



Deccan Education Society's  
Fergusson College (Autonomous), Pune  
Internal Quality Assurance Cell  
2020-21

## Feedback on Curriculum from Employers

The College has a well-established 'Career Facilitation Center' which carries out activities like Pre-Placement initiatives/training for students, Placement assistance for students and also works as facilitator for Industry-Academia tie ups. Over a period of years, this center has become an integral part of the College which focusses on career development and provider of multiple opportunities for variety of subjects. In way, it has also contributed in enhancing the employable skill sets of students thereby enhancing employability of courses taught under various academic programmes. For collecting feedback on curriculum, industries who visited the campus for recruitment drives and also for training students, were selected and structured feedback with specific questions was circulated for responses.

### Employer Questions Template

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**FEEDBACK FROM EMPLOYER ON CURRICULUM**

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**Employer information:**

Name of the institution/company: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Email: \_\_\_\_\_ Phone/Mobile Number: \_\_\_\_\_

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**Please mark correct option.**

1. Is the curriculum relevant to industry need?  
Yes                      No                      Partially and needs improvement
2. Does curriculum provide good domain knowledge to the student?  
Yes                      No                      Partially and needs improvement
3. Does curriculum have the potential to develop skills required for employability?  
Yes                      No                      Partially and needs improvement
4. Does curriculum help develop soft skills in students?  
Yes                      No                      Partially and needs improvement
5. Does curriculum help student understand importance of professional ethics and ability to work in group?  
Yes                      No                      Partially and needs improvement
6. Does curriculum provide scope for enhancing problem-solving ability and readiness for adapting to new methods and techniques?  
Yes                      No                      Partially and needs improvement
7. Any other suggestion:

Name and Designation of Employer: \_\_\_\_\_

Date:

Place:

## Mechanism of feedback

- A Google Form was created reflecting above questionnaire.
- Link was shared with industries hiring our students requesting to fill up information.
- Form was kept active for a month.
- Data collected was analysed.

## The observations were as follows

1. 85% of the employers agreed that the present curriculum provides sound domain knowledge to the students.
2. 15% employers felt little improvement is needed.
3. 68.4% employers believed that the curriculum has the potential to develop employability skills.
4. 65% employers confirmed that the curriculum enhances problem-solving ability of a student and prepare them for adapting to new methods and techniques.
5. 60% employers believed that the curriculum helps student realize the importance of professional ethics. They also confirmed that the curriculum nurtures the ability of a student to work in group.
6. 50% employers approved that the curriculum helps student to develop soft skills.
7. 45% employers were of opinion that the curriculum is relevant to the industry needs.
8. Employers also suggested more number of internships, small scale projects and field work by students and involvement of faculty members in collaborative work with industry experts.
9. Apart from technical and programme-specific suggestions to make courses industry oriented, we received suggestions to improve communication skills of students.

## Employers

Caainos Technology, BITS Pilani, Pune City Connect, Chemdist Process Solutions, Gannet solutions, Meccademia Education Institute Global Logic (Gurugram), VK: e Environmental LLP, Rajneer Envitech Pvt Ltd, Qatargas, Auxilife Scientific Services Pvt. Ltd., Larsen and Toubro, Force Motors R&D Electric Vehicle, TomTom India, BMC Software Computer Science, VOIS Data Science and Syngene International Ltd.,

Swati Satpute  
Coordinator,  
Team Feedback

Dr. Samir Terdalkar  
Coordinator, IQAC

Dr. Ravindrasing Pardeshi  
Principal