



Deccan Education Society's
Fergusson College (Autonomous), Pune-4
Department of Sociology



Deccan Education Society's
FERGUSSON COLLEGE (AUTONOMOUS),
PUNE

Proposed Syllabus under NEP 1.0

for

B. A. (Sociology)

Syllabi NEP 1.0
Implemented from Academic Year 2025-26
TYBA Semester: - V and VI

Program Outcomes (POs) for B.A Programme	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes (PSOs) for B.A. Sociology	
PSO No.	Program Specific Outcomes (PSOs) Upon completion of this programme the student will be able to
PSO1	Academic competence: (i) Understand fundamental concepts and theories in Sociology. (ii) Demonstrate an understanding of the interlinkages between varied social phenomena. (iii) Interpret contemporary social reality by utilising the varied theoretical tools.
PSO2	Personal and Professional Competence: (i) Integrate theoretical knowledge with understanding of contemporary social reality (ii) Analyse social policies and legal provisions (iii) Write articles highlighting social challenges, policies.
PSO3	Research Competence: (i) Apply research methodology skills for designing and undertaking social research projects (ii) Integrate theoretical understanding and research skills for analysis of social challenges, social policies.
PSO4	Entrepreneurial and Social competence: (i) Employ skills in specific areas related to Sociology such as urban sociology, developmental sociology, public policy (ii) Awareness of ethical issues: Emphasizing on academic and research ethics, academic and empathetic understanding of issues pertaining to vulnerable sections of Indian society.

T.Y. B.A. NEP 1.0						
Semester	Paper	Paper Code	Title	Type	Credits	Exam Type
V	Major	SOC-301	Approaches To Sociological Research	Theory	4	CE+ESE
		SOC - 302	Indian Society- Issues And Problems	Theory	4	CE+ESE
	Elective	SOC - 303 OR SOC - 304	Crime, Law And Society	Theory	4	CE+ESE
			Sociology of Finance	Theory	4	CE+ESE
	VSC	SOC-331	Data Analytics For Social Research	Theory	4	CE
	Minor	SOC-321	Sociology Of Education	Theory	4	CE+ESE
	FP	SOC-345	Field Project	Theory / Practical	2	CE
VI	Major	SOC-351	Methods In Social Research	Theory	4	CE+ESE
		SOC-352	Sociology Of Development	Theory	4	CE+ESE
	Elective	SOC-353 OR SOC-354	Social Counselling	Theory	4	CE+ESE
			Human Resource Management And Society	Theory	4	CE+ESE
	VSC	SOC-381	Social Entrepreneurship And Ngos Management	Theory	2	CE
	Minor	SOC-371	Sociology Of Health	Theory	4	CE+ESE
	OJT	SOC-395	On Job Training	Theory / Practical	4	CE

	SOC-301 Approaches to Sociological Research Major Theory	
	Number of Credits: 04 No. of Hours:60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Acquire basic research skills	1
CO2	Understand different procedures in conducting social research.	2
CO3	Make distinction between different types of research and understand issues in research	3
CO4	Apply different approaches to research.	4
CO5	Visit the libraries, lectures, research institutions for research work	5
CO6	Develop skills for on-field research	6

Unit No.	Title of Unit and Contents	No. of hours
I	Introduction to Social Research - Meaning, purpose and significance in social research - Facts, concepts, theory	15
II	Approaches in Social Research - Positivist - Critique of Positivism - Critical: Frankfurt school - Interpretative, Feminist	15
III	Quantitative and Qualitative Research - Survey, Content Analysis, Case Study - Ethnography, Participant observation - Case studies of ethnography in sociology	15
IV	Field Visit - NGO/Industry - Report writing	15

LEARNING RESOURCES- REFERENCES:

Sr. No.	References
1	Ahuja Ram. 2007. Research Methods. Rawat Publication, Jaipur
2	Babbie, Earl. 2004. The Practice of Social Research. (10th edition), Wadsworth -Thomson, C. A., USA
3	Bhandarkar, P. L. and Wilkinson. 2007. Methodology and Techniques of Social Research, Himalaya Publishing House, N. Delhi.
4	Bryman, Alan. 2008. Social Research Methods. Oxford University Press.
5	Goode and Hatt. 2006. Methods in Social Research. Surjeet Publication, N. Delhi.
6	Haralambos and Holborn. 2007. Sociology: Themes and Perspectives. Collins, London.
7	Newman, Lawrence. 2011. Social Research Methods: Qualitative and Quantitative Approaches. Pearson Education.
8	Seale, Clive. (ed.) 2004. Social Research Methods. Routledge - India Publication.
9	Sarandakos, S. 1998. Social Research. McMillan Press, UK.

	SOC-302: Indian Society - Issues and Problems Major Theory	
	Number of Credits: 04 No. of Hours:60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Understand contemporary social issues and problems of India	1
CO2	Discuss the causes of social issues and problems	2
CO3	- Analyse social problems through sociological approaches - Evaluate the social, economic and political aspects of social issues and problems	3
CO4	- Create research problem based on social issues - Understand contemporary social issues and problems of India	4

SOC-302: Indian Society - Issues and Problems
Major (Theory)
Course Contents

Unit No.	Title of Unit and Contents	No. of hours
I	Social Problems - Meaning, characteristics, causes and illustrations - Approaches to social problems - structural functional, conflict and interactionist perspectives	15
II	Structural Issues and Problems - Problems of caste inequality and discrimination - Changing nature, (casteism), causes and examples - Poverty: meaning, nature, conceptual issues in defining poverty and causes.	15
III	Gender Inequality - Aspects of gender inequality: economic, cultural, political familial - Many faces of gender inequality – - Violence against women -domestic, caste ,communal, workplace, virtual - GII ,GGI –INDEX	15
IV	Problems and Issues related to Ethnic and Religious	15

	Dissonance • Problems of religious minorities: nature and causes, Issues of Christians and Muslims • Rise of religious fundamentalism and intolerance nature and causes • Sacchar commission report	
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LEARNING RESOURCES- REFERENCES

Sr. No.	References
1	Ahuja Ram, 1993. Indian Social System. Rawat Publications, Jaipur.
2	Ahuja Ram, 2000. Social Problems in India. pp. 1-26, 27-69, 70-90, 193-217, 119-127, 308-341. Rawat Publications, Jaipur.
3	Deb, Sibnath, 2005. Contemporary Social Problems in India. Anmol Publications, New Delhi.
4	Tripathi R. N., 2011. Indian Social Problems. Pinnacle Technology, D. P. S. Publication House, New Delhi
5	Prasad B. K., 2004. Social Problems in India. Vol. No. I and II, Anmol Publications Private Ltd., New Delhi.
6	Selwyn Stanley, 2004. Social Problems in India. Allied Publishers, New Delhi.
7	Jogan Shankar, 1992. Social Problems and Welfare in India. US South Asia Books.
8	Madan G. R., 2009. Indian Social Problems. Vol. No. I and II. Allied Publishers, New Delhi
9	Pandey Rajendra, 1994. Social Problems in Contemporary India. Ashish Publishing, house, New Delhi.
10	Purushottam G. S., 2003. Social Problems in India. Himalaya Publishing House, Mumbai.
11	Gadgil Madhav and Guha Ramchandra, 1996. Ecology and Equity. Oxford University Press, New Delhi
12	Giddens Anthony (ed.), 2001. Sociology: Introductory Readings. Polity Press.

	SOC-303: CRIME LAW AND SOCIETY Elective Theory	
	Number of Credits: 04 No. of Hours:60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Understand the changing profile of crime	1
CO2	Know the major forms of crime in India	2
CO3	Compare and contrast different types of crime	3
CO4	Analyse the causes of crimes and their impact	4
CO5	Evaluate the recent trends through theoretical perspectives	5
CO6	Write a report	6

SOC-303 CRIME,LAW AND SOCIETY
(Elective-Theory)
Course Contents

Unit No.	Title of Unit and Contents	No. of hours
I	Introduction to crime - Crime-meaning ,characteristics and types causes - Sociological Perspectives of crime - Sociological studies of crime in India	15
I	Changing profile of crime - Organized crime: Meaning and features - Terrorism: Concept,features and causes - Custodial crime: Meaning and features	15
III	Major forms of crime in India - Crime against SCs, STs and DTNTs,Meaning and cause - Crimes against women: Meaning, forms and causes (sex selective abortion, domestic violence, dowry deaths, sexual abuse, sexual harassment at workplace, rape, violence and trafficking etc.), - Juvenile delinquency and crime against children: meaning and causes.	15
IV	New forms of crimes - Corporate crime - Human Rights violation: Communal cases , Cyber crime	15

LEARNING RESOURCES-REFERENCES

Sr. No.	References
1	Ahuja, Ram. Criminology in India. Rawat Publications, Jaipur.
2	Ahuja, Ram. Social Problems in India. Rawat Publication, New Delhi.
3	Bhosale, Smriti. 2009. Female Crime in India. Kalpaz Publications, New Delhi.
4	Gill, S. S. 1998. The Pathology of Corruption. Harper Collins Publishers, New Delhi.
5	Haralambos and Holborn. 2007. Sociology: Themes and Perspectives. Collins , London.
6	Sutherland, Edwin and Donald R. Creassy. 1968. Principles of Criminology. Times of India Press, Bombay.
7	Giddens, Anthony. 2009. Sociology: 6th edition. Wiley INDIA edition.

	SOC-304 Sociology of Finance Elective Theory	
	Number of Credits: 04 No. of Hours:60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Define and explain the sociological perspectives on finance, money, and economic behavior.	1
CO2	Analyze the relationship between finance, social structures, and inequality.	2
CO3	Evaluate the role of financial institutions, markets, and policies in shaping social life.	3
CO4	Examine contemporary financial crises, digital finance, and their socio-economic impacts.	4

**SOC-304 Sociology of Finance
Elective- (Theory)**

Unit No.	Title of Unit and Contents	No. of hours
I	Introduction to the Sociology of Finance - Meaning and Scope of Sociology of Finance - Social Construction of Money and Financial Systems - Finance, Markets, and Society: A Sociological Perspective	15
II	Financial Institutions and Social Structures - Role of Banks, Stock Markets, and Credit Institutions - Informal Financial Systems and Social Networks - Financialization and Social Inequality	15
III	Cultural and Behavioral Aspects of Finance - Financial Literacy and Economic Behavior - Risk, Trust, and Speculation in Financial Markets - Class, Gender, and Finance: Access and Exclusion	15
IV	Globalization, Digital Finance, and Financial Crises - Global Capitalism and its Social Impact - Digital Banking, Cryptocurrency, and Financial Inclusion - Case Studies on Financial Crises: 2008 Global Crisis - Indian Banking Sector Challenges	15

LEARNING RESOURCES-REFERENCES

Sr. No.	References
1	Carruthers, B. G., & Kim, J. C. (2011). <i>Money and Credit: A Sociological Approach</i> . Polity Press.
2	Appadurai, A. (2016). <i>Banking on Words: The Failure of Language in the Age of Derivative Finance</i> . University of Chicago Press.
3	Krippner, G. (2011). <i>Capitalizing on Crisis: The Political Origins of the Rise of Finance</i> . Harvard University Press.
4	Zelizer, V. (1997). <i>The Social Meaning of Money</i> . Princeton University Press.
5	Rajan, R. (2010). <i>Fault Lines: How Hidden Fractures Still Threaten the World Economy</i> . Harper Business.

	SOC 331- Data Analytics for Social Research VSC Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Understand the role of data analytics in social research.	1
CO2	Learn fundamental quantitative and qualitative data analysis techniques.	2
CO3	Apply statistical and computational methods to analyze social data.	3
CO4	Use data visualization tools and software for interpreting social trends and Conduct independent social research using data analytics techniques.	4

**SOC 331- Data Analysis for Social Research
VSC (Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
I	Introduction to Data Analysis in Social Research • Meaning and Scope of Data Analysis in Social Sciences • Types of Data: Qualitative and Quantitative • Ethical Issues in Social Data Analysis	15
II	A)Quantitative Data Analysis Techniques - Descriptive and Inferential Statistics - Hypothesis Testing and Correlation - Introduction to SPSS/R/Python for Data Analysis B)Qualitative Data Analysis Techniques - Thematic and Content Analysis - NVivo and ATLAS.ti for Qualitative Data - Case Studies and Ethnographic Data Analysis	15
III	Data Visualization and Interpretation - Importance of Data Visualization in Social Research - Tools for Visualization: Excel, Tableau, and Python (Matplotlib, Seaborn) - Interpreting Social Trends and Policy Implications	15
IV	Research Project and Applications - Designing a Research Project Using Data Analytics - Hands-on Case Study Analysis • - Writing Research Reports and Presenting Data	15

LEARNING RESOURCES -REFERENCES

Sr. No.	References
1	Babbie, E. (2020). <i>The Practice of Social Research</i> . Cengage Learning.
2	Bryman, A. (2015). <i>Social Research Methods</i> . Oxford University Press.
3	Field, A. (2018). <i>Discovering Statistics Using SPSS</i> . Sage Publications.
4	Silver, N. (2012). <i>The Signal and the Noise: Why So Many Predictions Fail – But Some Don't</i> . Penguin.
5	Han, J., Kamber, M., & Pei, J. (2011). <i>Data Mining: Concepts and Techniques</i> . Elsevier.

	SOC-321 Sociology of Education Minor Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Understand the sociological perspectives on education and its role in society	1
CO2	Analyze the relationship between education, culture, and social institutions.	2
CO3	Examine major theories of education and their relevance to contemporary society.	3
CO4	Evaluate the role of education in social mobility and social change. Apply sociological methods to study education systems and policies.	4

**Soc-321 Sociology of Education
SEC (Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
I	Introduction to Sociology of Education • Meaning and Scope of Sociology of Education • Relationship between Education and Society • Functions and Dysfunctions of Education	12
II	Theoretical Perspectives on Education • Functionalist Perspective (Durkheim, Parsons) • Conflict Perspective (Marx, Bourdieu) • Interactionist Perspective • ASER Report on education.	12

III	Education and Social Stratification • Education and Social Mobility • Caste, Class, and Gender in Education • Educational Inequalities in India	12
IV	Education and Social Change • Role of Education in Nation-Building • Education and Globalization • Impact of Technology on Education	12
V	Need to reform in Higher education in India • Birla –Ambani report • NEP 2020 • Challenges and Future of Education in India.	12

LEARNING RESOURCES- REFERENCES

Sr. No.	References
1	Durkheim, E. (1922). <i>Education and Sociology</i> .
2	Bourdieu, P. (1977). <i>Reproduction in Education, Society and Culture</i> .
3	Illich, I. (1971). <i>Deschooling Society</i> .
4	National Education Policy (2020) – Government of India
5	Indian Perspectives: Gandhi, Ambedkar, and Tagore on Education

	SOC-351 Methods in Social Research Major Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Understand the fundamental process of conducting social research.	1
CO2	Learn and apply basic statistical methods in sociological research.	2
CO3	Differentiate between research problem, research design, and review of literature.	3
CO4	Collect qualitative and quantitative data through interviews, observations, and surveys.	4
CO5	Utilize software tools such as Excel and SPSS for sociological data analysis.	5
CO6	Conduct a mini-research project using sociological research methods.	6

**SOC-351- Methods in Social Research
(Major-Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
I	Steps in Sociological Research • Meaning, Scope, and Importance of Social Research • Selection and Formulation of Research Problem • Review of Literature and Theoretical Framework • Formulation of Hypothesis	15
II	Process of Data Collection in Sociology • Primary and Secondary Sources of Data • Sampling Techniques in Sociological Research • Methods of Data Collection (Qualitative and Quantitative) • Data Representation, Analysis, and Interpretation • Writing a Sociological Research Report	15
III	Techniques of Data Collection • Observation: Types, Strengths, and Limitations • Interview: Structured, Semi-structured, and Unstructured • Questionnaire & Survey Methods: Construction and Application • Ethical Considerations in Sociological Research	15
IV	Statistical Methods and Use of Computers in Sociology • Measures of Central Tendency (Mean, Median, Mode) • Measures of Dispersion (Range, Standard Deviation) • Introduction to Excel and SPSS for Data Analysis • Application of Digital Tools in Social Research	15

LEARNING RESOURCES-REFERENCES

Sr. No.	References
1	Ahuja, Ram. (2007). Research Methods. Rawat Publications, Jaipur.
2	Babbie, Earl. (2010). The Practice of Social Research (12th edition). Wadsworth Thomson, USA.
3	Bhandarkar, P.L. & Wilkinson. (2007). Methodology and Techniques of Social Research. Himalaya Publishing House, New Delhi.
4	Bryman, Alan. (2012). Social Research Methods (4th edition). Oxford University Press.
5	Goode, W. & Hatt, P. (2006). Methods in Social Research. Surjeet Publications, New Delhi.
6	Haralambos, M. & Holborn, M. (2007). Sociology: Themes and Perspectives. Collins, London.
7	Neuman, W. Lawrence. (2014). Social Research Methods: Qualitative and Quantitative Approaches. Pearson Education.
8	Seale, Clive (Ed.). (2011). Social Research Methods. Routledge India.
9	Sarandakos, S. (1998). Social Research. McMillan Press, UK.

	SOC-352 -Sociology of Development Major Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO2	Analyze the role of the state, market, and civil society in development	1,2
CO3	Examine the impact of development policies on marginalized communities.	3,4
CO4	. Critically assess contemporary development challenges in India.	5,6

**SOC-352 Sociology of Development
Major (Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
I	Introduction to Sociology of Development - Meaning and Importance - Development vs. Growth - Classical Theories: Modernization, Dependency, World-Systems Theory	15
II	Development Policies in India - Five-Year Plans and Economic Reforms - Rural and Urban Development Programs (MNREGA, Smart Cities) - Social Welfare Policies for Marginalized Communities - Case Studies: Digital India, Startup India, Aadhar & Welfare Schemes	15
III	Development and Social Inequalities - Caste, Class, and Gender in Development - Globalization and Indigenous Rights - Environment and Sustainable Development - Case Studies: Tribal Displacement, Narmada Bachao Andolan	15
IV	Alternative Models and Future Trends - Grassroots Development and NGOs - Microfinance and Women Empowerment - Social Entrepreneurship for Development - Future of Development: AI, Green Growth, SDGs	15

LEARNING RESOURCES-REFERENCES

Sr. No.	References
1	Ritzer, George (2011). <i>Globalization: The Essentials</i> . Wiley-Blackwell.
2	Giddens, Anthony (2002). <i>Runaway World: How Globalization is Reshaping Our Lives</i> . Routledge.
3	Appadurai, Arjun (1996). <i>Modernity at Large: Cultural Dimensions of Globalization</i> . University of Minnesota Press.
4	Castells, Manuel (1996). <i>The Rise of the Network Society</i> . Blackwell Publishers.
5	Stiglitz, Joseph (2002). <i>Globalization and Its Discontents</i> . W.W. Norton & Company.
6	Harvey, David (2005). <i>A Brief History of Neoliberalism</i> . Oxford University Press.
7	Sassen, Saskia (2001). <i>The Global City: New York, London, Tokyo</i> . Princeton University Press.
8	Waters, Malcolm (1995). <i>Globalization</i> . Routledge.
9	Bauman, Zygmunt (1998). <i>Globalization: The Human Consequences</i> . Columbia University Press.
10	Robertson, Roland (1992). <i>Globalization: Social Theory and Global Culture</i> . Sage Publications.

	SOC-353 Social Counselling Minor Theory	
	Number of Credits: 04 No. of Hours:60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Understand the meaning, principles, and types of counseling.	
CO2	Analyze different counseling techniques and their applications.	2
CO3	Evaluate the role of counselling in mental health, education, family, and workplace.	3
CO4	Develop basic counseling skills for effective communication and problem-solving. Apply social counseling methods in real-life situations through case studies and fieldwork.	4

**SOC-353 Social Counselling
(Elective -Theory)
Course Content**

Unit No.	Title of Unit and Contents	No. of hours
I	Introduction to Social Counseling • Meaning and Scope of Social Counseling • Principles and Ethics of Counseling • Difference between Guidance and Counseling	12
II	Types of Counseling and Their Applications • Individual and Group Counseling • Family and Marital Counseling • Educational and Career Counseling • Workplace and Rehabilitation Counseling	12

III	Techniques and Skills in Counseling • Active Listening and Empathy • Non-Verbal Communication and Body Language • Problem-Solving and Conflict Resolution • Cognitive-Behavioral and Psychodynamic Approaches	12
IV	Counseling for Special Groups • Counseling for Children and Adolescents • Counseling for Marginalized and Vulnerable Groups • Mental Health and Crisis Counseling • Gender-Sensitive and LGBTQ+ Counseling	12
V	Practical Applications and Fieldwork • Case Studies and Role-Playing Exercises • Designing and Conducting Counseling Sessions • Ethical Challenges in Counseling Practice - Field Visits and Report Writing	12

LEARNING RESOURCES-REFERENCES

Sr. No.	References
1	Gibson, R. L., & Mitchell, M. H. (2016). <i>Introduction to Counseling and Guidance</i> . Pearson.
2	Nelson-Jones, R. (2014). <i>Practical Counselling and Helping Skills</i> . Sage.
3	Gladding, S. T. (2017). <i>Counseling: A Comprehensive Profession</i> . Pearson.
4	Kaplan, D. M., & Gladding, S. T. (2011). <i>Theories of Counseling and Psychotherapy</i> . Pearson.
5	WHO Reports on Mental Health and Counselling Interventions.

	SOC-354- Human Resource Management and Society Elective Theory	
	Number of Credits: 04 No. of Hours:60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Understand the sociological perspectives on Human Resource Management (HRM).	1
CO2	Analyze the relationship between HRM, work culture, and social structures.	2
CO3	Evaluate HR policies from a sociological perspective, focusing on power dynamics, labor relations, and organizational behavior.	3
CO4	Examine issues of social inclusion, diversity, gender, and globalization in HRM. Apply sociological theories to contemporary HRM challenges in India and globally.	4

Unit No.	Title of Unit and Contents	No. of hours
I	Introduction to Sociology of HRM - Meaning, Scope, and Importance of HRM in Society - Sociological Approaches to Work, Labor, and Organizations - Evolution of HRM from an Industrial to a Social Perspective ,	15
II	HRM, Work Culture, and Social Structures - Bureaucracy, Hierarchy, and Organizational Behavior - Social Stratification in Workplaces - Role of HR in Shaping Organizational Culture	15
III	Diversity, Inclusion, and HRM	15

	• Gender, Caste, and Class in Workspace • Affirmative Action and Equal Opportunity Policies • Work-Life Balance, Employee Well-being, and Mental Health	
IV	HRM in the Context of Globalization and Technology • Impact of Globalization on Labor and Employment • AI, Automation, and the Future of Work • Gig Economy and Precarious Employment	15

LEARNING RESOURCES-REFERENCES:

Sr. No.	References
1	Watson, T. (2017). <i>Sociology, Work, and Industry</i> . Routledge.
2	Noon, M., & Blyton, P. (2007). <i>The Realities of Work: Experiencing Work and Employment in Contemporary Society</i> . Palgrave Macmillan.
3	Aswathappa, K. (2018). <i>Human Resource Management: Text and Cases</i> . McGraw Hill.
4	Indian Labor Laws and Social Justice Reports (Government of India Reports).

	SOC-381-Social Entrepreneurship and NGO Management VSC Theory	
	Number of Credits: 02 No. of Hours:30	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's s cogniti ve level
CO1	Understand the concept and significance of social entrepreneurship and NGOs.	1
CO2	Analyze the role of social enterprises in solving social problems.	2
CO3	Evaluate the challenges and opportunities in NGO management.	3
CO4	Examine case studies of successful social enterprises and NGOs in India. Apply management strategies for effective NGO operations and sustainability.	4

SOC-381 Social Entrepreneurship and NGO Management
(VSC-Theory)
Course Contents

Unit No.	Title of Unit and Contents	No. of hours
I	Introduction to Social Entrepreneurship - Meaning, Scope and Characteristics of Social Entrepreneurship - Differences between Social and Commercial Entrepreneurship - Role of Social Enterprises in Development - Theories related to NGO and Social Enterprises	10
II	NGOs: Structure and Management - Definition, Types, and Functions of NGOs - Governance and Leadership in NGOs - NGO and Social Welfare, Role of NGO in Nation building	10

	- Funding Sources and Financial Management in NGOs	
III	Challenges and Future of Social Enterprises and NGOs - Legal and Ethical Issues in NGO Management - Role of Technology and Digital Platforms - Case Studies of Successful Social Entrepreneurs (e.g., SEWA, Akshaya Patra, Goonj)	10

LEARNING RESOURCES-REFERENCES:

Sr. No.	References
1	Bornstein, D., & Davis, S. (2010). <i>Social Entrepreneurship: What Everyone Needs to Know</i> . Oxford University Press.
2	Dees, J. G. (2001). <i>The Meaning of Social Entrepreneurship</i> . Harvard Business Review.
3	Mishra, S. (2012). <i>Social Entrepreneurship: A Grassroots Revolution</i> . Sage Publications.
4	Indian NGO Reports and Government Policies on Social Enterprises.

	SOC-371 Sociology of Health Minor Theory	
	Number of Credits: 04 No. of Hours:60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Understand the sociological perspectives on health, illness, and healthcare systems.	1
CO2	Analyze the social determinants of health and their impact on communities.	2
CO3	Evaluate the role of public health policies in addressing health disparities.	3
CO4	Examine the impact of globalization, urbanization, and technology on public health.	4
CO5	Apply sociological theories to contemporary health issues and public health interventions.	5,6

**SOC-371 Sociology of Health
(Minor –Theory)
Course Content**

Unit No.	Title of Unit and Contents	No. of hours
I	Introduction to Sociology of health - Meaning and Scope of Sociology of health - The Social Construction of Health and Illness - Sociological Approaches to Health (Functionalist, Conflict, Interactionist), Revolutionary Approach – Spencer	15
II	Social Determinants of Health Class, Caste, Gender and Health Inequalities - Environmental and Occupational Health	15

	- Role of Family, Community and Culture in Health	
III	Public Health and Healthcare Systems - Concept and Importance of Public Health - Healthcare Systems: Public vs. Private - Health Policies and Programs in India (e.g., Ayushman Bharat, National Health Mission, Insurance Policies)	15
IV	Epidemics, Pandemics, and Global Health Issues - Sociology of Epidemics and Pandemics (COVID-19, HIV/AIDS) - Role of Media in Health Awareness - Globalization and Emerging Health Challenges	15

LEARNING RESOURCES-REFERENCES:

Sr. No.	References
1	Cockerham, W. C. (2017). <i>Medical Sociology</i> . Routledge.
2	Giddens, A. (2009). <i>Sociology: Health, Medicine, and Society</i> . Polity Press.
3	Banerji, D. (1985). <i>Health and Family Planning Services in India: An Epidemiological and Sociological Approach</i> . Lok Paksh.
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