



Deccan Education Society's
Fergusson College (Autonomous), Pune

Program Specific Outcomes(PSOs) and Course Outcomes (COs) 2019-20

Department of Biotechnology
Programme: M.Sc. Biotechnology

| PSO No. | Program Specific Outcomes(PSOs) Upon completion of this programme the student will be able to |
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| PSO1 | Academic competence: (i) Gain strong foundation and knowledge in scientific fundamentals and acquire comprehensive understanding of the principles and practices of biotechnology including skill-based concepts, in an interdisciplinary course structure, provided by highly qualified and competent faculty. (ii) Acquire training in techniques/skills utilised in biotechnology and understand the scope and applications of biotechnology in well equipped and state of the art laboratories. (iii) Achieve competence for higher studies, research and be employment ready in the domain of Biotechnology and allied fields. (iv) Demonstrate qualities of responsible biotechnologists that can work within the interdisciplinary framework of biotechnology and related fields. |
| PSO2 | Personal and Professional Competence: (i) Analyze and interpret data and provide solutions to basic problems relevant to biotechnology and related fields. (ii) Apply appropriate tools and techniques in biotechnology, combine experimental and computational approaches to design and perform experiments proficiently. (iii) Demonstrate and apply knowledge and skill in the design and development of solutions for relevant problems to cater to the requirements of biotechnology industries. (iv) Acquire good oral and written communication skills. (v) Experience the opportunity to curate/ manage or participate in a variety of co and extracurricular activities that will cater to the overall personality development. |
| PSO3 | Research Competence: (i) Develop an interdisciplinary approach to conduct original research in various fields of Biotechnology and allied fields. (ii) Demonstrate appropriate skills in design of experiments with appropriate controls, critical thinking and result analysis. (iii) Apply statistical skills and computational tools to explore, analyse and authenticate biological data in experiments and research. |
| PSO4 | Entrepreneurial and Social competence: (i) Implement skills and knowledge acquired in skill imparting and entrepreneurial courses in upcoming fields of Biotechnology. (ii) Develop a sense of social, ethical, environmental and professional responsibility. (iii) Practise professional ethics in the conduct of Science Rucha Potnis-Page1 (iv) Recognize the importance of Bioethics, IPR, entrepreneurship, Communication and management skills so to be ready to pursue future course of career. |

| F.Y. M.Sc. Semester I | | |
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| Title of the Course and Course Code | Molecular Biology (BTH4101) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Describe the process of protein synthesis in prokaryotes, eukaryotes and how prokaryotic genomes, eukaryotic genomes are packaged, organized, remodelled for molecular processes. | 1 |
| CO2 | Outline the basics of DNA damage and repair, DNA recombination, transposable DNA elements and discuss the proteins and enzymes required for the above processes. | 2 |
| CO3 | Examine the process of DNA replication and its regulation by the combination of DNA polymerases and other regulatory proteins. | 3 |
| CO4 | Analyze and differentiate gene expression and its regulation in the processes in prokaryotes and eukaryotes. Explain the post-transcriptional processing and transport of RNAs. | 4 |
| CO5 | Evaluate the effects of changes in genetic code by interpreting the mutations. | 5 |
| CO6 | Specify the need for regulation of protein synthesis and elucidate the mechanisms. | 6 |
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| Title of the Course and Course Code | Cell Biology (BTH4102) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Recall different types of cells. List specialized cells and describe their structure, functions. | 1 |
| CO2 | Explain structure, properties of Biomembrane and discuss–structure, functions of different cell organelles. | 2 |
| CO3 | Illustrate the assembly and dynamics of the cytoskeletal network of microfilaments, intermediate filaments, microtubules and interpret different types of cell communication. | 3 |
| CO4 | Analyze the various cell signalling pathways, and their receptors to explain the regulation of gene expression linked to external stimuli and different mechanisms of transport of material across the membrane. | 4 |
| CO5 | Evaluate, collect information and justify the structure, normal functioning, interaction, transport, trafficking, signalling and abnormal behaviour leading to cancer. | 5 |
| CO6 | Compile information on cell imaging and fractionation techniques. | 6 |

| Biological Chemistry and Bacteriology (BTH4103) | | |
|---|--|--------------------------------|
| Title of the Course and Course Code | Biological Chemistry and Bacteriology (BTH4103) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Describe the techniques for protein structure determination and for protein-protein interaction studies. | 1 |
| CO2 | Discuss interaction of signalling, metabolic pathways and infer body's response to metabolically abnormal situations. | 2 |
| CO3 | Apply the concepts of enzymology and techniques for studying activity, kinetics, regulation. | 3 |
| CO4 | Categorize the Molecular techniques for characterization of bacteria. Explain Molecular basis of various events in the bacterial life cycle, bacterial pathogenesis and diagnosis, antibacterial and associated problems | 4 |
| CO5 | Review metabolic diversity of bacteria ,quorum sensing phenomenon and current trends in bacteriology | 5 |
| CO6 | Revise bacterial growth, kinetics and specify the molecular adaptations of extremophiles. | 6 |
| Developmental Biology and Human Population Genetics (BTH4104) | | |
| Title of the Course and Course Code | Developmental Biology and Human Population Genetics (BTH4104) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Describe the processes in early development and apply the concepts in human development. | 1 |
| CO2 | Discuss the different cellular organizations during development that lead to development of multicellular organisms from a zygote. | 2 |
| CO3 | Illustrate different techniques and advancements to study developmental Biology and review different biomedical tests | 3 |
| CO4 | Explain Mendel's laws of inheritance and understand genetic aberrations. | 4 |
| CO5 | Evaluate principles of genetic linkage and chromosome mapping. | 5 |
| CO6 | Prepare a report on the nature of various genetic disorders, their diagnosis and testing techniques. | 6 |

| Title of the Course and Course Code | Biotechnology Practical-I (BTH4105) | Number of Credits : 04 |
|---|---|--------------------------------|
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| Description (Molecular Biology) | | |
| CO1 | Outline the concept and need of RNA isolation from prokaryotic and eukaryotic systems. Tell the important steps and precautions necessary for RNA isolation. | 1 |
| CO2 | Explain the technique of PAGE and use it to analyse histones | 2 |
| CO3 | Carry out agarose gel electrophoresis to determine mononucleosome size by isolation of nuclei and chromatin. | 3 |
| Description (Cell Biology) | | |
| CO4 | Analyze different cell junctions by preparation of permanent slides | 4 |
| CO5 | Determine the steps of isolation of mitochondria and lysosomes by sucrose density gradient centrifugation technique and test for SDH and acid phosphatase activity. | 5 |
| CO6 | Specify the phenomenon of programmed cell death during limb development in chick embryo. | 6 |
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| Title of the Course and Course Code | Biotechnology Practical-II (BTH4106) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Describe the concept of embryonic development and its different stages in Chick and Drosophila. | 1 |
| CO2 | Explain Mendel's law of inheritance, construct pedigrees and analyze the pattern of inheritance in the families. Demonstrate visualization of Barr Bodies. | 2 |
| CO3 | Carry out enzyme isolation, purification and characterization. Explain how to optimize enzyme assay conditions and Determine the factors affecting enzyme activity. | 3 |
| CO4 | Analyze growth rate of bacteria under varying conditions. Identify bacterial pathogens, test antibiotic sensitivity. | 4 |
| CO5 | Determine different in vitro culture systems and analyze the effect of different factors on growth and development. | 5 |
| CO6 | Design and perform extraction of bioactive principles from plant sources. | 6 |

| F.Y. M.Sc. Semester II | | |
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| Title of the Course and Course Code | Genetic Engineering and Industrial Biotechnology-I (BTH4201) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Outline the basics of recombinant DNA technology. List various tools such as DNA modifying enzymes, vectors, host types, screening methods essential for recombinant DNA technology. | 1 |
| CO2 | Explain various expression strategies and methods for producing industrially important molecules, techniques for analyzing genes and gene expression in prokaryotic and eukaryotic host systems. Outline strategies for expression of industrially important products in prokaryotic and eukaryotic host systems. | 2 |
| CO3 | Illustrate the need of advanced tools and vectors in Genome re-coding, Gene editing. Classify different methods of gene sequencing and predict the need of genetic engineering and genetically modified organisms | 3 |
| CO4 | Integrate fundamentals and applications of biological and engineering principles to microbial systems required in Fermentation Industry | 4 |
| CO5 | Review the upstream and downstream processes for successful operation of bioprocess | 5 |
| CO6 | Specify the principles of Air and medium sterilization to design Batch and Continuous Sterilization cycles. | 6 |
| Plant Biotechnology and Animal Biotechnology (BTH4202) | | |
| Title of the Course and Course Code | Plant Biotechnology and Animal Biotechnology (BTH4202) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Identify economically important Algae and Fungi. Discuss Qualitative and Quantitative improvement and Applications. | 1 |
| CO2 | Explain Secondary Metabolites in plants and their biogenesis. Review their significant role in plant defense. Specify Biotechnological tools to enhance the production of secondary metabolites | 4,5,6 |
| CO3 | Describe transgenic techniques used for Biotic and Abiotic stress tolerance in plants. Apply this technique to increase productivity, for quality improvement and production of antibodies in plants. | 1,3 |
| CO4 | Implement principles of animal cell culture, media preparation, laboratory use. | 3 |
| CO5 | Explain in vitro fertilization and embryo transfer technology. Describe the limitations and challenges facing the animal industries and disciplines | 1,2 |
| CO6 | Discuss and extrapolate ethical concerns over the use of animal biotechnology | 2 |

| Title of the Course and Course Code | Virology and Immunology (BTH4203) | Number of Credits : 04 |
|---|--|--------------------------------|
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Outline classification of viruses and compare and contrast virus replication strategies of different viruses. | 1 |
| CO2 | Discuss the mode of action of antiviral drugs and various viral vaccine strategies. | 2 |
| CO3 | Illustrate the immunopathogenesis of viral infections, role of oncogenic viruses and cancer immunology. | 3 |
| CO4 | Explain components of immune system, types of immunity and the complement system. | 4 |
| CO5 | Review the types, regulation, cellular and molecular basis of immune response and molecular immunology. | 5 |
| CO6 | Write and discuss about autoimmune diseases, transplant immunology and animal models in immunology. | 6 |
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| Title of the Course and Course Code | Biotechnology Practical–III (BTH4204) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| | Description (Genetic Engineering) | |
| CO1 | Describe the concept and need of competent cells for genetic engineering. Outline the reagents and essential steps for bacterial transformation. Outline various methods for analysis and selection of transformants. | 1 |
| CO2 | Discuss the important steps and precautions necessary for Isolation of the plasmid DNA and its quantification. Outline primer designing process using online tools and PCR process. Summarize the strategy for cloning and expression of recombinant products. | 2 |
| | Description (Animal Biotechnology) | |
| CO3 | Design the laboratory plan and describe the concept. | 6 |
| CO4 | Illustrate the rationale behind different media compositions and reconstitute the media. Demonstrate in vitro cell culture and analyze the different growth properties like cell number, viability and morphology. | 2,3,4 |
| | Description (Plant Biotechnology) | |
| CO5 | Identify suitable medium and maintain culture of Spirulina or Demonstrate mushroom cultivation and Analyze biochemically. | 1,3,4 |
| CO6 | Demonstrate how to isolate plant cell protoplast by enzymatic technique. Describe in vitro production of secondary metabolites by using suitable technique. Recommend Anther culture technique to raise haploid plants. | 1,3,5 |

| Title of the Course and Course Code | Biotechnology Practical-III (BTH4205) | Number of Credits : 04 |
|---|--|--------------------------------|
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Perform primary screening and identify a potential production strain | 4,6 |
| CO2 | Design optimization of parameters and formulation of fermentation media | 6 |
| CO3 | Assemble and operate Lab bench fermenter for production of a product and estimate the product yield obtained | 2,6 |
| CO4 | Identify, operate and analyse antigen antibody interactions with immunological techniques | 1,3,5 |
| CO5 | Standardize and implement methods used for laboratory diagnosis of viral infections | 3,5 |
| CO6 | Organize a visit to a Virology facility and prepare a report. | 6 |
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| Title of the Course and Course Code | Critical Reading of Primary Scientific Literature (Elective) (BTH4206) | Number of Credits : 02 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Describe classical and recent research publications from various relevant subjects such as genetics, animal and plant biotechnology, microbiology, biophysics. List the materials and methods used in the research article | 1 |
| CO2 | Infer strengths and weaknesses of each experiment from the selected papers. | 2 |
| CO3 | Interpret and describe the data represented in the selected research paper. | 3 |
| CO4 | Analyze how the authors interpreted the data and appraise the discussion presented. | 4 |
| CO5 | Review the classical and recent research publications from various relevant subjects, new techniques and their applications | 5 |
| CO6 | Devise how to present data through a seminar, write scientific text and communicate research clearly | 6 |

| Title of the Course and Course Code | Agricultural Biotechnology (Elective) (BTH4207) | Number of Credits : 02 |
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| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Describe the concept of agriculture biotechnology as a science. | 1 |
| CO2 | Explain the different types of molecular markers used in agriculture biotechnology and discuss their applications in improvement of crop traits. Discuss DNA barcoding and clonal fidelity for selection of elite traits in crops. | 2 |
| CO3 | Apply the concept of RNAi and mutagenesis in crop biotechnology. Illustrate different methods for gene expression and profiling used to select for the elite crop varieties. | 3 |
| CO4 | Analyze and explain the importance of Eco-TILLING, and high-throughput genotyping techniques | 4 |
| CO5 | Evaluate the genetics of resistance, 'R' genes and the use of genetic engineering techniques for developing disease resistance varieties. | 5 |
| CO6 | Devise new strategies to prevent spread of disease, to protect, improve and conserve the economically important agricultural plants. Develop and design new strategies for crop transgenics. | 6 |
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| Title of the Course and Course Code | Environmental Biotechnology (Elective) (BTH4208) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Specify the Global and regional threats to the environment. | 6 |
| CO2 | Illustrate the role of biotechnology in controlling pollutants of the environment. | 2,3 |
| CO3 | Analyze the methods of environmental monitoring and sample analysis. | 4 |
| CO4 | Describe the role of remote sensing in environmental monitoring | 1 |
| CO5 | Outline the concept of GIS and explain its application in environmental studies. | 3,4 |
| CO6 | Determine the significance of EIA and EQAM. Articulate environmental laws, policies, audits and ethics | 2,5 |

| Title of the Course and Course Code | Microbial Genetics (Elective) (BTH4209) | Number of Credits : 04 |
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| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Summarize the fundamentals of genetics. | 2 |
| CO2 | Explain natural gene transfer mechanisms in bacteria. | 4 |
| CO3 | Illustrate gene mapping techniques. | 3 |
| CO4 | Describe molecular basis of phage life cycles and significance. | 1 |
| CO5 | Explain and justify yeast genetics as a eukaryotic model system. | 4,5 |
| CO6 | Specify the fungal model systems for genetic studies. | 6 |
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| Title of the Course and Course Code | Clinical Research (Elective) (BTH4211) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Discuss and analyse the new drug development process and discuss regulatory and ethical requirements. | 2,4 |
| CO2 | Design a basic protocol for the conduct of scientific enquiry and the interpretation of the data obtained. | 6 |
| CO3 | Demonstrate competency in clinical methods, including accurately reporting observations, analysis and understand clinical management practice. | 2,3 |
| CO4 | Specify the principles of Pharmacovigilance. | 5 |
| CO5 | Describe and employ the drug regulatory affairs and ethical requirements. | 1,3 |
| CO6 | Demonstrate critical thinking skills to improve employment opportunities. | 3 |
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| Title of the Course and Course Code | Bioethics and Biosafety (Elective) (BTH4212) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Discuss the animal rights/welfare, importance of Animal and Human ethical committees and their working. Explain the importance of animal welfare rights | 1,4 |
| CO2 | Describe the ethical aspects related to biological, biomedical, health care and biotechnology research. List the EPA act and rules, guidance documents, regulatory framework and mandates of – RCGM, GEAC, IBSC and other regulatory bodies. | 1 |
| CO3 | Outline the importance of bioethics in health care patient confidentiality, informed consent, euthanasia, artificial reproductive technologies, prenatal diagnosis, genetic screening, gene therapy, transplantation. Articulate the Regulations (International /national) for | 1,2 |

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| | animal and biomedical research; Human and animal experimentation | |
| CO4 | Infer and explain the need for accreditation for healthcare purposes and elaborate on its process. Discuss the Good Lab Practices. | 2,3,4 |
| CO5 | Determine the biosafety aspects and assess the risks associated with products derived from biotechnology; and regulation of such products | 5 |
| CO6 | Determine the importance of primary containment of biohazards. Compile various biosafety levels and explain the recommended biosafety levels for infectious agents and infected animals. | 4,5,6 |

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| Title of the Course and Course Code | Research Methodology (Elective) (BTH4213) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Describe various research methods like quantitative, qualitative and data collection and sampling methods. | 1 |
| CO2 | Discuss various phases of scientific enquiry like problem identification, study and experimental design and data analysis. | 2 |
| CO3 | Demonstrate how research is designed from building a hypothesis to data collection and designing controls. | 3 |
| CO4 | Compare qualitative and quantitative research methods. | 2,4,5 |
| CO5 | Perform statistical tests for analyzing data. | 6 |
| CO6 | Apply and test various mathematical models for multivariate analysis. | 3,5 |

S.Y. M.Sc. Semester III

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| Title of the Course and Course Code | Genomics and Proteomics - (BTH5301) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | State concepts related to genome organization, mapping, annotation and sequencing strategies. Enlist databases and bioinformatic tools for analysis of whole genomes and proteomes. | 1 |
| CO2 | Outline the concept of proteomics and discuss its applications. Explain advantages and limitations of structural and functional proteomics, Discuss current trends in proteomics. | 2 |
| CO3 | Illustrate protein identification and separation strategies. Categorize experimental and computational methods of protein-protein interaction study, illustrate mass spectrometry and its applications in proteomics. | 3 |
| CO4 | Explain peptidomics, toxicoproteomics, biomarkers in disease diagnosis, identification and characterization of novel proteins. | 4 |
| CO5 | Compare various transcriptomics technologies and discuss the advantages and limitations of various investigative techniques | 5 |
| CO6 | Integrate genomic strategies in identification of novel proteins, molecular diagnosis and discovery of drugs. | 6 |

| Title of the Course and Course Code | | |
|---|---|--------------------------------|
| Stem Cell Biology, Regenerative Medicine and Applied Biotechnology (BTH5302) | | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Outline the concept of differentiation, plasticity & trans differentiation | 1 |
| CO2 | Discuss the properties of stem cells and apply the knowledge in regenerative medicine | 2,3 |
| CO3 | Interpret how tissue organization <i>in vivo</i> and design a protocol to generate 3D tissue construct to be applied in tissue engineering. | 2,6 |
| CO4 | Explain the concept of Biopharmaceuticals and compare with traditional pharmaceuticals | 4,5 |
| CO5 | Explain the application of biotechnology in detection and therapy of cancer and assess the application, side effects and limitation of various methods | 4,5 |
| CO6 | Cite and evaluate the Regulations, Controversies and shortcomings of stem cells and regenerative medicine | 1,6 |
| Title of the Course and Course Code | | |
| Industrial Biotechnology-II and Bioinformatics - (BTH5303) | | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Explain the large-scale manufacturing and recovery processes of fermentation products of various sectors | 4 |
| CO2 | Illustrate roles and responsibilities of Quality assurance and control departments and Demonstrate fundamental quality control techniques used in Industry. | 3 |
| CO3 | Define and discuss the common terms used in Bioprocess economics | 1 |
| CO4 | Evaluate the use of various bioinformatics tools and techniques and for the analysis of the biological experimental data. | 5 |
| CO5 | Plan the study of various databases and tools for <i>in silico</i> analysis and data mining. | 6 |
| CO6 | Discuss the importance of IPR in Biotechnology | 2 |

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| Title of the Course and Course Code | Biotechnology Practical- V Exercises in Stem Cell Biology, Regenerative Medicine, Applied Biotechnology and IPR (BTH5304) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Outline the procedure for primary culture and perform the initiation and maintenance of chick embryo culture. | 1 |
| CO2 | Discuss the concept of aseptic techniques and execute subculture procedure without contamination. | 2 |
| CO3 | Use the online search on patents and design the claims in the patents. | 3 |
| CO4 | Explain the concept tissue engineering and review the Indian Scenario in Tissue Engineering. | 4 |
| CO5 | Determine the effect on cell growth by performing cytotoxicity assays. | 5 |
| CO6 | Design and conduct a survey on cancer epidemiology and available treatments. | 6 |
| Title of the Course and Course Code | Exercises in Industrial Biotechnology-II and Bioinformatics (BTH5305) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Design experiment to perform Lab scale production, recovery and assay and operate Lab Bench fermenter | 6 |
| CO2 | Perform lab scale solid state fermentation and recover a product | 6 |
| CO3 | Demonstrate lab scale production of microbial cells, Ethanol/enzyme and Sauerkraut and sterility testing technique | 3 |
| CO4 | Retrieve information from online biological databases and identify the similarity searching using BLAST and FASTA | 1 |
| CO5 | Explain the basic structure visualization using Deep View | 2 |
| CO6 | Analyse the output of various protein structure prediction and Molecular Docking tools and compare it with std. results. | 4 |

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| Title of the Course and Course Code | Analytical Techniques (BTH5306) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | State the physicochemical properties and principles used in these techniques. | 1 |
| CO2 | Explain basic features and components of different spectrometers. | 2 |
| CO3 | Illustrate experimental details of techniques. | 3 |
| CO4 | Analyze and interpret the results. | 4 |
| CO5 | Evaluate the advantages and limitations of these techniques. | 5 |
| CO6 | Design a quality assurance scheme in terms of standard operating procedure for maintenance of instruments. | 6 |
| Title of the Course and Course Code | Food Technology (BTH5307) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Classify food and outline the concept of Specialty foods, Nutraceuticals, health foods and functional foods | 1, 3 |
| CO2 | Discuss food adulterants and toxicants | 2 |
| CO3 | Explain the factors affecting growth of microorganisms in food and food borne diseases. | 4 |
| CO4 | Describe methods used for Food Processing and packaging | 1 |
| CO5 | Design newer techniques used to detect microbial food spoilage and Review Food laws and legislations, HACCP | 5,6 |
| CO6 | Perform analysis for food composition and detection of adulterants | 6 |
| Title of the Course and Course Code | Nanotechnology (BTH5308) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Define the common terms used in Nanotechnology and discuss types and properties of nanoparticles | 1,2 |
| CO2 | Explain the physical, chemical and biological methods of synthesis of nanoparticles. | 4 |

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| CO3 | Outline and describe methods used for characterization of Nanomaterials | 1,3 |
| CO4 | Review the applications of nanomaterials in different fields | 5 |
| CO5 | Perform synthesis of nanoparticles by various methods | 6 |
| CO6 | Demonstrate biological activity of synthesized nanoparticles | 3 |
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| Title of the Course and Course Code | Bio entrepreneurship Development (BTH5310) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Outline the concept of Bio entrepreneurship development | 1 |
| CO2 | Discuss various types of entrepreneurships, various motivational theories of entrepreneurship and policies of government. | 2,3 |
| CO3 | Define various steps for project proposal identification and selection of projects; project report: contents and formulation. | 2,6 |
| CO4 | Explain the concept enterprising management, HR concepts, basics of accounting and marketing, legal forms of business, how to manage capital and raise it. | 4,5 |
| CO5 | Understand methods of evaluation of project proposal evaluation | 4,5 |
| CO6 | Discuss the role of government agencies in entrepreneurship and various funding opportunities available through government and private investors. | 1,6 |
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| Title of the Course and Course Code | Biotechnology Elective Paper-2 – Biostatistics (BTH5311) | Number of Credits : 04 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Recall the basic concepts in biostatistics. | 1 |
| CO2 | Interpret the pattern observed in the data. | 2 |
| CO3 | Carry out experiments to collect data. | 3 |
| CO4 | Analyse the collected data to test hypotheses. | 4 |
| CO5 | Conclude the results obtained by testing the hypotheses. | 5 |
| CO6 | Formulate research questions using the acquired knowledge and skillset. | 6 |

| Title of the Course and Course Code | Computational tools in research - (BTH5312) | Number of Credits : 02 |
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| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Report and organise research content using MS Word and its formatting tools. | 1 |
| CO2 | Discuss various technology based communication tools, netiquettes for effective e-mail messages, video conferencing, etc. | 2 |
| CO3 | Demonstrate data tabulation, calculations and equations using MS excel. | 3 |
| CO4 | Analyse biological research data using statistical tools. | 4 |
| CO5 | Review other modes of presentation like Poster, Model exhibits and Popular Science articles. | 5 |
| CO6 | Organize presentation material and prepare PowerPoint presentations. | 6 |
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| Title of the Course and Course Code | Emerging Trends and Technologies - (BTH5313) | Number of Credits : 02 |
| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Outline basics of latest technologies in area of biotechnology. | 1 |
| CO2 | Discuss principles of several new technologies employed by researchers | 2 |
| CO3 | Explain the working of equipment/instrument used in current technologies | 4 |
| CO4 | Review the applications of the technologies in different fields | 5 |
| CO5 | Write and Explain one application in depth | 4,6 |
| CO6 | Apply the current day research tool kit as per requirement | 3 |

S.Y. M.Sc. Semester IV

| Title of the Course and Course Code | Project - (BTH5401) | Number of Credits : 10 |
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| On completion of the course, the students will be able to: | | Bloom's Cognitive level |
| CO1 | Identify the research query | 1 |
| CO2 | Interpret the data available in literature and identify the objectives of study undertaken. | 2 |
| CO3 | Outline an experimental plan to gets answers to the research query | 3 |
| CO4 | Explain the observations of the experiment to relate them to the objectives of the study | 4 |
| CO5 | Analyse the results and validate the experiments | 5 |
| CO6 | Propose the overall outcomes of the study and comment on the plan to strengthen the study further | 6 |