



Deccan Education Society's
Fergusson College (Autonomous), Pune-4
Department of HISTORY



Deccan Education Society's
FERGUSSON COLLEGE (AUTONOMOUS),
PUNE

Proposed Syllabus under NEP 1.0

for

B. A. (HISTORY)

Syllabi NEP 1.0 Implemented from Academic Year 2025-26
T.Y.B.A. Semester: V/VI

Program Specific Outcomes (PSOs)

PSO	Outcomes
PSO1	Academic Competence: (i) Classify and understand the relevance and importance of various types of Sources for the study of Indian and World History. (ii) Elaborate various concepts in Indian and World History. (iii) Understand the backgrounds of various kingdoms and states in Ancient Medieval and Modern history of India. (iv) Explain administrative, Revenue and Judicial system in ancient Medieval and Modern times. (v) Outline major developments that led conditions leading to advent of Europeans in India. (vi) Evaluate the establishment of British power in India. (vii) Articulate Political history of 20th Century Asian History in Particular and World History
PSO2	Personal and Professional Competence: (i) Understand the concept of history become clear. (ii) Clear the various terms and concept of Indian History and World History. (iii) Develop an approach to solve current problems from past situation. (iv) Creating effective presentation and communication skill.
PSO3	Research Competence: (i) Understands research methodology in History writing. (ii) Critically examines historical developments. (iii) Identify various branches of History and opportunity in the further Study. (iv) Analyzing, collecting, and examining the information for history research.
PSO4	Entrepreneurial and Social competence- (i) Emphasis on environment and tourism conservation and development. (ii) Creating awareness and conservation perspectives on Historical Sites. (iii) Develop to an approach how and why objectivity is needed in History will be performed. (iv) Create an ethical and tolerant approach.

T.Y. B.A. NEP 1.0						
Semester	Paper	Paper Code	Title	Type	Credits	Exam Type
V	Major	HIS-301	Introduction To History	Theory	4	CE+ESE
		HIS -302	History of East and South East Asia in the 20 th Century.	Theory	4	CE+ESE
	Elective	HIS -303 OR	History of Modern India 1750 to 1857	Theory	4	CE+ESE
		HIS -304	History of America	Theory	4	CE+ESE
	VSC	HIS-331	Contemporary India	Theory	4	CE
	Minor	HIS-321	History of the Marathas 1630-1680	Theory	4	CE+ESE
	FP	HIS-345	Field Project	Theory / Practical	2	CE
VI	Major	HIS-351	Historiography	Theory	4	CE+ESE
		HIS-352	History of West and South Asia in the 20 th Century.	Theory	4	CE+ESE
	Elective	HIS-353 OR	History of Modern India 1857 to 1960	Theory	4	CE+ESE
		HIS-354	History of Africa	Theory	4	CE+ESE
	VSC	HIS-381	Historical Tourism its practice and theory	Theory	2	CE
	Minor	HIS-371	History of the Marathas 1680 to 1818	Theory	4	CE+ESE
	OJT	HIS-395	OJT	Theory / Practical	4	CE

	HIS-301- Introduction To History Major Theory	
	Number of Credits: 04 No. of Hours: 60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Understand and compare the different theories of history and History writing.	1,5
CO2	Explain and compare the various meanings definitions base on What different historians have noted about the domain of history.	2,5
CO3	Examines the nature of History as subjects along with its importance and relevance to common men in the way we associate History now a days.	3
CO4	Explain the role of sources of History and their types or classification.	2,4
CO5	Assess the process of historical research methodology.	5
CO6	Develop an approach to the relation and impact of various disciplines with History.	6

**HIS-301- Introduction to History
(Major- Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
1	Conceptual Study : 1. Theories of History 2. Oral History 3. Scientific 4. Objectivity 5. Subjectivity 6. Modernism 7. Post Modernism	14
2	Nature and Scope of History 1. Meaning and Definition 2. Nature and Scope of History 3. Kinds of History 4. Importance of History in contemporary society	18
3	Historical Research Methodology and Sources 1. Historical Method 2. Primary and Secondary Sources 3. Written and Material 4. Importance of Sources 5. Internal and External Criticism 6. Interpretation	20
4	History and Allied Discipline 1. History and Art History	08

	2. History and Environment 3. History and Archaeology 4. History and Anthropology 5. History and other social sciences.	
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Learning Resources- References

Sr. No.	References
1.	Avneri S., Social and Political Thought of Karl Marx, Cambridge, 1968.
2.	Barnes H. E., History of Historical Writing, Dover, New York, 1963.
3.	Cannadinen David (Ed.), What is History Now?, Palgrave Macmillan, Basingstoke, 2002.
4.	Carr E. H., What is History, Penguin Books, Harmondsworth, 1971.
5.	Chitnis K. N., Research Methodology in History.
6.	Collingwood, R.G., The Idea of History, Oxford University Press, New York, 2006.
7.	Elton G. R., Practice of History, Blackwell, London, 2001.
8.	E. Shridharan, A Textbook of Historiography 500 B. C. to A. D. 2000, Orient Blackswan.
9.	Grewal J. S., History and Historians of Medieval India, Guru Nanak University, Amritsar, 2000.
10.	Langlois Ch., V. and Ch. Seignobos, Introduction to the Study of History, Barnes and Noble Inc. and Frank Cass and Co., New York, 1966.
11.	Mujumdar R. C., Historiography in Modern India, 1970.
12.	Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
13.	Sen S. P. (Ed.), Historians and Historiography in Modern India, Calcutta, 1973.
14.	Shiekh Ali, History: Its Theory and Method, Macmillan Publication, Madras, 1972.
15.	Tikekar S. R., On Historiography, Popular Publication, Mumbai, 1964.
16.	Wilkinson and Bhandarkar, Research Methodology in Social Sciences, Himalaya, New Delhi, 2002.

	HIS-302- History of East and South East Asia in the 20th Century. Major Theory	
	Number of Credits: 04 No. of Hours: 60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Understand the concept of imperialism and Pan Asianism.	1
CO2	Articulate the rise of Nationalism and its causes in Asian countries.	2
CO3	Examine the factors that led to the rise of Modern China.	3
CO4	Explain the reasons for the rise of Japan as a superpower, along With its impact on world scenario.	2
CO5	Compare between European and Asian nationalism.	5
CO6	Develop understands the Geopolitical developments in East And South East Asia with special reference to China, Japan and South East Asian Countries.	6

**HIS-302- History of East and South East Asia in the 20th Century.
(Major- Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
1	Conceptual Study 1. Nationalism in Asian Colonies a) Indonesia b)Indo-China malaysia Phillipines Thailand Korea 2. Pan Asianism	12
2	China 1. Pre colonial china 2. Opium War 3. Boxer Rebellion 4. Open Door Policy 5. Kuomintang and Dr. Sun-Yat-Sen 6. Communist Party and Mao Zedong 7. Long March and Communist Revolution 8. China's Expansionism-Tibet, Sino-Indian Conflicts	18
3	Japan 1. Japan before 1900: Shogun ate, Opening of Japan, Meiji Restoration, Modernization of Japan 2. Japan's Expansionism up to 1918: Sino-Japanese War, Korea, Manchuria, Russo-Japanese War, Anglo-Japan Alliance 3. Japan between the two World War 4. Japan in World War II 5. Post War Japan	18

4	Co-operation in Asia 1. SAARC 2. ASEAN 3. Asian development Bank 4. Gulf Cooperation commission 5. Arab league	12
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Learning Resources- References

Sr. No.	References
1	Baker Chris, Phongpaichit Pasuk, A History Of Thailand Third Edition, Cambridge University Press 2003
2	Bass Claud, Asia in the Modern World, Macmillan Publishing Company, 1969
3	Bernard L: Turkey Today, The Emergence of Modern Turkey, Oxford University Press 1961.
4	Beasley, W G: The Modern History of Japan, Andesite Press 2015
5	Buchanaa P, A History of the Far East, Longmans, Green & Co., New York. 1958
6	Clyde P.H. and B.F.Beers, the Far East (1830-1965), Prentice Hall 1966
7	Fisher S N: The Middle East, McGraw-Hill Education, 2010
8	Gaikwad D.S., Civil Right Movement in America, Deep and Deep Publication, New Delhi, 1987.
9	Main, E : Iraq: From Mandate to Independence, G. Allen & Unwin Ltd. 1935
10	Yale William, The Near East A Modern History University of Michigan Press, 1960.
11	Brown Colin, A Short History of Indonesia, First published in 2003 by Allen & Unwin
12	Gordon Andrew, A Modern History of Japan: From Tokugawa Times to the Present, OUP USA, 2008.
13	Henshall Kenneth , A History Of Japan :From Stone Age To Superpower, 2nd edition Palgrave Macmillan, 2004, First Published, 1999.
14	Hooker Virginia, A Short History of Malaysia Linking East and West, First published in 2003 by Allen & Unwin .
15	Lawrence Saez ,The South Asian Association for Regional Cooperation (SAARC),An Emerging Collaboration Architecture,Routledge ,2011.
16	Wesley M. ,The Regional Organizations of the Asia Pacific Exploring Institutional Change Palgrave Macmillan UK,2003.

	HIS-303- History of Modern India 1750 to 1857 Elective Theory	
	Number of Credits: 04 No. of Hours: 60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Examine critically the conditions leading to the advent of Europeans in India and Understand the establishment of British power in India through the carnatic wars, Battle of Plassey, Buxar and Anglo-Mysore wars.	1
CO2	Articulate the nature of British rule in India.	2
CO3	Critically examine the various causes, course and effects of the uprising of 1857 along with the courses of its failure.	3
CO4	Explain in detail the Administrative policy of the British.	4
CO5	Review the how modern education system started and expanded in India.	5
CO6	Assemble themselves about the background of Social and Religious Movement and the contribution of the religious and social reformers or works of the Samajs or institutions that shape the modern India.	6

HIS-303- History of Modern India 1750 to 1857
(Elective - Theory)
Course Contents

Unit No.	Title of Unit and Contents	No. of hours
1	Background of British Power in India 1. Advent of Europeans in India 2. Establishment of British Power in India: Carnatic wars, battle of Plassey, Buxar, Anglo-Mysore wars, the Anglo-Sikh wars.	8
2	India under the East India Company 1. Regulating act 1773, Pitts India Act 1784 2. Charter Acts 1813, 1833, 1853 3. Industrialization 4. Railways 5. Rise of Capitalism in India	10
3	Uprising of 1857 1. Causes, Course and effects 2. Causes of failure Queens proclamation 1858	10
4	Administrative Policy of the British 1. Land Revenue System: Permanent, Rayatwari and Mahalwari 2. Education 3. Press 4. Famine	16

	5. Local Self Government	
5	Social and Religious Movement 1. Bramho Samaj 2. Arya Samaj 3. Prarthana Samaj 4. Satyashodhak Samaj 5. Ramkrishana mission 6. Aligarh Movement	16

Learning Resources- References

Sr. No.	References
1	Anderson Benedict, Imagined Communities: Reflections on the Origin and Spread of Nationalism, Verso, New York/ London, 1991.
2	Austin Granville, Working a Democratic Constitution, Oxford University Press, 1997
3	Alavi S., The Sepoys and the Company: Tradition and Transition in Northern India, 1770-1830, Oxford University Press, 1995.
4	Bagchi Amiya, Private Investment in India, 1930-1939, Cambridge University Press, 1972.
5	Bearce George D, British attitude towards India OUP, London, 1961.
6	Blackburn Stuart, Print, Folklore and Nationalism in Colonial South India, Permanent Black, Delhi, 2001.
7	Banerji A.K., India's Balance of Payments: Estimates of Current and Capital Accounts from 1921-22 to 1938-39, Bombay, New York: Asia Publishing House 1963.
8	Bandyopadhyay Shekhar, From Plassey to Partition and after, Orient Blackswan, New Delhi, 2014.
9	Bayly C.A. The Local roots of Indian Politics: Allahabad, 1880-1920, Oxford :Clarendon Press, 1975
10	Bhattacharya Sabyasachi, The Financial Foundations of the British Raj, Simla, Indian Institute of Advanced Study, 1971.
11	Bhadra, Gautam (1999) 'Two frontier uprisings in Mughal India', Ranajit Guha(ed.) Subaltern Studies II: Writings on South Asian history and society, New Delhi: Oxford University Press, pp. 43-59.
12	Brown Judith, Gandhi's Rise to Power, Cambridge, 1971.
13	Chakrabarthy Dipesh, Rethinking Working Class History, Princeton University Press, 2002.
14	Chandavarkar Raj, Origins of Industrial Capitalism, Cambridge University Press, 1994.
15	Chatterjee Indrani, Gender, Slavery, and Law in Colonial India, Oxford University Press, 1999.
16	Chandra Bipan, History of Modern India, Orient Blackswan, New Delhi, 2009.
19	Chandra Bipan, Nationalism and colonialism in Modern India, Orient Blackswan, New Delhi, 1981.
20	Chandra Bipan, India's Struggle for Independence, Penguin books, New Delhi, 2016.
21	Chandra Bipan, The Rise and Growth of Economic Nationalism, Har Anand Publications, New Delhi, 2016.
22	Chatterjee Partha, Nationalist Thought and the Colonial World: A Derivative Discourse, Minneapolis: University of Minnesota Press, 1993.

OR

	HIS-304- History of America Elective Theory	
	Number of Credits: 04 No. of Hours: 60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Identify the Progressive movement in America.	1
CO2	Articulate the foreign policy of America.	2
CO3	Examine the social and economic condition in America.	3
CO4	Explain the Great depression and New Deal policy.	4
CO5	Review the economic progress in America.	5
CO6	Compile and explain the role of America in II World war and UNO.	6,4

**HIS-304- History of America
(Elective - Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
1	Progressivism 1.Rise of Progressive Movement 2.Salient features of Progressivism 3.Progressivism at Municipal, State and Federal level, Progressive reforms of 4.Theodore Roosevelt and Wilson 5.Impact of Progressivism on American Politics	10
2	Foreign Policy of U.S. during 1865-1919 : 1.Rise of Imperialism 2.The Spanish American War, 1998 3.Expansion in the Pacific 4.The Open Door in China 5.Big Stick Diplomacy of Theodore Roosevelt 6.Wilson and World War I, His Fourteen points, Paris Peace Conference	15
3	The Roaring Twenties and the Era of Normalcy 1.Social and economic life during the Twenties	8

	2.Foreign Policy - The Washington Conference	
4	Great Depression 1.Causes and Effects 2.New Deal Policy	
5	World War II 1.From Isolation to Intervention 2.Role of the U.S. in the World War II 3.U.S. and formation of UNO 4.Impact of Capitalism on American Society and Value system	

Learning Resources- References

Sr. No.	References
1	Link Arthur : American Epoch; Alfred Knof, New York, 1960.
2	Van Alslyne R. W.: American Crisis Diplomacy; Standford University Press, 1952.
3	Gradebner, N. A.: Cold War Diplomacy, Van Nostrand, 1962.
4	Franklin, John Hope : From Slavery to Freedom; Vintage Crant, 1969.
5	Beard, Charles and Mary : America in Mid-passage; Macmillan, New York, 1939.
6	Rockfeller, John D. : The Second American Revolution
7	Morris, commger : Basic documents of American History.
8	Dulles, F. R. : America's Rise of World Power.
9	Hofstadter, Richard : Great Issues in American History from Reconstruction to the Present Day.
10	Link, A. S. and Others : Problems in American History; 1966.
11	Randall : Donald : The Civil War and reconstruction, Health, New York, 1961.
12	Dunning, W. A. : Reconstruction : Political and Economic; Harper, 1965.
13	Stamp, K. N. : The Era of Reconstruction, 1865- 1877.
14	Hacker : Triumph of American Capitalism; Cimon and Schustov, New York, 1940.
15	Coobran and Meller : Age of Enterprise : A Social History of Industrial America (Macmillan, New York, 1942)

	HIS-331: Contemporary India VSC (Theory)	
	Number of Credits: 04 No. of Hours:60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Understand and describe major political developments in India between 1960-2000, including state reorganization, foreign policy, and constitutional amendments	1
CO2	Analyze the impact of internal and external challenges such as wars, separatist movements, and Naxalism on India's sovereignty	2
CO3	Evaluate the role of social movements, including those related to Dalits, tribals, women, and communalism, in shaping modern Indian society.	3
CO4	Assess the significance of economic reforms, including planning commissions, LPG policies, and industrial growth, in transforming India's economy.	4
CO5	Examine the cultural, scientific, and technological advancements in literature, sports, nuclear technology, and medicine, and their influence on Indian society	5
CO6	Compare different political and economic policies by studying party politics, urbanization, and the Green Revolution, and formulate critical perspectives on their outcomes	6

**HIS-331: Contemporary India
VSC (Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
I	Political developments in India (1960-2000) 1. Linguistic Reorganization of states: Case study of Maharashtra 2. Development of India's foreign policy: Non- alignment, Panchasheel and look east policy 3. External and internal challenges to sovereignty: Wars with Pakistan and China, rise of separatism (Sikh and Naga), growth of naxalism. 4. Party Politics: from one party dominance to coalition era. 5. Working of Indian constitution: achievements and challenges (major amendments, emergency, elections)	15
II	Social developments in India 1. Socio-economic condition of Schedule castes, Schedule tribes and other backward classes 2. Political activism in Schedule castes, Schedule tribes and other backward classes 3. Communalism: growth and challenges 4. Feminist movement in India 5. Movements for tribal rights	15
III	Economic Development in India 1. Planning commissions: achievements and challenges	15

	2. LPG reforms and their impact 3. Growth of urbanization 4. Green revolution and its impact 5. Growth of Indian Industry	
IV	Culture, Science and Technology 1. Growth of Indian literature 2. Sports as a popular culture: Hockey and Cricket 3. Developments in Nuclear, Space and Medicine 4. Developments in Industry	15

Learning Resources- References

Sr. No.	References
1	Bipan Chandra , <i>India After Independence: 1947-2000</i>
2	Ramachandra Guha – <i>India After Gandhi: The History of the World's Largest Democracy</i>
3	Paul Brass – <i>The Politics of India Since Independence</i>
4	M. V. Pylee – <i>India's Constitution</i>
5	T. V. Sathyamurthy – <i>Social Change and Political Discourse in India</i>
6	Jean Drèze & Amartya Sen – <i>India: Economic Development and Social Opportunity</i>
7	R. C. Dutt – <i>Indian Economy Since Independence</i>
8	S. Gopal – <i>Jawaharlal Nehru: A Biography</i>
9	Ashutosh Varshney – <i>Ethnic Conflict and Civic Life: Hindus and Muslims in India</i>
10	गोवर बी.एल., अनुवादक एन. के. बेल्हेकर. आधुनिक भारताचा इतिहास, एस. चंद प्रकाशन, नवी दिल्ली, २००३.
11	पवार जयसिंगराव, आधुनिक भारताचा इतिहास, अरुंधती प्रकाशन, कोल्हापूर २००७ .
12	बिपिचंद्र, आधुनिक भारत का इतिहास, ओरिएंट ब्लैकस्वॉन, नई दिल्ली, २००९.
13	बंडोपाध्याय शेखर, प्लासीसे विभाजनतक और उसके बाद, ओरिएंट ब्लैकस्वॉन, नई दिल्ली, २०१५ .
14	मंडलिक माधुरी, एकोणीसाव्या शतकातील महाराष्ट्रातील धर्मसुधारणा चळवळ, डायमंड प्रकाशन, २०१३.
15	वैद्य सुमन आणि शांता कोठेकर, आधुनिक भारताचा इतिहास, खंड १, श्री साईनाथ प्रकाशन नागपुर, २०१५.
16	सिंग अमरप्रसाद, राष्ट्रवाद का भारतनामा, ओरिएंट ब्लैकस्वॉन, नई दिल्ली, २०१७.
17	सुब्रमाणियम लक्ष्मी, भारत का इतिहास १७०७ से १८५७ तक, ओरिएंट ब्लैकस्वॉन, नई दिल्ली.

	HIS-321- History of the Marathas (1630-1680) Minor- Theory	
	Number of Credits: 04 No. of Hours: 60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Identify the sources of Maratha History.	1
CO2	Articulate the various concepts of Maratha History.	2
CO3	Examine the factors that led to the rise of Maratha Power.	3
CO4	Explain the distinctive features of Maratha Swaraj.	4
CO5	Review the coronation ceremony of Chhatrapati Shivaji Maharaj.	5
CO6	Compile and explain the Administrative structure of Chhatrapati Shivaji Maharaj.	6,4

HIS-321- History of the Marathas (1630-1680)
(Minor- Theory)
Course Contents

Unit No.	Title of Unit and Contents	No. of hours
1	Sources of Maratha History 1. Literary Sources 2. Foreign Sources 3. Archival Sources	10
2	Conceptual study 1. Jahagir 2. Watan 3. Saranjam 4. Maharashtra Dharma 5. Chauth 6. Swarajya 7. Sardeshmukhi 8. Balutedari	15
3	Rise of Maratha power 1. Background 2. Establishment of Swaraj 3. Consolidation of Maratha Power 4. Coronation of Chhatrapati Shivaji Maharaj 5. After coronation	20
4	Chhatrapati Shivaji Maharaj Relation with Foreign Powers 1. Portugese 2. British 3. French	7

	4. Siddhi	
5	Administration under Chhatrapati Shivaji Maharaj 1. Civil Administration 2. Land revenue 3. Judicial 4. Military	8

Learning Resources- References

Sr. No.	References
1	Bal Krishna, Shivaji the Great vol –I, D.B. Taraporeval Sons & Co. ‘Kitab Mahal’ Hornby Road Bombay, 1932.
2	Duff Grant, History of the Mahrattas, (To The Honorable Mounstuart Elphinstone, Governor,&c., &c., Of Bombay) (Preface, London, May 30, 1826), Re-print 1846.
3	Kumbhare V.N., Studies in Early Maratha History, Publisher: Aryabhushan Press, Sadashiv Peth, Poona, 1926.
4	Kulkarni A.R. Studies in Maratha History, Diamond Publications, Pune, 2008.
5	Mehta J. L., ‘Advanced Study in the History of Medieval India’ Volume I (1000-1526), Sterling Publishers Private Limited, NewDelhi, first edi. 1979, reprint 2006.
6	Ranade Mahadev Govind, (classics of Indian History and Economics) Rise Of Maratha Power, (First Published in 1900, by Punalekar &Co, Bombay), Publications Division Ministry of Information and Broadcasting, Government of India, Third Impression, September 1974.
7	SardesaiGovind Sakharan., New History of the Marathas Volume. I, Munshiram Manoharilal Publisher, New Delhi,1986.
8	Shivaji and His Line (1600-1707), First Impression 1946, Published by K.B.Dhawale for Phoenix Publications, Chira Bazar, Bombay 2.
9	Sharma S.R. Maratha History Re- Examined (1295-1707) Karnatak Publishing House, Bombay 1944.
10	Mehta J.L. Advanced Study in the History of Medieval India Volume II Mughal Empire (1526-1707) Sterling Pulication, New Delhi, 2011.
11	Kulakarṇī, A. R., Maharashtra in the age of Shivaji, Poona: Deshmukh, 1969.
12	सदाशिव आठवले , शिवाजी व शिवयुग, मेहता प्रकाशन पुणे.
13	काळे दि. वी., छत्रपती शिवाजी महाराज, पुणे विद्यापीठ प्रकाशन पुणे.
14	कुलकर्णी अ. रा. शिवकालीन महाराष्ट्र, राजहंस प्रकाशन, पुणे.
15	कुलकर्णी अ. रा., खरे ग. ह. (संपा.) मराठ्यांचा इतिहास, खंड १ ते ३, महाराष्ट्र ग्रंथनिर्मिती मंडळ, नागपूर.
16	देशपांडे प्र. न., मराठी सत्तेचा उदय आणि अस्त, स्नेहवर्धन प्रकाशन, पुणे.

17	पवार जयसिंगराव, मराठी साम्राज्याचा उदय आणि अस्त, अजब पुस्तकालय, कोल्हापूर.
18	सरदेसाई गो. स. मराठी रियासत खंड १ ते ८, पॉप्युलर प्रकाशन, मुंबई.
19	सरदेसाई बी. एन., मराठ्यांचा सामाजिक आर्थिक व सांस्कृतिक इतिहास, फडके प्रकाशन, पुणे.

	HIS-345- Field Project FP	
	Number of Credits: 02 No. of Hours: 60	

T.Y B.A SEMESTER VI 1.0		
	HIS-351- Historiography Major- Theory	
	Number of Credits: 04 No. of Hours: 60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Describe the various trends in Historiography.	1
CO2	Differentiate the various historiography approaches with their Characteristics.	2
CO3	Understands that History has gone through certain influences.	1
CO4	Recognizes the contribution of some important historians along With their different school of History writing.	3
CO5	Conclude becomes aware of difference between different types of histories and the role of historians in giving them a particular Shape along with its impacts on contemporary society.	5
CO6	Develop the background of the archival movement in India along With reference to same nearly archives.	6

**HIS-351- Historiography
(Major- Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
1	Historiographic Approaches 1. Imperialistic 2. Nationalist 3. Marxist 4. Subaltern 5. Annals 6. Revisionist	20
2	World Historians 1. Leopold Van Ranke 2. Arnold Toyanbee 3. E.H. Carr 4. R.G.Collingwood	10
3	Indian Historians 1. R.G. Bhandarkar 2. R. C. Mujumdar 3. S. Krishnaswami Aiyangaar 4. K. A. Nilkantha Shastri 5. R. C. Dutta 6. Jadunath Sarkar	15
4	Maharashitian Historians 1. V K Rajwade 2. G. S. Sardesai	8

	3. T. S. Shejwalkar 4. G. H. Khare 5. M.G.Ranade	
5	Text of History 1. Mumbai Archives 2. Pune Archives 3. Deccan College Archives and Museum 4. Bharat Itihas Sanshodhak Mandal, Pune 5. Digital Archives.	7

Learning Resources- References

Sr. No.	References
1	Barnes H.E., History of Historical Writing, Dover, NewYork, 1963.
2	Cannadinen David (Ed.), What is History Now? Palgrave Macmillan, Basingstoke, 2002.
3	Carr E.H., What is History, Cambridge & Penguin Books, London, 1971.
4	Chitnis K.N., Research Methodology in History, Atlantic publisher & Distributor, New Delhi, 1990.
5	Collingwood, R.G., The Idea Of History, Oxford University Press, New York 2006
6	Elton G.R., Practice of History, Blackwell, London, 2001.
7	E.Shridharan, A Textbook of Historiography 500 BC to AD 2000, Orient Longman Pvt.Ltd, New Delhi.
8	Grewal J.S., History and Historians of Medieval India, Guru Nanak University,amrutsar 2000.
9	Langlois Ch, V. And Ch. Seignobos, Introduction to the study of History,Barnes and noble Inc. and Frank Cass and co., New York, 1966.
10	Mujumdar R.C., Historiography in Modern India, Asia Publishing house,Newyork, 1970.
11	Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
12	Sen S.P. (Ed.), Historians and Historiography in Modern India, Instant History Studies, Culcutta, 1973.
13	Shiekh Ali, History: Its Theory and Method, Macmillan Publication,Madras, 1972.
14	Wilkinson and Bhandarkar, Research Methdology in Social Sciences, Himalaya, New Delhi, 2002.

	HIS-352- History of West and South Asia in the 20th Century. Major- Theory	
	Number of Credits: 04 No. of Hours: 60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Understand the Geopolitical developments in west Asia with Special reference to Iran, Iraq and Kuwait.	1
CO2	Articulate the contribution of Zionist movement and the establishment of state of Israel	2
CO3	Manipulate the place of wahabi movement and role of Ibn Saud In history of Saudi Arabia.	3
CO4	Explain and examine the background of conflicts in Indo-Pak Relations.	4
CO5	Review the separatist movement in Srilanka.	5
CO6	Evaluate the democracy movement in Myanmar and Afghanistan.	6

**HIS-352- History of West and South Asia in the 20th Century.
(Major- Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
1	Geo-Politics of West Asia 1. Iran –Reza Shah Pahlavi and Modernization of Iran, Iran and Second World War 2. Political development in Iraq, Rise of Rashid Ali, 1958 revolution, Iraq-Iran Conflict, Pan Arabism- Concept 3. Kuwait –Iraq war and its Impact	20
2	Israel 1. Zionist Movement 2. The emergence of Israel 3. Arab-Israel conflict: A brief History	10
3	Saudi Arabia 1. Wahabi movement 2. Role of Ibn Saud	15
4	Conflicts in Asia 1. Indo-pak relation: War and Water 2. Separatist movement in Sri Lanka 3. Movements for democracy in Myanmar 4. Afghanistan	15

Learning Resources- References

Sr. No.	References
1	Askar H. Al-Enazy The Creation of Saudi Arabia: Ibn Saud and British Imperial Policy, 1914-1927 Routledge, · 2014.
2	Barfield Thomas Afghanistan A Cultural and Political History, Routledge ,2012
3	Bass Claud, Asia in the Modern World. Macmillan Publishing Company, 1969.
4	Bernard L: Turkey Today, The Emergence of Modern Turkey. Oxford University Press 1961.
5	Beasley, W G : The Modern History of Japan Andesite Press 2015
6	Buchanaa P, A History of the Far East. Longmans, Green & Co., New York. 1958
7	Clyde P.H. and B.F.Beers, The Far East (1830-1965)Prentice Hall 1966
8	Fisher S N : The Middle East McGraw-Hill Education, 2010
9	Gaikwad D.S., Civil Right Movement in America, Deep and Deep Publication,New Delhi, 1987
10	Madawi al-Rasheed, A history of Saudi Arabia Cambridge University Press 2002
11	Main,E : Iraq: From Mandate to Independence. London, G. Allen & Unwin Ltd. 1935
12	Raghavan T.C.A. The People Next Door The Curious History of India-Pakistan Relations HarperCollins Publishers India 2017
13	Thant Myint-U The Hidden History of Burma Race, Capitalism, and Democracy in the 21st Century W. W. Norton, Incorporated 2021.
14	Yale William,The Near East A Modern History University of Michigan Press, 1960

	HIS-353- History of Modern India 1857 to 1960. Elective - Theory	
	Number of Credits: 04 No. of Hours: 60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Tabulate the causes behind the rise and growth of Indian Nationalism & the foundation of Indian National Congress.	1
CO2	Understand importance of Mahatma Gandhi's philosophy and the national movement under him.	2
CO3	Recognize distinctive features of Muslim League politics, its aims and two Nation Theory.	3
CO4	Explain the significance of various acts which pertain to Constitutional development.	4
CO5	Assess about the various subaltern movements before and after Independence.	5
CO6	Analyse the consequences of partition, Explain the integration of the princely states and reorganization of the linguistic state.	4/6

**HIS-353- History of Modern India 1857 to 1960.
(Elective- Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
1	Indian Nationalism 10 1. Rise and growth of Nationalism 2. Foundation of Indian National Congress 3. The Moderates and Extremists 4. Revolutionary Nationalism	8
2	Mahatma Gandhi and Indian National Movement 1. Philosophy 2. Non-cooperation 3. Civil Disobedience 4. Quit India	12
3	Rise and Growth of Communalism 1. Muslim League 2. Two Nation Theory 3. Partition	6
4	Constitutional Development 1. 1861 Act and 1892 Act 2. Morle- Minto Reform- 1909 3. Montague-Chelmsford Reform – 1919 4. Govt. Of India Act 1935 5. The last phase : Transfer of Power	8

5	Subaltern Movement 1. Dalit Movement 2. Women's Movement 3. Peasant Movement 4. Tribal Movement 5. Workers Movement	15
6	India after Independence 1. Consequences of Partition 2. Integration of Princely states 3. Constitution and its features 4. Linguistic Reorganization of States 5. Foreign Policy of India 6. Economic and Industrial Development	11

Learning Resources- References

Sr. No.	References
1	Anderson Benedict, <i>Imagined Communities: Reflections on the Origin and Spread of Nationalism</i> , Verso, New York/ London, 1991
2	Bandyopadhyay Shekhar, <i>From Plassey to Partition and after</i> , Orient Blackswan, New Delhi, 2014.
3	Bhattacharya Sabyasachi, <i>The Financial Foundations of the British Raj</i> , Simla, Indian Institute of Advanced Study, 1971.
4	Chandra Bipan, <i>History of Modern India</i> , Orient Blackswan, New Delhi, 2009.
5	Chandra Bipan, <i>Nationalism and colonialism in Modern India</i> , Orient Blackswan, New Delhi, 1981.
6	Chandra Bipan, <i>India's Struggle for Independence</i> , Penguin books, New Delhi, 2016.
7	Chandra Bipan, <i>The Rise and Growth of Economic Nationalism</i> , Har Anand Publications, New Delhi, 2016.
8	Chatterjee Partha, <i>Nationalist Thought and the Colonial World: A Derivative Discourse</i> , Minneapolis: University of Minnesota Press, 1993.
9	Cohn Bernard, 'Representing Authority in Victorian India', in E.J. Hobsbawm and Terence Ranger (eds.), <i>The Invention of Tradition</i> , Cambridge: Cambridge
10	Desai A.R., <i>Social background of Indian Nationalism</i> , Popular publication, 2011.
11	Dodwell H.H., <i>Cambridge History of India</i> , Vol V, VI, Forgotten Books, 2018.
12	Dutt R.C., <i>Economic History of India Vol, I,II</i> , Publications Division, 2017.
13	Deshpande Prachi, <i>Creative Pasts: Historical Memory and Identity in Western India, 1700-1960</i> (Permanent Black, Ranikhet, 2006)
14	Forbes, Geraldine, <i>Women in Modern India</i> . Cambridge: Cambridge University Press, 1996.
15	Gandhi M. K., <i>The Hind Swaraj</i> , Various editions: Parel ed., and T. Surhud, S. Sharma ed.
16	Grover B.L., <i>Modern Indian History</i> , S. Chand, New Delhi, 2016.
17	Joshi Chitra, <i>Lost Worlds: Forgotten Histories of Indian Labour</i> , Anthem Press, 2005
18	Joshi P.C. (ed.), <i>Rebellion 1857: A Symposium</i> , New Delhi, People's Publishing house, 1957.

19	Kumar, Radha, <i>The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India 1800-1990</i> (Delhi, 1993)
20	Kumar Dharma ed., <i>The Cambridge Economic History of India, ii</i> , Orient Longmans, Delhi 1984
21	McLane J. R. <i>Indian Nationalism and the Early Congress</i> , Princeton, N.J.: Princeton University Press, 1977.
22	Mukherjee Rudrangshu, <i>Awadh in Revolt: 1857-1858</i> , Anthem Press, 2002.
23	Moosvi Shireen (ed.), <i>Facets of the Great Revolt: 1857</i> , Tulika Books, 2008.
24	Metcalf T.R., <i>Ideologies of the Raj: The New Cambridge History of India, III.4</i> , Cambridge University Press, 1995. University Press, 1983.
25	Nag Sajal, <i>India and North-East India: Mind, Politics and the Process of Integration, 1946-1950</i> , New Delhi: Regency Publications, 1999.
26	Nag, Sajal (2008) <i>Pied Pipers of North-East India: Bamboo-flowers, Rat-famines and the Politics of Philantropy 1881-2007</i> , New Delhi.

OR

	HIS-354- History of Africa Elective - Theory	
	Number of Credits: 04 No. of Hours: 60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Understand the issues of African Historiography.	1
CO2	Interpret the commerce and migration in Africa.	2
CO3	Demonstrate the colonial control in Africa.	3
CO4	Categorize the Economic and cultural condition in Africa.	4
CO5	Asses the national movements in Africa.	5
CO6	Compile the Information of peasants, workers and Anti-Apartheid Movements.	6,5

**HIS-354- History of Africa
(Elective- Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
1	Main Issues in the Historiography of Africa.	5
2	Commerce and Migration 1 . Changing patterns of trade. 2. The trans- Atlantic slave trade and its repercussions. 3. Migration of capital and labour, with special reference to southern Africa.	10

3	Structures of Colonial Control 1. Informal empire in the 19th century. 2. European imperialism and the partition of Africa. 3. The French in the Maghreb and West Africa. 4. The British in East, West and Southern Africa. 5. The Belgians in Congo	15
4	Economic Transformations & Emergence of New Identities 1. Agriculture and forests. 2. Mining. 3. Islam, Christianity and indigenous religious. 4. Race and class in colonial South Africa. 5. Language, education and cultural forms.	15
5	Popular Protests, Rebellions and National Liberation Movements 1. Peasants. 2. Workers. 3. Nationalist movements in Africa 4. Anti-Apartheid Movement	15

Learning Resources- References

Sr. No.	References
1	Michael Crowder (ed.), Cambridge History of Africa, Vol. VIII (1984) Basil Davidson, Africa in Modern History (1978) 36 E. Flint (ed.), Cambridge History of Africa, Vol. V (1976), relevant sections only.
2	Leslie Bethell (ed.), Cambridge History of Latin America, 10 Vols. (1984-95), relevant Chapters.
3	A.A. Boahen (ed.), UNESCO General History of Africa, Vol. VII (1985), relevant sections only.
4	Ade Ajayi (ed.), UNESCO General History of Africa, Vol. VI (1989), relevant sections only.
5	Charles Gibson Frank, Capitalism and Underdevelopment in Latin America (1969).
6	Andre Gunder Frank, Capitalism and Underdevelopment in Latin America (1969).
7	A.J. Temu and B.Swai (eds.), Historians and Africanist History: A Critique (1981).
8	Jan Vansina, Paths in the Rainforest - Toward a History of Political Tradition in Equatorial Africa (1990).
9	Nathan Wachtel, The Vision of the Vanquished: The Spanish Conquest of Peru through Indian Eyes (1977).
10	Johannes Fabian, Language and Colonial Power: The Appropriation of Swahili in the Former Belgian Congo, 1880 - 1938 (1989). Nancy Fariss, Maya Society under Colonial Rule (1984).
11	Bill Freund, The African Worker (1989). Celso Furtado, The Economic Development of Latin America (1973).

	HIS-381- Historical Tourism: Theory and Practice VSC- Theory	
	Number of Credits: 02 No. of Hours: 30	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Define the term of Heritage.	1
CO2	Interpret the cave architecture and stupa Architecture.	2
CO3	Demonstrate the Temple sites and Explorations.	3
CO4	Categorize the tools of research in Art and Architecture.	4
CO5	Review the Ancient and Medieval Indian Art and Architecture.	5
CO6	Compile the Information of Tourist sites in India.	6,5

**HIS-381- Historical Tourism: Theory and Practice (VSC)
(VSC- Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
1	Defining Heritage Art and Architecture in India : An overview Field Work : Visit to Historical sites and Museums	5
2	Understanding Built Heritage 1. Stupa Architecture 2. Cave Architecture 3. Temple Architecture 4. Indo Persian Architecture, Forts, Palaces, Mosques 5. Colonial Architecture 6. Maratha Architecture	15
3	Field Work : Visit to site and Conducting of research Modalities of conducting Tourism	10

Learning Resources- References

Sr. No.	References
1	Kumar Sunil, The Present in Delhi's Past, Delhi, Gyan Publishing House, 2002
2	Howard Peter, Heritage: Management, Interpretation, Identity and London, 2003.
3	Agarwal V.S, Indian Art, Varanasi, Prithvi Prakashan, 1972
4	Percy Brown, Indian Architecture, Bombay, D.B.Taraporevala Sons and CO, 1940
5	Harle James, The Art and Architecture of the Indian Subcontinent, Harmondsworth, Penguin, 1988.

6	Bhowmik S.K., Heritage Management: Care, Understanding and Appreciation of Cultural Heritage, Jaipur, 2004.
7	Mahajan V.D., Ancient India, S. Chand and Company limited, New Delhi.
8	Mahajan V.D. History of Medieval India, S. Chand, Delhi.

	HIS-371- History of the Marathas 1680 to 1818 Minor- Theory	
	Number of Credits: 04 No. of Hours: 60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Describe the contribution of Chhatrapati Sambhaji Maharaj.	1
CO2	Interpret the Maratha war of independence.	2
CO3	Examine the specific features of early and later Maratha period.	3
CO4	Explain the expansion policy of Maratha Power.	4
CO5	Review the decline of Maratha power.	5
CO6	Formulate approach to the social, economic and religious life under Maratha dynasty.	6

**HIS-371- History of the Marathas 1680 to 1818
(Minor- Theory)
Course Contents**

Unit No.	Title of Unit and Contents	No. of hours
1	Mughal Challenges after Chhatrapati Shivaji Maharaj 1. Chhatrapati Sambhaji Maharaj Achievement 2. Maratha War of independence	15
2	Maratha Power 1. Expansion of Maratha Power 2. Maratha Confederacy 3. Impact of the Expansion 4. Anglo- Maratha wars 5. Decline of Maratha Power	15
3	Administration Under Peshwas 1.Civil Administration 2.Military Administration 3. Judicial Administration	10
4	Social and cultural conditions under Marathas 1. Gavgada 2. Literature 3. Architecture	10
5	Economic condition under Marathas 1. Trade and Commerce 2. Industry 3. Agriculture	10

Learning Resources- References

Sr. No.	References
1	Duff Grant, History of the Mahrattas, (To The Honorable Mounstuart Elphinstone, Governor,&c., &c., Of Bombay) (Preface, London, May 30, 1826), Re-print 1846.
2	Kulakarnī, A. R. Maharashtra in the age of Shivaji, Poona: Deshmukh.1969.
3	Kulkarni G.T., The Mughal-Maratha Relations: Twenty Five Fateful Years 1682-1707 , Deccan College Postgraduate and Research Institute 1983
4	Majumdar R.C. (General Editor) The Maratha Supremacy Bhartiya Vidya Bhavan, Bombay 1991.
5	Sardesai Govind Sakharan, New History of the Marathas Volume. I,II,III, Munshiram Manoharilal Publisher, New Delhi,1986.
6	Sen Surendranath, Administrative System of the Marathas, Calcutta K.P.Bgchi & Company, First edition, 1923, Third Edition 1976.
7	देशपांडे प्र. न., मराठी सत्तेचा उदय आणि अस्त, स्नेहवर्धन प्रकाशन, पुणे.
8	सरदेसाई गो. स. मराठी रियासत खंड १ ते ८, पॉप्युलर प्रकाशन, मुंबई
9	सरदेसाई बी. एन., मराठ्यांचा सामाजिक आर्थिक व सांस्कृतिक इतिहास, फडके प्रकाशन, पुणे.
10	कुलकर्णी अ. रा., खरे ग. ह. (संपा.) मराठ्यांचा इतिहास, खंड १ ते ३, महाराष्ट्र ग्रंथनिर्मिती मंडळ, नागपूर.
11	गवळी पी.ए., मराठ्यांचा इतिहास, कैलास प्रकाशन, औरंगाबाद.
12	कोलारकर शरद, मराठ्यांचा इतिहास, स्नेहवर्धन प्रकाशन, पुणे.
13	कुलकर्णी अ.रा., पुण्याचे पेशवे, राजहंस प्रकाशन, पुणे.
14	जयसिंगराव पवार, मराठ्यांचा इतिहास, खंड एक आणि दोन, मेहता पब्लिशिंग हाऊस, पुणे.