



Deccan Education Society's
Fergusson College (Autonomous)
Pune

Learning Outcomes-Based Curriculum
for 3 years B.A. Programme
as per guidelines of
NEP-2020

for
F. Y. B. A. (Sociology)
With effect from Academic Year
2023-2024

Program Outcomes (POs) for B.A Programme

PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes(PSOs) for B.A. Sociology

PSO No.	Program Specific Outcomes(PSOs) Upon completion of this programme the student will be able to
PSO1	Academic competence: (i) Understand fundamental concepts and theories in Sociology. (ii) Demonstrate an understanding of the interlinkages between varied social phenomena. (iii) Interpret contemporary social reality by utilising the varied theoretical tools
PSO2	Personal and Professional Competence: (i) Integrate theoretical knowledge with understanding of contemporary social reality (ii) Analyse social policies and legal provisions (iii) Write articles highlighting social challenges, policies.
PSO3	Research Competence: (i) Apply research methodology skills for designing and undertaking social research projects (ii) Integrate theoretical understanding and research skills for analysis of social challenges, social policies.
PSO4	Entrepreneurial and Social competence: (i) Employ skills in specific areas related to Sociology such as urban sociology, developmental sociology, public policy (ii) Awareness of ethical issues: Emphasizing on academic and research ethics, academic and empathetic understanding of issues pertaining to vulnerable sections of Indian society.

Programme Structure
Department of Sociology
B.A. Sociology

Semester	Paper Code	Paper Title	Credits
I	SOC100 (Major)	Know Your Sociological Identity	2
	SOC-101 (Major)	Introduction to Sociology	4
	1SOC- 20 (GE/OE)	Society and I	2
	IKS- 101 (IKS)	Indian Knowledge Systems	2
II	150 (Major)	Application of Sociological Concepts	2
	151 (Major)	Important Sociological Concepts	4
	161 (Minor)	Society and I	2
	170 (GE/OE)	Understanding Indian Society	2

Teaching and Evaluation (Only for FORMAL education courses)

Course Credits	No. of Hours per Semester Theory/Practical	No. of Hours per Week Theory / Practical	Maximum Marks	CE 40 %	ESE 60%
1	15 / 30	1 / 2	25	10	15
2	30 / 60	2 / 4	50	20	30
3	45 / 90	3 / 6	75	30	45
4	60 / 120	4 / 8	100	40	60

Eligibility: As per the rules and regulations of Savitribai Phule Pune University (SPPU)

F.Y. B.A. Semester I

Title of the Course and Course Code	Introduction to Sociology (SOC101)	Number of Credits : 04
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Define varied fundamental concepts in Sociology – society, social institutions, social groups, and culture. Describe social phenomena of social order, socialisation, and social control. Identify the interrelationship between Sociology and other Social Sciences	
CO2	Differentiate between the nuances of social units – associations, organisations, institutions, and forms of groups. Explain the prominent theoretical social perspectives. Discuss about the scientific and humanistic orientation of Sociology	
CO3	Interpret basic concepts in daily social occurrences. Apply sociological imagination to social interactions.	
CO4	Analyse the relationship between basic social concepts. Distinguish between forms and functions of social groups, social institutions, and attitudes towards culture.	
CO5	Compare and contrast how current events, social movements may be analysed through the different sociological perspectives.	
CO6	Write about one's life from a social perspective including how diverse social phenomenon have shaped one's life and views.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Meaning, Nature and Scope Meaning and Definition of Sociology, Nature and scope of Sociology, Importance and uses of Sociology	12
II	Perspective in Sociology Developing Sociological Perspective/ consciousness/Imagination, Theoretical approaches in sociology – structural functionalism, conflict and interactionist, The scientific and humanistic orientations of sociology.	12
III	Basic Concepts Society: Meaning, characteristics & types, Social Groups: Meaning, characteristics and types (Primary, Secondary and Reference), Socialization: Meaning, importance, aims and types, Social Control & Power: Meaning, importance, agencies, Conformity and deviance.	14
IV	Culture Meaning and elements of culture, Issues of Unity and Cultural diversity & orientation – multiculturalism, cultural relativism, subculture, counter culture, ethnocentrism and Cultural Conflict.	10
V	Social Institutions and Change Family and marriage Education and schooling Religion and spirituality Economy and work Politics and power Social change and social	12

Learning Resources:

1. Textbook:
 - "Sociology: The Essentials" by Margaret L. Andersen and Howard F. Taylor
2. Supplementary Readings:
 - "Sociology: A Global Perspective" by Joan Ferrante
 - "Sociology: A Brief Introduction" by Richard T. Schaefer
 - "The Sociological Imagination" by C. Wright Mills
 - "The Social Construction of Reality: A Treatise in the Sociology of Knowledge" by Peter L. Berger and Thomas Luckmann

F.Y. B.A. Semester I

Title of the Course and Course Code	Know Your Sociological Identity (SOC100)	Number of Credits: 02
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Understand key sociological concepts related to identity	
CO2	Analyze the impact of social structures on individual and group identities:	
CO3	Evaluate the role of power and privilege in the construction of identities	
CO4	Apply sociological perspectives to real-life identity issues	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Introduction to Sociological Identity • Key sociological concepts related to identity • The social construction of identity • The influence of socialization on identity formation	7
II	Intersectionality and Multiple Identities • Understanding intersectionality and its relevance to identity • Examining the interplay of different social identities (e.g., gender, race, class) • Analyzing the experiences of individuals with multiple intersecting identities	8
III	Power, Privilege, and Marginalization • Exploring power dynamics and privilege in identity construction • Examining how certain identities are privileged or marginalized • Analyzing the impact of social structures on the distribution of power and privilege	8
IV	Contemporary Identity Issues • Applying sociological perspectives to contemporary identity issues • Analyzing the influence of globalization and social media on identity • Exploring the challenges and opportunities presented by migration and multiculturalism	7

Learning Resources

1. Textbooks:
 - "Sociology: A Brief Introduction" by Richard T. Schaefer
 - "Identity: Sociological Perspectives" by Steph Lawler
 - "Intersectionality: An Intellectual History" by Ange-Marie Hancock
2. Academic Journals and Articles:
 - American Sociological Review
 - Gender & Society
 - Ethnic and Racial Studies
 - Journal of Social Issues

F.Y. B.A. Semester I		
Title of the Course and Course Code	Society and I (SOC120)	Number of Credits: 02
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Understand the key concepts and theories related to society and its impact on individuals.	
CO2	Analyze the interplay between individuals and society in various social contexts.	
CO3	Evaluate the role of social institutions in shaping individual behaviors and societal patterns.	
CO4	Develop a reflective awareness of one's own position within society and its implications.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Introduction to Society and Individual • Overview of key sociological concepts and theories • Understanding the relationship between society and the individual • Examining the influence of socialization on individual behavior and identity formation	7
II	Social Interactions and Relationships • Exploring the dynamics of social interactions • Studying the role of social groups, networks, and communities • Analyzing the impact of social interactions on individual well-being and social cohesion	8

III	Social Institutions and their Influence • Investigating the functions and impact of social institutions (e.g., family, education, religion, economy) • Assessing how social institutions shape individual behaviors and societal patterns • Examining the interconnections and conflicts between different social institutions	8
IV	Self and Society • Reflecting on the individual's position within society • Exploring the construction of social identities (e.g., gender, race, class) • Analyzing the impact of social inequality on individuals and society • Promoting self-awareness and critical engagement with social issues	7

Learning Resources:

Textbooks:

- "Sociology: Themes and Perspectives" by Michael Haralambos and Martin Holborn
- "Introduction to Sociology" by Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum, and Deborah Carr
- "Sociology: A Brief Introduction" by Richard T. Schaefer

F.Y.B.A. Sanskrit SEMESTER I (IKS)

Title of the course and course code	IKS-101: Indian Knowledge Systems	Number of credits: 2
Course Outcomes		
CO1	Recall the basic concepts of Indian Knowledge System (IKS)	
CO2	Articulate the foundation of IKS and explain historical and cultural context of Indian knowledge systems	
CO3	Use the knowledge of IKS to understand discipline specific case studies.	
CO4	Develop critical thinking and problem-solving skills in the context of Indian knowledge systems.	

Unit No.	Title of Units and Contents	No of Hours
I	Overview of IKS - Survey of IKS Domains: A broad overview of disciplines included in the IKS, and historical developments. - Sources of IKS knowledge, classification of IKS texts, a survey of available primary texts, translated primary texts, and secondary resource materials. Differences between a sutra, bhashya, karika, and vartika texts. Fourteen/eighteen vidyasthanas, tantrayukti - Vocabulary of IKS: Introduction to Panchamahabhutas, concept of a sutra, introduction to the concepts of non-translatables (Ex. dharma, punya, aatma, karma, yagna, shakti, varna, jaati, moksha, loka, daana, itihaasa, puraana etc.) and importance of using the proper terminology. Terms such as praja, janata, loktantra, prajatantra, ganatantra, swariva, surajya, rashtra, desh. - Philosophical foundations of IKS: Introduction to Samkhya, vaisheshika and Nyaya - Methods in IKS: Introduction to the concept of building and testing hypothesis using the methods of tantrayukti. Introduction to pramanas and their	15

	validity, upapatti; Standards of argumentation in the vada traditions (introduction to concepts of vaada, samvaada, vivaada, jalpa, vitanda). Concept of poorvapaksha, uttarapaksha.	
II	Case Studies (Few of these may be selected as appropriate) • Mathematics of Madhava, Nilakantha Somayaji • Astronomical models of Aryabhata • Wootz steel, Aranumula Mirrors, and lost wax process for bronze castings • Foundational aspects of Ayurveda • Foundational aspects of Ashtanga yoga • Foundational aspects of Sangeeta and Natva Shastra • Discipline Specific Case Study	10
III	India and the World: Influence of IKS on the world, knowledge exchanges with other classical civilizations. and inter-civilizational exchanges	5

References:

1. An Introduction to Indian Knowledge Systems: Concepts and Applications, B Mahadevan, V R Bhat, and Nagendra Pavana R N; 2022 (Prentice Hall of India).
2. Indian Knowledge Systems: Vol I and I, Kapil Kapoor and A K Singh; 2005 (D.K. Print World Ltd).
3. The Beautiful Tree: Indigenous India Education in the Eighteenth Century. Dharampal, Biblia Impex, New Delhi, 1983. Reprinted by Keerthi Publishing House Pvt Ltd. Combatore, 1995.
4. Indian Science and Technology ni the Eighteenth Century, Dharampal. Delhi: Impex India, 1971. The British Journal for the History of Science.
5. The Wonder That Was India, Arthur Llewellyn Basham, 1954, Sidgwick& Jackson.
6. The India they saw series (foreigner visitors on India ni history from 5CE to 17th century), Ed. Meenakshi Jain and Sandhya Jain, Prabhat Prakashan

F.Y. B.A. Semester II

Title of the Course and Course Code	Important Sociological Concepts (SOC151)	Number of Credits: 04
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Define social inequality, stratification, social institutions and social change. State the functions of social institutions and describe examples of social movements.	
CO2	Differentiate between inequality and forms of stratification. Explain the forms of social change. Discuss how social institutions have evolved over time.	
CO3	Infer how social stratification impacts personal position and social dynamics with relation to social mobility.	
CO4	Analyse current and past social movements by focusing in their genesis, evolution and type.	
CO5	Critique the role of social institutions. Assess how sociology can add to diverse career opportunities.	
CO6	Hypothesize about evolution of social movements.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Socialization and Identity • Introduction to socialization as the process through which individuals acquire social norms, values, and identities. • Theories of socialization, including the role of family, education, media, and peers in shaping individuals' sense of self. • Examining the construction of social identities based on factors such as race, gender, class, and sexuality	12
II	Social Institutions • Exploration of major social institutions, including family, education, religion, economy, and politics. • Understanding the functions and structures of these institutions and their impact on individuals and society. • Analysis of the interrelationships between different institutions and their roles in maintaining social order and inequality.	12
III	Social Stratification and Inequality • Examination of social stratification systems and the distribution of resources, opportunities, and power in society. • Analysis of social classes, social mobility, and the impact of social inequality on individuals and communities. • Exploration of intersectionality and the interconnectedness of various forms of inequality such as race, gender, and class.	12

IV	Social Change and Globalization • Exploration of social change as a dynamic process and its impact on societies and individuals. • Analysis of the causes and consequences of social movements, revolutions, and technological advancements. • Examination of the challenges and opportunities posed by globalization, including the impacts on culture, economy, and social relationships.	12
V	Social Change and Social Movements. Meaning and directions of social change - Reform, Transformation and Revolution, Social movements – concept, genesis, types of social movements. (Dalit, Women, Adivasi)	12

F.Y. B.A. Semester II

Title of the Course and Course Code	Application of Sociological Concepts (SOC150)	Number of Credits: 02
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Understand the key concepts and theories related to society and its impact on individuals.	
CO2	Analyze the interplay between individuals and society in various social contexts.	
CO3	Evaluate the role of social institutions in shaping individual behaviors and societal patterns.	
CO4	Develop a reflective awareness of one's own position within society and its implications.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Sociology of Education • Educational inequalities and their impact • Role of education in social mobility • School culture and its effects on student	7
II	Sociology of Health and Healthcare • Social determinants of health • Health disparities and access to healthcare • Medicalization and the social construction of illness	8
III	Community Engagement and Empowerment • Concepts of community and community development • Participatory approaches in community engagement • Strategies for empowering marginalized communities	8

IV	Social Policy and Advocacy • Analysis of social policies and their impacts • Social justice and advocacy in policymaking • Nonprofit organizations and social change	7
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Learning Resources :

1. Textbooks:

- "Applied Sociology: Concepts, Methodologies, and Case Studies" by Samuel C. Cohn Jr.
- "Applied Sociology: A Problem-Based Approach" by Patricia G. Barnes-Svarney and Thomas L. Sarvis
- "Applied Social Research: A Tool for the Human Services" by Duane R. Monette, Thomas J. Sullivan, and Cornell R. De Jong

2. Academic Journals:

- American Sociological Review
- Social Problems
- Journal of Applied Sociology
- Sociological Focus

F.Y. B.A. Semester II		
Title of the Course and Course Code	Foundations of Sociology (SOC160/SOC170)	Number of Credits: 02
Course Outcomes (COs) On completion of the course, the students will be able to:		
CO1	Understand the basic concepts and theories of sociology.	
CO2	Analyze social structures and institutions and their impact on individuals and society.	
CO3	Develop critical thinking and research skills to study and interpret social phenomena.	
CO4	Apply sociological knowledge to address social issues and promote social change.	

Unit. No.	Title of Unit and Contents	No. of Lectures
I	Introduction to Sociology • Introduction to the discipline of sociology • Basic concepts and theories in sociology • Historical development of sociology • Sociological perspectives on society and social interactions	7

II	Social Structures and Institutions • Analysis of social structures (e.g., family, education, economy, politics) • Examination of social institutions and their functions • Social stratification and inequality • Role of culture and socialization in shaping social structures	8
III	Research Methods in Sociology • Introduction to research methods in sociology • Quantitative and qualitative research approaches • Data collection techniques (e.g., surveys, interviews, observations) • Ethical considerations in sociological research	8
IV	Applied Sociology and Social Change • Application of sociological knowledge to real-world issues • Analysis of social problems and their causes • Strategies for social change and activism • Evaluation of policies and interventions aimed at addressing social issues	7

Learning Resources :

Textbooks:

- "Sociology: A Brief Introduction" by Richard T. Schaefer
- "Sociology: Exploring the Architecture of Everyday Life" by David M. Newman
- "Sociology: The Core" by Michael Hughes, Carolyn J. Kroehler, and James A. Vander Zan

