



Deccan Education Society's
Fergusson College (Autonomous)
Pune

Learning Outcomes-Based Curriculum
for 3 years B.A Programme
as per guidelines of
NEP-2020

for
F. Y. B. A. (Sanskrit)
With effect from Academic Year
2023-2024

Program Outcomes (POs) for B.A Programme	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving : Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence : Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics : Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability : Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes(PSOs) for F.Y. B.A. Sansrit	
PSO No.	Program Specific Outcomes(PSOs) Upon completion of this programme the student will be able to
PSO1	Academic Competence: i) Have an idea about the literature of various schools of Sanskrit study such as Vedas, Darshana, Vyakarana, Sahitya, Sahityashastra etc which makes the student capable of choosing the majors in higher studies. (ii) Master the essential language skills such as listening, speaking, reading and writing skills in Sanskrit. (iii) Demonstrate understanding of Sanskrit language and literature through translations and performing arts in Sanskrit. (iv) Analyze and interpret primary texts in Sanskrit.
PSO2	Personal and Professional Competence: i) Articulate one's own thoughts in Sanskrit language fluently. (ii) Acquire cultural competence of the ancient values mentioned in Sanskrit texts. (iii) Express any idea or topic by relating to any Subhashita, Nyaya, Katha etc.
PSO3	Research Competence: i) Understand the areas of research in Sanskrit. (ii) Apply the traditional methods of research along with the modern techniques. (iii) Carry out the important steps of research such as review of literature, framing hypotheses and writing synopsis etc. (iv) Get acquainted with the basics of research through hands-on training related to ancient manuscripts and their cataloguing. (v) Defend one's own arguments justified in the research.
PSO4	Ethical/Social competence: i) Employ skills in areas related to Sanskrit studies such as translation, interpretation, manuscript-cataloguing and based on the practical knowledge gained during the internship. (ii) Suggest as well as make ancient products based on Sanskrit texts in a newer format. (iii) Think critically, analyze and question issues related to socio- cultural aspects of both ancient and modern Indian culture.

Programme Structure

Department of Sanskrit

B.A. Sanskrit

Semester	Paper Code	Paper Title	Credits
I	SAN-100 (Major)	संस्कृत-भूमिका I	2
	SAN-101 (Major)	संस्कृत-जिज्ञासा I	4
	SAN-120 (GE/OE)	संस्कृत-प्रारम्भ: I	2
	SAN-130 (VSC)	भाषा-कौशलम् I	2
	SAN-140 (SEC)	भाषा-युक्ति: I	2
	IKS-101 (IKS)	Indian Knowledge Systems	2
II	SAN-150 (Major)	संस्कृत-भूमिका II	2
	SAN-151 (Major)	संस्कृत-जिज्ञासा II	4
	SAN-160 (Minor)	संस्कृत-प्रारम्भ: II	2
	SAN-170 (GE/OE)	संस्कृत-प्रारम्भ: II	2
	SAN-180 (VSC)	भाषा-कौशलम् II	2
	SAN-190 (SEC)	भाषा-युक्ति: II	2

Teaching and Evaluation (Only for FORMAL education courses)

Course Credits	No. of Hours per Semester Theory/Practical	No. of Hours per Week Theory / Practical	Maximum Marks	CE 40 %	ESE 60%
1	15 / 30	1 / 2	25	10	15
2	30 / 60	2 / 4	50	20	30
3	45 / 90	3 / 6	75	30	45
4	60 / 120	4 / 8	100	40	60

Eligibility: As per the rules and regulations of Savitribai Phule Pune University (SPPU)

F.Y.B.A. Sanskrit SEMESTER I MAJOR CORE I)		
Title of the course and course code	SAN100 : संस्कृत-भूमिका I	Number of credits: 2
Course Outcomes		
CO1	Get familiar with the language and understand the history of the language	
CO2	Understand the alphabets, basic grammar, vocabulary and syntax of Sanskrit language in order to gain basic level communication in Sanskrit.	
CO3	To know and use unique phrases in Sanskrit in daily conversations.	
CO4	Ability to express one's thoughts in simple Sanskrit.	

Unit No.	Title of Units and Contents	No. of Lectures
I	भाषापरिचयः	15
II	संवादकौशलम्	15

Learning resources:

1. संस्कृत स्वयं शिक्षक - पं. सातवळेकर
2. A Sanskrit Grammar for Students - A.A. MacDonald
3. Devavanipravesika - Robert P. Goldman

F.Y.B.A. SANSKRIT SEMESTER I (MAJOR CORE II)		
Title of the course and course code	1. SAN101 : संस्कृत-जिज्ञासा I	Number of credits: 4
Course Outcomes		
CO1	Introducing the 'Kathā vānmayā' in Sanskrit	
CO2	Get familiar with the language through the dialogues in the stories.	
CO3	Introducing the 'Subhashitas'.	
CO4	Understand syntactic features of Sanskrit through some grammar-related 'Subhashitas'.	

Unit No.	Title of Units and Contents	No. of Lectures
I	कथावाङ्मयम् I	15
II	कथावाङ्मयम् II	15
III	सुभाषितानि I	15
IV	सुभाषितानि II	15

Learning resources:

1. कथासरित्सागर by Somdeva Bhatta
2. पञ्चतन्त्र - J.P. Mishra
3. सुभाषितरत्नभाण्डागारम् - Kashinath Sharma

F.Y.B.A. SANSKRIT SEMESTER I (GE/OE)		
Title of the course and course code	SAN120 : संस्कृत-प्रारम्भः I	Number of credits: 2
Course Outcomes		
CO1	Understand the alphabets, basic grammar, vocabulary and syntax of the Sanskrit language in order to gain basic level communication in Sanskrit.	
CO2	Ability to express one's thoughts in simple Sanskrit.	
CO3	To know and use unique phrases in Sanskrit in the daily conversations	
Unit No.	Title of Units and Contents	No. of Lectures
I	वर्णपरिचयः सुभाषितानि च ।	15
II	सम्भाषणम्	15

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1. संस्कृत स्वयं शिक्षक - पं. सातवळेकर
2. A Sanskrit Grammar for Students - A.A. MacDonald
3. Devavanipravesika - Robert P. Goldman

F.Y.B.A. SANSKRIT SEMESTER I (SEC)		
Title of the course and course code	SAN140 : भाषा-युक्तिः I	Number of credits: 2

Course Outcomes	
CO1	Introduction and importance of Meters in poetry
CO2	Understand different types of meters
CO3	Identify the meter of any given verse
CO4	Use of meters in various Indian languages such as Hindi, Marathi, etc.

Unit No.	Title of Units and Contents
I	Introduction to Indian Meters
II	Types of meters and Interlingual studies.

Learning resources

1. Chhandashastram of Pingalacharya- Pandurang Jawaji
2. Chhandaprabhakara- Prasad, Jagannath

F.Y.B.A. Sanskrit SEMESTER I (IKS)		
Title of the course and course code	IKS 101: Indian Knowledge Systems	Number of credits: 2
Course Outcomes		
CO1	Recall the basic concepts of Indian Knowledge System (IKS)	
CO2	Articulate the foundation of IKS and explain historical and cultural context of Indian knowledge systems	
CO3	Use the knowledge of IKS to understand discipline specific case studies.	
CO4	Develop critical thinking and problem-solving skills in the context of Indian knowledge systems.	

Unit No.	Title of Units and Contents	No of Hours
I	Overview of IKS - Survey of IKS Domains: A broad overview of disciplines included in the IKS, and historical developments. - Sources of IKS knowledge, classification of IKS texts, - a survey of available primary texts, translated primary texts, and secondary resource materials. Differences between a sutra, bhashya, karika, and vartika texts. Fourteen/eighteen vidyasthanas, tantrayukti - Vocabulary of IKS: Introduction to Panchamahabhutas, concept of a sutra, introduction to the concepts of non-translatables (Ex. dharma, punya, aatma, karma, yagna, shakti, varna, jaati, moksha, loka, daana, itihaasa, puraana etc.) and importance of using the proper terminology. Terms such as praja, janata, loktantra, prajatantra, ganatantra, swariva, surajya, rashtra, desh. - Philosophical foundations of IKS: Introduction to Samkhya, vaisheshika and Nyaya - Methods in IKS: Introduction to the concept of building and testing hypothesis using the methods of tantrayukti. Introduction to pramanas and their validity, upapatti; Standards of argumentation in the vada traditions (introduction to concepts of vaada, samvaada, vivaada, jalpa, vitanda). Concept of poorvapaksha, uttarapaksha.	15
II	Case Studies (Few of these may be selected as appropriate) - Mathematics of Madhava, Nilakantha Somayaji - Astronomical models of Aryabhata - Wootz steel, Aranumula Mirrors, and lost wax process for bronze castings - Foundational aspects of Ayurveda	10

	• Foundational aspects of Ashtanga yoga • Foundational aspects of Sangeeta and Natva Shastra • Discipline Specific Case Study	
III	India and the World: Influence of IKS on the world, knowledge exchanges with other classical civilizations. and inter-civilizational exchanges	5

References:

1. An Introduction to Indian Knowledge Systems: Concepts and Applications, B Mahadevan, V R Bhat, and Nagendra Pavana R N; 2022 (Prentice Hall of India).
2. Indian Knowledge Systems: Vol I and I, Kapil Kapoor and A K Singh; 2005 (D.K. Print World Ltd).
3. The Beautiful Tree: Indigenous India Education in the Eighteenth Century. Dharampal, Biblia Impex, New Delhi, 1983. Reprinted by Keerthi Publishing House Pvt Ltd. Combatore, 1995.
4. Indian Science and Technology ni the Eighteenth Century, Dharampal. Delhi: Impex India, 1971. The British Journal for the History of Science.
5. The Wonder That Was India, Arthur Llewellyn Basham, 1954, Sidgwick& Jackson.
6. The India they saw series (foreigner visitors on India ni history from 5CE to 17th century), Ed. Meenakshi Jain and Sandhya Jain, Prabhat Prakashan

F.Y.B.A. SANSKRIT SEMESTER I (VSC)		
Title of the course and course code	SAN-130 : भाषा-कौशलम् I	Number of credits: 2
Course Outcomes		
CO1	To have command over the primary language skills	
CO2	Ability to listen and understand the language, Ability to speak fluent Sanskrit	
CO3	Ability to read and write in own sentences in Sanskrit.	

Unit No.	Title of Units and Contents	No. of Lectures
I	श्रवणम् । भाषणम् ।	15
II	पठनम् । लेखनम् ।	15

Learning resources:

1. सरल-संस्कृत-शिक्षक - भारतीय विद्या भवन
2. संस्कृत स्वयं शिक्षक - पं. सातवळेकर
3. Devavanipravesika - Robert P. Goldman

F.Y.B.A. SANSKRIT SEMESTER II (MAJOR CORE)		
Title of the course and course code	SAN150 : संस्कृत-भूमिका II	Number of credits: 2
Course Outcomes		
CO1	Articulate the basic concepts in Sanskrit Grammar	
CO2	Differentiate the word-endings of various words and Vibhakti endings	
CO3	Test the factual knowledge about the Sandhis and Compounds in the actual texts.	
CO4	Introduction to Sanskrit literature	
CO5	Understand the different styles of literature	

Unit No.	Title of Units and Contents
I	व्याकरणम्
II	साहित्यप्रकाराः

Learning resources

1. A Sanskrit Grammar for Students - A.A. MacDonald
2. संस्कृत साहित्य का बृहद् इतिहास - बलदेव उपाध्याय

F.Y.B.A. SANSKRIT SEMESTER II (MAJOR CORE)
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Title of the course and course code	SAN151 : संस्कृत-जिज्ञासा II	Number of credits: 4
Course Outcomes		
CO1	Get familiar with 'Shatakakavyas' in Sanskrit literature through some verses of Neetishatakam.	
CO2	Understand the concept of 'Vidya' in Arthashastra	
CO3	Collect and compile information about the various Shastras mentioned in the Shastrashakatika.	
CO4	Understand the structure of Amarakosha. Ability to recite and understand the verses of Amarakosha.	

Unit No.	Title of Units and Contents	No. of Lectures
I	नीतिशतकम्	20
II	त्रयीस्थापना	10
III	शास्त्रशकटिका शास्त्रपरिचयश्च ।	15
IV	अमरकोशपरिचयः	15

Learning resources:

1. Neetishatakam by Bhartrihari
2. Kautiliya Arthashastram - R.P. Kangle
3. Shastrashakatika by Dr. Shreenanda Bapat
4. Amarakosha - Hargovindashastree

F.Y.B.A. SANSKRIT SEMESTER II (MINOR)

Title of the course and course code	SAN160 : संस्कृत-प्रारम्भः II	Number of credits: 2
Course Outcomes		
CO1	Introduction to Stotra-literature in Sanskrit.	
CO2	Read and understand some excerpts on various topics.	

Unit No.	Title of Units and Contents	No. of Lectures
I	संस्कृतपद्यानि	20
II	संस्कृतगद्यांशाः	10

Learning resources:

1. Stotraratnavali
2. Chandamama - Sanskrit magazine

F.Y.B.A. SANSKRIT SEMESTER II (GE/OE)		
Title of the course and course code	SAN170 : संस्कृत-प्रारम्भः II	Number of credits: 2

Course Outcomes	
CO1	Introduction to Stotra-literature in Sanskrit.
CO2	Read and understand some excerpts on various topics.

Unit No.	Title of Units and Contents	No. of Lectures
I	संस्कृतपद्यानि	20
II	संस्कृतगद्यांशः	10

Learning resources:

- 1.Stotraratnavali
2. Chandamama - Sanskrit magazine

F.Y.B.A. SANSKRIT SEMESTER II (VSC)		
Title of the course and course code	SAN180 : भाषा-कौशलम् II	Number of credits: 2
Course Outcomes		

CO1	Introduction to various dictionaries in Sanskrit.
CO2	Understand the structure of dictionaries.
CO3	To learn how to find references for research purposes.
CO4	Practice finding the references with the help of Dictionaries.
CO5	To know about the online sources helpful for studying Sanskrit.

Unit No.	Title of Units and Contents	No. of Lectures
I	कोशानाम् उपयोजनम्।	15
II	आन्तरजालसंसाधनानि।	15

Learning resources:

1. Amarakosha - Hargovindashastree
2. Practical Sanskrit English Dictionary - Prin. V.S. Apte
3. E-resources

F.Y.B.A. SANSKRIT SEMESTER II (SEC)		
Title of the course and course code	SAN190 : SEC- भाषा-युक्ति: II	Number of credits: 2
Course Outcomes		
CO1	To use one's knowledge and skills to promote Sanskrit through social media	
CO2	To be able to classify 'content' in Sanskrit.	

Unit No.	Title of Units and Contents	No. of Lectures
I	Sanskrit in Social Media	15
II	Sanskrit Content Development	15

Learning Resources

1. Web resources on social media platforms.