



Deccan Education Society's
Fergusson College (Autonomous)
Pune

Learning Outcomes-Based Curriculum
for 3 years B.A Programme
as per guidelines of
NEP-2020

for
F. Y. B. A. (German)
With effect from Academic Year
2024-2025

Program Outcomes (POs) for B.A Programme

PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving : Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes(PSOs) for B.A. German

PSO No.	Program Specific Outcomes(PSOs)
	Upon completion of this programme the student will be able to
PSO1	<p>Academic Competence –</p> <ul style="list-style-type: none"> i) Gain German language proficiency (Up to C2 level according to Common European Framework of Reference for Languages) ii) Master the essential language skills such as listening, speaking reading and writing skills in German. iii) Demonstrate understanding of German language and literature along with the current socio-political, economical and cultural facets of the country and the people. iv) Analyse and interpret literary texts in German.
PSO2	<p>Personal and Professional Competence –</p> <ul style="list-style-type: none"> i) Articulate one’s own thoughts in German language fluently. ii) Acquire intercultural competence iii) Translate generic texts from German to English and vice versa.
PSO3	<p>Research Competence –</p> <ul style="list-style-type: none"> i) Understand research methodology and research culture. ii) Carry out important steps of research such as review of literature, framing hypothesis and writing synopsis etc. iii) Sensitize regarding ethical issues, intellectual property rights and plagiarism iv) Defend one’s own arguments justified in the research.
PSO4	<p>Entrepreneurial and Social competence –</p> <ul style="list-style-type: none"> i) Employ skills in areas related to German studies such as translation, interpretation, language training and tourism based on the practical knowledge gained during the internship. ii) Think critically, analyse and question issues related to socio- cultural aspects of both German and Indian culture.

Fergusson College (Autonomous), Pune
Department of German
Course Codes and Titles
NEP 2.0 FYBA

Semester	Paper Code	Paper Title	Credits
I	GER-1001 (DSC)	German Interactive: Reading and writing skills	4
	GER-1021 (GE/OE)	Introduction to German I	2
II	GER-1002 (DSC)	German Interactive: Listening and speaking skills	4
	GER-1022 (GE/OE)	Introduction to German II	2

Head, Dept. of German

Fergusson College (Autonomous), Pune NEP 2.0

Paper Weightage Distribution 2024-25

Department of German

Class: F. Y. B. A. Sem. I

Paper Code: GER- 1001

Paper Title: German Interactive: Reading and writing skills

Number of Credits: 4

Subject code – GER –1001

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in % (For Example)
1	Recall basic grammar, vocabulary and syntax of German language studied so far.	Remember	10
2	Translate simple content from German to English and vice versa. Describe the content in the German texts based on selected topics in form of question answers.	Understand	40
3	Demonstrate intermediate level of German (reading skills) in solving questions based on an unseen German passage	Apply	20
4	Show German language proficiency of A2 level according to the Common European Framework of Reference for Languages pertaining to grammar and vocabulary.	Apply	20
5	Employ factual knowledge about German speaking countries and German culture. (for e.g. important German cities, information about topics such as family, friends, living etc.	Evaluate	5
6	Construct an Email/Essay /Dialogue based on given topic	Create	5

	Title and contents	CO	Weightage
Unit-1	Deutschsprachige Länder (German speaking Countries)	CO-5	20
Unit-2	Familie und Freunde (Family and Friends)	CO-1,2,3	20
Unit-3	Essen und Trinken (Culinary culture)	CO-1,2,3	30
Unit 4	Kleidung und Mode (Fashion)	CO-1,2,3	30

Resources:

Textbooks:

1. DaF Kompakt A 2
2. Netzwerk Neu A2
3. Menschen A2

Class: F. Y. B. A. Sem. I

Paper Code: GER- 1021

Paper Title: (OE) Introduction to German I

Number of Credits: 2

Subject code – GER - 1021

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in % (For Example)
1	Reproduce simple sentences or passages from German to English and vice versa by translating them.	Remember	10
2	Express opinions in German based on the topics in the prescribed textbook pertaining to the questions asked.	Understand	30
3	Demonstrate basic skills in German language: Reading writing, speaking and listening.	Apply	30
4	Differentiate the articles (der/die/das) denoting three genders masculine, feminine and neutral and their plural forms and other grammatical elements such as verbs, adjectives, prepositions etc.	Apply	20
5	Illustrate self-introduction or short conversations, SMS etc. related to daily life situations from Chapter 1 to 6 from the prescribed textbook <i>Starten wir A1</i> .	Apply	10

	Title and contents	CO	Weightage
Unit-1	<p>Super! Begrüßungen, sich und andere vorstellen – Name, Herkunft, Wohnort, Sprachen, Handynummer usw., Nachbarländernamen, Sprachen</p> <p><u>Grammatik</u> - Verbkonjugationen (regelmäßige Verben) Personalpronomen (ich, du, Sie, er/sie), W-Fragen & Satzfragen</p> <p><u>Grammatik</u> – unbestimmte Artikel & Negation, Possessivartikel – mein, dein, sein, ihr</p>	CO-1, 2 3	20
Unit-2	<p>A) Essen und Trinken Lebensmittel, Mahlzeiten, Mengenangaben, Preise, Farben usw.</p> <p><u>Grammatik</u> – Verbkonjugation (sein & haben, essen), Imperativ (du & Sie)</p> <p>B) Unterwegs Verkehrsmittel, Wegbeschreibung</p> <p><u>Grammatik</u> – Personalpronomen (Nominativ & Akkusativ), Konnektoren (aber, und), modale Präpositionen (mit + Dativ)</p>	CO-1, 2 3	20
Unit-3	<p>A) Mein Leben - Berufe, Visitenkarten, Tagesablauf, Uhrzeiten</p> <p><u>Grammatik</u> – bestimmte Artikel, Pluralformen, unregelmäßige Verben, trennbare Verben,</p> <p>B) Freizeit - Hobbys und Wochenende beschreiben, Zeitangaben</p> <p><u>Grammatik</u> – Modalverben – können & müssen, Akkusativ</p>	CO-1, 2 3	20
Unit 4	<p>Meine Stadt, meine Wohnung- Stadtleben & Landleben, Wohnort/Traumort beschreiben, Wohnen & Zimmer,</p>	CO-1, 2 3	20

	Möbelstücke <u>Grammatik</u> – lokale Präpositionen (in/auf) + Dativ, ja/nein/doch <u>Grammatik</u> - Präteritum (haben), Modalverb – sollen, Genitiv bei Namen, temporale Präpositionen (vor & nach)		
Unit 5	Freizeit Hobbys und Wochenende beschreiben, Zeitangaben <u>Grammatik</u> – Modalverben – können & müssen, Akkusativ	CO-1, 2 3	10
Unit 6	Meine Stadt, meine Wohnung Stadtleben & Landleben, Wohnort/Traumort beschreiben, Wohnen & Zimmer, Möbelstücke <u>Grammatik</u> – lokale Präpositionen (in/auf) + Dativ, ja/nein/doch	CO-1, 2 3	10

Resources:

Prescribed Textbook : Starten Wir A1 (Chapter 1 to 6)

Semester II

Class: F. Y. B. A. Sem. II

Paper Code: GER- 1002

Paper Title: German Interactive: Listening and speaking skills

Number of Credits: 4

Subject code – GER - 1002

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in % (For Example)
1	Recall information/concepts of German Language and culture as presented through print and digital media such as newspapers, magazines, advertisements, vlogs, blogs, youtube videos etc.	Remember	20
2	Report the contents of texts/videos presented through print and digital media in German.	Understand	20
3	Demonstrate advanced skills in German language (A2): speaking and listening skills.	Apply	20
4	Employ accurate pronunciation and diction while communicating in German	Apply	10
5	Critically analyze the content of the audio/visual/print media in the light of cultural differences.	Analyse	20
6	Argue and defend a particular perspective on a given topic in German.	Create	10

	Title and contents	CO	Weightage
Unit-1	Wohnen (Living in Germany)	CO- CO-1,2,3,4,5	25
Unit-2	Studentenleben (Student's life in Germany)	CO- CO-1,2,3,4,5	25
Unit-3	Sport und Gesundheit (Health and Sports)	CO- CO-1,2,3,4,5	25
Unit 4	Kleidung und Mode	CO-1,2,3,4,5	25

Resources:

1. DaF Kompakt A 2
2. Netzwerk Neu A2
3. Menschen A2
4. Studio D A2

Class: F. Y. B. A. Sem. II Paper Code: GER- 1022

Paper Title : (OE) Introduction to German II Number of

Credits: 2

Subject code – GER - 1022

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in % (For Example)
1	Reproduce simple sentences or passages from German to English and vice versa by translating them.	Remember	10
2	Express opinions in German based on the topics in the prescribed textbook pertaining to the questions asked. (Based on Chapter 7 to 12 from <i>Starten Wir A1</i>)	Understand	30
3	Demonstrate basic skills in German language: Reading writing, speaking and listening.	Apply	30
4	Utilize the basic language skills to write a short assignment such as essay, email, SMS, dialog etc.	Apply	20
5	Choose the appropriate grammatical elements and vocabulary in the questions asked. (Based on Chapter 7 to 12 from <i>Starten Wir A1</i>)	Apply	10

	Title and contents Semester 2 (Chapter 7 – 12)	CO	Weightage
Unit 1	Wie, wo und wann? Wetterwörter, Geburtsort und Geburtstag (Ordinalzahl), persönliche Daten <u>Grammatik</u> – Perfekt (regelmäßige Verben), Präteritum (sein)	CO 1,2,3	10
Unit 2	Unterwegs Verkehrsmittel, Wegbeschreibung <u>Grammatik</u> – Personalpronomen (Nominativ & Akkusativ), Konnektoren (aber, und), modale Präpositionen (mit + Dativ)	CO 1,2,3	10
Unit 3	Unter Freunden Flohmarkt, sich verabreden, im Cafe/Restaurant bestellen <u>Grammatik</u> – Komposita,	CO 1,2,3	20

	Modalverben – wollen, mögen & möchten, Konnektoren – oder & denn		
Unit 4	Ich war noch nie ... Jahreszeiten, Urlaub, Aktivitäten im Urlaub, Übernachtungsmöglichkeiten <u>Grammatik</u> - Perfekt (unregelmäßige Verben), Konjunktiv II (würde + Infinitiv), <i>welch-</i> im Nominativ	CO 1,2,3	20
Unit 5	Bist du fit? Körperteile, Lieblingssport, Krankheiten <u>Grammatik</u> – Modalverben – dürfen, Verben mit Dativ, Imperativ (<i>ihr</i>), Personalpronomen im Dativ	CO 1,2,3	20
Unit 6	Beruf und Leben Traumjobs, Berufe und Arbeitsplätze, Merkmale eines Berufs <u>Grammatik</u> - Präteritum (<i>haben</i>), Modalverb – <i>sollen</i> , Genitiv bei Namen, temporale Präpositionen (<i>vor & nach</i>)	CO 1,2,3	20