal and Professional Competence:</b> <ul style="list-style-type: none"><li>i) Develop positive attributes such as empathy, compassion, social participation, and accountability</li><li>ii) Develop effective communication skills like listening, speaking, and observational skills. Appreciate and tolerate different perspectives.</li><li>iii) Carry out tasks independently as well as in teams and show leadership qualities.</li></ul>   |
| <b>PSO3</b>    | <b>Research Competence:</b> <ul style="list-style-type: none"><li>i) Develop strong theoretical foundations of research methodology used in Psychology</li><li>ii) Apply the knowledge to conduct research projects in an ethical way</li><li>iii) Learn the use of Statistical software to analyse the data and present the findings in an appropriate manner</li></ul>   |
| <b>PSO4</b>    | <b>Ethical/Social competence:</b> <ul style="list-style-type: none"><li>i) Display a commitment towards the health and wellbeing of different stakeholders (Individuals, groups, society).</li><li>ii) Analyze social problems, social dynamics and create solutions to manage them effectively.</li><li>iii) Respect intellectual property rights and is aware of the implications of engaging in unethical means.</li></ul>  |

| <b>F.Y. B.A. Psychology Semester I</b>                            |  |                                |
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| <b>Title of the Course and Course Code</b>                        | <b>Foundations of Psychology (PSY1101)</b>   | <b>Number of Credits : 03</b>  |
| <b>On completion of the course, the students will be able to:</b> |  | <b>Bloom's Cognitive level</b> |
| CO1   | Recognise the influence of biological factors on human behaviour   | 1                              |
| CO2   | Distinguish between different scientific methods that are used to carry out a scientific inquiry in psychology.  | 2                              |
| CO3   | Examine the simple human behaviour from the scientific perspective.  | 3                              |
| CO4   | Analyse different types of personality traits which can be beneficial in dealing with human behaviour            | 4                              |
| CO5   | Criticize different types of personality theories effectively  | 5                              |
| CO6   | Construct an action plan based on SWOT analysis for one's life   | 6                              |
| <b>F.Y. B.A. Psychology Semester II</b>                           |  |                                |
| <b>Title of the Course and Course Code</b>                        | <b>Basic Cognitive Processes and Consciousness (PSY1201)</b>   | <b>Number of Credits : 03</b>  |
| <b>On completion of the course, the students will be able to:</b> |  | <b>Bloom's Cognitive level</b> |
| CO1   | Describe different theories of learning.   | 1                              |
| CO2   | Differentiate between the cognitive processes such as sensation, attention and perception                        | 2                              |
| CO3   | Use the knowledge of IQ to understand the difference between the different types of disabilities among children. | 3                              |
| CO4   | Explain different types of intelligence processes which can help in understanding different behaviours which are | 4                              |

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|   | related to intelligence  |                                |
| CO5   | Criticise the different learning theories effectively which helps in using appropriate theory in understanding and analyzing the human behaviour | 5                              |
| CO6   | Integrate the knowledge of sleep pattern and able help oneself in improving sleep pattern.   | 6                              |
| <b>S.Y. B.A . Psychology Semester III</b>                         |  |                                |
| <b>Title of the Course and Course Code</b>                        | <b>Abnormal Psychology (PSY2301)</b>   | <b>Number of Credits : 04</b>  |
| <b>On completion of the course, the students will be able to:</b> |  | <b>Bloom's Cognitive level</b> |
| CO1   | Identify different disorders which helps in diagnosing a disorder.   | 1                              |
| CO2   | Compare different paradigms of psychopathology and uses it to relate with symptoms of clinical disorder.   | 2                              |
| CO3   | Infer a particular psychological disorder bases on the knowledge of different clinical symptoms  | 3                              |
| CO4   | Detect different comorbidities which can be present in a client suffering with psychological problems.   | 4                              |
| CO5   | Decide appropriate therapy which would be suitable for a particular psychological problem.   | 5                              |
| CO6   | Write appropriate case history based on the mental state examination of a client   | 6                              |

| Title of the Course and Course Code                               | <b>Psychological testing (PSY2302)</b>   | <b>Number of Credits : 04</b>  |
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| <b>On completion of the course, the students will be able to:</b> |  | <b>Bloom's Cognitive level</b> |
| CO1   | Describe the process of Item analysis which is used for designing a psychological test   | 1                              |
| CO2   | Compare different processes that are used while designing a psychological test and is able to use a relevant process for designing a psychological test. | 2                              |
| CO3   | Experiment using a data before deciding the final nature of a psychological test.  | 3                              |
| CO4   | Analyse the suitability of every item before making it part of the psychological test.   | 4                              |
| CO5   | Discriminate different psychological test from one another.  | 5                              |
| CO6   | Prepare the written manual of a psychological test.  | 6                              |
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| Title of the Course and Course Code                               | <b>Introduction to Social Psychology (PSY2303)</b>   | <b>Number of Credits : 03</b>  |
| <b>On completion of the course, the students will be able to:</b> |  | <b>Bloom's Cognitive level</b> |
| CO1   | Recognise the techniques that are typically used to gain compliance.   | 1                              |
| CO2   | Distinguish between pop-psychology claims and empirically researched psychological findings about human behaviour.                                       | 2                              |
| CO3   | Trace the evolution of current social psychological knowledge to their historical roots, in the global and Indian context.                               | 3                              |
| CO4   | Identify the techniques for impression management.   | 4                              |

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| CO5   | Justify the importance of self growth in line with self esteem and self concept.  | 5                              |
| CO6   | Develop different skills to cooperate than compete while working in the group.  | 6                              |
| <b>S.Y. B.A . Psychology Semester IV</b>                          |   |                                |
| <b>Title of the Course and Course Code</b>                        | <b>Child and Adolescent Development (PSY2401)</b>   | <b>Number of Credits : 04</b>  |
| <b>On completion of the course, the students will be able to:</b> |   | <b>Bloom's Cognitive level</b> |
| CO1   | Describe deferent stages of developmental procedures which is part of every human being.  | 1                              |
| CO2   | Compare every developmental stage from one another to understand different developmental issues which come up as part of developmental process. | 2                              |
| CO3   | Examine different growth pattern in every stage of development of a child.  | 3                              |
| CO4   | Analyse physical, motor, cognitive development of every stage of development process.   | 4                              |
| CO5   | Consider the uniqueness of every development stage.   | 5                              |
| CO6   | Create an action plan to deal with different developmental issues   | 6                              |
| <b>S.Y. B.A . Psychology Semester IV</b>                          |   |                                |
| <b>Title of the Course and Course Code</b>                        | <b>Research Methodology (PSY2402)</b>   | <b>Number of Credits : 04</b>  |
| <b>On completion of the course, the students will be able to:</b> |   | <b>Bloom's Cognitive level</b> |
| CO1   | Identify different research problems which can be useful to do a research project.  | 1                              |
| CO2   | Paraphrase the review of literature while doing the research project in group.  | 2                              |
| CO3   | Implement an appropriates statistic in SPSS while analyzing the data.   | 3                              |
| CO4   | Identify appropriate research designs and systematically  | 4                              |

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|     | able to use it while carrying out a research project in group.                                    |   |
| CO5 | Compare different methodologies in relation to different kind of research problems in Psychology. | 5 |
| CO6 | Write a research report after completing a research project in group.                             | 6 |

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| <b>Title of the Course and Course Code</b>                        | <b>Social Dynamics (PSY2403)</b>   | <b>Number of Credits : 03</b>  |
| <b>On completion of the course, the students will be able to:</b> |  | <b>Bloom's Cognitive level</b> |
| CO1   | Describe different social processes of social Dynamics.  | 1                              |
| CO2   | Differentiate different kinds of relationship patterns of interpersonal attraction.                          | 2                              |
| CO3   | Examine different theories of aggression   | 3                              |
| CO4   | Analyse different causes of prejudices and accordingly able to suggest appropriate measures to control them. | 4                              |
| CO5   | Justify why a pro-social behavior happen differently in different situations.                                | 5                              |
| CO6   | Propose appropriate preventive measures dealing with aggression.   | 6                              |

### T.Y. B.A. Psychology Semester V

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| <b>Title of the Course and Course Code</b>                        | <b>Industrial and Organisational Psychology<br/>Special Paper 1(PSY3501)</b>   | <b>Number of Credits : 04</b>  |
| <b>On completion of the course, the students will be able to:</b> |  | <b>Bloom's Cognitive level</b> |
| CO1   | Acquaint with different human resource management processes such as job analysis, competency mapping, recruitment, performance appraisal, etc. which aid vocational development and leverage the employability of the learner. | 1                              |
| CO2   | Distinguish between the different roles of human resources professionals and organizational  | 2                              |

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|   | psychologists.   |                                |
| CO3   | Apply psychological theories of motivation, leadership, conflict management and communication to enrich workplace experiences for positive work outcomes.  | 3                              |
| CO4   | Identify the different stages of an employee's life cycle.   | 4                              |
| CO5   | Evaluate the evolution of current I-O psychological knowledge to their historical roots, in the global and Indian context.   | 5                              |
| CO6   | Diagnose resistance to change in an organizational set-up and ways of executing organization's smooth transition from one change state to another (merger and acquisitions, downsizing, change in organizational goals, etc.). recognizes the role of distinct organizational cultures in work-outcomes and the ways in which culture is transmitted | 6                              |
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| <b>Title of the Course and Course Code</b>                        | <b>Psychology Practical: Tests and Statistical Methods Special Paper 1(PSY3502)</b>  | <b>Number of Credits : 04</b>  |
| <b>On completion of the course, the students will be able to:</b> |  | <b>Bloom's Cognitive level</b> |
| CO1   | Describe different psychometric properties of the test.  | 1                              |
| CO2   | Categorize the psychological tests in different groups namely intelligence, aptitude, attitude etc.  | 2                              |
| CO3   | Distinguish between tests that can be used to measure psychological constructs.  | 3                              |
| CO4   | Identify the difference between self-report inventories and projective tests.  | 4                              |
| CO5   | Administer and interprets tests to measure intelligence, personality, adjustment, attitudes and values.  | 5                              |
| CO6   | Depict data in the form of frequency distribution and calculates and interprets mean, median and mode and measures of variability.   | 6                              |

| Title of the Course and Course Code                               | <b>Positive Psychology<br/>General Paper(PSY3503)</b>                                    | <b>Number of Credits : 03</b>  |
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| <b>On completion of the course, the students will be able to:</b> |  | <b>Bloom's Cognitive level</b> |
| CO1   | Gain knowledge about the evolution and development of the field of positive psychology.  | 1                              |
| CO2   | Distinguish between positive and negative emotions.                                      | 2                              |
| CO3   | Examine the personality traits involved in the establishment of happiness and wellbeing. | 3                              |
| CO4   | Analyse the connection and relation between well- being and positive emotions.           | 4                              |
| CO5   | Assess knowledge about virtues and its relation to character.                            | 5                              |
| CO6   | Integrate the various strengths of characters and virtues.                               | 6                              |
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| Title of the Course and Course Code                               | <b>Testing Application<br/>Skill Enhancement I(PSY3504)</b>                              | <b>Number of Credits : 02</b>  |
| <b>On completion of the course, the students will be able to:</b> |  | <b>Bloom's Cognitive level</b> |
| CO1   | Identify standardized tests for test conduction.   | 1                              |
| CO2   | Conduct test on the sample independently.  | 2                              |
| CO3   | Analyse the test result.   | 3                              |
| CO4   | Discuss the test result.   | 4                              |



| <b>T.Y. B.A Psychology Semester VI</b>  |  |                                |
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| <b>Title of the Course and Course Code</b>  | <b>Cognitive Psychology<br/>Special Paper 1 (PSY3601)</b>  | <b>Number of Credits : 04</b>  |
| <b>On completion of the course, the students will be able to:</b>                         |  | <b>Bloom's Cognitive level</b> |
| CO1   | Recognize the underlying rules of psycholinguistics in the creation, comprehension, and perception of language and speech.                               | 1                              |
| CO2   | Distinguish between various theoretical approaches and paradigms for a holistic and nuanced understanding of each cognitive process.                     | 2                              |
| CO3   | Apply their learning of sensation, perception, and memory in information processing as contextualized to different cultures.                             | 3                              |
| CO4   | Identify suitable scientific methodologies for the investigation of various cognitive processes (e.g. memory, perception, attention etc.).               | 4                              |
| CO5   | Evaluate the role of cognitive processes in determining the quality of daily decision making (such as eyewitness testimony, detection of stimuli, etc.). | 5                              |
| CO6   | Design different effective techniques to enhance the language comprehension.   | 6                              |
| <b>Psychology Practical: Experiments and Statistical Methods Special Paper 1(PSY3602)</b> |  |                                |
| <b>Title of the Course and Course Code</b>  | <b>Psychology Practical: Experiments and Statistical Methods Special Paper 1(PSY3602)</b>  | <b>Number of Credits : 04</b>  |
| <b>On completion of the course, the students will be able to:</b>                         |  | <b>Bloom's Cognitive level</b> |
| CO1   | Recognise the role of the scientific method in measuring in formalizing critical thinking as a driving principle of empirical research.                  | 1                              |
| CO2   | Distinguish Spearman's rank correlation form Pearson's product moment correlation.   | 2                              |

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| CO3   | Calculate Spearman's rank correlation, Pearson's product moment correlation, t-test and ANOVA           | 3                              |
| CO4   | Identify experimentally the absolute threshold of sensation using tactile stimulation.                  | 4                              |
| CO5   | Evaluate different research designs used in conducting practical in the laboratory                      | 5                              |
| CO6   | Conduct experiments to demonstrate the various cognitive process.                                       | 6                              |
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| <b>Title of the Course and Course Code</b>                        | <b>Health Psychology<br/>General Paper(PSY3603)</b>   | <b>Number of Credits : 03</b>  |
| <b>On completion of the course, the students will be able to:</b> |   | <b>Bloom's Cognitive level</b> |
| CO1   | Describe current research on the role of psychological factors in the functioning of the immune system. | 1                              |
| CO2   | Categorize different sources of stress and its management.  | 2                              |
| CO3   | Examine critically the concept of Health and various perspectives towards Illness.                      | 3                              |
| CO4   | Identify the causes of varies psychological illnesses.  | 4                              |
| CO5   | Evaluate different illnesses in relation to its effects on Physical and Mental Health.                  | 5                              |
| CO6   | Create healthy diet plan for enhancing Health.  | 6                              |

| Title of the Course and Course Code                               | <b>Experimental Application Skill Enhancement I(PSY3604)</b> | <b>Number of Credits : 03</b>  |
|---|--|--------------------------------|
| <b>On completion of the course, the students will be able to:</b> |  | <b>Bloom's Cognitive level</b> |
| CO1   | Recognize psychological experiments.                         | 1                              |
| CO2   | Conduct experiment on the sample independently.              | 2                              |
| CO3   | Analyse the experiment result.                               | 3                              |
| CO4   | Discuss the experiment result.                               | 4                              |
| CO5   | Recognize psychological experiments.                         | 5                              |
| CO6   | Conduct experiment on the sample independently.              | 6                              |