

# Fergusson College (Autonomous) Pune

## Learning Outcomes-Based Curriculum For

F. Y. B. A. French

With effect from June 2019

	Program Outcomes (POs) for B.A Programme
PO1	<b>Disciplinary Knowledge:</b> Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence:  Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics:  Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes (PSOs) for B.A. French		
PSO	Program Specific Outcomes (PSOs)	
No.	Upon completion of this programme the student will be able to	
PSO1	Academic Competence:  (i) Understand fundamental concepts in French literature, business, current trends and challenges prevalent in France.  (ii) Demonstrate an understanding of the interlinkage between the history of	
	France and the different schools of literature.  (iii) Interpret contemporary social reality prevalent in France and compare it with the reality in one's own country.	
PSO2	Personal and Professional Competence:  (i) Integrate theoretical knowledge with understanding of contemporary social reality.  (ii) Analyse the causes and consequences of current challenges of modern society.  (iii) Write coherent essays highlighting problems and solutions, present analyses of authors and their works.	
PSO3	Research Competence:  (i) Apply research methodology skills for designing and undertaking research projects related to literature, translation, business and commercial French and the teaching of French as a foreign language.  (ii) Integrate theoretical understanding and research skills for analysis of works.	
PSO4	Entrepreneurial and Social Competence:  (i) Employ skills in specific areas related to French.  (ii) Awareness of ethical issues: Emphasizing on academic and research ethics, academic and empathetic understanding of issues pertaining to vulnerable sections of Indian society.	

## **Programme Structure**

F.Y. B.A.		
Semester	New CBCS Pattern	Old /Existing Pattern
Sem I	FRE1101 French Basic (beginners) –I (Credits 03)	FRE1101 French Basic (beginners) –I (Credits 03)
	FRE1102 French Advanced- I (Credits 03)	FRE1102 French Advanced- I (Credits 03)
Sem II	FRE1201 French Basic (beginners)- II (Credits 03)	French Basic (beginners)- II (Credits 03)
	FRE1202 French Advanced- II (Credits 03)	FRE1202 French Advanced- II (Credits 03)
	S.Y. B.A.	
Sem III	DSE 1A (4 credits) FRE2301: Title: History of France	Special Paper 1 Title: <b>History of France at a glance</b>
	DSE 2A (4 credits)	Special Paper 2
	FRE2302: Title: Panorama of Literary	Title: Panorama of Literary
	Movements	Mouvements
	SEC 1A (3 credits)	General Paper 2
	FRE2303: Title: Advance Language	Title: Advance Language Skills III
	Skills III	
	SEC 2A (2 credits) (Value/Skill Based) FRE2304: Title: Writing skills	
N	ote: SEC 1C is CC '1 or 2' (General paper	for other department students)
Sem IV	DSE 1B (4 credits)	Special Paper 1
	FRE2401: Title: France in the World	Title: France in the world
	DSE 2B (4 credits)	Special Paper 2
	FRE2402: Title: Business French and Communication-I	Title: Business French and Communication-I
	SEC 1B (3 credits)	General Paper 2
	FRE2403: Title: Advance Language skills- IV	Title: Advance Language skills IV
	SEC 2B (2 credits) (Value/Skill Based/ Field Work of SEC-1B)	
	FRE2404: Title: Oral skills (Spoken French)	
	SEC 1B is CC-'1 or 2' (General paper for	r other department students)

T.Y. B.A.		
Semester	New CBCS Pattern	Old /Existing Pattern
Sem V	DSE 1C (4 credits)	Special Paper 3
	FRE3501: Title: Literature -I (17th 18th	Title: FRE 3502 Literature (17th 18th
	century)	century)
	DSE 2C (4 credits)	Special Paper 4
	FRE3502: Title: Literature-II (19th,	Title: FRE 3503 Literature (19th, 20th
	20 <sup>th</sup> century)	century)
	SEC 1C (3 credits)	General Paper 3
	FRE3503: Advanced Language Skills	FRE3501 French Language Skills V
	V	
	SEC 2C (2 credits) (Value/Skill Based)	
	FRE3504: Advanced Writing Skills	
1	Note: SEC 1C is CC '1 or 2' (General pape	r for other department students)
Sem VI	DSE 1D (4 credits)	Special Paper 3
	FRE3601: Title: Business French and	FRE3602: Business French and
	Communication-II	Communication-II
	DSE 2D (4 credits)	Special Paper 4
	FRE3602: Introduction to Didactics and Translation Skills	FRE3603: Elements of translation Elements of didactics
	SEC 1D (3 credits)	General Paper 3
	FRE3603: Advanced Language skills	FRE3601 Advanced Language skills V
	VI	
	SEC 2D (2 credits)	
	(Value/Skill Based/ Field Work of SEC-	
	1B)	
	FRE3604: Title: Advanced speaking	
	skills	
N	Note: SEC 1D is CC-'1 or 2' (General pape	r for other department students)

F.Y. B.A. Semester I			
Title of the	French Basic – I FRE1101	Number of	
Course and		Credits: 03	
<b>Course Code</b>			
	Course Outcomes (COs)		
On completion of the course, the students will be able to:			
CO1	Identify the sounds specific to the French language.		
CO2	Differentiate between the sounds in French and one's native language.		
	Understand basic French words, greetings and the structure of a simple		
	French sentence.		
CO3	Make short sentences in French.		
CO4	Compare and contrast the differences between France and	one's native	
	country.		
CO5	Express one's likes and dislikes based on a personal opinion.		
CO6	Write a short paragraph about one's family, one's fav	ourite actor,	
	sportsperson.		

Unit No.	Title of Unit and Contents	No. of
		Lectures
I	Alphabet /Days/Months/Colours/Numbers / Parts of the face and	10
	body/Clothes/Fruits and vegetables/Festivals/Parts of the house/	
	How to greet/ Self Introduction and introducing neighbour/Role	
	Play/ Greetings	
II	Nouns/Indefinite articles/Definite articles/Prepositions/ Listening	6
	activities	
III	Negation/Interrogatives/Irregular verbs (Present tense) : être/	8
	Listening activities/ Etiquettes	
IV	Regular verbs (Present tense): -er	8
	Imperative mood/ Listening activities	
V	Contracted Articles/Adjectives/ Listening activities/ Facts about	8
	France	
Test 1	Dictation	2
Test 2	Project Work	3
Test 3	Oral presentation	3

#### **References:**

1. EN ECHANGE---- N. RADDI and A. PARANJPYE

Title of the	French Advanced - I FRE1102		
Course and	French Advanced - 1 FRE1102	Credits: 03	
<b>Course Code</b>			
	Course Outcomes (COs)		
	On completion of the course, the students will be able to	<b>o:</b>	
CO1	Define and Describe a typical French meal. Identify the different ingredients		
	of a dish.		
CO2	Understand the different types of family in French so	ciety. Explain the	
	characteristics of each type. Discuss the latest trends of Fre		
CO3	Interpret un ticket restaurant - un coupon. Apply the corre	ect tense and mood	
	when constructing a dialogue.		
CO4	Analyse a short story. Distinguish between literary forms	like poetry, fables	
G0.5	and literary extracts.		
CO5	Compare and contrast the family structure, intercultural asp		
CO6	Write a dialogue to include various speech acts: to ta	ke and cancel an	
	appointment, to make a telephone call, to write an email.		
		_	
Unit No.	Title of Unit and Contents	No. of Lectures	
I	Communication skills:	10	
	How to take or cancel an appointment,		
	How to give instructions on the telephone,		
	How to write and send an e-mail,		
	How to promote the protection of your environment?		
11	Grammar: past, present, future-Tenses and all pronouns	10	
II	Poetry: Pour toi mon amour: Laggues Prévert	10	
	Pour toi mon amour : Jacques Prévert, II pleure dans mon cœur : Paul Verlaine,		
	Grammar: Mode: Impératif, conditionnel présent,		
	conditionnel passé		
III	Literature:	10	
111	Chez Vincent : Claire Roe,	10	
	Le Petit Prince : Antoine de Saint-Exupéry,		
	Grammar : Négation, Adverbes		
IV	Civilisation:	10	
	Family,		
	Gastronomy		
	Grammar: Adjectifs: qualificatifs, possessives,		
	démonstratifs, interrogatifs.		
Test 1	Dictation	2	
Test 2	Project Work	3	
Test 3	Oral presentation	3	

**References: Compilation** 

F.Y. B.A. Semester II		
Title of the	French Basic - II FRE1201	Number of
Course and		Credits: 03
<b>Course Code</b>		
	Course Outcomes (COs)	
On completion of the course, the students will be able to:		
CO1	Repeat and read out short sentences in French. Recall short words in a given	
	context.	
CO2	Differentiate between the sounds in French and one's native language.	
	Understand different types of sentences in French.	
CO3	Choose the correct form of tense and tone to express one's senti	ments.
CO4	Compare and contrast the differences between France and	one's native
	country.	
CO5	Judge and appreciate the cultural differences of language and cu	ılture.
CO6	Make a short presentation about one's family.	

Unit No.	Title of Unit and Contents	No. of Lectures
I	Irregular verbs (present tense)	10
	Family	
II	Verbs: -ir (present tense)/ Possessive adjectives	10
	Seasons	
	Expressions	
	How to talk about the weather	
III	Verbs: -re (present tense)/Tense: passé recent, passé composé	10
	(avoir) and etre (notions)	
	Food	
	How to talk over the telephone	
IV	Tense: futur proche, future, Impersonal verbs	10
	Clothes	
	How to talk at the market/shop/	
	How to talk at the restaurant	
Test 1	Grammar Test	2
Test 2	Role play	4
Test 3	Quiz	2

### **References:**

1. EN ECHANGE ----- N. RADDI and A. PARANJPYE

Title of the	French Advanced – II FRE1202	Number of	
Course and	Fichen Auvanceu – II FRE1202	Credits: 03	
<b>Course Code</b>			
	Course Outcomes (COs)		
On completion of the course, the students will be able to:			
CO1	Describe the various festivals and hobbies in France, and the popular sports		
	practised in France.		
CO2	Explain the importance of various festivals sports and hobbies.		
	Discuss the three categories of festivals celebrated in France.		
CO3	Apply the correct mood and tense of the verb and to distinguish between		
	active and passive voice to express desires, necessities and sentiments.		
CO4	Analyse through different literary genres the importance of values to help		
	develop the overall personality of a student.		
CO5	Assess the importance of sports, hobbies and festivals a	nd apply its	
	principles to become a global citizen.		
CO6	Plan and construct a dialogue to include various speech acts: visit to a bank,		
	opening an account, visit to a doctor and visit to a tourist agency.		

**References: Compilation**