

Deccan Education Society's
Fergusson College (Autonomous), Pune
First Year Curriculum as per NEP 2020
F. Y. B. A. / F. Y. B. Sc. / F. Y. B. Voc.
Course Structure

Semester I		
AEC- 101	Basic English Communication Skills	Number of Credits: 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's Cognitive Level
CO1	Identify deviant use of English both in written and spoken forms	1
CO2	Understand the importance of listening life and develop a keen ear	2
CO3	Use language for speaking with confidence in an intelligible and acceptable manner	3
CO4	Analyse unfamiliar texts independently with comprehension	4
CO5	Assess the importance of writing in academic life	5
CO6	Write coherent paragraphs without committing errors of spelling and grammar	6

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Reading Skills: Factual, Inferential and Evaluative Comprehension: The Avenger- Anton Chekov Listening Skills: for specific information Speaking Skills: Responding imaginatively to situations using 'I would' Writing Skills: Imaginative Writing Vocabulary: Countable and uncountable forms of words and their meaning Grammar: Use of 'would' to talk about imaginative situations	8
I	Reading Skills: For overall idea: Leave this Chanting and singing and Telling of Beads- Rabindranath Tagore Writing Skills: Expressing point of view Vocabulary: Archaic words and Phrases Grammar: Imperatives	7
III	Reading Skills: Factual, inferential and evaluative comprehension: To Know When to Say 'It's None of Your Business' - Mark Mc Cormack Listening Skills: For overall idea Speaking Skills: Saying no, rejecting refusing Writing Skills: Communicating bad news through letters Vocabulary: Phrasal verbs with <i>fill</i> Use of inquisitive or nosy Grammar: Defining relative clauses	8
IV	Reading Skills: For details: The Model Millionaire- Oscar Wilde Listening Skills: For details Speaking Skills: Apologizing Writing Skills: Dialogue Writing, Short Story Writing Vocabulary: Compound words, British coinage, Associated words Grammar: Combing Sentences	7

Prescribed Text: Nair, P Bhaskaran, Pillai and Rajeevan (eds). *Reflections I*. New Delhi: Cambridge University Press, 2008.

Learning Resources:

1. Acevedo and Gower M (1999) Reading and Writing Skills. London, Longman
2. Deuter, M et.al. (2015). Oxford Advanced Learner's Dictionary of English (Ninth Edition). New Delhi, OUP
3. Eastwood, John (2008). Oxford Practice Grammar. Oxford, OUP
4. Hadeheld, Chris and J Hadeheld (2008). Reading Games. London, Longman
5. Hedge, T (2005). Writing. Oxford, OUP
6. Jolly, David (1984). Writing Tasks: Students' Book. Cambridge, CUP
7. Klippel and Swan (1984). Keep Talking. Oxford, OUP
8. Saraswati, V (2005). Organized Writing 1. Hyderabad, Orient Blackswan
9. Swan, Michael. (1980). Practical English Usage. Oxford, OUP
10. Walter and Swan (1997). How English Works. Oxford, OUP
11. Raviya, Hitesh, D. (2013) Mosaic: A Textbook for College Students. Macmillan Publishers India Ltd. Surat.

Semester II		
AEC-102	Advanced English Communication Skills	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's Cognitive Level
CO1	Read and understand longer pieces of discourse independently	1
CO2	Read and compare two texts for evaluating them	2
CO3	Understand the meanings of English words and use them in appropriate contexts	3
CO4	Write various types of texts	4
CO5	Understand the purpose and process of communication. Identify and overcome barrier to communication	5
CO6	Understand and appreciate the principle of politeness in relation to the speaker/listener in the light of the social norms of communication	6

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Reading Skills: For details Two Gentlemen of Verona- A. J. Cronin Listening Skills: For specific information Speaking Skills: Requesting, suggesting Writing Skills: Characterization and description, narration Vocabulary: Similar adjectives Grammar: Direct speech and reported speech	8
II	Reading Skills: For overall idea: The Town by the Sea- Amitav Ghosh Speaking Skills: Debating Writing Skills: News reports and feature articles Vocabulary: Synonyms Grammar: Conditional Clauses	7
III	Reading Skills: For overall idea: The Affliction of Margaret- William Wordsworth Listening Skills: For overall idea Writing Skills: Letter of condolence, comprehension: unseen poem Vocabulary: Usages with 'go' Grammar: <i>If</i> for possibility	8
IV	Reading Skills: For details and global comprehension: The Boy Comes Home- A. A. Milne Speaking Skills: Debating Writing Skills: Essay Writing Vocabulary: Phrasal words, similar words Grammar: Expressing future time	7

Prescribed Text: Nair, P Bhaskaran, Pillai and Rajeevan (eds). *Reflections I*. New Delhi: Cambridge University Press, 2008.

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- Acevedo and Gower M (1999) Reading and Writing Skills. London, Longman
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- Klippel and Swan (1984). Keep Talking. Oxford, OUP
- Saraswati, V (2005). Organized Writing 1. Hyderabad, Orient Blackswan
- Swan, Michael. (1980). Practical English Usage. Oxford, OUP
- Walter and Swan (1997). How English Works. Oxford, OUP
- Raviya, Hitesh, D. (2013). Mosaic: A Textbook for College Students. Macmillan Publishers India Ltd. Surat.
- Kumar Sanjay and Pushpa Lata. *Communication Skills*. New Delhi: Oxford University Press, 2018