



**Fergusson College (Autonomous)**

**Pune**

**Learning Outcomes-Based Curriculum**

**for**

**F. Y. B. A. Sociology**

**With effect from June 2019**

<b>Program Outcomes (POs) for B.A Programme</b>	
<b>PO1</b>	<b>Disciplinary Knowledge:</b> Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
<b>PO2</b>	<b>Critical Thinking and Problem solving:</b> Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
<b>PO3</b>	<b>Social competence:</b> Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
<b>PO4</b>	<b>Research-Related Skills:</b> Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
<b>PO5</b>	<b>Personal and professional competence:</b> Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
<b>PO6</b>	<b>Effective Citizenship and Ethics:</b> Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
<b>PO7</b>	<b>Environment and Sustainability:</b> Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
<b>PO8</b>	<b>Self-directed and Life-long learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

### Program Specific Outcomes(PSOs) for B.A. Sociology

<b>PSO No.</b>	<b>Program Specific Outcomes(PSOs)</b> <b>Upon completion of this programme the student will be able to</b>
<b>PSO1</b>	<b>Academic competence:</b> (i) Understand fundamental concepts and theories in Sociology. (ii) Demonstrate an understanding of the interlinkages between varied social phenomena. (iii) Interpret contemporary social reality by utilising the varied theoretical tools
<b>PSO2</b>	<b>Personal and Professional Competence:</b> (i) Integrate theoretical knowledge with understanding of contemporary social reality (ii) Analyse social policies and legal provisions (iii) Write articles highlighting social challenges, policies.
<b>PSO3</b>	<b>Research Competence:</b> (i) Apply research methodology skills for designing and undertaking social research projects (ii) Integrate theoretical understanding and research skills for analysis of social challenges, social policies.
<b>PSO4</b>	<b>Entrepreneurial and Social competence:</b> (i) Employ skills in specific areas related to Sociology such as urban sociology, developmental sociology, public policy (ii) Awareness of ethical issues: Emphasizing on academic and research ethics, academic and empathetic understanding of issues pertaining to vulnerable sections of Indian society.

## Programme Structure

F.Y. B.A.		
Semester	New CBCS Pattern	Old /Existing Pattern
<b>Sem I</b>	<b>SOC1101</b> Invitation to Sociology (Credits 03)	<b>SOC1101</b> Invitation to Sociology (Credits 03)
<b>Sem II</b>	<b>SOC1201</b> Explorations to Sociology (Credits 03)	<b>SOC1201</b> Explorations to Sociology (Credits 03)
S.Y. B.A.		
<b>Sem III</b>	DSE 1A (4 credits) <b>SOC 2301:</b> Title: Foundations of Sociological Thought	Special Paper 1 Title: Foundations of Sociological Thought
	DSE 2A (4 credits) <b>SOC 2302:</b> Title: Social Welfare and Social Legislation in India	Special Paper 2 Title: Social Welfare and Social Legislation in India
	SEC 1A (3 credits) <b>SOC 2303:</b> Title: Contemporary Indian Society	General Paper 2 Title: Contemporary Indian Society
	SEC 2A (2 credits) (Value/Skill Based) <b>SOC 2304:</b> Title: Vulnerable Sections of India and Law ( Women and Children)	----
<i>Note: SEC 1C is CC '1 or 2' (General paper for other department students)</i>		
<b>Sem IV</b>	DSE 1B (4 credits) <b>SOC 2401:</b> Title: Indian Sociological Thought	Special Paper 1 Title: Indian Sociological Thought
	DSE 2B (4 credits) <b>SOC 2402:</b> Title: Vulnerable Sections of India	Special Paper 2 Title: Vulnerable Sections of India
	SEC 1B (3 credits) <b>SOC 2403:</b> Title: Dynamics of India's Social Institutions	General Paper 2 Title: Dynamics of India's Social Institutions
	SEC 2B (2credits) (Value/Skill Based/ Field Work of SEC-1B) <b>SOC 2404:</b> Title: Development and Vulnerable Sections	----
<i>SEC 1B is CC-'1 or 2' (General paper for other department students)</i>		

<b>T.Y. B.A.</b>		
<b>Semester</b>	<b>New CBCS Pattern</b>	<b>Old /Existing Pattern</b>
<b>Sem V</b>	DSE 1C (4 credits) <b>SOC3501: Title: Approaches to Sociological Research</b>	Special Paper 1 Title: <b>Approaches to Sociological Research</b>
	DSE 2C (4 credits) <b>SOC3502: Title: Indian Society - Issues and Problems</b>	Special Paper 2 Title: <b>Indian Society - Issues and Problems</b>
	SEC 1C (3 credits) <b>SOC3503: Crime and Society</b>	General Paper 3 Title: <b>Crime and Society</b>
	SEC 2C (2 credits) (Value / Skill Based) <b>SOC 3504: Title: Fundamentals of Qualitative Research – Observation and Interview Techniques</b>	----
<i>Note: SEC 1C is CC '1 or 2' (General paper for other department students)</i>		
<b>Sem VI</b>	DSE 1D (4 credits) <b>SOC3601: Title: : Methods in Social Research</b>	Special Paper 1 Title: <b>Methods in Social Research</b>
	DSE 2D (4 credits) <b>SOC3602: Title: Indian Society: Developmental Issues and Problems</b>	Special Paper 2 Title: <b>Indian Society: Developmental Issues and Problems</b>
	SEC 1D (3 credits) <b>SOC3603: Title: Crime, Law and Society</b>	General Paper 3 Title: <b>Crime, Law and Society</b>
	SEC 2D (2 credits) (Value/Skill Based/ Field Work of SEC-1B) <b>SOC 3604: Title: Academic Writing</b>	----
<i>Note: SEC 1D is CC- '1 or 2' (General paper for other department students)</i>		

<b>F.Y. B.A. Semester I</b>		
<b>Title of the Course and Course Code</b>	<b>Invitation to Sociology (SOC1101)</b>	<b>Number of Credits : 03</b>
<b>Course Outcomes (COs)</b> <b>On completion of the course, the students will be able to:</b>		
CO1	Define varied fundamental concepts in Sociology – society, social institutions, social groups, and culture. Describe social phenomena of social order, socialisation, and social control. Identify the interrelationship between Sociology and other Social Sciences	
CO2	Differentiate between the nuances of social units – associations, organisations, institutions, and forms of groups. Explain the prominent theoretical social perspectives. Discuss about the scientific and humanistic orientation of Sociology	
CO3	Interpret basic concepts in daily social occurrences. Apply sociological imagination to social interactions.	
CO4	Analyse the relationship between basic social concepts. Distinguish between forms and functions of social groups, social institutions, and attitudes towards culture.	
CO5	Compare and contrast how current events, social movements may be analysed through the different sociological perspectives.	
CO6	Write about one's life from a social perspective including how diverse social phenomenon have shaped one's life and views.	

<b>Unit. No.</b>	<b>Title of Unit and Contents</b>	<b>No.of. Lectures</b>
<b>I</b>	<b>Meaning, Nature and Scope</b> Meaning and Definition of Sociology, Nature and scope of Sociology, Importance and uses of Sociology	<b>12</b>
<b>II</b>	<b>Perspective in Sociology</b> Developing Sociological Perspective/ consciousness/ Imagination, Theoretical approaches in sociology – structural functionalism, conflict and interactionist, The scientific and humanistic orientations of sociology	<b>12</b>
<b>III</b>	<b>Basic Concepts</b> Society: Meaning, characteristics & types, Social Groups: Meaning, characteristics and types (Primary, Secondary and Reference), Socialization: Meaning, importance, aims and types, Social Control & Power: Meaning, importance, agencies, Conformity and deviance.	<b>14</b>
<b>IV</b>	<b>Culture</b> Meaning and elements of culture, Issues of Unity and Cultural diversity & orientation – multiculturalism, cultural relativism, subculture, counter culture, ethnocentrism and Cultural Conflict.	<b>10</b>

<b>F.Y. B.A. Semester II</b>		
<b>Title of the Course and Course Code</b>	<b>Basics Explorations in Sociology (SOC1201)</b>	<b>Number of Credits : 03</b>
<b>Course Outcomes (COs)</b> <b>On completion of the course, the students will be able to:</b>		
CO1	Define social inequality, stratification, social institutions and social change. State the functions of social institutions and describe examples of social movements.	
CO2	Differentiate between inequality and forms of stratification. Explain the forms of social change. Discuss how social institutions have evolved over time.	
CO3	Infer how social stratification impacts personal position and social dynamics with relation to social mobility.	
CO4	Analyse current and past social movements by focusing in their genesis, evolution and type.	
CO5	Critique the role of social institutions. Assess how sociology can add to diverse career opportunities.	
CO6	Hypothesize about evolution of social movements.	
<b>Unit. No.</b>	<b>Title of Unit and Contents</b>	<b>No. of Lectures</b>
<b>I</b>	<b>Social Inequality and Stratification</b> Organic Meaning and characteristic, Forms of stratification – class, caste and gender, Social Mobility	<b>11</b>
<b>II</b>	<b>Social Institutions</b> Family – Meaning, Types and changing nature, Religion – Meaning, Types and changing nature, Media – Meaning ,Types and changing nature	<b>8</b>
<b>III</b>	<b>Social Change and Social Movements.</b> Meaning and directions of social change - Reform, Transformation and Revolution, Social movements – concept, genesis, types of social movements.(Dalit, Women, Adivasi)	<b>11</b>
<b>IV</b>	<b>Applications of Sociology</b> Sociology as a profession: policy, planning, teaching and research, Public Sociology. Career opportunities: social sector (NGO, CSR, Social welfare departments) Media, Para legal services, Human Resource Management, Criminology	<b>8</b>

## Learning Resources

1. Abraham Francis, *Contemporary Sociology: An introduction to concepts and theories*; Second edition; Oxford University Press, New Delhi (2008)
2. Bottomore, T.B, *Sociology: A guide to problems and literature*, Unwin university books (1965)
3. Giddens Anthony, *Sociology*, Polity Press, VI edition (2009)
4. Haralambos, Michael and Holborn, Martin, *Sociology: Themes and Perspective*, Fifth edition, Harper Collins, London (2000)
5. Inkeles Alex, *What is Sociology?* Prentice Hall Inc. (1964)
6. Macionis, John, *Sociology*; Tenth edition (Indian reprint), Pearsons, New Delhi (2005)
7. Osborne, R and Loon Van B (2009): *Introducing Sociology: A Graphic Guide*. Icon Books: London.
8. Gupta, Dipankar, ed (1991), *Social Stratification*, New Delhi: OUP.