
**Deccan Education Society's
FERGUSSON COLLEGE (AUTONOMOUS),
PUNE**

Syllabus

for

S. Y. B. A. (Sociology)

[Pattern 2019]

(B.A. Semester-III and Semester-IV)

From Academic Year

2020-21

Fergusson College (Autonomous), Pune

Structure of S.Y.B.A. – Faculty of Arts and Humanities

Under CBCS pattern (2019-20) *effective from June 2020*

S.Y.B.A	New CBCS pattern (June 2020)	L	Old (Existing) pattern	L
Sem. III	Compulsory English (3)	4	Compulsory English (3)	4
	MIL 1 Compulsory (3) Marathi/ Hindi /Sanskrit/ French/ German	4	--	
	DSE 1 A (3)	4	Special paper -1 (3)	4
	DSE 2 A (3)	4	Special paper -2 (3)	4
	SEC 1 A (3)	4	General Paper G-2 (3)	4
	SEC 2 A (1) Value based/Skill based		--	
	CC 1 C (3)	4	Optional -1 (3)	4
	CC 2 C (3)	4	Optional -2 (3)	4
	Environment Science (2)	3	Environment Science (2)	3
Sem. IV	Compulsory English (3)	4	Compulsory English (3)	4
	MIL 2 Compulsory (3) Marathi/ Hindi /Sanskrit/ French/ German	4	--	
	DSE 1 B (3)	4	Special paper -1 (3)	4
	DSE 2 B (3)	4	Special paper -2 (3)	4
	SEC 1 B (3)	4	General Paper G-2 (3)	4
	SEC 2 B (1) Value based/Skill based / Field work of SEC -1B		--	
	CC 1 C (3)	3	Optional -1 (3)	4
	CC 2 C (3)	3	Optional -2 (3)	4
	Environment Science (2)	3	Environment Science (2)	3

Fergusson College (Autonomous), Pune

Structure of S.Y.B.A. – Faculty of Arts and Humanities

Under CBCS pattern (2019-20) *effective from June 2020*

Equivalence Syllabus for Department of Sociology

SY BA	New CBCS Pattern	Old Existing Pattern
Sem III	DSE 1A (4 credits) SOC 2301: Title: Foundations of Sociological Thought	Special Paper 1 Title: Foundations of Sociological Thought
	DSE 2A (4 credits) SOC 2302: Title: Social Welfare and Social Legislation in India	Special Paper 2 Title: Social Welfare and Social Legislation in India
	SEC 1A (3 credits) SOC 2303: Title: Contemporary Indian Society	General Paper 2 Title: Contemporary Indian Society
	SEC 2A (2 credits) (Value/Skill Based) SOC 2304: Title: !!!	----

Note: SEC 1A is CC '1 or 2' (General paper for other department students)

SY BA	New CBCS Pattern	Old Existing Pattern
Sem IV	DSE 1B (4 credits) SOC 2401: Title: Indian Sociological Thought	Special Paper 1 Title: Indian Sociological Thought
	DSE 2B (4 credits) SOC 2402: Title: Vulnerable Sections of India	Special Paper 2 Title: Vulnerable Sections of India
	SEC 1B (3 credits) SOC 2403: Title: Dynamics of India's Social Institutions	General Paper 2 Title: Dynamics of India's Social Institutions
	SEC 2B (2credits) (Value/Skill Based/ Field Work of SEC-1B) SOC 2404: Title: !!!	----

Note: SEC 1B is CC-'1 or 2' (General paper for other department students)

S. Y. B. A. Semester III		
Title of the Course and Course Code	Foundations of Sociological Thought (SOC 2301)	Number of Credits : 04
Course Outcomes (COs)		
On completion of the course, the students will be able to:		
CO1	Describe the socio-political events that led to emergence of Sociology as an academic discipline. Outline the basic tenets of the three major Theoretical schools in Sociology.	
CO2	Match the theoretical concepts to the respective Sociologists and Schools. Explain the theories of Marx, Weber and Durkheim.	
CO3	Apply basic sociological theories and concepts therein to understanding of real-world scenarios.	
CO4	Analyse the interrelationship between social theories and perspectives and how they have evolved. Distinguish between the theoretical perspectives of Durkheim, Marx and Weber.	
CO5	Assess the relevance and utility of theories by Comte, Marx, Weber and Durkheim in contemporary times.	
CO6	Integrate the theoretical understanding with practical examples.	
Unit. No.	Title of Unit and Contents	No. of Lectures
I	The Emergence of Sociological Thought: Intellectual and Social Context a. Enlightenment b. French Revolution c. Industrial Revolution	12
II	The Positivist School: August Comte a. Positivism b. Law of three stages Emile Durkheim a. Theory of Social Facts b. Theory of Suicide and Theory of Religion	12
III	The Conflict School Karl Marx a. Historical Materialism b. Theory of Class Struggle c. Theory of Alienation	12
IV	The Interpretative School Max Weber a. Interpretative Sociology (Verstehen) and Ideal Types b. Theory of Social Action c. The Protestant Ethics and the Spirit of Capitalism	12

Learning Resources:

1. Abraham, M. F. and Morgan, J. H. 1996. Sociological Thought. Madras. MacMillan India.
2. Aron, Raymond. 1982. Main Currents in Sociological Thought. Vol. I & II. Penguin Books. New York.
3. Lewis, Coser. 1979. Masters of Sociological Thought. Harcourt, Harcourt Brace Jovanovich. New York.
4. Ken, Morrison. 1995. Marx, Durkheim, Weber: Formation of Modern Social Thought. Sage. London.
5. Ritzer, George. 6th (ed.) 1996. Sociological Theory. Tata McGraw Hill. New Delhi.
6. Ray, Larry J. 2010. Theorizing Classical Sociology. Tata McGraw Hill. New Delhi.
7. Haralombus, M. and Holborn. 2000. Sociology: Themes and Perspectives. Collins. London.

Title of the Course and Course Code	Social Welfare And Social Legislation In India (SOC2302)	Number of Credits : 04
Course Outcomes (COs)		
On completion of the course, the students will be able to:		
CO1	Describe the history of social welfare in India. Outline the concepts and approaches of social welfare in India. State constitutional and legal provisions for protection of vulnerable sections.	
CO2	Articulate the features India as a Welfare State. Explain the problems of vulnerable sections in India	
CO3	Illustrate the provisions of Fundamental Rights, Duties and Directive Principles that support the vulnerable sections.	
CO4	Analyse the impact of liberalisation on welfare state in India.	
CO5	Assess the impact of legal and constitutional provisions for the vulnerable sections.	
CO6	Compile and trace the evolution of legal and constitutional provisions for vulnerable sections chronologically.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Concepts and Approaches a. History of social welfare and Indian society: From charity to rights b. Concepts and approaches of social welfare Human Rights, Social Justice, Social Action and Empowerment History of Social Legislation in India: Meaning, need, developments	12
II	Welfare State in India: Constitution and Rights a. Nature of Welfare State in India b. Fundamental Rights, Directive Principles and Fundamental Duties Changes in the Welfare State, post liberalization	12
III	Vulnerable Sections of India: Women (The Constitution, Social Policy, Law and Social Action) a. Issues of women - Health, education, employment, sexuality and violence against women. b. Constitutional Provisions and Laws - Reservation for women in Panchayat - 73 rd Constitutional Amendment Act, 1993, PCPNDT (Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection Act), 1994; Protection of Women from Domestic Violence Act, 2005; The Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013; The Criminal Law (Amendment) Act, 2013. Recent Developments c. Mechanisms for enforcement of Rights of Women: CEDAW (Convention on the Elimination of all Forms of Discrimination against Women), National and State Commissions for Women. Women), National and State	12

	Commissions for Women. Role of Women's Movements and Role of CSOs / NGOs	
IV	Vulnerable Sections of India: Children (The Constitution, Social Policy Law and Social Action) a. Issues of children in India: health, education, child labour, child trafficking, child abuse. Constitutional Provisions and Laws - Child Labour (Prohibition and Regulation) Act 1986; The Immoral Traffic Prevention Act; Right to Education Act, 2011, Protection of children from sexual offences Act, 2012. Recent Developments - Child Labour (Prohibition and Regulation)	12

Learning Resources:

1. Gore, M. S. 2003. Social Development: Challenges Faced in an Unequal, Plural Society, Jaipur. Rawat. Pp 39-45, 206-220, 374-392
2. Kohli, A. S. and Sharma S. R. 1997. The Welfare State. New Delhi. Anmol Publication.
3. Kohli, A. S. (ed.), 1996. Social Welfare, Anmol Publication, New Delhi.
4. Pathak, S. 1981. Social Welfare: An Evolutionary and Development Perspective, McMillan, Delhi.
5. Sachdeva, D. R. 1992. Social Welfare Administration in India, Kitab Mahal.
6. Panwar Ramesh (ed.) 2011. Tribes and the Indian Society, Delhi. Signature Books International Publications, Pp 215-239.
7. Patnaik, Prabhat. April 6, 2013. A Critique of the Welfare-Theoretic Basis of the Measurement of Poverty Economic and Political Weekly. Vol. 48. Issue No. 14.
8. Kothari, Jayal. May 1, 2010. The UN Convention on Rights of Persons with Disabilities: An Engine for Law Reform in India, Economic and Political Weekly Vol. XIV Issue No. 18, Pp 65-72.
9. Jeffery, Roger. Singal, Nidhi. March 22, 2008. Measuring Disability in India, Economic & Political Weekly. Vol. 43. Issue No. 12-13. Pp 22-24.
10. Indian Social Institute, 1998, Annual Survey on Indian Law, New Delhi.
11. Jayram, N. 2005. On Civil Society: Issues and Perspectives. Sage. New Delhi.
12. Kohli, A. S. Social Services to Disabled. Anmol Publication. New Delhi.
13. Shams Shamsuddin. 1991. Women, Law and Social Changes. Ashish Publishing House. New Delhi.
14. South Asia Documentation Centre. 2006. Introducing Human Rights: An Overview including issues of Gender Justice. Environmental and Consumer Law. Oxford University Press. New Delhi. UNDP, Human Development Reports (Introduction only)

Title of the Course and Course Code	Contemporary Indian Society (SOC2303)	Number of Credits : 03
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Describe the characteristics of Indian democracy. Outline the trends of economic development in India.	
CO2	Discuss the landmarks and their impact on development of India. Explain the features of Urban, Rural and Tribal sections of Indian society.	
CO3	Outline the features of land reform and green revolution.	
CO4	Analyse the impact of liberalisation on agrarian, urban and tribal life in India. Identify the changing trends in agriculture, urban and tribal societies.	
CO5	Assess the impact of land reforms, green revolution and globalisation	
CO6	Express how globalisation has affected the life of their family and community.	
Unit. No.	Title of Unit and Contents	No. of Lectures
I	Contours of Contemporary India <ol style="list-style-type: none"> a. Indian Democracy - its nature, strengths, weaknesses and challenges b. Economic Development (Phases of Planned Development & Neo-liberalism): nature and challenges 	16
II	Changing Nature of Agrarian Society <ol style="list-style-type: none"> a. Agriculture in post-Independence India: land reforms, green revolution and its impact on society b. Impact of globalization on Indian agriculture and the agrarian distress 	12
III	Changing Nature of Urban Society <ol style="list-style-type: none"> a. Nature and trends of urbanization in India b. Uneven development, inequalities and contradictions in Urban India 	12
IV	Changing Nature of Tribal Society <ol style="list-style-type: none"> a. Impact of economic development on tribal societies in India. b. The tribal response 	08

Learning Resources:

1. Chandok, Neera & Praveen Priyadarshi. 2000. Contemporary India: Economy, Society and Polity. Pearsons India.
2. Chandra, Bipin, Mridula Mukherjee & Aditya Mukherjee. 2008. India since Independence. Penguin Books India.
3. Deshpande, Satish. 2003. Contemporary India: A Sociological View. Penguin Books India.
4. Khilnani, Sunil. 2003. The Idea of India. Penguin Books India.
5. Das, Veena. 2003. Oxford Companion to Sociology and Social Anthropology. Vol. I & II, OUP, N. Delhi.
6. Dreze Jean Amartya Sen Uncertain Glory
7. Jayal, Niraja Gopal. 2001. Democracy in India. Oxford University Press. New Delhi, 1- 45 (Introduction only)
8. Nayyar, Deepak.1996. Intelligent Person's Guide to Liberalization. Penguin Book India.
9. Christophe, Jaffrelot. 2010. Religion, Caste and Politics in India. Primus Books Delhi.
10. Reddy, Narasimha, Mishra, Srijit (ed.) 2010. Agrarian Crisis in India. Oxford India Paperback.
11. Deshpande, R. S. & Khalil Shah. 2007. Agrarian Distress and Agricultural Labour. Indian Journal of Labour Economics. Vol. 50 No.2
12. Jodhka, Surinder (ed.) 2013. Village Society. Orient Blackswan. New Delhi.
13. Munshi, Indra (ed.) 2012. The Adivasi Question: Issues of Land, Forests and Livelihood.
14. Ramachandran, R. 1997. Urbanization and Urban Systems in India. OUP. New Delhi.
15. Shivaramkrishnan, K. C. and Kundu, Amitabh. 2007. Oxford Handbook of Urbanization in India, OUP, New Delhi.
16. Omvedt, G. 2011. Understanding Caste: From Ambedkar to Buddha. Orient Blackswan. Hyderabad.
17. Deshpande, A. 2011. Grammar of Caste: Economic Discrimination in Contemporary India. OUP. New Delhi.
18. Thorat, S. K. 2009, Dalits in Modern India: Search for a Common Destiny. Sage. New Delhi.
19. Jodhka, Surinder. Caste in Contemporary India.
20. Tilak, JBG (ed.) 2013. Higher Education in India: In Search of Equality, Quality and Quantity. Orient Blackswan. New Delhi.
21. Social Scientist. September - December 2010. Vol. 38. Number 9 - 12 (Special Issue on Education).
22. Health System in India: Crisis & Alternatives. 2006. National Co-ordination Committee, Jan Swasthya Abhiyan.
23. Menon, Nivedita. 2012. Seeing like a Feminist. Zubaan. Penguin Book.
24. Narrain, Arvind & Bhan, Gautam (ed.) 2005. Because I have a Voice: Queer Politics in India. Yoda Press. New Delhi.
25. Thapar, Romila. 2000. India: Another Millennium. Penguin.
(Chapter on Media by N. Ram)

Title of the Course and Course Code	Vulnerable Sections of India and Law (Women and Children) SOC2304	Number of Credits : 02
Course Outcomes (COs)		
On completion of the course, the students will be able to:		
CO1	Understand the causes of social issues in India	
CO2	Learn theoretical perspectives and legislative and policy measures taken for protection of vulnerable sections in India	
CO3	Evaluate how legislative and policy measures have had an impact on vulnerable sections and their upliftment	
CO4	Write a research based report on status of one of the issues related to vulnerable sections	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Vulnerability - meaning, components , causes and impact - Women and children - issues	12
II	Legislation and Policy - Legislative Measures, Policies and Programmes, new legal developments in relation to women and children	

Learning Resources-

1. Kohli, A. S. and Sharma S. R. 1997. The Welfare State. New Delhi. Anmol Publication
2. Sachdeva, D. R. 1992. Social Welfare Administration in India, Kitab Mahal.
3. Shams Shamsuddin. 1991. Women, Law and Social Changes. Ashish Publishing House. New Delhi.

S. Y. B. A. Semester IV		
Title of the Course and Course Code	Indian Sociological Thought (SOC2401)	Number of Credits : 04
Course Outcomes (COs)		
On completion of the course, the students will be able to:		
CO1	Describe the factors that contributed to emergence of Sociology in India. State major Indian Sociological perspectives.	
CO2	Compare and contrast the prominent sociological perspectives. Explain the social theories incorporated in the prominent Indian sociological perspectives	
CO3	Illustrate how concepts like Sanskritization, Dominant caste, Nationalist perspective etc can be helpful in understanding Indian social reality.	
CO4	Analyse the social institutions of caste, tribe etc from the lens of sociological perspectives. Explain the impact of Orientalist, Colonial and Nationalist approach on perspectives towards Indian social institutions of caste and tribe.	
CO5	Evaluate the relevance of different sociological perspectives in understanding of contemporary Indian society.	
CO6	Generate a thematic timeline of sociological perspectives in Indian Sociology.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Emergence of Sociology in India a. The Colonial Background b. Nationalism c. Development of Sociology in India.	12
II	The Indological Perspective G. S. Ghurye - Indology and Theory of Caste	12
III	The Structural Functional Perspective M. N. Srinivas - Dominant Caste and Sanskritization	12
IV	The Dialectical and Non-Brahminical Perspectives (Sociology from The Dialectical and Non-Brahminical Perspectives Below) a. The Marxist Perspective: A. R. Desai - Social Background of Indian Nationalism. b. The Non Brahminical Perspective: B. R. Ambedkar - Theory of Origin of Caste and Theory of Religion.	12

Learning Resources:

1. Patel, Sujata. (ed.) 2011. Doing Sociology in India. Oxford. New Delhi.
2. Oommen and Mukherji (ed.) 1986. Indian Sociology: Reflections and Introspections. Popular Prakashan. Bombay. Pp 16-55.
3. Singh, Yogendra. 1986. Indian Sociology: Social Conditioning and Emerging Concerns. Vistaar, New Delhi. Pp 1-31.
4. Dhanagare, D. N. 1999. Themes and Perspectives in Indian Sociology. Rawat Publications. Jaipur.
5. Nagla, B. K. 2008. Indian Sociological Thought. Rawat Publications. Jaipur.
6. Pramanik, S. K. 2001. Sociology of G. S. Ghurye, Rawat. Jaipur. Pp-19-30.
7. Vivek, P. S. 2002. Sociological Perspectives and Indian Sociology. Himalaya Publishing House. Mumbai.
8. Omvedt, Gail. 2008. Ambedkar: Towards an enlightened India. Penguin. India.
9. Rodrigues Valerian (ed.) 2004. Essential Writings of B. R. Ambedkar. Oxford India Paperbacks.

Vulnerable Sections of India (SOC 2402)		
Title of the Course and Course Code	Vulnerable Sections of India (SOC 2402)	Number of Credits : 04
Course Outcomes (COs)		
On completion of the course, the students will be able to:		
CO1	Describe the issues faced by vulnerable sections in India. State major constitutional and legal provisions for the betterment of vulnerable sections.	
CO2	Explain the measures taken by the Indian state for betterment and upliftment of the vulnerable sections.	
CO3	Illustrate the issues faced by the vulnerable sections by referring to the current issues and news.	
CO4	Analyse if and how the social policies and laws draw their inspiration from the Constitution and values of the Freedom struggle. Explain the role of civil society and their work for the vulnerable sections.	
CO5	Evaluate the impact of the policy and legal measures for betterment of the vulnerable section. Assess the role of civil society and social movements.	
CO6	Compose an article with comprehensive analysis of one or more issues related to vulnerable section of Indian society.	
Unit. No.	Title of Unit and Contents	No. of Lectures
I	Scheduled Castes / Dalits: (The Constitution, Social Policy, Law and Social Action) <ol style="list-style-type: none"> a. Issues of Dalits in India: Untouchability, Discrimination, Social Exclusion, bonded labour, lack of access to land and other resources, political participation. b. Constitutional provisions to safeguard the interests of SCs and Policy of Protective Discrimination. c. Legislation for SC - The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Amendment Act, 1989 2015. Recent Developments. d. Mechanisms for enforcement of Rights of Dalits - National Commission for Scheduled Castes. Role of Dalit movements and role of CSOs / NGOs 	12
II	Scheduled Tribes / Adivasis: (The Constitution, Social Policy, Law and Social Action) <ol style="list-style-type: none"> a. Issues of Adivasis in India: livelihood, displacement, land alienation. b. Constitutional provisions to safeguard the interests of ST and policy of protective discrimination. c. Legislation for ST-PESA (Panchayat Extension to Scheduled Areas Act 1996); The Scheduled Tribes and other traditional forest dwellers (Recognition of Forest Rights) Act 2006. Recent Developments. d. Mechanisms for enforcement of Rights of Adivasis - National Commission for Scheduled Tribes. Role of Tribal movements and role of CSOs / NGOs 	12

III	Scheduled Tribes / Adivasis: (The Constitution, Social Policy, Law and Social Action) a. Issues of Adivasis in India: livelihood, displacement, land alienation. b. Constitutional provisions to safeguard the interests of ST and policy of protective discrimination. c. Legislation for ST-PESA (Panchayat Extension to Scheduled Areas Act 1996); The Scheduled Tribes and other traditional forest dwellers (Recognition of Forest Rights) Act 2006. Recent Developments. d. Mechanisms for enforcement of Rights of Adivasis - National Commission for Scheduled Tribes. Role of Tribal movements and role of CSOs / NGOs	12
IV	Role of Civil Society in Social Welfare a. Meaning and importance of Civil society in working with vulnerable sections. b. Role of CSO, NGO, INGOs and Trans nationalization of NGO. c. International networks and debates on issues of vulnerability. (Case Studies)	12

Learning Resources:

- Gore, M. S. 2003. Social Development: Challenges Faced in an Unequal, Plural Society. Rawat. Jaipur. Pp 39-45. 206-220. 374-392.
- Kohli, A. S. and Sharma, S. R. 1997. The Welfare State. Anmol Publication. New Delhi. Pp 1-9
- Kohli A. S. (ed.) 1996. Social Welfare, New Delhi. Anmol Publication.
- Pathak, S. 1981. Social Welfare: An Evolutionary and Development Perspective. Delhi McMillan.
- Sachdeva, D. R. 1992. Social Welfare Administration in India. Kitab Mahal.
- Panwar, Ramesh (ed.) 2011. Tribes and the Indian Society. Delhi. Signature books International Pub. Pp 215-239.
- Patnaik, Prabhat. April 6. 2013. A Critique of the Welfare - Theoretic Basis of the Measurement of Poverty Economic and Political Weekly. Vol. 48. Issue No. 14.
- Kothari, Jayna. May 1, 2010. The UN Convention on Rights of Persons with Disabilities: An Engine for Law Reform in India, Economic and Political Weekly. Vol. xlv Issue No. 18. Pp 65-72
- Roger, Jeffery & Singal, Nidhi. 2008. Measuring Disability in India, Economic & Political Weekly. Vol. 43, Issue No. 12-13. March 22. 2008. Pp 22-24.
- Indian Social Institute. 1998. Annual Survey on Indian Law. New Delhi.
- Jayram, N. 2005. On Civil Society: Issues and Perspectives. Sage. New Delhi.
- Kohli, A. S. Social Services to Disabled. New Delhi. Anmol Publication.
- Shams, Shamsuddin. 1991. Women, Law and Social Changes. New Delhi. Asish Publishing House.
- South Asia Documentation Centre. 2006. Introducing Human Rights: An Overview including issues of Gender Justice. Environmental and Consumer Law. New Delhi. Oxford University Press. UNDP, Human Development Reports (Introduction only).

Title of the Course and Course Code	Dynamics of India's Social institutions (SOC2403)	Number of Credits : 03
Course Outcomes (COs)		
On completion of the course, the students will be able to:		
CO1	Describe the issues and challenges related to caste, religion and gender in India. Outline the challenges of the health and education sector in India.	
CO2	Explain the role of religion and caste in contemporary Indian society in context of political and social movements. Discuss the role of media in contemporary India.	
CO3	Examine the transformations in social institutions like caste, religion, family, marriage and gender in the context of modernization in India.	
CO4	Analyse the intersection of social, political and economic factors and its impact on class and caste realities. Explain how the socio-political context impacts education and public health sector.	
CO5	Evaluate the elements of continuity and change pertaining to class, caste and religion in India. Assess the role of media in contemporary society.	
CO6	Write an article on how dynamics of caste, class, religion, gender impact development in India.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Dynamics of Caste and Religion in Contemporary India a. Caste in contemporary rural and urban India; caste and political mobilization, caste and neo liberal economy b. Resurgence of religion in contemporary India; communalism, crisis of secularism	16
II	Education and Health System in Contemporary India: Nature, Issues and Challenges a. The school education and higher education b. The public health sector and the private health sector	12
III	Dynamics of Gender, Marriage, Family and Household a. Dynamics of women and work, sexuality and mobility b. Challenges to the institutions of marriage and family; issues of LGBTQI and live - in relations.	12
IV	Role of Media in Contemporary India a. The role of media in Indian democracy b. The changing nature of Media: Possibilities and Challenges	08

Learning Resources:

1. Chandok, Neera & Praveen Priyadarshi. 2000. Contemporary India: Economy, Society and Polity. Pearsons India.
2. Chandra, Bipin, Mukherjee Mridula & Mukherjee Aditya. 2008. India since Independence. Penguin Books India.
3. Deshpande, Satish. 2003. Contemporary India: A Sociological View. Penguin Books India.
4. Khilnani, Sunil. 2003. The Idea of India. Penguin Books India.
5. Das, Veena. 2003. Oxford Companion to Sociology and Social Anthropology. Vol. I & II, OUP, N. Delhi.
6. Dreze Jean Amartya Sen. Uncertain Glory.
7. Jayal, Niraja Gopal. 2001. Democracy in India. Oxford University Press. New Delhi, 1-45. (Introduction only)
8. Nayyar, Deepak. 1996. Intelligent Person's Guide to Liberalization. Penguin Book India.
9. Christophe, Jaffrelot. 2010. Religion, Caste and Politics in India. Primus Books Delhi.
10. Reddy, Narasimha, Mishra, Srijit (ed.) 2010. Agrarian Crisis in India. Oxford India Paperback.
11. Deshpande, R. S. & Khalil Shah. 2007. Agrarian Distress and Agricultural Labour. Indian Journal of Labour Economics. Vol. 50 No.2
12. Jodhka, Surinder (ed.) 2013. Village Society. Orient Blackswan. New Delhi.
13. Munshi, Indra (ed.) 2012. The Adivasi Question: Issues of Land, Forests and Livelihood.
14. Ramachandran, R. 1997. Urbanization and Urban Systems in India. OUP. New Delhi.
15. Shivaramkrishnan, K. C. and Kundu, Amitabh. 2007. Oxford Handbook of Urbanization in India. OUP. New Delhi.
16. Omvedt, G. 2011. Understanding Caste: From Ambedkar to Buddha. Orient Blackswan. Hyderabad.
17. Deshpande, A. 2011. Grammar of Caste: Economic Discrimination in Contemporary India. OUP. New Delhi.
18. Thorat, S. K. 2009, Dalits in Modern India: Search for a Common Destiny. Sage. New Delhi.
19. Jodhka, Surinder. Caste in Contemporary India.
20. Tilak, JBG (ed.) 2013. Higher Education in India: In Search of Equality, Quality and Quantity. Orient Blackswan. New Delhi.
21. Social Scientist. September - December 2010. Vol. 38. Number 9 - 12 (Special Issue on Education).
22. Health System in India: Crisis & Alternatives. 2006. National Co-ordination Committee, Jan Swasthya Abhiyan.
23. Menon, Nivedita. 2012. Seeing like a Feminist. Zubaan. Penguin Book.
24. Narrain, Arvind & Bhan, Gautam (ed.) 2005. Because I have a Voice: Queer Politics in India. Yoda Press. New Delhi.
25. Thapar, Romila. 2000. India: Another Millennium. Penguin.
(Chapter on Media by N. Ram)

Development and Vulnerable Sections SOC2404		
Title of the Course and Course Code	Development and Vulnerable Sections SOC2404	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Learn about the dynamics of development related to vulnerable sections	
CO2	Analyse how growth and development impact and percolate to vulnerable sections .	
CO3	Evaluate the remedial measures taken by the state	
CO4	Write an article stipulating connection between developmental issues pertaining to vulnerable sections in India	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Vulnerable Sections and Development - Meaning of development, different perspectives, impact of development on vulnerable sections - tribal community, oppressed sections	12
II	State and Development - planning and policies, implementation issues, citizens and state	

Learning Resources:

1. Gore, M. S. 2003. Social Development: Challenges Faced in an Unequal, Plural Society, Jaipur. Rawat. Pp 39-45, 206-220, 374-392
2. Kohli, A. S. and Sharma S. R. 1997. The Welfare State. New Delhi. Anmol Publication.
3. Sachdeva, D. R. 1992. Social Welfare Administration in India, Kitab Mahal.