



Deccan Education Society's

Fergusson College (Autonomous) Pune

Learning Outcomes-Based Curriculum

for 3 years B.A

Programme as per

guidelines of

NEP-2020

for

F. Y. B. A. (Sociology)

With effect from Academic Year

2024-2025

Program Outcomes (POs) for B.A Programme

PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes (PSOs) for B.A. Sociology	
PSO No.	Program Specific Outcomes (PSOs) Upon completion of this programme the student will be able to
PSO1	<p>Academic competence:</p> <ul style="list-style-type: none"> (i) Understand fundamental concepts and theories in Sociology. (ii) Demonstrate an understanding of the interlinkages between varied social phenomena. (iii) Interpret contemporary social reality by utilising the varied theoretical tools
PSO2	<p>Personal and Professional Competence:</p> <ul style="list-style-type: none"> (i) Integrate theoretical knowledge with understanding of contemporary social reality (ii) Analyse social policies and legal provisions (iii) Write articles highlighting social challenges, policies.
PSO3	<p>Research Competence:</p> <ul style="list-style-type: none"> (i) Apply research methodology skills for designing and undertaking social research projects (ii) Integrate theoretical understanding and research skills for analysis of social challenges, social policies.
PSO4	<p>Entrepreneurial and Social competence:</p> <ul style="list-style-type: none"> (i) Employ skills in specific areas related to Sociology such as urban sociology, developmental sociology, public policy (ii) Awareness of ethical issues: Emphasizing on academic and research ethics, academic and empathetic understanding of issues pertaining to vulnerable sections of Indian society.

Fergusson College (Autonomous), Pune
NEP 2.0 Subject Credit Distribution Structure 2024-25
Department of Sociology (Arts)

F.Y.B.A Sem-I	Theory/ Practical	Paper Code	Paper Title	Credits	Exam type
Discipline Specific Core, DSC	Theory	SOC-1001	Introduction to Sociology	4	CE +ESE
Open Elective-1 (For other faculty)	Theory	SOC-1021	Society and I	2	Only CE

FYBA Sem-II	Theory/ Practical	Paper Code	Paper Title	Credits	Exam type
Discipline Specific Core, DSC	Theory	SOC-1002	Important Sociological Concepts	4	CE +ESE
Open Elective-2 (For other faculty)	Theory	SOC-1022	Understanding Indian Society	2	Only CE

Head

Department of Sociology

Fergusson College (Autonomous), Pune
NEP 2.0 Paper Weightage Distribution 2024-25

Department of Sociology

Class: F. Y. B. A. Sem. I

Paper Code: SOC- 1001 **Paper Title:** Introduction to Sociology **Number of Credits:** 4

Subject code – SOC - 1001: F.Y Semester I

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in % (For Example)
1	CO1: Define varied fundamental concepts in Sociology society, social institutions, social groups, and culture. Describe social phenomena of social order, socialisation, and social control.	Remember	20
2	CO-2: Differentiate between the nuances of social units – associations, organisations, institutions, and forms of groups. Explain the prominent theoretical social perspectives.	Understand	40
3	CO-3: Interpret basic concepts in daily social occurrences. Apply sociological imagination to social interactions.	Apply	20
4	CO-4: Analyse the relationship between basic social concepts. Distinguish between forms and functions of social groups, social institutions, and attitudes towards culture.	Analyze	10
5	CO-5: Compare and contrast how current events, social movements may be analysed through the different sociological perspectives.	Evaluate	5
6	CO-6: Write about one's life from a social perspective including how diverse social phenomenon have shaped one's life and views	Create	5

Note: Number of COs can vary from subject to subject depending on expected learning Outcome

	Title and contents	CO	Weightage
Unit-1	Meaning, Nature and Scope: Meaning and Definition of Sociology, Nature and scope of Sociology, Importance and uses of Sociology	CO-1	
Unit-2	Perspective in Sociology: Developing Sociological Perspective/ consciousness/ Imagination, Theoretical approaches in sociology – structural functionalism, conflict and interactionist, The scientific and humanistic orientations of sociology	CO-2,3	
Unit-3	Basic Concepts - Society: Meaning, characteristics & types, Social Groups: Meaning, characteristics and types (Primary, Secondary and Reference), Socialization: Meaning, importance, aims and types, Social Control & Power: Meaning, importance, agencies, Conformity and deviance. Social Institutions	CO- 3,4,6	
Unit-4	Culture - Meaning and elements of culture, Issues of Unity and Cultural diversity & orientation – multiculturalism, cultural relativism, subculture, counter culture, ethnocentrism and Cultural Conflict	CO – 1,5	

Note: Number of Units can vary from subject to subject depending on expected learning Outcome and number of credits

Resources:

1. Textbook:

- "Sociology: The Essentials" by Margaret L. Andersen and Howard F. Taylor

2. Supplementary Readings:

- "Sociology: A Global Perspective" by Joan Ferrante
- "Sociology: A Brief Introduction" by Richard T. Schaefer
- "The Sociological Imagination" by C. Wright Mills
- "The Social Construction of Reality: A Treatise in the Sociology of Knowledge" by Peter L. Berger and Thomas Luckman

Subject code – SOC - 1021 : F.Y Semester I

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in % (For Example)
1	CO1: Understand the key concepts and theories related to society and its impact on individuals.	Remember	20
2	CO-2: Analyze the interplay between individuals and society in various social contexts	Understand	40
3	CO-3: Evaluate the role of social institutions in shaping individual behaviors and societal patterns	Apply	20
4	CO-4: Develop a reflective awareness of one's own position within society and its implications.	Analyze	10

Note: Number of COs can vary from subject to subject depending on expected learning Outcome

	Title and contents	CO	Weightage
Unit-1	Introduction to Society and Individual <ul style="list-style-type: none"> • Overview of key sociological concepts and theories • Understanding the relationship between society and the individual • Examining the influence of socialization on individual behavior and identity formation 	CO-1	
Unit-2	Social Interactions and Relationships <ul style="list-style-type: none"> • Exploring the dynamics of social interactions • Studying the role of social groups, networks, and communities • Analyzing the impact of social interactions on individual well-being and social cohesion 	CO-2,3	
Unit-3	Social Institutions and their Influence <ul style="list-style-type: none"> • Investigating the functions and impact of social institutions (e.g., family, education, religion, economy) • Assessing how social institutions shape individual behaviors and societal patterns • Examining the interconnections and conflicts between different social institutions 	CO- 3,4,6	
Unit-4	Self and Society <ul style="list-style-type: none"> • Reflecting on the individual's position within society • Exploring the construction of social identities (e.g., gender, race, class) • Analyzing the impact of social inequality on individuals and society • Promoting self-awareness and critical engagement with social issues 	CO – 1,5	

Note: Number of Units can vary from subject to subject depending on expected learning Outcome and number of credits

Resources:

- "Sociology: Themes and Perspectives" by Michael Haralambos and Martin Holborn
- "Introduction to Sociology" by Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum, and Deborah Carr
- "Sociology: A Brief Introduction" by Richard T. Schaefer

Class: F. Y. B. A. Sem. II

Paper Code: SOC- 1002 **Paper Title:** Important Sociological Concepts

Number of Credits: 4

Subject code – SOC - 1002: F.Y Semester II

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in % (For Example)
1	CO1 Define social inequality, stratification, social institutions and social change. State the functions of social institutions and describe examples of social movements	Remember	20
2	CO-2 Differentiate between inequality and forms of stratification. Explain the forms of social change. Discuss how social institutions have evolved over time	Understand	40
3	CO-3: Infer how social stratification impacts personal position and social dynamics with relation to social mobility	Apply	20
4	CO-4: Analyse current and past social movements by focusing in their genesis, evolution and type	Analyze	10
5	CO-5: Critique the role of social institutions. Assess how sociology can add to diverse career opportunities	Evaluate	10

Note: Number of COs can vary from subject to subject depending on expected learning Outcome

	Title and contents	CO	Weightage
Unit-1	Socialization and Identity • Introduction to socialization as the process through which individuals acquire social norms, values, and identities. • Theories of socialization, including the role of family, education, media, and peers in shaping individuals' sense of self. • Examining the construction of social identities based on factors such as race, gender, class, and sexuality	CO-1	
Unit-2	Social Institutions • Exploration of major social institutions, including family, education, religion, economy, and politics. • Understanding the functions and structures of these institutions and their impact on individuals and society. • Analysis of the interrelationships between different institutions and their roles in maintaining social order and inequality.	CO-2,3	
Unit-3	Social Stratification and Inequality • Examination of social stratification systems and the distribution of resources, opportunities, and power in society. • Analysis of social classes, social mobility, and the impact of social inequality on individuals and communities. • Exploration of intersectionality and the interconnectedness of various forms of inequality such as race, gender, and class.	CO- 3,4,6	
Unit-4	Social Change and Social Movements. Meaning and directions of social change - Reform, Transformation and Revolution, Social movements – concept, genesis, types of social movements.	CO – 1,5	

Note: Number of Units can vary from subject to subject depending on expected learning Outcome and number of credits

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2. Supplementary Readings:

- "Sociology: A Global Perspective" by Joan Ferrante
- "Sociology: A Brief Introduction" by Richard T. Schaefer
- "The Sociological Imagination" by C. Wright Mills
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Class: F. Y. B. A. Sem. II

Paper Code: SOC- 1022 **Paper Title:** Understanding Indian Society **Number of Credits:** 2

Subject code – SOC - 1022 : F.Y Semester II

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in % (For Example)
1	CO1: Recall key features of Indian society.	Remember	20
2	CO-2: Explain the complex social structures within Indian society. - Analyze the impact of globalization on traditional Indian social systems	Understand	40
3	CO-3: Apply sociological concepts to real-world examples within the Indian context. - Demonstrate the ability to interpret societal changes through a sociological lens.	Apply	20
4	CO-4: Critically assess the role of caste and religion in shaping social hierarchies in India. - Evaluate the influence of media on societal perceptions in contemporary India.	Analyze	20

Note: Number of COs can vary from subject to subject depending on expected learning Outcome

	Title and contents	CO	Weightage
Unit-1	Introduction to Indian Society • Overview of Indian society: diversity, unity, and historical context • Sociological perspectives on Indian society • Key features of traditional social structures	CO-1	
Unit-2	Social Institutions in India • Family, marriage, and kinship in Indian society • Caste system: historical development and contemporary challenges • Religion and its influence on social life in India	CO-2,3	
Unit-3	Social Change and Modernization • Impact of globalization on Indian society • Urbanization and changing patterns of work and employment • Education and its role in societal transformation	CO- 3,4,6	
Unit-4	Social Issues and Movements • Gender inequality: causes, consequences, and efforts towards empowerment • Environmental issues and their sociological implications • Examining social movements for justice and equality in India	CO – 1,5	

Note: Number of Units can vary from subject to subject depending on expected learning Outcome and number of credits

Resources:

Textbooks:

- "Indian Society" by S.C. Dube
- "Sociology of Indian Society" by C.N. Shankar Rao
- "Modernization of Indian Tradition" by Yogendra Singh