



Deccan Education Society's
FERGUSSON COLLEGE (AUTONOMOUS),
PUNE

Syllabus under NEP

for

S. Y. B. A. (History)

From Academic Year 2024-25

Program Outcomes (POs)

PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen program.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision..
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes (PSOs) of Department of History

(As per the revised curriculum under NEP, departments should revisit and change PSOs as per requirement)

PSO1	<p>Academic Competence:</p> <ul style="list-style-type: none">(i) Classify and understand the relevance and importance of various types of Sources for the study of Indian and World History.(ii) Elaborate various concepts in Indian and World History.(iii) Understand the backgrounds of various kingdoms and states in Ancient Medieval and Modern history of India.(iv) Explain administrative, Revenue and Judicial system in ancient Medieval and Modern times.(v) Outline major developments that led conditions leading to advent of Europeans in India.(vi) Evaluate the establishment of British power in India.(vii) Articulate Political history of 20th Century Asian History in Particular and World History
PSO2	<p>Personal and Professional Competence:</p> <ul style="list-style-type: none">(i) Understand the concept of history become clear.(ii) Clear the various terms and concept of Indian History and World History.(iii) Develop an approach to solve current problems from past situation.(iv) Creating effective presentation and communication skill.
PSO3	<p>Research Competence:</p> <ul style="list-style-type: none">(i) Understands research methodology in History writing.(ii) Critically examines historical developments.(iii) Identify various branches of History and opportunity in the further Study.(iv) Analyzing, collecting, and examining the information for history research.
PSO4	<p>Entrepreneurial and Social competence-</p> <ul style="list-style-type: none">(i) Emphasis on environment and tourism conservation and development.(ii) Creating awareness and conservation perspectives on Historical Sites.(iii) Develop to an approach how and why objectivity is needed in History will be performed.(iv) Create an ethical and tolerant approach.

Deccan Education Society's
Fergusson College (Autonomous), Pune
Second Year Curriculum as per NEP 2020

Department of History
Course Structure

Semester	Paper	Paper Code	Paper Title	Type	Credits
III	(Major)	HIS-200	History of Ancient India (From earliest times to 300 BCE)	Theory	4
	(Major)	HIS-201	History of Medieval India (1206-1550 CE)	Theory	4
	(Minor)	HIS- 211	History of Modern Maharashtra (1818-1960 CE)	Theory	4
	(OE)	HIS-220	History of Indian National Movement	Theory	2
	(CEP)	HIS-245	Community engagement program	Theory	2
IV	(Major)	HIS-250	History of Ancient India (300 BCE - 1206 CE)	Theory	4
	(Major)	HIS-251	History of Medieval India (1550-1750 CE)	Theory	4
	(Minor)	HIS-261	World History in 20 th Century	Theory	4
	(OE)	HIS-270	History of India's Foreign Policy (1947-2000 CE)	Theory	2
	(SEC)	HIS-290	Business History	Theory	2
	(FP)	HIS-295	Field Project	Theory	2

S.Y.B.A. Semester III

Title of the Course and Course Code	HIS 200: -History of Ancient India (From earliest times to 300 BCE) (Major)	Number of Credits: 04
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Identify the relevance of various types of sources in history writing.	1
CO2	Articulate the various concepts in Ancient Indian History.	2
CO3	Recognize distinctive features of Harappa civilization, Chalcolithic cultures and Vedic culture.	3
CO4	Classify the specific features of early and later Vedic period.	4
CO5	Review the historic process of the rise of Mahajanpadas, (Republics and Monarchies) and second urbanization of India.	5
CO6	Develop the understanding of rise of Jainism, Buddhism and other sects for an inclusive perspective towards the understanding of Ancient Indian History.	6

Unit	Details	Lectures
I	1. Sources for the study of Ancient Indian History a) Material: coins, epigraphs, inscriptions and archaeological sites b) Literary: religious and secular records, travelers' accounts	12
II	2. Conceptual study of Ancient Indian History a) Pre-history b) Proto-history c) Periodization of History d) Bharatvarsha e) Samskaras	12
III	3. Harappan Civilization and Chalcolithic Cultures a) Scope and features b) Socio-Economic and Religious life c) Decline d) Chalcolithic Cultures: Ahar-Banas, Ganeshwar Jodhpura, Jorwe	12
IV	4. Vedic Culture a) Political, Social, Economic and Religious life b) Vedic literature	12
V	5. Political, Economic and Religious Transformation a) Mahajanpadas: beginning of state formation (Monarchies and Republics) b) Economic: Agriculture, Iron technology c) New religious sects and their philosophies: Jainism, Buddhism and Lokayat (Charvak)	12

Reference Books:

1. Altekar, Anant Sadashiv, *The position of women in Hindu civilization:from prehistoric times to the present day*. Delhi: Motilal Banarsidass,1959.
2. Altekar A.S., *State and Government in Ancient India*, Motilal Banarasidas, Seventh Reprint edition, 2016
3. Basham, A.L., *History and Doctrines of the Ajivikas*, Motilal Banarasidas, 2009.
4. Chakravarti, Ranabir, *Trade and Traders in Early India*, Manohar, Delhi, 2002.
5. Dhavalikar, M.K., *The Aryans: Myth and Archaeology*, MunshiramManoharlal, Delhi, 2007.
6. Majumdar, R.C. ed., *History and Culture of the Indian People, vols. 1 and 2*, Bombay, Bharatiya Vidya Bhavan, 1953
7. Sastri, K.A.N., *History of South India*, Oxford University Press, 1975
8. Sharma R.S. *India's Ancient Past*, Oxford India, Paperbacks, 2020; Oxford University.
9. Singh, Upinder, *A History of Ancient and Early Medieval India from the stone age to the 12th century*. Delhi: Pearson Longman, 2009
10. Thapar Romila, *A History of India: Volume 1*, Penguin India, Reprint edition,2000.

मराठी व हिन्दी :

1. कठारे अनिल, *प्राचीन भारताचा इतिहास*, कल्पना प्रकाशन, नांदेड, २०१५
2. कुलकर्णी अ. रा., *भारतसंस्कृती आणि इतिहास*, स्नेहवर्धन प्रकाशन, पुणे.
3. कोलारकर शरद, *प्राचीन भारताचा राजकीय सामाजिक सांस्कृतिक इतिहास*, श्रीमंगेश प्रकाशन, नागपुर.
4. कोसंबी डी.डी., *प्राचीन भारतीय संस्कृती व सभ्यता*, डायमंड प्रकाशन पुणे, २००६ .
5. गायधनी न.र., *प्राचीन भारताचा इतिहास*, के सागर प्रकाशन, पुणे. २०१५.
6. चक्रवर्ती रणवीर , *भारतीय इतिहास का आदिकालः प्राचीनतम पर्व से ६००इसवी तक*. ओरियंट ब्लॅकस्वान, २०१२
7. दीक्षित नी. सी., *प्राचीन आणि मध्ययुगीन भारत*, पिंपळापुरे प्रकाशन, नागपुर, २००३
8. देगलूरकर गो बं , *प्राचीन भारत इतिहास आणि संस्कृती*, अपरांत प्रकाशन, पुणे २०००
9. देशपांडे ब्रह्मानंद, *अजिंठा मार्गदर्शक*, साकेत प्रकाशन औरंगाबाद.
10. शर्मा राम शरण , *वासंती फडके (अनुवादक), प्राचीन भारत*, के. सागर प्रकाशन, पुणे, २०१७.

S.Y.B.A. Semester III

Title of the Course and Course Code	HIS201:- History of Medieval India (1206-1550 CE) (Major)	Number of Credits : 04
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Classify the various sources of Medieval Indian History (1206-1550CE).	1
CO2	Understand the concepts of Indian feudalism, Temple as an institution and Iqta.	2
CO3	Recognize knowledge of administration and Socio-Economic conditions under the Yadavas, the Vijaynagar and the Bahamani kingdom.	3
CO4	Analyze the circumstances that led to establishment of the Turkish Sultanate in India and Understand the structure of administration, military and economic reforms under the Sultanate.	4
CO5	Assess in detail the social, economic and religious life of the people in Delhi sultanate.	5
CO6	Compile and explain the structure of art and architecture and science and technology of the Sultanate.	6

Unit No.	Details	Lectures
I	1. Sources a) Material b) Literary: Persian, Indian languages, Travelers' Accounts	10
II	2. Conceptual study of Medieval India a) Khilafat b) Samantshahi c) Iqta d) Temple as an institution	10
III	3. Deccani Power a) Yadav: Administration and Socio-economic life b) Vijaynagar: Administration and Socio-economic life c) Bahamani: Administration and Socio-economic life	12
IV	4. Delhi Sultanate a) Political background of Delhi Sultanate b) Turkish rulers – Chahalgani c) Tughlaq Dynasty d) Decline of Delhi sultanate	14
V	5. Delhi Sultanate: Socio-Economic and Religious life a) Social life b) Economic life: Agriculture, trade and industry c) Religious life: Bhakti movement, Sufi cult d) Art and Architecture e) Science and Technology	14

Reference Books

1. Mehta J.L. *Advanced study in the history of medieval India Vol I*, sterling Publishers Pvt.ltd.
2. Chauhan Piyush, *A History of India (From early times to A.D.1209)* Pearson, Delhi
3. Chandra Satish, *History of Medieval India, Vol.I*, Orient Blackswan, New Delhi.
4. Habib Irfan, Delhi Sultanate, *National Book Trust of India*, New Delhi.
5. Habib Irfan *Medieval India the study of a Civilization*, National Book Trust of India, New Delhi.
6. Lanepule Stanley, *Medieval India*.
7. Mahajan V.D. *History of Medieval India*, S. Chand, Delhi.
8. Mukhia Harbans, *Perspectives on medieval history*, Vikas Publishing House Pvt.Ltd. New Delhi.
9. Seshan Radhika, *Ideas and institutions in Medieval India*, Orient Blackswan, New Delhi.
10. Singh Meera, *History of India*, Vikas Publishing House Pvt.Ltd, New Delhi.
11. Shastri Nilkantha K.A. *History of South Indian*, Delhi.
12. Tarachand, *Influence of Islam on Indian culture* Delhi.
13. Brown Percy, *Indian Architecture, (Islamic Period)*.
14. Sing Upinder, *A History of Ancient and Early Medieval India*, Pearson, Delhi.
15. Salma Ahmed Farooqui, *A Comprehensive History of Medieval India*, Pearson, Delhi.

मराठी व हिन्दी :

१. चिटणीस के.एन., *मध्ययुगीन भारतीय संकल्पना व संस्था, खंड १ ते ४*, अलिर्च एंटरप्राइज, मुंबई.
२. आजम मुहम्मद, *सूफी तत्वज्ञान: स्वरूप आणि चिंतन*, पद्मगंधा प्रकाशन, पुणे.
३. कुलकर्णी व्ही.व्ही., *मध्ययुगीन भारताचा इतिहास, १२०६ ते १६५८*, विद्या प्रकाशन, नागपूर.
४. जोशी स्मिता, *भारतीय इतिहास प्राचीन अर्वाचीन*, डायमंड प्रकाशन, पुणे.
५. भिडे, नलावडे, नाईकनवरे, *मध्ययुगीन भारत*, फडके प्रकाशन, कोल्हापूर
६. सरदेसाई गो.स., *मुसलमानी रियासती*, पॉप्युलर प्रकाशन, मुंबई.
७. दीक्षित नी. सी., *प्राचीन व मध्ययुगीन भारत प्रारंभापासून ते १७०७ पर्यन्त*, पिंपळापुरे प्रकाशन, नागपूर.
८. फडनाईक चन्द्रशेखर, *प्राचीन व मध्ययुगीन भारत*, विद्या प्रकाशन, नागपूर.
९. कठारे अनिल, *मध्ययुगीन भारताचा इतिहास*, प्रशांत प्रकाशन, नांदेड.

S.Y.B.A. Semester III

Title of the Course and Course Code	HIS 211:- History of Modern Maharashtra (1818-1960 CE) (Minor)	Number of Credits : 04
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Recall the Socio-economic condition of 19 th century Maharashtra.	1
CO2	Understand the socio-economic awakening in Maharashtra.	2
CO3	Outline the importance of socio religious movements in Maharashtra.	3
CO4	Explain the contribution of Maharashtra to Economic Nationalism.	4
CO5	Assess in detail the Moderates, Extremists and Revolutionary movement in Maharashtra.	5
CO6	Compile and explain the structure of Education System, Women Emancipation and Dalit Movement in Maharashtra.	6

Unit	Details	Lectures
I	1. Beginning of the British Rule a) Socio-Economic conditions of Maharashtra in 19 th Century b) Administration and Judiciary c) Tribal and Peasant Uprisings	15
II	2. Socio-Economic Awakening a) Satya Shodhak Samaj b) Poona Sarvajanik Sabha c) Prarthana Samaj d) Contribution of thinkers of Maharashtra to Economic Nationalism	15
III	3. Political Developments in Maharashtra (1885-1960) a) Moderates, Extremists and Revolutionaries in Maharashtra b) Response to Gandhian Movements in Maharashtra c) Samyukta Maharashtra Movement	15
IV	4. Emergence of New Forces a) Contribution of Reformers in Education b) Contribution of Reformers towards Emancipation of Women c) Contribution of Reformers towards Upliftment of Depressed Classes: V.R.Shinde, Rajarshi Shahu Maharaj and Dr.B.R. Ambedkar	15

Reference Books:

1. Ambedkar B.R., *The Untouchables: Who Were they and Why they Became Untouchables*, Balarampur, (U.P), 1969, Govt. of Maharashtra Publication.
2. Chaudhari K.K., *Maharashtra State Gazetteers, History of Mumbai*, Modern Period, Gazetteers Department, Government of Maharashtra, Mumbai, 1987.
3. Chaudhari, *Maharashtra and the Indian Freedom Struggle*, Govt. of Maharashtra, Bombay 1985.
4. Choksy., *Economic Life in the Deccan, 1888-1896*, Asia Publishing House, Bombay, 1965.
5. Desai, A. R. *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 1959.
6. Edwardes S.M., *Gazetteer of Mumbai City and Island-Vols. III*, The Times Press, Mumbai, 1990-1910.
7. Ganachari A.G., *Nationalism and Social Reform in a Colonial Situation*, Kalpaze, Publication, New Delhi, 2005.
8. Ghugare Shivprabha, *Renaissance in Western India: Karmveer V.R. Shinde*, Himalaya Publishing House, Bombay, 1983.
9. Jones K.W., *Socio Religious Reform Movements in British India*, Orient Longman, NewDelhi, 1989.
10. Keer Dhananjay, *Dr. Ambedkar: Life and Mission*, Popular Prakashan, Mumbai, 1954.
11. Keer Dhananjaya, *Mahatma Jotirao Phule: Father of our Social Revolution*, Popular Prakashan.

मराठी:

1. कदम, मनोहर, *भारतीय कामगार चळवळीचे जनक नारायण मेघाजी लोखंडे*, अक्षर प्रकाशन, मुंबई.
2. कठारे अनिल, *आधुनिक महाराष्ट्राचा इतिहास) 1818-1960(, (तृतीयसंस्करण(विद्यापुस्तके, औरंगाबाद, 2015.*
3. कीर धनंजय, *डॉबाबासाहेब. आंबेडकर*, पॉप्युलरप्रकाशन, २०१३ आठवे) पुनर्मुद्रण(.
4. कीर धनंजय, *महात्मा जोतिराव फुले आजच्या- समाजक्रांती चे जनक*, पॉप्युलर प्रकाशन, 1966.
5. कीर धनंजय, *राजर्षी शाहूछत्रपती*, पॉप्युलर प्रकाशन, मुंबई, २००१ (पुनर्मुद्रण)
6. गणाचारी अरविंद, *गोपाळ गणेश आगरकर बुद्धिप्रामाण्यवादी- आणि थोर समाजसुधारक*, लोकप्रिय प्रकाशन, मुंबई, 2016.
7. गाठल साहेबराव, *आधुनिक महाराष्ट्राचा इतिहास (१९६०-१८१८)*, कैलास प्रकाशन, औरंगाबाद, 2010.
8. फडके य.दी., *विसाव्या शतकातील महाराष्ट्र, खंड.*, श्रीविद्याप्रकाशन, पुणेफडके .
9. बगाडे उमेश, *महाराष्ट्रतील प्रबोधन आणि वर्गजातिप्रभुत्व*, सुगावाप्रकाशन, पुणे, 2006.
10. भावे, व्ही.के., *पेशवेकालिन महाराष्ट्र*, ICHR, दिल्ली, 1976.

11. भिडे जी.एल., पाटील एन.डी., *महाराष्ट्रतील समाजसुधारणेचा इतिहास*, फडके प्रकाशन, कोल्हापूर, 1993.
12. मालशे एस.जी., आपटे नंदा, *विधावा विवाह चळवळ 1800-1900*, अनमिल प्रकाशन, पुणे, 1990

S.Y.B.A. Semester III		
Title of the Course and Course Code	HIS220:- History of Indian National Movement (OE)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Tabulate the causes behind the rise and growth of Indian Nationalism & the foundation of Indian National Congress.	1
CO2	Understand importance of Mahatma Gandhi's philosophy and the development of national movement under him.	2
CO3	Explain the significance of various acts which pertain to Constitutional development.	3
CO4	Analyze the role of subaltern movements in Indian national Movement.	4

Unit	Details	Lectures
I	1. Indian Nationalism a) Rise and growth of Nationalism b) Foundation of Indian National Congress c) The Moderates and Extremists d) Revolutionary Nationalism	5
II	2. Mahatma Gandhi and Indian National Movement a) Philosophy b) Non-cooperation c) Civil Disobedience d) Quit India e) Muslim League	10
III	3. Constitutional Development a) 1861 Act and 1892 Act b) Morle- Minto Reform- 1909 c) Montague-Chelmsford Reform – 1919 d) Govt. Of India Act 1935 e) The last phase: Transfer of Power	8
IV	4. Subaltern Movement a) Women's movement b) Dalit movement c) Workers movement d) Peasant and Tribal movement	7

Reference Books:

1. Bandyopadhyay Shekhar, *From Plassey to Partition and after*, Orient Blackswan, New Delhi, 2014.
2. Chandra Bipan, *History of Modern India*, Orient Blackswan, New Delhi, 2009.
3. Grover B.L., *Modern Indian History*, S. Chand, New Delhi, 2016.
4. Majumdar R.C., *British Paramountcy and Indian Renaissance Vol.IX.*, Bhartiya Vidya Bhavan, 2002.
5. Sawarkar, V D, *The Indian War of Independence 1857*, Abhishek Publication, 2019
6. Tagore, R.N. *Nationalism, With an Introduction by E.P. Thompson*, Calcutta, Rupa, 1992.

मराठी व हिन्दी :

१. ग्रोवर बी.एल., अनुवादक एन. के. बेल्हेकर. *आधुनिक भारताचा इतिहास*, एस. चंद प्रकाशन, नवी दिल्ली, २००३.
२. पवार जयसिंगराव, *आधुनिक भारताचा इतिहास*, अरुंधती प्रकाशन, कोल्हापूर २००७ .
३. बिपिन चंद्र, *आधुनिक भारत का इतिहास*, ओरिएंट ब्लॅकस्वॉन, नई दिल्ली, २००९.
४. बंडोपाध्याय शेखर, *प्लासी से विभाजन तक और उसके बाद*, ओरिएंट ब्लॅकस्वॉन, नई दिल्ली, २०१५ .
५. मंडलिक माधुरी, *एकोणीसाव्या शतकातील महाराष्ट्रातील धर्मसुधारणा चळवळ*, डायमंड प्रकाशन, २०१३.
६. वैद्य सुमन आणि शांता कोठेकर, *आधुनिक भारताचा इतिहास, खंड १*, श्रीसाईनाथ प्रकाशन नागपूर, २०१५.
७. सिंग अमरप्रसाद, *राष्ट्रवाद का भारतनामा*, ओरिएंट ब्लॅकस्वॉन, नई दिल्ली, २०१७.
८. सुब्रमाणियम लक्ष्मी, *भारत का इतिहास १७०७ से १८५७ तक*, ओरिएंट ब्लॅकस्वॉन, नई दिल्ली.

S.Y.B.A. Semester IV

Title of the Course and Course Code	HIS250: - History of Ancient India (300 BCE - 1206 CE) (Major)	Number of Credits: 04
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Describe the rise of Mauryan Empire and administration along with details of life of people in that period.	1
CO2	Categorize the impact Indo-Greek kingdoms in Ancient India.	2
CO3	Classify and compare the Gupta Empire with other kingdoms of the period.	3
CO4	Identify the growth of Indian feudalism during and after the rule of Harshavardhan.	4
CO5	Appraise the nature of south Indian political powers.	5
CO6	Formulate and acquire knowledge of socio-political developments in kingdoms of Deccan and South India during Ancient period.	6

Unit	Details	Lectures
I	1. Age of the Mauryan Empire a) Background: Persian and Greek invasion b) Rise and Expansion c) Administration d) Socio-Economic and Religious Life	10
II	2. Post Mauryan North India a) Polity: -Indo Greeks, Shaka, Kushana, Shunga and Kanva b) Administration c) Socio-Economic and Religious Life	10
III	3. State formation in the Deccan and South India a) Satvahanas b) Sangam dynasties c) Socio-Economic and Religious Life	10
IV	4. The Age of Gupta and Vakatakas a) Political history b) Administration c) Socio-Economic and Religious Life d) Science and Technology d) Decline	10
V	5. Towards the Medieval Period a) Harshavardhana and his Achievements b) Beginning of Feudalism c) Invasion of Ghori, Ghazni and Mohammad Bin Qassim	10
VI	6. Deccan and South Indian Dynasties a) Chalukyas b) Rashtrakutas c) Pallava d) Cholas e) Socio-Economic and Religious Life	10

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1. Altekar, Anant Sadashiv., *The position of women in Hindu civilization: from prehistoric times to the present day*. Delhi: Motilal Banarsidass, 1959.
2. Altekar A.S., *State and Government in Ancient India*, Motilal Banarasidas, Seventh Reprint edition, 2016
3. Basham, A.L., *History and Doctrines of the Ajivikas*, Motilal Banarasidas, 2009.
4. Chakravarti, Ranbir, *Trade and Traders in Early India*, Manohar, Delhi, 2002.
5. Dhavalikar, M.K., *The Aryans: Myth and Archaeology*, Munshiram Manoharlal, Delhi, 2007.
6. Majumdar, R.C. ed., *History and Culture of the Indian People, vols. 1 and 2*, Bombay, Bharatiya Vidya Bhavan, 1953
7. Sastri, K.A.N., *History of South India*, Oxford University Press, 1975
8. Sharma R.S. *India's Ancient Past*, Oxford India, Paperbacks, 2020; Oxford University.
9. Singh, Upinder, *A History of Ancient and Early Medieval India from the stone age to the 12th century*. Delhi: Pearson Longman, 2009
10. Thapar Romila, *A History of India: Volume 1*, Penguin India, Reprint edition, 2000.

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1. कठारे अनिल, *प्राचीन भारताचा इतिहास*, कल्पना प्रकाशन, नांदेड, २०१५
2. कुलकर्णी अ. रा., *भारत संस्कृती आणि इतिहास*, स्नेहवर्धन प्रकाशन, पुणे.
3. कोलारकर शरद, *प्राचीन भारताचा राजकीय सामाजिक सांस्कृतिक इतिहास*, श्रीमंगेश प्रकाशन, नागपुर.
4. कोसंबी डी.डी., *प्राचीन भारतीय संस्कृती व सभ्यता*, डायमंड प्रकाशन पुणे, २००६ .
5. गायधनी न.र., *प्राचीन भारताचा इतिहास*, के सागर प्रकाशन, पुणे. २०१५.
6. चक्रवर्ती रणवीर , *भारतीय इतिहास का आदिकालः प्राचीनतम पर्व से ६००इसवी तक*. ओरियंट ब्लॅकस्वान, २०१२
7. दीक्षित नी. सी., *प्राचीन आणि मध्ययुगीन भारत*, पिंपळापुरे प्रकाशन, नागपुर, २००३
8. देगलूरकर गो बं , *प्राचीन भारत इतिहास आणि संस्कृती*, अपरांत प्रकाशन, पुणे २०००
9. देशपांडे ब्रह्मानंद, *अजिंठा मार्गदर्शक*, साकेत प्रकाशन औरंगाबाद.
10. शर्मा राम शरण , *वासंती फडके (अनुवादक), प्राचीन भारत*, के. सागर प्रकाशन, पुणे, २०१७.

S.Y.B.A. Semester IV

Title of the Course and Course Code	HIS 251: - History of Medieval India (1550-1750 CE) (Major)	Number of Credits : 04
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Identify the various sources of medieval India History.	1
CO2	Explain the various administrative reforms and aspects of conquest policy of Shershaha Suri.	2
CO3	Interpret the difference between reforms of Sher Shah Suri and Mughal administration.	3
CO4	Analyze socio-economic and religious changes in medieval India under the Mughal reign.	4
CO5	Review the contribution of art and architecture and science and technology during the Mughal rule.	5
CO6	Outline major developments that led to the rise of other regional powers in the 18 th century.	6

Unit	Details	Lectures
I	1. Sources a) Material b) Literary: Persian, Indian Language, Traveler's Account	15
II	2. Mughal Empire Establishment and consolidation of the Empire a) Political background b) Reforms of Shershah c) Mughal Administration 1) Civil Administration 2) Military Administration: Mansabdari 3) Land revenue	15
III	3. Religion, Society, Economy and Culture in Medieval India a) Religion: Din-i-Ilahi, Sikhism, Bhakti Movement Women in Bhakti, Sufism b) Social Condition c) Expansion of Economy: Production, Trade and Commerce, Finance and Banking, Agriculture d) Urbanization e) Art and Architecture f) Science and Technology	15
IV	4. 18 th Century Developments a) Rajput b) Sikh c) Maratha	15

Reference Books

1. Chandra Satish, *Medieval India, part two*, Orient Black swan Publication, New Delhi
2. Mehta J.L. *Advanced Study in the history of Medieval India, vol-II & III Mughal Empire* Sterling Publishers Pvt. Ltd.
3. Mahajan V.D. *History of Medieval India*, S. Chand , New Delhi
4. Varma Nirmala, *History of India Mughal Period*, ABCD Publishers.
5. Fukazawa Hiroshi, *The Medieval Deccan, Peasant, Social System& Status*.
6. Habib Irfan, *Medieval India : the study of a Civilization*, National Book Trust of India, New Delhi.
7. Seshan Radhika, *Ideas and Institutions in Medieval India*, Orient Black swan Publication, New Delhi
8. Srivastava Ashirbadi Lal, *The Mughal Empire*, Shiv Lal Agarwal & Company Agra.
9. Habib Irfan, *History of Medieval India, Volume 1 to 8*, National Book Trust of India, New Delhi.
10. Bhargav Meena, *Understanding Mughal India*, Orient Blackswan, New Delhi.

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१. चिटणीस के.एन., *मध्ययुगीन भारतीय संकल्पना व संस्था, खंड १ ते ४*, अलिच एंटरप्राइज, मुंबई.
२. आजम मुहम्मद, *सूफी तत्वज्ञान: स्वरूप आणि चिंतन*, पद्मगंधा प्रकाशन, पुणे.
३. कुलकर्णी व्ही.व्ही., *मध्ययुगीन भारताचा इतिहास, १२०६ ते १६५८*, विद्या प्रकाशन, नागपूर.
४. जोशी स्मिता, *भारतीय इतिहास प्राचीन अर्वाचीन*, डायमंड प्रकाशन, पुणे.
५. भिडे, नलावडे, नाईकनवरे, *मध्ययुगीन भारत*, फडके प्रकाशन, कोल्हापूर
६. सरदेसाई गो.स., *मुसलमानी रियासती*, पॉप्युलर प्रकाशन, मुंबई.
७. दीक्षित नी. सी., *प्राचीन व मध्ययुगीन भारत प्रारंभापासून ते १७०७ पर्यन्त*, पिंपळापुरे प्रकाशन, नागपूर.
८. फडनाईक चन्द्रशेखर, *प्राचीन व मध्ययुगीन भारत*, विद्या प्रकाशन, नागपूर.
९. कठारे अनिल, *मध्ययुगीन भारताचा इतिहास*, प्रशांत प्रकाशन, नांदेड.

S.Y.B.A. Semester IV		
Title of the Course and Course Code	HIS261:- World History in 20 th Century (Minor)	Number of Credits : 04
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Describe the developments in eastern Asia.	1
CO2	Outline the major world crisis in the 20 th Century.	2
CO3	Outline the implementation of Marxism in Practice	3
CO4	Analyse the bi-polarization in world politics and formation of world organisations.	4

Unit	Details	Lectures
I	1. Developments in China and Japan a) Opening of Japan and Meiji Revolution b) Opening of China and Revolution of 1911	12
II	2. First World War a) Course and Nature b) Peace settlement c) League of nations	12
III	3. Developments in Russia a) Communist Revolution b) Lenin Era c) Stalin Era	12
IV	4. Second World War a) Nature and Course b) Cold War	12
V	5. World Organizations a) United Nations b) Economic organizations: IMF, World Bank, WTO c) Military organizations: NATO, Warsaw Pact d) Asian Regional Organizations: ASEAN, SAARC	12

Reference Books:

1. Carr E.H., *International Relations between the two World Wars*.
2. Dev Arjun and Indira Dev, *History of the World*, Orient BlackSwan, Delhi.
3. Gooch V.P., *History of Modern Europe*.
5. Jain H. and K. Mathur, *A History of the Modern World 1500 - 2000 A. D.*, Jain Prakashan Mandir, Jaipur, 2014.
6. Khade V.K.& Yuvraj Nalavade, *History of Asia*, Sheth Publication, Mumbai June 2010.
7. Rao B.V., *World History (3rd edition) from early time to A. D. 2000*, New Dawn Press INC, U.S.A., U. K., India, 2006.
8. Grant A.J. & Harold Temperley, *Europe in the 19th and 20th Centuries*, Longman Publication, New Delhi, 1950.
9. S. N. Sen, *Europe and the World*, New Age International publication, New Delhi,
10. Eugene F. Rice, *The Foundation of Early Modern Europe 1460-1559*, Norton and Company, New York, London, 2004.

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२. कुलकर्णी अ. रा. , देशपांडे प्र. न., देशपांडे अ. म., *आधुनिक जगाचा इतिहास* स्नेहवर्धन प्रकाशन, पुणे
३. कुलकर्णी, फडके, *आधुनिक युरोपचा इतिहास*.
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५. जोशी प. जी. *विसाव्या शतकातील जगाचा इतिहास*, विद्या प्रकाशन, नागपूर
६. भामरे र. प ., एम. डी. पवार, *जगाचा इतिहास (१९१८ ते १९९२)*, ब्रेन टॉनिक प्रकाशन गृह, नाशिक
७. वैद्य सुमन, *आधुनिक जग*, साईनाथ प्रकाशन, नागपूर
८. वैद्य सुमन, कोठेकर शांता, *आधुनिक जग*, साईनाथ प्रकाशन, नागपूर
९. शेख गफुर, *आधुनिक जगाचा इतिहास*, निराली प्रकाशन, पुणे.
१०. दीक्षित नी. सी. *पश्चिमात्य जग*, पिंपळापुरे अँड कंपनी, नागपूर, २००४

S.Y.B.A. Semester IV		
Title of the Course and Course Code	HIS 270:- History of India's Foreign Policy (1947-2000 CE) (OE)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Describe the ideas shaping India's foreign policy after independence.	1
CO2	Explain India's relations with major world powers.	2
CO3	Demonstrate the evolution of India's relations with world level organizations and regional groupings.	3
CO4	Detect the underpinnings of India's relations with its neighbors.	4

Unit	Details	Lectures
I	1. Ideological foundations a) Panchasheel b) Non-Alignment Movement	4
II	2. Relations with neighbours a) Relations With Pakistan b) Relations with China c) Relations with South East Asia	11
III	3. Relations with Western world. a) Relations with Russia b) Relations with America c) Relations With Europe d) Relations with Central and Western Asia	11
IV	4. Relations with world level organizations and regional groupings. a) India and UNO b) India and Western Associations c) India and Asian Associations	4

Reference Books:

1. Dutt V. P., *India's Foreign Policy since Independence*, NBT, India, 2007
2. Ganguly Sumit, *Oxford India Short Introductions: Indian Foreign Policy*, Oxford, 2016
3. Ganguly Sumit, (Eds.), *Indian Foreign Policy: Retrospect & Prospect*, Oxford, Latest Edition, 2017
4. Chatterjee Aneek, *Neighbors, Major Powers and Indian Foreign Policy*, Orient Blackswan, 2017

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2. देवळाणकर शैलेंद्र, *समकालीन जागतिक राजकारण भारताच्या : परराष्ट्र आवण संरक्षण धोरणापुढील आव्हाने*, विद्या बुक्स प्रकाशन, औरंगाबाद, २०१४
3. पाटील, व्ही.बी ., *भारताचे परराष्ट्र धोरण भारत : आणि दक्षिण आशिया भारत- आणि आग्नेय आशिया*, के' सागर प्रकाशन, पुणे, चौथी आवृत्ती, २०१७

S.Y.B.A. Semester IV		
Title of the Course and Course Code	HIS290: - Business History (SEC)	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	State the various definitions and sources of Business History.	1
CO2	Discuss the nature of beginning of modern businesses in India.	2
CO3	Outline the development of Indian entrepreneurship, industry and industrial policy.	3
CO4	Analyze the development of Pharma, Automobile and Electronics sectors of Indian Industry.	4

Unit	Details	Lectures
I	1. Business History – Definitions, Sources	2
II	2. Beginnings of business in India a) Agency Houses b) Opium Trade c) Banking Houses d) Anglo-Bania Alliance	7
III	3. Indian entrepreneurship and Industry (Upto1947) a) Tata b) Birla c) Wadia d) Kirloskar	8
IV	4. Industrial Policy of India a) Mixed Economy Model 1947- 1991 b) Age of Liberalisation, Privatisation and Globalization: 1991-2000	7
V	5. Industrial Developments a) Pharma b) Automobile c) Electronics	6

Reference Books:

1. Bagchi, A.K., *Private Investment in India, 1900-1939*.
2. Choksey R. D., *Economic life in the Bombay Konkan, 1818-1939*.
3. Gadgil D.R., *Notes on the Rise of the Business Communities in India, 1951*
4. Gadgil D.R., *Origins of the Modern Indian Business Class: An Interim Report*
5. Kapila Uma, *Indian Economy since Independence. Delhi: Academic Foundation, 1993*.
6. Kirloskar Shantanu L., *Cactus & Roses: An Autobiography, C.G. Phadke, 1982*
7. Lala R.M., *The Oxford History of Contemporary Indian Business*, OUP India
8. Piramal Gita, *Business Legends*, PenguinBooksIndia, 1999
9. Piramal Gita, *Business Maharajas*, Penguin Books Limited, 1996
10. Ray, Rajat, (ed.) *Entrepreneurship and Industry in India*.
11. Tripathi Dwijendra, *The State and Business in India: A Historical Perspective*

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:अर्थविज्ञान, गोखले अर्थशास्त्र संस्था पुणे १९७१
2. देशपांडे श्रीधर, *भारतीय अर्थव्यवस्था (संक्रमण आणि विकास)*, हिमालय
प्रकाशन, नागपूर
3. देसाई, भालेराव, *भारतीय अर्थव्यवस्था*, निराली प्रकाशन, पुणे,
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5. महाजन मुकुंद, *भारताचे कृषि-अर्थशास्त्र*, कॉन्टिनेन्टल प्रकाशन, पुणे