



Deccan Education Society's

Fergusson College (Autonomous), Pune-4

Department of **FRENCH**



Deccan Education Society's

FERGUSSON COLLEGE (AUTONOMOUS),

PUNE

Proposed Syllabus under NEP 1.0

for

B. A. (FRENCH)

Syllabi NEP 1.0 Implemented from Academic Year 2025-26**T.Y.B.A Semester : V/VI****Program Specific Outcomes (PSOs)**

PO1	Disciplinary Knowledge Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen program
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings..
PO4	Research-related skills and Scientific temper Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of an research project be it in field or otherwise under supervision.
PO5	Personal and professional competence Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO8	Self-directed and Life-long learning Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes (PSOs) of Department of French

PSO1	Academic Competence (i) Understand sounds specific to the French language, fundamental concepts in French grammar and literature, business, current trends and challenges prevalent in France. (ii) Demonstrate an understanding of the interlinkage between the history of France and the different schools of literature. (iii) Understand contemporary social reality prevalent in France and compare it with the reality in one's own country. (iv) Understand the business culture in French and Francophone companies (v) Understand the characteristics of various theories of teaching French as a foreign language (vii) Understand the basic concept of translation .
PSO2	Personal and Professional Competence (i) Integrate theoretical knowledge with understanding of contemporary social reality. (ii) Analyse the causes and consequences of current challenges of modern society (iii) Write coherent essays highlighting problems and solutions (iv) Make presentations on topics related to business, literature and society and justify their choice (v) Make a lesson plan and conduct a class (vi) Translate a document as well as be able to use translation tools
PSO3	Research Competence (i) Apply research methodology skills for designing and undertaking research projects related to literature, translation, business and commercial French and the teaching of French as a foreign language. (ii) Integrate theoretical understanding and research skills for analysis of works
PSO4	Entrepreneurial and Social Competence (i) Analyze and understand the evolutionary changes in foreign language learning by inculcating employability and entrepreneurship skills amongst the lifelong learners with moral values and ethics. (ii) Develop communication skills required for social interaction (iii) Demonstrate a sensitive outlook towards concerns of modern society and understand its linkage to literature

T.Y. B.A. French NEP 1.0

Semester	Paper	Paper Code	Title	Type	Credits	Exam Type
V	Major	FRE-301	Literature I (17th-18th Century)	Theory	4	CE+ESE
		FRE-302	Literature II (19th-20th Century)	Theory	4	CE+ESE
	Elective	FRE-303	Elements Of French Language, Culture & Civilization V	Theory	4	CE+ESE
		FRE-304	Advanced Communication Skills I	Theory	4	CE+ESE
	VSC	FRE-331	Technology And Translation	Theory	4	CE
	Minor	FRE-321	Advanced French Language Skills I	Theory	4	CE+ESE
	FP	FRE-345	Field Project	Theory / Practical	2	CE
VI	Major	FRE-351	Introduction To Didactics & Translation	Theory	4	CE+ESE
		FRE-352	Advanced Business French	Theory	4	CE+ESE
	Elective	FRE-353	Elements Of French Language, Culture & Civilization VI	Theory	4	CE+ESE
		FRE-354	Advanced Communication Skills II	Theory	4	CE+ESE
	VSC	FRE-381	Lesson Planning & Microteaching	Theory	2	CE
	Minor	FRE-371	Advanced French Language Skills II	Theory	4	CE+ESE
	OJT	FRE-395	Field Project	Theory / Practical	4	CE

T.Y.B.A SEM- V

**FRE-301: Literature I (17th-18th century)
Major
Theory**

**Number of Credits: 04
No. of Hours: 60**

**Course Outcomes (COs)
On completion of the course, the students will be able to:**

**Bloom's
cognitive
level**

CO1	Understand the various schools of thought in the 17 th and 18 th century	1
CO2	Describe the salient features and characteristics of the movement through various authors and identify the genres	2
CO3	Discuss, debate and appreciate the various authors and their interpretation of thought	3
CO4	Analyze critically a literary work and compare different works of the same author.	4
CO5	Compare and contrast the literary movement, the literary genres such as theatre, poetry, and fable	5
CO6	Create an audio-visual presentation of a given author, his work while comparing it with his own culture and justify his opinion.	6

Course Contents

Unit No.	Unit contents	No. of hours
I	Le classicisme -Racine et Corneille- le genre de la tragédie	20
II	Le genre du théâtre comique -Molière	10
III	La fable -La Fontaine	10
IV	La poésie -André Chénier Un roman francophone /québécois/ africain/suisse	20

Learning Resources: References

Sr.No	References
1	Lagarde et Michard
2	Castex Surer
3	Anthologie de la littérature française
4	Un roman francophone /québécois/ africain/suisse

Evaluation: As per College directives

T.Y.B.A SEM- V**FRE-302: Literature II (19th -20th century)
Major
Theory****Number of Credits: 04
No. of Hours: 60****Course Outcomes (COs)
On completion of the course, the students will be able to:****Bloom's
cognitive
level**

CO1	Understand the various schools of thought in the 19 th and 20 th century	1
CO2	Describe the salient features and characteristics of the movement through various authors and identify the genres of the said century	2
CO3	Discuss, debate and appreciate the various authors and their interpretation of thought and the influences of the world wars, and the historical events in those centuries on the works	3
CO4	Analyze critically a literary work and compare different works of the same author.	4
CO5	Compare and contrast the literary movement, the literary genres such as new forms of theatre, new forms of poetry, the new novel, existentialism and feminism	5
CO6	Create an audio-visual presentation of a given author, his work while comparing it with his own culture and justify his / her opinion.	6

Course Contents

Unit No.	Unit contents	No. of hours
I	Le Romantisme -Le Lac -Lamartine	15
II	Le Réalisme – Madame Bovary-Gustave Flaubert	15
III	Le Naturalisme -Emile Zola Les Rougon-Macquart Au bonheur des Dames	15
IV	La Poésie -Le symbolisme Apollinaire -Les Calligrammes Un roman francophone /québécois/ africain/suisse	15

Learning Resources: References

Sr.No	References
1	Compilation based on • LAGARDE ET MICHARD: Nathan • Anthologie de la littérature française • CASTEX SURRER • Littérature Progressive du français A1: CLE International.. • Communication progressive du français • Grammaire en contexte intermédiaire • Grammaire en dialogues B1
Online reference	https://diredieu.hypotheses.org/files/2017/01/Principaux-mouvements-litt%C3%A9raires-Fiche-p%C3%A9dagogique.pdf

Evaluation: As per College directive

T.Y.B.A SEM- V**FRE-303: Elements of French language, culture & civilization V**
Elective
Theory**Number of Credits: 04**
No. of Hours:60**Course Outcomes (COs)**
On completion of the course, the students will be able to:**Bloom's**
cognitive
level

CO1	Identify various sectors that France is well known for	1
CO2	Describe the various sectors that France is well known for Describe the dangers facing the environment	2
CO3	Discuss the possible solutions for a healthy environment. Discuss the positives and negatives of different types of housing.	3
CO4	Analyze the new lifestyle practices: in meals, in housing	4
CO5	Critically examine the ways in which an individual can positively impact the environment	5
CO6	Make presentations on a topic, express ones opinion and justify it.	6

Course Contents

Unit No.	Unit contents	No. of hours
I	Une industrie de l'art de vivre	15
II	Chez soi	15
III	À table	15
IV	Language Study	15

Learning Resources: References

Sr.No	References
1	• Civilisation progressive du français A2/B1CLE International • R.Mérieux., Y Loiseau. Latitudes 1 A1/A2 Didier • Grammaire en contexte intermédiaire • Grammaire en dialogues B1

Evaluation: As per College directives

T.Y.B.A SEM- V**FRE-304: Advanced communication skills I
Elective
Theory****Number of Credits: 04
No. of Hours:60****Course Outcomes (COs)
On completion of the course, the students will be able to:**Bloom's
cognitive
level

CO1	Develop creativity and communication skills in the French Language. Understand and describe various aspects of life in France	1
CO2	Understand and describe various aspects of life in France Construct complex sentences using advanced grammar skills.	2
CO3	Outline a plan for a dialogue on a specific topic related to education Systemization of grammar with exercises	3
CO4	Analyze the causes, the consequences, the advantages and the disadvantages, the problems and solutions of technology in education	4
CO5	Compare and contrast the education system in France and in India	5
CO6	Write out essays and compositions Make presentations on topics and defend their opinion Debate on a given socio-economic problem and express one's point of view and justify it.	6

Course Contents

Unit No.	Unit contents	No. of hours
I	Les achats – les magasins	15
II	Les renseignements – le système universitaire	10
III	Les contacts quotidiens – la politesse, la vie urbaine	15
IV	Language Study	20

Learning Resources: References

Sr.No	References
1	R.Mérieux., Y Loiseau. Latitudes A2/B1 Didier Communication progressive du français Grammaire en contexte intermédiaire Grammaire en dialogues B1 Civilisation progressive du français A2/B1CLE International

Evaluation: As per College directives

T.Y.B.A SEM- V**FRE-331: Technology and Translation
VSC
Theory****Number of Credits: 04
No. of Hours:60****Course Outcomes (COs)
On completion of the course, the students will be able to:****Bloom's
cognitive
level**

CO1	Understand the different types of technology used in the translation domain	1
CO2	Understand the working of machine translation and the various software tools	2
CO3	Apply the knowledge of CAT tools for documents	3
CO4	Analyze the work environment of technology and texts.	4
CO5	Evaluate the preliminary work required for completing a translation using software	5
CO6	Complete an assignment using CAT tool	6

Course Contents

Unit No.	Title of Unit and Contents	No. of hours
I	Translation technology, translation memory tools	15
II	Computer Assisted Translation, Machine translation	15
III	Terminology management, localization and software tools	15
IV	Proofreading and quality assurance	15

Evaluation: As per College directives

T.Y.B.A SEM- V**FRE-321: Advanced French language skills I**
Minor
Theory**Number of Credits: 04**
No. of Hours:60**Course Outcomes (COs)**
On completion of the course, the students will be able to:**Bloom's**
cognitive
level

CO1	Understand the work culture in France, the place of gambling/betting games for the French and the various types of media	1
CO2	Understand the problems related to work, the influence of social media	2
CO3	Apply the appropriate grammar and vocabulary when writing on various issues.	3
CO4	Analyze the text to organize one's ideas logically	4
CO5	Compare and contrast the company structure, the work culture of a French and an Indian company. Analyze the placement opportunities in place for students in corporates.	5
CO6	Create a presentation on a topic, give one's opinion and justify it. Create a website on a particular theme.	6

Course Contents

Unit No.	Unit contents	No. of hours
7	Titre: Dire et dire de faire Leçon: Entreprendre Thème : Propositions, l'entreprise Grammaire : Le conditionnel, pronoms démonstratifs, pronoms interrogatifs, la fréquence Communication: Répondre à une proposition	20
8	Titre : Dire et dire de faire Leçon: Vous avez gagné! Thème : Jeux d'argent Grammaire : Pronoms 'y', 'en' Organiser son discours avec des connecteurs	20
9	Titre : Dire et dire de faire Leçon: Ne quittez pas... Thème : Communication & Médias Grammaire : La mise en relief Communication: Interagir au téléphone	20

Learning Resources: Reference

Sr.No	Reference
1.	R.Mérieux., E. Lainé, Y Loiseau. Latitudes 1 A2/B1 Didier

Evaluation: As per College directives

T.Y.B.A SEM- V

**FRE-345: Field Project
FP
Theory**

**Number of Credits: 02
No. of Hours:30**

**Course Outcomes (COs)
On completion of the course, the students will be able to:**

**Bloom's
cognitive
level**

T.Y.B.A SEM-VI

	FRE-351 Introduction to didactics & translation	
	Major Theory	
	Number of Credits:04 No. of Hours:60	
Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
CO1	Understand the basic elements and concepts of translation Understand the concept of a lesson plan	1
CO2	Distinguish false cognates, transparent words, synonyms and antonyms	2
CO3	Translate idiomatic expressions and proverbs Punctuate passages correctly and justify the signs used	3
CO4	Analyze language specific structures and polysemic words	4
CO5	Compare the target language and language of origin and understand the concept of structure	5
CO6	Draw up a lesson plan Translate a document	6

Course Contents

Unit No.	Unit contents	No. of hours
I	- Punctuation, - synonymes, - faux amis	15
II	-Vocabulary building, - polysemic words, - language specific world perception	15
III	- Présenter les méthodologies d'enseignement - Unité didactique : Notion de séquence-séance - Faire une analyse pré-pédagogique - Préparation d'une fiche pédagogique	15
IV	Practical Translation: Birth certificate/user manual/web – site/ product (one or two) Didactique : Observation de cours – Préparation de fiche pédagogique – Animation de cours	15

Learning Resources- Reference

Sr.No	Reference
1	BALLARD, Michel (2004), <i>La traduction de l'anglais au français</i> , Armand Colin, Paris
2	BALLARD, Michel / WECKSTEEN, Corinne (2005) <i>Les faux amis</i> , Ellipses, Paris
3	Didactics : Compilation
4	http://www.linguee.com

T.Y.B.A SEM-VI**FRE-352 Advanced Business French
Major
Theory****Number of Credits:04
No. of Hours:60****Course Outcomes (COs)
On completion of the course, the students will be able to:****Bloom's
cognitive
level**

CO1	Understand the different domains of business, economy, finance and advertising	1
CO2	Describe the specific terminology related to the above domains Understand various issues related to the above domains	2
CO3	Discuss debate and illustrate with examples the advantages, the disadvantages and the prejudices vehicled through advertising. Analyze advertising as a tool to launch, promote, and maintain client loyalty through positive and negative advertising	3
CO4	Analyze and compare the cultural differences while preparing and ad campaign.	4
CO5	Evaluate the impact of advertising on different target audiences and age groups using social media	5
CO6	Create an audio-visual presentation of an ad campaign based on the theory learnt in class.	6

Course Contents

Unit No.	Unit contents	No. of hours
I	Action: Le e-commerce en Europe, la publicité	15
II	En route: La carte bancaire, les modes de transport écolo	15
III	Mon travail jour après jour: Les chiffres et le monde du travail	15
IV	Travail d'équipe	15

Learning Resources: References

Sr.No.	References
1.	Collection Pro Quartier d'affaires 1 A2 CLÉ INTERNATONAL Objectif Express A1/A2 Hachette

Evaluation: As per College directives

T.Y.B.A SEM-VI

	FRE-353: Elements of French language, culture & civilization VI Elective Theory	
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	Number of Credits:04 No. of Hours:60	
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Course Outcomes (COs) On completion of the course, the students will be able to:		Bloom's cognitive level
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CO1	Identify new consumer tendencies in French society	1
CO2	Explain the importance of various cultural festivals	2
CO3	Discuss the consequences of new modes of work .	3
CO4	Analyze the importance of festivals and leisure activities in everyday life.	4
CO5	Critically examine the consequences of the new lifestyle choices of the French. Compare and contrast with the Indian society	5
CO6	Make presentations on a topic, express ones opinion and justify it.	6

Course Contents

Unit No.	Unit contents	No. of hours
I	Société : la vie professionnelle	15
II	Culture vivante: tendances	15
III	Vie quotidienne : Consommer, se soigner	15
IV	Language study	15

Learning Resources: References

Sr.No	References
1.	R.Mérieux., E. Lainé, Y Loiseau. Latitudes 1 A2/B1 Didier Civilisation progressive du français A2/B1CLE International Grammaire en contexte intermédiaire

Evaluation: As per College directives

T.Y.B.A SEM-VI**FRE-354: Advanced communication skills II**
Elective
Theory**Number of Credits:04**
No. of Hours:60**Course Outcomes (COs)**
On completion of the course, the students will be able to:**Bloom's**
cognitive
level

CO1	Understand and describe various aspects of modern life in France	1
CO2	Discuss the importance of the Internet and technology	2
CO3	Outline a plan for a dialogue on a specific topic related to the environment, financial and banking domains	3
CO4	Analyze the causes, the consequences, the advantages and the disadvantages, the problems and solutions of technology	4
CO5	Assess the importance of the effects of the energy crises in day-to-day life and discuss sustainable actions to be taken	5
CO6	Create and write an essay of 250 words using logical connectors to express one's point of view on a socio-economic problem and justify it. Create a presentation on a topic, express one's point of view and justify it. Debate on a given socio-economic problem and express one's point of view and justify it.	6

Course Contents

Unit No.	Unit contents	No. of hours
I	La vie quotidienne dans l'entreprise, la vie professionnelle dans l'entreprise, la sociabilité	15
II	Les moments de la sociabilité : la gastronomie	15
III	Exprimer son opinion : l'environnement – Problèmes et solutions	15
IV	Language study	15

Learning Resources: References

Sr.No	References
1.	R.Mérieux., E. Lainé, Y Loiseau. Latitudes 1 A2/B1 Didier Civilisation progressive du français A2/B1 CLE International Grammaire en contexte intermédiaire Communication progressive du français A2/B1 CLE International

Evaluation: As per College directives

T.Y.B.A SEM-VI
FRE-381 Lesson planning & Microteaching
VSC
Theory
Number of Credits: 02
No. of Hours:30
Course Outcomes (COs)
On completion of the course, the students will be able to:
Bloom's
cognitive
level

CO1	Identify the content of the unit to be taught	1
CO2	Understand the limit of the unit	2
CO3	Choose content from the unit	3
CO4	Analyze the content	4
CO5	Prepare the lesson plan according to the content	5
CO6	Teach the lesson for 5-10 minute	6

Course Contents

Unit No.	Title of Unit and Contents	No. of hours
I	Content analysis of an unit	10
II	Draw up a lesson plan for 10 minutes	10
III	Teach-Reteach	10

Evaluation: As per College directives

T.Y.B.A SEM-VI

FRE-371 Advanced French language skills II
Minor
Theory

Number of Credits: 04
No. of Hours:60

Course Outcomes (COs)
On completion of the course, the students will be able to:

**Bloom's
cognitive
level**

CO1	Understand the new modes of transport and communication	1
CO2	Describe measures to safeguard the environment	2
CO3	Apply the appropriate grammar and vocabulary when writing on various issues.	3
CO4	Analyze the text to organize one's ideas logically	4
CO5	Compare and contrast the impact of green energy in France and in India	5
CO6	Create a presentation on a topic, give one's opinion and justify it. Create a website on a particular theme.	6

Course Contents

Unit No.	Title of Unit and Contents	No. of hours
10	Titre : Structurer et nuancer ses propos Leçon: Argent trop cher ! Thème : Modes de transport, nouveaux modes de consommation Grammaire : Exprimer l'opposition Communication: Interagir par courrier, se plaindre	20
11	Titre : Structurer et nuancer ses propos Leçon: Le pétrol fou ! Thème : Économies d'énergie Grammaire : Les expressions de cause/conséquence La forme passive	20
12	Titre : Structurer et nuancer ses propos Leçon: Parlez-moi d'amour... Grammaire : Exprimer l'hypothèse et la condition Exprimer l'évidence	20

Learning Resources: References

Sr.No	References
1.	R.Mérieux., E. Lainé, Y Loiseau. Latitudes 1 A2/B1 Didier

T.Y.B.A SEM-VI

	OJT FRE-395 Field Project	
	Theory/Practical	
	Number of Credits: 04	
	No. of Hours: 60	
Course Outcomes (COs)		Bloom's cognitive level
On completion of the course, the students will be able to:		