



Deccan Education Society's
Fergusson College (Autonomous)
Pune

Learning Outcomes-Based Curriculum
for 3 years B.A Programme
as per guidelines of
NEP-2020

for
F. Y. B. A. (German)
With effect from Academic Year
2023-2024

Program Outcomes (POs) for B.A Programme	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving : Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence : Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics : Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability : Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes(PSOs) for B.A. German	
PSO No.	Program Specific Outcomes(PSOs) Upon completion of this programme the student will be able to
PSO1	Academic Competence – i)Gain German language proficiency (Up to C2 level according to Common European Framework of Reference for Languages) ii)Master the essential language skills such as listening, speaking reading and writing skills in German. iii)Demonstrate understanding of German language and literature along with the current socio-political, economical and cultural facets of the country and the people. Analyze and interpret literary texts in German.
PSO2	Personal and Professional Competence – i)Articulate one’s own thoughts in German language fluently. ii)Acquire intercultural competence Translate generic texts from German to English and vice versa.
PSO3	Research Competence – i)Understand research methodology and research culture. ii)Carry out important steps of research such as review of literature, framing hypothesis and writing synopsis etc. iii)Sensitize regarding ethical issues, intellectual property rights and plagiarism Defend one’s own arguments justified in the research.
PSO4	Entrepreneurial and Social competence – i)Employ skills in areas related to German studies such as translation, interpretation, language training and tourism based on the practical knowledge gained during the internship. Think critically, analyze and question issues related to socio- cultural aspects of both German and Indian culture.

Programme Structure
Department of German
B.A. German

Semester	Paper Code	Paper Title	Credits
I	GER100 (Major)	Grammatik Profi (German Grammar Course)	2
	GER101 (Major)	Deutsch Lernen macht Spaß : Reading and writing skills	4
	GER120 (GE/OE)	Introduction to German	2
	IKS-101 (IKS)	Indian Knowledge Systems	2
II	GER150 (Major)	Introduction to German Literature	2
	GER151 (Major)	Deutsch mit Medien – Listening and speaking skills	4
	GER160 (Minor)	German Language Skills	2
	GER170 (GE/OE)	German Language Skills	2

Teaching and Evaluation (Only for FORMAL education courses)

Course Credits	No. of Hours per Semester Theory/Practical	No. of Hours per Week Theory / Practical	Maximum Marks	CE 40 %	ESE 60%
1	15 / 30	1 / 2	25	10	15
2	30 / 60	2 / 4	50	20	30
3	45 / 90	3 / 6	75	30	45
4	60 / 120	4 / 8	100	40	60

Eligibility: As per the rules and regulations of Savitribai Phule Pune University (SPPU)

F.Y.B.A. GERMAN SEMESTER I (MAJOR CORE I)		
Title of the Course and Course Code	GER100 Grammatik Profi (German Grammar Course)	Number of Credits : 02

Course Outcomes (COs)	
On completion of the course, the students will be able to:	
CO1	Revise basic grammar studied so far in school or junior college level.
CO2	Acquire knowledge of German Grammar of intermediate level
CO3	Use grammatically correct German language of A2 level
CO4	Demonstrate German language proficiency of A2 level according to the Common European Framework of Reference for Languages
Title of Units and contents	
Sem I	Unit 1 to 4
I	Verbs (Conjugation, present and past tense, modal auxiliaries) Nominative, Accusative and Dative cases No of lectures - 8
II	Pronouns – personal pronouns, possessive pronouns – No of Lectures - 8
III	Prepositions with Nominative, Accusative and dative cases No of lectures 8
IV	Adjectives and conjunctions - No of lectures - 6

F.Y.B.A. GERMAN SEMESTER I (MAJOR CORE II)		
Title of the Course and Course Code	GER101 Deutsch Lernen macht Spaß : Reading and writing skills	Number of Credits : 04
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Acquire intermediate level of grammar, vocabulary and syntax of German language in order to gain intermediate level communication in German.	
CO2	Show German language proficiency of A2 level according to the Common European Framework of Reference for Languages Demonstrate advanced skills in German language: Reading and writing skills.	
CO3	Comprehend simple German texts.	
CO4	Acquire Writing skills such as - Email, Dialogue, SMS, opinion, Blog, Essay etc.	
CO5	Employ factual knowledge about German speaking countries and German culture. (for e.g. important German cities, information about topics such as sports, fashion, friends, living etc.	
CO6	Manage survival in a German speaking country on the linguistic front.	
	Title of Units and contents	
Sem I	Unit 1 to 4	
I	Deutschsprachige Länder (German speaking Countries)	No of lectures - 15
II	Familie und Freunde (Family and Friends)	No of lectures - 15
III	Essen und Trinken (Culinary culture)	No of lectures - 15
IV	Kleidung und Mode (Fashion)	No of lectures - 15

Learning Resources : Reference books

DaF Kompakt A 1/ A 2

Netzwerk A1/ A 2

Menschen A1/ A 2

Das Leben A 1/ A 2

F.Y.B.A. GERMAN SEMESTER I (GE/OE)		
Title of the Course and Course Code	GER120 Introduction to German	Number of Credits : 02
CO1	Articulate basic grammar, vocabulary and syntax of German language in order to gain basic level communication in German. Show German language proficiency of A1 level according to the Common European Framework of Reference for Languages	
CO2	Differentiate the articles (der/die/das) denoting three genders masculine, feminine and neutral and their plural forms.	
CO3	Demonstrate basic skills in German language: Reading writing, speaking and listening.	
CO4	Illustrate self-introduction, basics in language such as numbers, months, weekdays, colours, professions etc.	
CO5	Employ factual knowledge about German speaking countries and German culture.	
	Title of Units and contents	
Sem II	Unit 1 to 4	
I	Alphabet, Numbers, Days of week, Months and seasons	No. of lectures - 8
II	Time, Colors, Professions	No. of lectures - 6
III	Basic grammar such as verb conjugation, personal pronouns, possessive pronouns, separable verbs, modal verbs.	No. of lectures - 8
IV	Basic communication – Self introduction, ordering food in a restaurant, finding address etc.	No. of lectures - 8

F.Y.B.A. German SEMESTER I (IKS)		
Title of the course and course code	GER-101: Indian Knowledge Systems	Number of credits: 2
Course Outcomes		
CO1	Recall the basic concepts of Indian Knowledge System (IKS)	
CO2	Articulate the foundation of IKS and explain historical and cultural context of Indian knowledge systems	
CO3	Use the knowledge of IKS to understand discipline specific case studies.	
CO4	Develop critical thinking and problem-solving skills in the context of Indian knowledge systems.	

Unit No.	Title of Units and Contents	No of Hours
I	Overview of IKS - Survey of IKS Domains: A broad overview of disciplines included in the IKS, and historical developments. - Sources of IKS knowledge, classification of IKS texts, - a survey of available primary texts, translated primary texts, and secondary resource materials. Differences between a sutra, bhashya, karika, and vartika texts. Fourteen/eighteen vidyasthanas, tantrayukti - Vocabulary of IKS: Introduction to Panchamahabhutas, concept of a sutra, introduction to the concepts of non-translatables (Ex. dharma, punya, aatma, karma, yagna, shakti, varna, jaati, moksha, loka, daana, itihaasa, puraana etc.) and importance of using the proper terminology. Terms such as praja, janata, loktantra, prajatantra, ganatantra, swariva, surajya, rashtra, desh. - Philosophical foundations of IKS: Introduction to Samkhya, vaisheshika and Nyaya - Methods in IKS: Introduction to the concept of building and testing hypothesis using the methods of tantrayukti. Introduction to pramanas and their validity, upapatti; Standards of argumentation in the vada traditions (introduction to concepts of vaada, samvaada, vivaada, jalpa, vitanda). Concept of poorvapaksha, uttarapaksha.	15
II	Case Studies (Few of these may be selected as appropriate) - Mathematics of Madhava, Nilakantha Somayaji - Astronomical models of Aryabhata - Wootz steel, Aranumula Mirrors, and lost wax process for bronze castings - Foundational aspects of Ayurveda	10

	• Foundational aspects of Ashtanga yoga • Foundational aspects of Sangeeta and Natva Shastra • Discipline Specific Case Study	
III	India and the World: Influence of IKS on the world, knowledge exchanges with other classical civilizations. and inter-civilizational exchanges	5

References:

1. An Introduction to Indian Knowledge Systems: Concepts and Applications, B Mahadevan, V R Bhat, and Nagendra Pavana R N; 2022 (Prentice Hall of India).
2. Indian Knowledge Systems: Vol I and I, Kapil Kapoor and A K Singh; 2005 (D.K. Print World Ltd).
3. The Beautiful Tree: Indigenous India Education in the Eighteenth Century. Dharampal, Biblia Impex, New Delhi, 1983. Reprinted by Keerthi Publishing House Pvt Ltd. Combatore, 1995.
4. Indian Science and Technology ni the Eighteenth Century, Dharampal. Delhi: Impex India, 1971. The British Journal for the History of Science.
5. The Wonder That Was India, Arthur Llewellyn Basham, 1954, Sidgwick& Jackson.
6. The India they saw series (foreigner visitors on India ni history from 5CE to 17th century), Ed. Meenakshi Jain and Sandhya Jain, Prabhat Prakashan

F.Y.B.A. GERMAN SEMESTER II (MAJOR CORE I)		
Title of the Course and Course Code	GER150 Introduction to German Literature: Leichte Literatur	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Comprehend simple literary texts such as poems and short stories	
CO2	Compose short answers based on literary texts	
CO3	Develop interest in German literature	
CO4	Demonstrate German language proficiency of A2 level according to the Common European Framework of Reference for Languages	
	Contents – Das Doppelte Lottchen (A short novel by Erich Kästner) OR Compilation of Short stories by – Leonard Thoma Short Poems 4/5 (Konkrete Poesie by Ernst Jandl)	
		No. of lectures – 30

F.Y.B.A. GERMAN SEMESTER II (MAJOR CORE II)		
Title of the Course and Course Code	GER151 Deutsch mit Medien – Listening and speaking skills	Number of Credits : 04
CO1	Understand German Language of intermediate level (A2 level according to the Common European Framework of Reference for Languages) used in print and digital media such as newspapers, magazines, advertisements, vlogs, blogs, youtube videos etc.	
CO2	Demonstrate advanced skills in German language: speaking and listening skills.	
CO3	Compose accurate pronunciation and diction while communicating in German.	
CO4	Carry out conversations as far as the daily life situations such as food habits, health issues, exercise, culinary culture, leisure, travelling etc. are concerned.	
CO5	Listen and comprehend intermediate level communication in German Language.	
CO6	Manage survival in a German speaking country on the linguistic front.	

	Title of Units and contents	
Sem II	Unit 1 to 4	
I	Wohnen (Living in Germany)	No. of lectures - 15
II	Studentenleben (Student's life in Germany)	No. of lectures - 15
III	Sport und Gesundheit (Health and Sports)	No. of lectures - 15
IV	Freizeit (Leisure)	No. of lectures - 15

F.Y.B.A. GERMAN SEMESTER II (MINOR)		
Title of the Course and Course Code	GER160 German Language Skills	Number of Credits : 02
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Articulate basic grammar, vocabulary and syntax of German language in order to gain basic level communication in German. Show German language proficiency of A1 level according to the Common European Framework of Reference for Languages	
CO2	Differentiate the articles (der/die/das) denoting three genders masculine, feminine and neutral and their plural forms.	
CO3	Demonstrate basic skills in German language: Reading writing, speaking and listening.	
CO4	Illustrate self-introduction, basics in language such as numbers, months, weekdays, colours, professions etc.	
	Employ factual knowledge about German speaking countries and German culture. (for e.g. important German cities, information about German food, family system etc.	

	Title of Units and contents
Sem II	Selected chapters from the text book ' <i>Starten Wir ! A1</i> '
I	Super! Begrüßungen, sich und andere vorstellen – Name, Herkunft, Wohnort, Sprachen, Handynummer usw., Nachbarländernamen, Sprachen <u>Grammatik</u> - Verbkonjugationen (regelmäßige Verben) Personalpronomen (ich, du, Sie, er/sie), W-Fragen & Satzfragen <u>Grammatik</u> – unbestimmte Artikel & Negation, Possessivartikel – mein, dein, sein, ihr No. of lectures - 15
II	A) Essen und Trinken Lebensmittel, Mahlzeiten, Mengenangaben, Preise, Farben usw. <u>Grammatik</u> – Verbkonjugation (sein & haben, essen), Imperativ (du & Sie) B) Unterwegs Verkehrsmittel, Wegbeschreibung <u>Grammatik</u> – Personalpronomen (Nominativ & Akkusativ), Konnektoren (aber, und), modale Präpositionen (mit + Dativ) No. of lectures - 15
III	A) Mein Leben - Berufe, Visitenkarten, Tagesablauf, Uhrzeiten <u>Grammatik</u> – bestimmte Artikel, Pluralformen, unregelmäßige Verben, trennbare Verben, B) Freizeit - Hobbys und Wochenende beschreiben, Zeitangaben <u>Grammatik</u> – Modalverben – können & müssen, Akkusativ No. of lectures - 15
IV	Meine Stadt, meine Wohnung- Stadtleben & Landleben, Wohnort/Traumort beschreiben, Wohnen & Zimmer, Möbelstücke <u>Grammatik</u> – lokale Präpositionen (in/auf) + Dativ, ja/nein/doch <u>Grammatik</u> - Präteritum (haben), Modalverb – sollen, Genitiv bei Namen, temporale Präpositionen (vor & nach)

	No of Lectures - 15
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Textbook : Starten wir

F.Y.B.A. GERMAN SEMESTER II (GE/OE)		
Title of the Course and Course Code	GER170 (German Language Skills	Number of Credits : 02

Course Outcomes (COs) On completion of the course, the students will be able to:	
CO1	Articulate basic grammar, vocabulary and syntax of German language in order to gain basic level communication in German. Show German language proficiency of A1 level according to the Common European Framework of Reference for Languages
CO2	Differentiate the articles (der/die/das) denoting three genders masculine, feminine and neutral and their plural forms.
CO3	Demonstrate basic skills in German language: Reading writing, speaking and listening.
CO4	Illustrate self-introduction, basics in language such as numbers, months, weekdays, colours, professions etc.
	Employ factual knowledge about German speaking countries and German culture. (for e.g. important German cities, information about German food, family system etc.

	Title of Units and contents
Sem II	Selected chapters from the text book ' <i>Starten Wir ! A1</i> '
I	Super! Begrüßungen, sich und andere vorstellen – Name, Herkunft, Wohnort, Sprachen, Handynummer usw., Nachbarländernamen, Sprachen <u>Grammatik</u> - Verbkonjugationen (regelmäßige Verben) Personalpronomen (ich, du, Sie, er/sie), W-Fragen & Satzfragen <u>Grammatik</u> – unbestimmte Artikel & Negation, Possessivartikel – mein, dein, sein, ihr No. of lectures - 15
II	C) Essen und Trinken Lebensmittel, Mahlzeiten, Mengenangaben, Preise, Farben usw. <u>Grammatik</u> – Verbkonjugation (sein & haben, essen), Imperativ (du & Sie) D) Unterwegs Verkehrsmittel, Wegbeschreibung <u>Grammatik</u> – Personalpronomen (Nominativ & Akkusativ), Konnektoren (aber, und), modale Präpositionen (mit + Dativ) No. of lectures - 15
III	C) Mein Leben - Berufe, Visitenkarten, Tagesablauf, Uhrzeiten <u>Grammatik</u> – bestimmte Artikel, Pluralformen, unregelmäßige Verben, trennbare Verben, D) Freizeit - Hobbys und Wochenende beschreiben, Zeitangaben <u>Grammatik</u> – Modalverben – können & müssen, Akkusativ No. of lectures - 15
IV	Meine Stadt, meine Wohnung- Stadtleben & Landleben, Wohnort/Traumort beschreiben, Wohnen & Zimmer, Möbelstücke <u>Grammatik</u> – lokale Präpositionen (in/auf) + Dativ, ja/nein/doch <u>Grammatik</u> - Präteritum (haben), Modalverb – sollen, Genitiv bei Namen, temporale Präpositionen (vor & nach) No of Lectures - 15

Textbook : Starten wir A 1