



Deccan Education Society's
Fergusson College (Autonomous)
Pune

Learning Outcomes-Based Curriculum
for 3 years B.A Programme
as per guidelines of
NEP-2020

for
F. Y. B. A. (Sanskrit)
With effect from Academic Year
2024-2025

Program Outcomes (POs) for B.A Programme

PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes(PSOs) for F.Y. B.A. Sanskrit	
PSO No.	Program Specific Outcomes(PSOs) Upon completion of this programme the student will be able to
PSO1	<p>Academic Competence:</p> <ul style="list-style-type: none"> i) Have an idea about the literature of various schools of Sanskrit study such as Vedas, Darshana, Vyakarana, Sahitya, Sahityashastra etc which makes the student capable of choosing the majors in higher studies. (ii) Master the essential language skills such as listening, speaking, reading and writing skills in Sanskrit. (iii) Demonstrate understanding of Sanskrit language and literature through translations and performing arts in Sanskrit. (iv) Analyze and interpret primary texts in Sanskrit.
PSO2	<p>Personal and Professional Competence:</p> <ul style="list-style-type: none"> i) Articulate one's own thoughts in Sanskrit language fluently. (ii) Acquire cultural competence of the ancient values mentioned in Sanskrit texts. (iii) Express any idea or topic by relating to any Subhashita, Nyaya, Katha etc.
PSO3	<p>Research Competence:</p> <ul style="list-style-type: none"> i) Understand the areas of research in Sanskrit. (ii) Apply the traditional methods of research along with the modern techniques. (iii) Carry out the important steps of research such as review of literature, framing hypotheses and writing synopsis etc. (iv) Get acquainted with the basics of research through hands-on training related to ancient manuscripts and their cataloguing. (v) Defend one's own arguments justified in the research.
PSO4	<p>Ethical/Social competence:</p> <ul style="list-style-type: none"> i) Employ skills in areas related to Sanskrit studies such as translation, interpretation, manuscript-cataloguing and based on the practical knowledge gained during the internship. (ii) Suggest as well as make ancient products based on Sanskrit texts in a newer format. (iii) Think critically, analyze and question issues related to socio- cultural aspects of both ancient and modern Indian culture.

Fergusson College (Autonomous), Pune

NEP 2.0 Subject Credit Distribution Structure 2024-25

Department of Sanskrit (Arts)

F. Y. B. A. Sem-I	Theory / Practical	Paper Code	Paper Title	Credits	Exam type
Discipline Specific Core, DSC	Theory	SAN-1001	संस्कृत-जिज्ञासा I	4	CE+ESE
Open Elective-1 (For other faculty)	Theory	SAN-1021	संस्कृत-प्रारम्भ: I	2	Only CE

F. Y. B. A. Sem-II	Theory / Practical	Paper Code	Paper Title	Credits	Exam type
Discipline Specific Core, DSC	Theory	SAN-1002	संस्कृत-जिज्ञासा I	4	CE+ESE
Open Elective-2 (For other faculty)	Theory	SAN-1022	संस्कृत-प्रारम्भ: II	2	Only CE
Skill Enhancement Course, SEC-1	Theory / Practical	SAN-1032	संस्कृत-भाषा-युक्ति:	2	Only CE

Fergusson College (Autonomous), Pune

NEP 2.0 Paper Weightage Distribution 2024-25

Department of SANSKRIT

Class: F. Y. B. A. Sem. I

Paper Code: SAN- 1001

Paper Title: - संस्कृत-जिज्ञासा I

Number of Credits: 4

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in%
1	CO -1: Remember the famous writers and their works related to 'Kathā vānmaya' in Sanskrit	Remember	15
2	CO-2 : Understand the language through the dialogues in the stories.	Understand	25
3	Relate to the syntactic features of Sanskrit through some grammar-related 'Subhashitas'.	Apply	20
4	To know and use unique phrases in Sanskrit in daily conversations	Apply	20
5	To express one's thoughts in simple Sanskrit.	Apply	20

	Title and contents	CO	Weightage
Unit-1	भाषापरिचयः	CO-1	20
Unit-2	संवादकौशलम्	CO-2,3	20
Unit-3	कथावाङ्मयम्	CO-1,2	30
Unit-4	सुभाषितानि	CO-2	30

Reference Books

1. संस्कृत स्वयं शिक्षक - पं. सातवळेकर
2. A Sanskrit Grammar for Students - A.A. MacDonald
3. Devavanipraveshika - Robert P. Goldman
4. कथासरित्सागर by Somdeva Bhatta
5. पञ्चतन्त्र - J.P. Mishra
6. सुभाषितरत्नभाण्डागारम् - Kashinath Sharma

Class: F. Y. B. A. Sem. I
Paper Code: SAN- 1021
Paper Title: - संस्कृत-प्रारम्भ: I
Number of Credits: 2

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in %
1	Remember the names of the famous works in Sanskrit	Remember	20
2	Understand the alphabets, basic grammar, vocabulary and syntax of the Sanskrit language in order to gain basic level communication in Sanskrit.	Understand	40
3	To express one's thoughts in simple Sanskrit.	Apply	20
4	To know and use unique phrases in Sanskrit in the daily conversations	Apply	20

	Title and contents	CO	Weightage
Unit-1	वर्णपरिचयः सुभाषितानि च ।	CO-1,2	60
Unit-2	सम्भाषणम्	CO-1,2,3	40

Reference Books:

1. संस्कृत स्वयं शिक्षक - पं. सातवळेकर
2. A Sanskrit Grammar for Students - A.A. MacDonald
3. Devavanipravesika - Robert P. Goldman

Class: F. Y. B. A. Sem. II
Paper Code: SAN- 1002

Paper Title: - संस्कृत जिज्ञासा II

Number of Credits: 4

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in %
1	Get familiar with 'Shatakakavyas' in Sanskrit literature through some verses of Neetishatakam.	Remember Understand	30
2	Understand the concepts and contents in Arthashastra	Understand	20
3	Collect and compile information about the various Shastras mentioned in the Shastrashakatika.	Apply	20
4	Understand the structure of Amarakosha. Ability to recite and understand the verses of Amarakosha.	Remember Understand	20

Unit	Title and contents	CO	Weightage
Unit-1	नीतिशतकम्	CO-1	40
Unit-2	त्रयीस्थापना, अर्थशास्त्रपरिचयः	CO-2,3	20
Unit-3	शास्त्रशकटिका शास्त्रपरिचयश्च ।	CO-3	25
Unit-4	अमरकोशपरिचयः	CO-5	15

Learning resources:

1. Neetishatakam by Bhartrihari
2. Kautiliya Arthashastram - R.P. Kangle
3. Shastrashakatika by Dr. Shreenanda Bapat
4. Amarakosha - Hargovindashastree

Paper Code: SAN- 1022

Paper Title: - संस्कृत-प्रारम्भ:II

Number of Credits: 2

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in %
1	Get introduced to Stotra-literature in Sanskrit.	Remember	20
2	Read and understand some excerpts from Sanskrit magazines and story-literature.	Understand	60
3	Memorise stotras and other poetry in Sanskrit	Remember	20

	Title and contents	CO	Weightage
Unit-1	संस्कृतपद्यानि	CO-1	45
Unit-2	संस्कृतगद्यांशाः	CO-2	55

Learning resources:

1. Stotraratnavali
2. Chandamama - Sanskrit magazine
3. पञ्चतन्त्र - J.P. Mishra

Paper Code: SAN- 1032
Paper Title: - संस्कृत-भाषा-युक्तिः
Number of Credits: 2

Sr. No.	Course Outcome	Blooms Taxonomy level	Weightage in %
1	Understand different types of meters	Remember Understand	40
2	Identify the meter of any given verse	Apply	25
3	To use one's knowledge and skills to promote Sanskrit through social media	Apply	20
4	To be able to classify 'content' in Sanskrit.	Analyze	15

	Title and contents	CO	Weightage
Unit-1	Introduction to Indian Meters	CO-1	50
Unit-2	Sanskrit in Social Media	CO-2	25
Unit-3	Sanskrit Content Development	CO-3	25

Learning Resources:

1. Chhandashastram of Pingalacharya- Pandurang Jawaji
2. Chhandaprabhakara- Prasad, Jagannath
3. Web resources on social media platforms.