

Deccan Education Society's

Fergusson College (Autonomous), Pune

Program Specific Outcomes (PSOs) and Course Outcomes (COs) 2019-20

Department of Philosophy

Programme: B. A. Philosophy (General)

PSO	Program Specific Outcomes (PSOs)
No.	
	Upon completion of this programme the student will be able to
PSO ₁	Academic Competence:
	(i) Know core issues, problems and concerns in both Indian and Western
	traditions.
	(ii) Develop the skills for oral and written communication with special reference
	to the quality and organisation of the content.
	(iii) Explore various branches of Philosophy and their interrelations.
PSO2	Personal and Professional Competence:
	(i) Process information in a logically consistent manner so as to come up with
	their own position about a certain topic.
	(ii) Analyse a problem from an interdisciplinary perspective.
PSO ₃	Research Competence:
	(i) Critically evaluate approaches, theories, positions, norms, values.
	(ii) Analyse concepts and to trace their historical development.
	(iii) Logically assess the arguments with reference to their comparative strengths
	and weakness.
PSO4	Entrepreneurial and Social Competence:
	(i) Identify ethically relevant issues in contemporary life and to deliberate over
	them.
	(ii) Develop an open minded approach and an attitude of respect for diverse
	opinions.
	(iii) Appreciate the significance of democratic values in intellectual discourses.
	(iv) Apply ethical theories and principles in real life situations.

	F. Y. B. A. Semester I		
Title of the Course and Course Code	Foundations of Philosophy I (PHI1101)	Number Credits: 03	of
On com	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Define Philosophy and list its main branches and characteristics, identify main issues in Philosophy and classify them into different branches of Philosophy.	1	
CO2	Differentiate between the Indian and the Western approaches to Philosophy and Logic.	2	
CO3	Recognize the peculiar nature of Philosophical thinking.	3	
CO4	Explain the basic concepts in Epistemology and logic.	4	
CO5	Analyse the proofs for existence of God from the logical point of view.	5	
CO6	Develop a reflective attitude towards issues, problems and theories.	6	
	F. Y. B. A. Semester II		
Title of the Course and Course Code	Foundations of Philosophy II (PHI1201)	Number Credits: 03	of
	pletion of the course, the students will be able to:	Bloom's Cognitive Level	
CO1	Describe art and discuss the relation between art and morality.	1	
CO2	Distinguish between the basic metaphysical approaches in the Indian and the Western tradition and explain the basic ethical concepts in both the Indian and the Western tradition.	2	
CO3	Apply the basic ethical approaches to particular cases.	3	
CO4	Differentiate between moral and non-moral values.	4	
CO5	Appraise the experience of art with the Indian notions of Bhava and Rasa.	5	
CO6	Analyse the proofs for existence of God from the logical point of view.	6	
	S. Y. B. A. Semester III		
Title of the Course and Course Code	Ancient Indian Philosophy - Vedic and Non-Vedic (PHI2301)	Number Credits: 04	of
	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Describe the general features of Indian Philosophy and identify the components of Vedic literature and trace the development of Vedic Philosophy from Samhitas to Upanishads.	1	

CO2	Classify Indian philosophical systems into orthodox and unorthodox.	2	
CO3	Engage with the upanishadic texts through selected dialogues.	3	
CO4	Compare the fundamental philosophical positions of the heterodox systems of Indian Philosophy.	4	
CO5	Critically Evaluate and/or justify the philosophical positions of the heterodox systems of Indian Philosophy.	5	
CO6	Compile the commonalities between the three major heterodox systems of Indian Philosophy.	6	
Title of the	Introduction to Western Philosophy I (PHI2302)	Number	of
Course and Course Code		Credits: 04	
	pletion of the course, the students will be able to:	Bloom's	
On com	piction of the course, the students will be able to.	Cognitive level	
CO1	Outline the historical development of western philosophy from ancient to medieval period.	1	
CO2	Explain the significance of the relation between philosophy and its socio-cultural background.	2	
CO3	Examine theories from the logical point of view.	3	
CO4	Analyse ideas and theories from the historical and conceptual point of view.	4	
CO5	Critically reflect over philosophical positions.	5	
CO6	Compare and contrast the fundamental concepts of Indian and western philosophies.	6	
	r var		
Title of the	Ethics and Good Life I (PHI2303)	Number	of
Course and	Dunes and Good Ene I (1 1112505)	Credits: 03	OI.
Course Code			
	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	State the major Indian and western approaches to good life; Identify the issues in daily life that call for ethical deliberation.	1	
CO2	Explain the fundamental elements of good life.	2	
CO3	Apply ethical principles to real life situations.	3	
CO4	Analyse the ethical issues implicit in environmental crisis.	4	
CO5	Argue for and against theories in environmental ethics in environmental ethics and issues such as animal rights; Evaluate actions or policies on the basis of ethical theories.	5	

Title of the Course and Course Code	Critical Reasoning I (PHI2304)	Number Credits: 02	of
On com	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Identify the structure of arguments and their kinds.	1	
CO2	Explain the fundamental concepts of truth and validity.	2	
CO3	Examine the claims encountered in everyday life for their logical consistency.	3	
CO4	Analyse different instances of reasoning so as to understand the structure of reasoning in detail.	4	
CO5	Evaluate arguments for assumptions in reasoning.	5	
CO6	Compile the standards of critical reasoning.	6	
	S. Y. B. A. Semester IV		
Title of the Course and Course Code	Orthodox systems of Indian Philosophy (PHI2401)	Number Credits: 04	of
On com	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Comprehend the theory of reality of the orthodox systems of Indian Philosophy.	1	
CO2	Distinguish between the perspectives of the three major schools of Vedanta.	2	
CO3	Examine the positions of the philosophical systems for their logical consistency.	3	
CO4	Analyse the concept of liberation from the perspective of each of the orthodox systems of Indian Philosophy.	4	
CO5	Evaluate the conception of knowledge and error of each of the orthodox systems of Indian Philosophy.	5	
CO6	Develop a connection between the ethical and metaphysical world-view of the orthodox systems.	6	
Title of the Course and Course Code	Introduction to Western Philosophy II (PHI2402)	Number Credits: 04	of
On com	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Outline the historical development of western philosophy from modern philosophy through four major trends. Identity the main epistemological and metaphysical issues.	1	
CO2	Differentiate between rationalism and empiricism as the two dominating trends in western philosophy.	2	

CO3		_	
	Explain the interrelatedness of epistemology and metaphysics.	3	
CO4	Analyse the internal dynamism and the sequential development of western philosophy.	4	
CO5	Critically evaluate philosophical theories and ideas.	5	
203	Critically evaluate philosophical theories and ideas.	3	
Title of the	Ethics and Good Life II (PHI2403)	Number	of
Course and		Credits: 03	-
Course Code			
On com	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Identify ethical issues in interpersonal relationships.	1	
CO2	Explain the fundamental ethical principles governing medical practise.	2	
CO3	Engage into reflective thinking regarding real life issues.	3	
CO4	Analyse the conflict of interest in the fields of medical profession, corporate world and in the world of media.	4	
CO5	Evaluate the role of media in contemporary life and	5	
	deliberate upon the issues involved.		
Title of the Course and Course Code	Critical Reasoning II (PHI2404)	Number Credits: 02	of
	pletion of the course, the students will be able to:	Bloom's	
	precion of the course, the students will be use to.	Cognitive	
		level	
CO1	Explain the nature and application of causal reasoning.		
CO1 CO2	Differentiate between fallacious and non-fallacious	level	
	Differentiate between fallacious and non-fallacious reasoning.	level 1 2	
CO2	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning.	level 1	
CO2	Differentiate between fallacious and non-fallacious reasoning.	1 2 3	
CO2	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning. Compare and contrast causal vis a vis non-causal	1 2 3	
CO2 CO3 CO4	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning. Compare and contrast causal vis a vis non-causal reasoning. T. Y. B. A. Semester V	1 2 3 4	of
CO2 CO3 CO4 Title of the	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning. Compare and contrast causal vis a vis non-causal reasoning. T. Y. B. A. Semester V Indian Thinkers (Medieval and Modern) - Special	1 2 3 4 Number	of
CO2 CO3 CO4	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning. Compare and contrast causal vis a vis non-causal reasoning. T. Y. B. A. Semester V	1 2 3 4	of
CO2 CO3 CO4 Title of the Course and Course Code	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning. Compare and contrast causal vis a vis non-causal reasoning. T. Y. B. A. Semester V Indian Thinkers (Medieval and Modern) - Special Paper 1 (PHI3501)	1 2 3 4 Number	of
CO2 CO3 CO4 Title of the Course and Course Code On com	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning. Compare and contrast causal vis a vis non-causal reasoning. T. Y. B. A. Semester V Indian Thinkers (Medieval and Modern) - Special	level 1 2 3 4 Number Credits: 04	of
CO2 CO3 CO4 Title of the Course and Course Code On com	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning. Compare and contrast causal vis a vis non-causal reasoning. T. Y. B. A. Semester V Indian Thinkers (Medieval and Modern) - Special Paper 1 (PHI3501) pletion of the course, the students will be able to: Identify the main trends in contemporary Indian	level 1 2 3 4 Number Credits: 04 Bloom's Cognitive level 1	of
CO2 CO3 CO4 Title of the Course and Course Code On com	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning. Compare and contrast causal vis a vis non-causal reasoning. T. Y. B. A. Semester V Indian Thinkers (Medieval and Modern) - Special Paper 1 (PHI3501) pletion of the course, the students will be able to:	level 1 2 3 4 Number Credits: 04 Bloom's Cognitive level	of
CO2 CO3 CO4 Title of the Course and Course Code On com	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning. Compare and contrast causal vis a vis non-causal reasoning. T. Y. B. A. Semester V Indian Thinkers (Medieval and Modern) - Special Paper 1 (PHI3501) pletion of the course, the students will be able to: Identify the main trends in contemporary Indian Discuss the development of Indian philosophical thought in the twentieth century in comparison with the Comprehend the contribution of Jnaneshwar and Kabir	level 1 2 3 4 Number Credits: 04 Bloom's Cognitive level 1	of
CO2 CO3 CO4 Title of the Course and Course Code On com	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning. Compare and contrast causal vis a vis non-causal reasoning. T. Y. B. A. Semester V Indian Thinkers (Medieval and Modern) - Special Paper 1 (PHI3501) pletion of the course, the students will be able to: Identify the main trends in contemporary Indian Discuss the development of Indian philosophical thought in the twentieth century in comparison with the Comprehend the contribution of Jnaneshwar and Kabir in the medieval thought of Indian philosophy Connect traditional Indian philosophical thought with	level 1 2 3 4 Number Credits: 04 Bloom's Cognitive level 1 2	of
CO2 CO3 CO4 Title of the Course and Course Code On com CO1 CO2 CO3	Differentiate between fallacious and non-fallacious reasoning. Identify errors in causal reasoning. Compare and contrast causal vis a vis non-causal reasoning. T. Y. B. A. Semester V Indian Thinkers (Medieval and Modern) - Special Paper 1 (PHI3501) pletion of the course, the students will be able to: Identify the main trends in contemporary Indian Discuss the development of Indian philosophical thought in the twentieth century in comparison with the Comprehend the contribution of Jnaneshwar and Kabir in the medieval thought of Indian philosophy	level 1 2 3 4 Number Credits: 04 Bloom's Cognitive level 1 2	of

G0.6			
CO6	Analyse the conception of philosophy and values in K C	6	
	Bhattacharya's Philosophy		
Title of the Course and Course Code	Western Thinkers (Twentieth Century)- Special Paper 2 (PHI3502)	Number Credits: 04	of
	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Describe the main trends of twentieth century western philosophy	1	
CO2	Distinguish between traditional and non-traditional approaches to philosophy	2	
CO3	Examine the methodological differences between the different trends in twentieth century western philosophy	3	
CO4	Analyze traditional philosophy in light of the recent perspectives	4	
CO5	Evaluate the fundamental philosophical views of twentieth century western philosophers.	5	
CO6	Describe the main trends of twentieth century western philosophy	6	
Title of the Course and Course Code	Political Philosophy (Western) General Paper (PHI3503)	Number Credits: 04	of
On com	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Explain major theories in socio political philosophy	1	
CO2	Describe the complexities of the contemporary socio- political life	2	
CO3	Identify the various theories of socio-political Philosophy	3	
CO4	Distinguish among different theoretical approaches within feminism	4	
CO5	Critically evaluate the theories in socio-political	5	
	philosophy Develop an open-minded attitude and respect towards		

Title of the	Methods and Concepts in Philosophical Counselling	Number	of
Course Code	(Western) Skill Enhancement I (PHI3504)	Credits: 02	
	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Orientate towards a non-academic job market within Philosophy.	1	
CO2	Understand the scope of Philosophical vis-a-vis Psychological counselling.	2	
CO3	Learn to apply Philosophical concepts for overcoming problems in life like, stress, family issues, love life,	3	
CO4	Know the application of ethical theories and teachings of life in mind management	4	
CO5	Study fallacies in reasoning which lead to stressors and the use of logic to overcome such fallacious reasoning.	5	
CO6	Study of various therapies within the existential tradition analyzing the human condition.	6	
	T. Y. B. A. Semester VI		
Title of the Course and Course Code	Twentieth Century Indian Philosophy (Textual Studies) Special Paper 1 (PHI3601)	Number Credits: 04	of
	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Outline the development of fundamental concepts in Indian philosophy from traditional to contemporary	1	
CO2	Explain the modifications in methods of twentieth century Indian philosophy	2	
CO3	Demonstrate the conceptual difference between distinguishability and separability	3	
CO4	Re-evaluate Indian moral thought from the perspective of private vs public morality	4	
CO5	critically examine the fundamental concepts of Karma, Spirituality, etc.	5	
CO6	Evaluate the popular understanding of Charvaka Philosophy from the perspective of Debiprasad	6	

Title of the Course and Course Code	Twentieth Century Western Philosophy (Textual Studies) - Special Paper 1 (PHI3602)	Number Credits: 04	of
On completion	of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Understand Philosophy as a meta-discipline, wherein Philosophy can handle its own criticism.	1	
CO2	Distinguish between Falsifiability as a criterion for demarcation of science from non-science.	2	
CO3	Understand the predicament of Human condition through phenomenological analysis.	3	
CO4	Grasp the notion of Metaphysics as a systematic study concerned to show what is the structure of the facts in the world to which reference is made	4	
Title of the Course and Course Code	Aesthetics - General Paper (PHI3603)	Number Credits: 03	of
	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Understand the concept of Aesthetics and evaluate aesthetic judgement and experience	1	
CO2	Demonstrate broad knowledge of Philosophy of Art	2	
CO3	Analyze issues related to the concept and ontology of Art	3	
CO4	Analyze the concept of beauty and critically examine its prominent varieties	4	
CO5	Examine the relation between Art and Popular Culture	5	
CO6	Differentiate between traditional, modern and contemporary aesthetics and evaluate competing arguments in the field	6	

Title of the Course and Course Code	Methods and Concepts in Philosophical Counseling (Indian) - Skill Enhancement I (PHI3604)	Number Credits: 02	of
On com	pletion of the course, the students will be able to:	Bloom's Cognitive level	
CO1	Exposure to the emerging field of Applied Philosophy in the Indian arena.	1	
CO2	Orientate towards a non-academic job market within Philosophy.	2	
CO3	Know the application of ethical theories and teachings of life in mind management.	3	
CO4	Know the concepts in Yoga regarding the mental states, hindrances and some yogic practices to overcome such hindrances.	4	
CO5	Understand the concepts within Buddhism helpful in calming the mind.	5	
CO6	Study concepts in Jaina tradition regarding knowledge and meditation.	6	