

Deccan Education Society's

Fergusson College (Autonomous), Pune

Program Specific Outcomes (PSOs) and Course Outcomes (COs) 2019-20

Department of History

Programme: B. A. History (General)

PSO No.	Program Specific Outcomes (PSOs) Upon completion of this programme the student will be able to
PSO1	<b>Academic Competence:</b> (i) Classify and understand the relevance and importance of various types of Sources for the study of Indian and World History. (ii) Elaborates various concepts in Indian and World History. (iii) Understands the backgrounds of various kingdoms and states in Ancient Medieval and Modern history of India. (iv) Explain administrative, Revenue and Judicial system in ancient Medieval and Modern times. (v) Outlines major developments that led conditions leading to advent of Europeans in India. (vi) Evaluate the establishment of British power in India. (vii) Articulate Political history of 20 <sup>th</sup> Century Asian History in Particular and World History.
PSO2	<b>Personal and Professional Competence:</b> (i) Understand the concept of history become clear. (ii) Clear the various terms and concept of Indian History and World History. (iii) Develop an approach to solve current problems from past situation. (iv) Creating effective presentation and communication skill.
PSO3	<b>Research Competence:</b> (i) Understands research methodology in History writing. (ii) Critically examines historical developments. (iii) Identify various branches of History and opportunity in the further Study. (iv) Analyzing, collecting, and examining the information for history research.
PSO4	<b>Entrepreneurial and Social competence-</b> (i) Emphasis on environment and tourism conservation and development. (ii) Creating awareness and conservation perspectives on Historical Sites. (iii) Develop to an approach how and why objectivity is needed in History will be performed. (iv) Create an ethical and tolerant approach.

<b>F. Y. B. A. Semester I</b>		
<b>Title of the Course and Course Code</b>	<b>World History in 14<sup>th</sup> to 19<sup>th</sup> Century (HIS1101)</b>	<b>Number of Credits: 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Acquaint them about the background of Modern Europe in particular and modern world in general.	1
CO2	Clarify the term of renaissance, liberty, equality and fraternity.	2
CO3	Critically examines the various causes, course and effects of the American War of Independence, French revolution.	3
CO4	Explain Industrial Revolution and its importance.	4
CO5	Evaluate the development of Democracy in Britain and its effect on World.	5
CO6	Develop and compare the concept of modernity in global aspects.	6
<b>F. Y. B. A. Semester II</b>		
<b>Title of the Course and Course Code</b>	<b>World History in 20th Century (HIS1201)</b>	<b>Number of Credits: 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Understand and Compare the developments in China and Japan.	1
CO2	Define the various causes, course and effects of the World war I and World War II.	2
CO3	Recognize distinctive features of Communist Revolution of Russia	3
CO4	Examine critically the nature of the Cold war.	4
CO5	Review the United Nations organizations and sub-organizations of the United Nation.	5
CO6	Compare between European History and World History.	6
<b>S. Y. B. A. Semester III</b>		
<b>Title of the Course and Course Code</b>	<b>History of Ancient India (Earliest times up to 300BCE) (DSE1A HIS2301)</b>	<b>Number of Credits: 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Identify the relevance of various types of sources in the writing of Histories.	1
CO2	Articulate the various concepts in Ancient Indian History.	2

CO3	Recognize distinctive features of early cultures of Harappa civilization and Vedic period.	3
CO4	Classify the specific features of early and later Vedic period.	4
CO5	Review the historic process of the rise of Mahajanpadas, Republic state and second urbanization of India.	5
CO6	Critically examine the background of rise of Jainism and Buddhism and other sects in the context of developing a tolerant attitude in Ancient India.	6
<b>Title of the Course and Course Code</b>	<b>History of Medieval India (1206 to 1550 AD) (DSE2A HIS2302)</b>	<b>Number of Credits: 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Classify the various sources of medieval India (1206-1550) History.	1
CO2	Understand the concepts of Indian feudalism, Temple as an institution and Iqta.	2
CO3	Recognize knowledge of administration and Socio-Economic conditions under the Yadavas, the Vijaynagar and the Bahamani kingdom.	3
CO4	Analyses the circumstances that led to establish the Turks the sultanate in India and Understands the structure of administration, military and economic reforms under the Sultanate.	4
CO5	Assess in detail the social, economic and religious life of the people in Delhi sultanate.	5
CO6	Compile and explain the structure of art and architecture and science and technology of the Sultanate.	6
<b>Title of the Course and Course Code</b>	<b>History of Modern India (1750-1857AD) (SEC1A HIS2303)</b>	<b>Number of Credits: 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Examine critically the conditions leading to the advent of Europeans in India and Understand the establishment of British power in India through the carnatic wars, Battle of Plassey, Buxar and Anglo-Mysore wars.	1
CO2	Articulate the nature of British rule in India.	2
CO3	Critically examine the various causes, course and effects of the uprising of 1857 along with the courses of its failure.	3
CO4	Explain in detail the Administrative policy of the British.	4

CO5	Review the how modern education system started and expanded in India.	5
CO6	Assemble themselves about the background of Social and Religious Movement and the contribution of the religious and social reformers or works of the Samajs or institutions that shape the modern India.	6
<b>Title of the Course and Course Code</b>	<b>Art Appreciation: An Introduction to Indian Art. SEC 2A (HIS2304)</b>	<b>Number of Credits: 02</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Understand the Pre-historic and Proto-historic art.	1
CO2	Articulate the overview of Indian Art.	2
CO3	Recognize the Ancient and Medieval Indian Painting.	3
CO4	Demonstrate the Ancient and Medieval folk art traditions.	4
CO5	Explain the difference between Mughal painting and Rajasthani painting.	5
CO6	Develop the appreciate approach to art and architecture of India.	6
<b>S. Y. B. A. Semester IV</b>		
<b>Title of the Course and Course Code</b>	<b>History of Ancient India (300BCE-1206AD) (DSE1B HIS2401)</b>	<b>Number of Credits: 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Describe the rise of Maurya Empire and administration along with details of life of people in that period.	1
CO2	Categorize the impact Indo-Greek kingdoms in Ancient India.	2
CO3	Classify and compares between Guptas and other kingdoms of the period and analyses the debate of the Golden Age.	3
CO4	Identify the growth of Indian feudalism during and after Harshawardhan period.	4
CO5	Appraise the nature of south Indian political power.	5
CO6	Formulate and acquire knowledge of socio-political developments in kingdoms of Deccan and South India during Ancient period.	6

<b>Title of the Course and Course Code</b>	<b>History of Medieval India (1550AD-1750AD) (DSE2B HIS2402)</b>	<b>Number of Credits: 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Identify the various sources of medieval India History.	1
CO2	Explain the various administrative reform and conquest policy aspects of Shershaha Suri.	2
CO3	Interprete the difference between reforms of Sher Shah Suri and Mughal administration.	3
CO4	Analyse socio-economic and religious changes in medieval India under the Mughal reign.	4
CO5	Review the contribution of art and architecture and science and technology during the Mughal rule.	5
CO6	Outline major developments that led to the rise of other powers in the 18 <sup>th</sup> century.	6
<b>Title of the Course and Course Code</b>	<b>History of Modern India (1857-1950) (SEC1B HIS2403)</b>	<b>Number of Credits: 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Tabulate the causes behind the rise and growth of Indian Nationalism & the foundation of Indian National Congress.	1
CO2	Understand importance of Mahatma Gandhi's philosophy and the national movement under him.	2
CO3	Recognize distinctive features of Muslim League politics, its aims and two Nation Theory.	3
CO4	Explain the significance of various acts which pertain to Constitutional development.	4
CO5	Assess about the various subaltern movements before and after Independence.	5
CO6	Analyse the consequences of partition, Explain the integration of the princely states and reorganization of the linguistic state.	6
<b>Title of the Course and Course Code</b>	<b>HISTORICAL TOURISM: THEORY AND PRACTICE SEC 2B (HIS2404)</b>	<b>Number of Credits: 02</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Define the term of Heritage.	1

CO2	Interpret the cave architecture and stupa Architecture.	2
CO3	Demonstrate the Temple sites and Explorations.	3
CO4	Categorize the tools of research in Art and Architecture.	4
CO5	Review the Ancient and Medieval Indian Art and Architecture.	5
CO6	Compile the Information of Tourist sites in India.	6

**T. Y. B. A. Semester V**

<b>Title of the Course and Course Code</b>	<b>Introduction to History Special Paper 1(HIS3501)</b>	<b>Number of Credits: 04</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Understand and compare the different theories of history and history writing.	1
CO2	Explain and compare the various meanings definitions base on what different historians have noted about the domain of history.	2
CO3	Examines the nature of History as subjects along with its importance and relevance to common men in the way we associate History now a days.	3
CO4	Explain the role of sources of History and their types or classification.	4
CO5	Assess the process of historical research methodology.	5
CO6	Develop an approach to the relation and impact of various disciplines with History.	6

<b>Title of the Course and Course Code</b>	<b>History of East and South East Asia In the 20<sup>th</sup> Century. Special Paper 1(HIS3502)</b>	<b>Number of Credits: 04</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
CO1	Understand the concept of imperialism and Pan Asianism.	1
CO2	Articulate the rise of Nationalism and its causes in Asian countries.	2
CO3	Examine the factors that led to the rise of Modern China.	3
CO4	Explain the reasons for the rise of Japan as a	4

	superpower, along with its impact on world scenario.	
<b>CO5</b>	Compare between European and Asian nationalism.	5
<b>CO6</b>	Develop understands the Geopolitical developments in East And South East Asia with special reference to China, Japan and South East Asian Countries.	6
<b>Title of the Course and Course Code</b>	<b>History of Maratha General Paper (HIS3503)</b>	<b>Number of Credits: 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
<b>CO1</b>	Identify the sources of Maratha History.	1
<b>CO2</b>	Articulate the various concepts of Maratha History.	2
<b>CO3</b>	Examine the factors that led to the rise of Maratha	3
<b>CO4</b>	Explain the distinctive features of Maratha Swaraj.	4
<b>CO5</b>	Review the coronation ceremony of Chhatrapati Shivaji	5
<b>CO6</b>	Compile and explain the Administrative structure of Chhatrapati Shivaji Maharaj.	6

T. Y. B. A. Semester VI		
<b>Title of the Course and Course Code</b>	<b>Indian History and Culture Skill Enhancement I(HIS3504)</b>	<b>Number of Credits: 02</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
<b>CO1</b>	Understand the concept of culture.	1
<b>CO2</b>	Articulate the overview of Indian culture.	2
<b>CO3</b>	Recognize the Ancient and Medieval Indian Art.	3
<b>CO4</b>	Demonstrate the Ancient and Medieval water conservation system in India.	4
<b>CO5</b>	Explain the fairs and festivals of India.	5
<b>CO6</b>	Develop the appreciate approach to cultural heritage of India.	6
T. Y. B. A. Semester VI		
<b>Title of the Course and Course Code</b>	<b>Historiography Special Paper 1(HIS3601)</b>	<b>Number of Credits: 04</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
<b>CO1</b>	Describe the various trends in Historiography.	1
<b>CO2</b>	Differentiate the various historiography approaches with their characteristics.	2
<b>CO3</b>	Understands that History has gone through certain influences.	3
<b>CO4</b>	Recognizes the contribution of some important	4
<b>CO5</b>	Conclude becomes aware of difference between	5
<b>CO6</b>	Develop the background of the archival movement in India along,	6
T. Y. B. A. Semester VI		
<b>Title of the Course and Course Code</b>	<b>History of West and South Asia in the 20<sup>th</sup> Century. Special Paper 1(HIS3602)</b>	<b>Number of Credits: 04</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
<b>CO1</b>	Understand the Geopolitical developments in west Asia with special reference to Iran, Iraq and Kuwait.	1
<b>CO2</b>	Articulate the contribution of Zionist movement and the establishment of state of Israel	2



<b>CO3</b>	Manipulate the place of wahabi movement and role of Ibn Saud	3
<b>CO4</b>	Explain and examine the background of conflicts in Indo-Pak relations.	4
<b>CO5</b>	Review the separatist movement in Srilanka.	5
<b>CO6</b>	Evaluate the democracy movement in Myanmar and Afghanistan.	6
<b>Title of the Course and Course Code</b>	<b>History of Maratha General Paper (HIS3603)</b>	<b>Number of Credits: 03</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
<b>CO1</b>	Describe the contribution of Chhatrapati Sambhaji Maharaj.	1
<b>CO2</b>	Interpret the Maratha war of independence.	2
<b>CO3</b>	Examine the specific features of early and later Maratha period.	3
<b>CO4</b>	Explain the expansion policy of Maratha Power.	4
<b>CO5</b>	Review the decline of Maratha power.	5
<b>CO6</b>	Formulate approach to the social, economic and religious life under Maratha dynasty.	6
<b>Title of the Course and Course Code</b>	<b>An Introduction to Archeology. Skill Enhancement I (HIS3604)</b>	<b>Number of Credits: 02</b>
<b>On completion of the course, the students will be able to:</b>		<b>Bloom's Cognitive level</b>
<b>CO1</b>	Understand the concept of Archaeology.	1
<b>CO2</b>	Interpret the relation between Archaeology and History.	2
<b>CO3</b>	Demonstrate the Historical sites and Explorations.	3
<b>CO4</b>	Categorize the tools of research in Archeology.	4
<b>CO5</b>	Review the Archeological excavations in India.	5
<b>CO6</b>	Compile and Asses the Data for publication.	6