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**Deccan Education Society's  
FERGUSSON COLLEGE (AUTONOMOUS),  
PUNE**

**Syllabus  
for**

**S. Y. B. A. Philosophy**

[Pattern 2019]

*(B.A. Semester-III and Semester-IV)*

From Academic Year

**2020-21**

## Fergusson College (Autonomous), Pune

### Structure of S.Y.B.A. – Faculty of Arts and Humanities

Under CBCS pattern (2019-20) *effective from June 2020*

#### Equivalence Syllabus for Department of Philosophy

SY BA	New CBCS Pattern	Old Existing Pattern
Sem III	DSE 1A (4 credits) PHI2301: Title: <b>Ancient Indian Philosophy: Vedic and Non-Vedic</b>	Special Paper 1 Title: <b>Ancient Indian Philosophy: Vedic and Non-Vedic</b>
	DSE 2A (4 credits) PHI2302: Title: <b>Introduction to Western Philosophy 1</b>	Special Paper 2 Title: <b>Introduction to Western Philosophy 1</b>
	SEC 1A (3 credits) PHI2303: Title: <b>Ethics and Good Life 1</b>	General Paper 2 Title: <b>Philosophy and Good Life</b>
	SEC 2A (2 credits) (Value/Skill Based) PHI2304: Title: <b>Critical Reasoning 1</b>	----

*Note: SEC 1A is CC '1 or 2' (General paper for other department students)*

SY BA	New CBCS Pattern	Old Existing Pattern
Sem IV	DSE 1B (4 credits) PHI2401: Title: <b>Indian Philosophy: The Orthodox Systems</b>	Special Paper 1 Title: <b>Indian Philosophy: The Orthodox Systems</b>
	DSE 2B (4 credits) PHI2402: Title: <b>Introduction to Western Philosophy 2</b>	Special Paper 2 Title: <b>Introduction to Western Philosophy 2</b>
	SEC 1B (3 credits) PHI2403: Title: <b>Ethics and Good Life 2</b>	General Paper 2 Title: Applied Ethics
	SEC 2B (2 credits) (Value/Skill Based/ Field Work of SEC-1B) PHI2404: Title: <b>Critical Reasoning 2</b>	----

*Note: SEC 1B is CC-'1 or 2' (General paper for other department students)*

<b>S. Y. B. A. Philosophy Semester III</b>		
<b>Title of the Course and Course Code</b>	<b>Ancient Indian Philosophy - Vedic and Non-Vedic (PHI2301)</b>	<b>Number of Credits: 04</b>
<b>Course Outcomes (COs)</b>		
<b>On completion of the course, the students will be able to:</b>		
CO1	Describe the general features of Indian Philosophy and identify the components of Vedic literature and trace the development of Vedic Philosophy from Samhitas to Upanishads.	
CO2	Classify Indian philosophical systems into orthodox and unorthodox.	
CO3	Engage with the upanishadic texts through selected dialogues.	
CO4	Compare the fundamental philosophical positions of the heterodox systems of Indian Philosophy.	
CO5	Critically Evaluate and/or justify the philosophical positions of the heterodox systems of Indian Philosophy.	
CO6	Compile the commonalities between the three major heterodox systems of Indian Philosophy.	
<b>Unit. No.</b>	<b>Title of Unit and Contents</b>	<b>No. of Lectures</b>
I	<b>Development of Indian philosophical thought</b> 1.1 Historical development of Indian philosophical thought: Vedic & Non-Vedic, General features of Indian philosophy 1.2 Philosophical ideas in the Upanishads with reference to three dialogues: Prajapati – Virocana - Indra, Uddalaka –Svetaketu (Chandogya); Yajnavalkya – Maitreyi: (Bhadaranyaka) 1.3 Practical Teaching of the Bhagwadgita – Nishkama Karmayoga, the ideal of Sthitaprajna	12
II	<b>Jainism</b> 2.1 Founders of Jainism, Jaina sects 2.2 Knowledge and its kinds, Anekantavada, Syadavada, Nature and kinds of drvayas 2.3 Anuvratas and Mahavratas, Theory of bondage and liberation	12
III	<b>Buddhism</b> 3.1 Founder of Buddhism, Hinayana, Mahayana 3.2 Avyakruta Prashna, Four noble truths, Pratityasamutpada, Dvadashanidana, Arya Ashtangika Marga 3.3 Anityata, Anatmata, Nirvana	12
IV	<b>Charvaka</b> 4.1 Lokayata tradition, Swabhawavada, Theory of Pramanas 4.2 Bhutachaitanyavada and Dehatmavada 4.3 Theory of Purusharta, Criticism of Vedas and Vedic ritualism	12

**Learning Resources:**

1. Hiriyanna, M. : *Outline of Indian Philosophy* (Chapters on Upanisads and the Gita only)
2. Datta and Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta, Calcutta
3. Sharma C.D. : *A Critical Survey of Indian Philosophy*, Motilal Banarsidas, Delhi, 1998
4. Hiriyanna, M : *Outline of Indian Philosophy*, London, 1956

Title of the Course and Course Code	Introduction to Western Philosophy I (PHI2302)	Number of Credits: 04
<b>Course Outcomes (COs)</b>		
<b>On completion of the course, the students will be able to:</b>		
CO1	Outline the historical development of western philosophy from ancient to medieval period.	
CO2	Explain the significance of the relation between philosophy and its socio-cultural background.	
CO3	Examine theories from the logical point of view.	
CO4	Analyse ideas and theories from the historical and conceptual point of view.	
CO5	Critically reflect over philosophical positions.	
CO6	Compare and contrast the fundamental concepts of Indian and western philosophies.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	<b>Pre-Socratic &amp; Socratic Philosophy</b> 1.1. Thales (cosmologist). Democritus (Atomist) 1.2. Heraclitus: Doctrine of Flux. Parmenides: Doctrine of Being 1.3. Sophists: Relativism and Skepticism 1.4. Socrates: Need of Critical Enquiry. Virtue is Knowledge	12
II	<b>Plato</b> 2.1. Plato's criticism of Sophism/ Plato's response to Sophism. Distinction between Opinion and Knowledge 2.2. Theory of Forms 2.3. Knowledge as recollection 2.4. Nature of Soul	12
III	<b>Aristotle</b> 3.1. Aristotle's criticism of Plato's Theory of Forms 3.2. Notion of Substance. Form and Matter. Potentiality and Actuality 3.3. Problem of Change. Teleological view of Causation 3.4. Nature of Soul	12
IV	<b>Medieval Philosophy</b> 4.1. Synthesis of the Greek and Christian views and Faith and Reason 4.2. St. Augustine: Nature of God, World and Man 4.3. St. Aquinas: Nature of God, World and Man 4.4. Proofs for the Existence of God	12

**Learning Resources:**

1. Roger Scruton : *A short History of Modern Philosophy*, Sortilege and Paul, London, Seal edition, 1995
2. Lavine T. Z.: *From Socrates to Sartre*, The Philosophic Quest, Bantam Books, N. Y.1984
3. Copleston, S. J., *A History of Philoslphy*, Frederick Image Books Edition, 1962: (Volume 4, Volume5 Part2 Part1, Volume 6 Part 2, Volume 7 Part 1)
4. Thilly and Wood, *A History of Philosophy*, Central Book Depot, Allahabad, 1965.
5. Steven Nadier (Ed.) *A Companion to Early Modern Philosophy*, Blackwell Publishing, 2002.
6. W T Stace, *A Critical History Of Greek Philosophy*, Macmillan Martin's Press,1969.
7. W, K.C. Guthrie, *The Greek Philosophers From Thales To Aristotle*, Methuen and Co.LTD.London,1967

Title of the Course and Course Code	Ethics and Good Life I (PHI2303)	Number of Credits: 03
<b>Course Outcomes (COs)</b> <b>On completion of the course, the students will be able to:</b>		
CO1	State the major Indian and western approaches to good life; Identify the issues in daily life that call for ethical deliberation.	
CO2	Explain the fundamental elements of good life.	
CO3	Apply ethical principles to real life situations.	
CO4	Analyse the ethical issues implicit in environmental crisis.	
CO5	Argue for and against theories in environmental ethics in environmental ethics and issues such as animal rights; Evaluate actions or policies on the basis of ethical theories.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	<b>Ancient approaches to Good Life</b> 1.1. Indian Approaches: Charvaka, Buddhism, Jainism 1.2. Western Approaches: Aristotle, Epicureanism, Stoicism	12
II	<b>Ethical Theories</b> 2.1. Deontology of Kant: Good will, Categorical Imperative, Postulates of Morality 2.2. Utilitarianism: Bentham- Hedonistic Calculus; J.S. Mill's version of Utilitarianism	12
III	<b>Applied Ethics- Environmental Ethics</b> 3.1. Nature and Method of Applied Ethics, Nature of Environmental Ethics 3.2. Theocentrism, Anthropocentrism, Biocentrism, Ecocentrism 3.3. Sustainable Development	12
IV	<b>Animal Rights</b> 4.1. Arguments for and against animal rights 4.2. Arguments for and against Vegetarianism 4.3. Arguments for and against Experimentation on animals	12

**Learning Resources:**

1. Peter Singer: Practical Ethics, Cambridge University Press, 1999
2. Ruth Chadwick (Editor in chief): Encyclopedia of Applied Ethics (Relevant articles), Academic, 2012
3. H.H. Titus: Ethics for Today, Eurasia Publishing House Pvt. Ltd., New Delhi, 1966
4. Datta and Chatterjee: An Introduction to Indian Philosophy, University of Calcutta, Calcutta, 2008

Critical Reasoning - I (PHI2304)		
Title of the Course and Course Code	Critical Reasoning - I (PHI2304)	Number of Credits: 02
<b>Course Outcomes (COs)</b> <b>On completion of the course, the students will be able to:</b>		
CO1	Identify the structure of arguments and their kinds.	
CO2	Explain the fundamental concepts of truth and validity.	
CO3	Examine the claims encountered in everyday life for their logical consistency.	
CO4	Analyse different instances of reasoning so as to understand the structure of reasoning in detail.	
CO5	Evaluate arguments for assumptions in reasoning.	
CO6	Compile the standards of critical reasoning.	

Unit. No.	Title of Unit and Contents
I	1.1. What is Critical Reasoning 1.2. Its benefits and barriers 1.3. Critical Reasoning and Logic 1.4. Identifying Arguments – Premises, Hidden Premises, Conclusions, Intermediate Conclusions 1.5. Truth and Validity 1.6. Exercises
II	2.1. Identifying Assumptions in arguments 2.2. Exercises

**Learning Resources:**

1. An Introduction to Critical Thinking, Madhucchanda Sen, Pearson
2. Critical Reasoning – A Practical Introduction, Anne Thomson, 3<sup>rd</sup> Edition, Routledge
3. Hitchcock, David, "Critical Thinking", *The Stanford Encyclopedia of Philosophy* (Fall 2020 Edition), Edward N. Zalta (ed.), forthcoming URL = <https://plato.stanford.edu/archives/fall2020/entries/critical-thinking/>.

S. Y. B. A. Philosophy Semester IV		
<b>Title of the Course and Course Code</b>	<b>Orthodox systems of Indian Philosophy (PHI2401)</b>	<b>Number of Credits: 04</b>
<b>Course Outcomes (COs)</b>		
<b>On completion of the course, the students will be able to:</b>		
CO1	Comprehend the theory of reality of the orthodox systems of Indian Philosophy.	
CO2	Distinguish between the perspectives of the three major schools of Vedanta.	
CO3	Examine the positions of the philosophical systems for their logical consistency.	
CO4	Analyse the concept of liberation from the perspective of each of the orthodox systems of Indian Philosophy.	
CO5	Evaluate the conception of knowledge and error of each of the orthodox systems of Indian Philosophy.	
CO6	Develop a connection between the ethical and metaphysical world-view of the orthodox systems.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	<b>Nyaya-Vaisheshika</b> 1.1. Definition, nature and classification of Padarthas 1.2. Definition, nature and classification of Pramanas Anyathakhyati 1.3. Theory of causation — Asatkaryavada- Arambhavada Nature of God, proofs for existence of God	12
II	<b>Sankhya-Yoga</b> 2.1. Sankhya: Satkaryavada, Prakriti, Purusha, their nature and interrelation 2.2. Sankhya; Evolution and Dissolution of universe, Bondage and liberation 2.3. Yoga- Relation between Sankhya and Yoga, Citta, cittavrtti, cittavrttirodha, cittabhumi, Ashtangayoga, Kriyayoga, Nature of Ishwara	12
III	<b>Purva Mimamsa</b> 3.1. Social and philosophical role of Purvamimamsa Apaurusheyattva of Vedas 3.2. Interpretation of Vedas, Vidhi-Arthavada Thoery of knowledge, six Pramanas 3.3. Akhyati and Viparitkhyati	12
IV	<b>Vedanta</b> 4.1. Kevaladvaita of Sankara - Nature of Brahman, Jiva, Jagat, Adhyasa, Maya, Three levels of existence; Brahman: Nirguna and Saguna, Brahma-jnana and Moksha 4.2. Introduction to Visistadvaita (Ramanuja) : The nature of and interrelation between <i>Brahman, Jiva</i> and <i>Jagat</i>	12

	according to them. Qualified non-dualism, between <i>Cit Acit</i> and <i>Isvara</i> (Ramanuja)	
4.3.	Dvaita (Madhva): Bheda and its kinds	

**Learning Resources:**

1. Hiriyanna, M.: *Outline of Indian Philosophy* (Chapters on Upanisads and the Gita only)
2. Datta and Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta, Calcutta
3. Sharma C.D.: *A Critical Survey of Indian Philosophy*, Motilal Banarsidas, Delhi, 1998
4. Dasgupta Surendranath: *A History of Indian Philosophy*

Title of the Course and Course Code	Introduction to Western Philosophy II (PHI2402)	Number of Credits: 04
<b>Course Outcomes (COs)</b>		
<b>On completion of the course, the students will be able to:</b>		
CO1	Outline the historical development of western philosophy from modern philosophy through four major trends. Identity the main epistemological and metaphysical issues.	
CO2	Differentiate between rationalism and empiricism as the two dominating trends in western philosophy.	
CO3	Explain the interrelatedness of epistemology and metaphysics.	
CO4	Analyse the internal dynamism and the sequential development of western philosophy.	
CO5	Critically evaluate philosophical theories and ideas.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	<b>1. Rationalism</b> 1.1. From Medieval to Modern philosophy: Overview of the development of Mechanistic view (Galileo, Boyle, Newton) 1.2. Rationalism: Basic Features 1.3. Descartes: Method of Doubt and Cogito, Rationalist Method 1.4. Spinoza: Substance-Attributes,. Pantheism/Atheism 1.5. Leibniz: Monad ology, God, Truths of reason and Truths of Facts	12
II	<b>2. Empiricism</b> 2.1. Empiricism: Basic Features 2.2. Locke: Primary and Secondary Qualities. Rejection of Innate Ideas. 2.3. Representative Theory of Perception 2.4. Berkeley: Criticism of Representative Theory of Perception.Immaterialism 2.5. Hume: Mitigated Skepticism. Matters of Facts - Relations of Ideas. Problem of Causation and Problem of Self	12



III	<b>3. Immanuel Kant</b> 3.1. Kant: Critical Philosophy-Response to Rationalism and Empiricism 3.2. Analysis of Knowledge: Pure Reason, Categories of Understanding, Sensibility 3.3. Possibility of Synthetic A priori Knowledge 3.4. Noumena-Phenomena	12
IV	<b>4. GWF Hegel</b> 4.1. Hegel: Absolute Idealism 4.2. Concept of Dialectic	12

**Learning Resources:**

1. Roger Scruton: *A short History of Modern Philosophy*, Sortilege and Paul, London, Seal edition, 1995
2. Lavine T. Z.: *From Socrates to Sartre*, The Philosophic Quest, Bantam Books, N. Y. 1984
3. Copleston, S. J., *A History of Philosophy*, Frederick Image Books Edition, 1962: (Volume 4, Volume5 Part2 Part1, Volume 6 Part 2, Volume 7 Part 1)
4. Thilly and Wood, *A History of Philosophy*, Central Book Depot, Allahabad, 1965.
5. W T Stace, *A Critical History of Greek Philosophy*, Macmillan Martin's Press, 1969.

Ethics and Good Life II (PHI2403)		
Title of the Course and Course Code	Ethics and Good Life II (PHI2403)	Number of Credits: 03
<b>Course Outcomes (COs)</b>		
<b>On completion of the course, the students will be able to:</b>		
CO1	Identify ethical issues in interpersonal relationships.	
CO2	Explain the fundamental ethical principles governing medical practise.	
CO3	Engage into reflective thinking regarding real life issues.	
CO4	Analyse the conflict of interest in the fields of medical profession, corporate world and in the world of media.	
CO5	Evaluate the role of media in contemporary life and deliberate upon the issues involved.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	<b>Personal Ethics -I</b> 1. Philosophical perspective on Free will and Choice 2. Moral psychology & Stages of Moral development 3. Ethics of Friendship: Aristotle, Kant, Ringer	12
II	<b>Personal Ethics -II</b> 1. Philosophy of Love 2. Ethics of Sexual Relationships: adultery, prostitution, homosexuality, Indian perspective 3. Ethical issues related to marriage: Romantic view, Contractual view, radical view, same sex marriage, types of marriages according to manusmriti	12
III	<b>Medical Ethics</b> 1. Ethical issues concerning Doctor-Patient Relationship: Paternalism and Autonomy	12

	2. Principles of Bio-Medical Ethics: Autonomy, Beneficence, Non-Maleficence, Justice 3. Ethical issues concerning Right of life: Abortion and Euthanasia	
IV	<b>Media ethics</b> 1. Objectivity and Truth-telling; Freedom of Expression and Censorship 2. Philosophy of Propaganda 3. Ethical issues related to Social Media and privacy	12

**Learning Resources:**

1. S. Luper and C. Brown (Ed) : The Moral Life (2nd Ed) – Trinity University, Harcourt Brace College Publishers, 1999.
2. Ruth Chadwick ( Editor in chief) : Encyclopaedia of Applied Ethics (Relevant articles), Academic, 2012
3. Philosophical Foundations for Moral Education and Character Development: Act and agent. edited by George F. McLean, Frederick Edward (Chp 5 : Freedom and Moral Choice)
4. Love, John Cowburn S.J, Marquette Studies in Philosophy No. 6, Marquette University Press, Andrew Tallon, editor, 2003
5. Concerning Kamasutras : Challenging narratives of History and sexuality, by Jyoti Puri, The university of Chicago press, 2002
6. Alan Soble (ed): The Philosophy of Sex and Love: An Introduction Paragon House (2008)
7. Robert Wagoner (ed.) The Meanings of Love : An Introduction to Philosophy of Love (Westport, CT : Praeger,1997)
8. Robert Brown : Analysing Love. (Cambridge : Cambridge University Press, 1987)
9. Carol Gilligan : In a different Voice :Women's conception of self and Morality.(1982)
10. Moral Development: Kohlberg's original study of moral development By Lawrence Kohlbergm, Bill Puka 1994
11. Media, Persuasion and Propoganda by Marshall Soules, Edinburgh University Press, 2015
12. Peter Singer: Practical Ethics, Cambridge University Press, 1999
13. Peter Singer(ed.): Applied Ethics, Oxford University Press, 1994

Critical Reasoning II (PHI2404)		
Title of the Course and Course Code	Critical Reasoning II (PHI2404)	Number of Credits: 02
<b>Course Outcomes (COs)</b> <b>On completion of the course, the students will be able to:</b>		
CO1	Explain the nature and application of causal reasoning.	
CO2	Differentiate between fallacious and non-fallacious reasoning.	
CO3	Identify errors in causal reasoning.	
CO4	Compare and contrast causal vis a vis non-causal reasoning.	

Unit. No.	Title of Unit and Contents
I	Evaluating Arguments - Non-Formal Fallacies - Exercises
II	- Inductive Arguments – Causal Reasoning - Direct and Indirect Causes, Necessary and Sufficient Causes, Mill's Methods - Errors in Causal Reasoning - Exercises

**Learning Resources:**

1. An Introduction to Critical Thinking, Madhucchanda Sen, Pearson
2. Critical Reasoning – A Practical Introduction, Anne Thomson, 3<sup>rd</sup> Edition, Routledge
3. Hitchcock, David, "Critical Thinking", *The Stanford Encyclopedia of Philosophy* (Fall 2020 Edition), Edward N. Zalta (ed.), forthcoming URL = <https://plato.stanford.edu/archives/fall2020/entries/critical-thinking/>.
4. Critical Thinking – An Appeal to Reason, Peg Tittle, Routledge