



**Deccan Education Society's
FERGUSSON COLLEGE (AUTONOMOUS), PUNE**

Learning Outcomes-Based Curriculum

for 3-year B.A Programme as per
guidelines of

NEP-2020

Syllabus

for

T. Y. B. A. (POLITICAL SCIENCE)

[NEP 1.0]

(B.A. Semester-V and Semester-VI)

For Academic Year

2025-26



Deccan Education Society's

Fergusson College (Autonomous), Pune-4

Department of POLITICAL SCIENCE

Program Outcomes (POs) for B.A Programme	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in their implementation.
PO3	Social competence: Express themselves clearly and precisely to build good interpersonal relationships in personal as well as professional lives. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seek the opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues related to plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project, be it in field, or otherwise, under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity-centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of, and need for, sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Program Specific Outcomes (PSOs) for B.A. Political Science	
PSO No.	Program Specific Outcomes (PSOs) Upon completion of this programme the students will be able to
PSO1	Academic competence: i) Understand the conceptual, theoretical and applied aspects of the disciplines as one of the social sciences with interdisciplinary nature ii) Understand / Imbibe / Develop a command over / Nurture the vocabulary of politics iii) Comprehend the institutional mechanisms and non-institutional political events and processes and formulate one's view of the same
PSO2	Personal and Professional Competence: i) Organize and communicate thoughts systematically and effectively in the preferred medium and language ii) Defend their views and ideas confidently with adequate evidence, be receptive to the views of others and carry forward the dialogue iii) Nurture / Build soft skills like motivation and curiosity for knowledge, written and oral communication, presentation skills, cooperation and team work, multicultural understanding, professionalism, scientific temper and leadership
PSO3	Research Competence: i) Build skills for accessing information, developing listening and reading comprehension, analytical and critical thinking, as well as writing skills ii) Evaluate ideas and processes in terms of their given explanations, think critically, analyse evidence and arrive at their own understanding of the ideas so that they start asking critical questions to the ideas and processes to take up research
PSO4	Entrepreneurial and Social competence: i) Understand the role of human beings as conscious citizens and realize a constructive citizenship role for themselves inspired by a sense of social responsibility ii) Explore and understand their inclination and forte in a specific area so as to take up post-graduation in the discipline, interdisciplinary areas as well as professional courses related to Political Science iii) Realize the significance of the roles of citizens, administrators and policy makers in effectively implementing rule of law in order to nurture Indian democracy iv) Apply their learning and skills to policy evaluation and formulation in the area of their choice

Syllabi NEP 1.0 Implemented from Academic Year 2025-26
Department of Political Science
T.Y B. A. NEP 1.0

Semester	Paper	Paper Code	Paper Title	Type	Credits	Exam Type
V	Major	POL-301	Modern Indian Political Thought	Theory	4	CE+ESE
	Major	POL-302	India's Foreign Policy	Theory	4	CE+ESE
	Elective I	POL-303	Major Political Ideologies Or	Theory	4	CE+ESE
	Elective II	POL-304	Political Systems of China & Pakistan	Theory	4	CE+ESE
	VSC	POL-331	Research Methodology: Planning & Conducting Research	Theory	4	CE
	Minor	POL-321	International Relations & Contemporary Global Issues	Theory	4	CE+ESE
	FP	POL-345	Field Project	Theory	2	CE
VI	Major	POL-351	Indian Social & Political Movements	Theory	4	CE+ESE
	Major	POL-352	Public Administration	Theory	4	CE+ESE
	Elective I	POL-353	Political Process In Maharashtra Or	Theory	4	CE+ESE
	Elective II	POL-354	Comparative State Politics	Theory	4	CE+ESE
	VSC	POL-381	Political Communication	Theory	2	CE
	Minor	POL-371	Indian Administration	Theory	4	CE+ESE
	OJT	POL-395	On Job Training	Theory	4	CE+ESE

Teaching and Evaluation (Only for FORMAL education courses)

Course Credits	No. of Hours per Semester Theory / Practical	No. of Hours per Week Theory / Practical	Maximum Marks	CE 40 %	ESE 60%
1	15 / 30	1 / 2	25	10	15
2	30 / 60	2 / 4	50	20	30
3	45 / 90	3 / 6	75	30	45
4	60 / 120	4 / 8	100	40	60

T.Y. B.A. SEMESTER V		
	POL-301 - MODERN INDIAN POLITICAL THOUGHT Major 1 Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Understand the thought of key Indian political thinkers in their historical context	1,2,3,4,5,6
CO2	Appreciate some of the continuing themes in the context of Indian political thought	1,2,3,4,5,6
CO3	Understand the contribution of Indian thinkers in responding to pertinent themes in Western political philosophy	1,2,3,4,5,6
CO4	Understand the connection between the lives of the thinkers with the nature of their political thought through the internal assessment on the life-sketches of the Indian political thinkers	1,2,3,4,5,6
CO5	Grasp the role & significance of Indian political thought in the establishment of modern Indian polity	1,2,3,4,5,6
CO6	Deepen their understanding of Indian Political Process and Political Ideologies with the help of an insight in Indian political thought	1,2,3,4,5,6

POL-301: MODERN INDIAN POLITICAL THOUGHT
(Major- Theory)
Course Contents

Unit	Details	Lectures
I	Raja Ram Mohan Roy ○ Views on Tradition and Modernity ○ Thoughts on Freedom of Press	10
II	Sir Syed Ahmad Khan ○ Views on Indian Society & Indian National Congress ○ Reform in Muslim Society	10
III	Bal Gangadhar Tilak ○ Views on Social Reform ○ Ideas on Nationalism	10
IV	Mohandas Karamchand Gandhi ○ Idea of Satyagraha ○ Idea of Swaraj	10
V	Bhimrao Ramji Ambedkar ○ Critique on Caste System ○ Views on Nationalism and Democracy	10
VI	Vinayak Damodar Savarkar ○ Views on History ○ Views on Nationalism	10

Learning Resources: References

Sr. No.	References
	Pre-Class Readings:
1	Encyclopedia Britannica (Available Online)
2	मराठी विश्वकोश (Available Online)
3	गर्गे, स. मा. (संपा.), भारतीय समाज विज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग, पुणे
4	व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश
5	सामाजिक संज्ञा संकल्पना कोश खंड- १, २, ३ डायमंड प्रकाशन, पुणे
6	Ambedkar B.R., Dr. Babasaheb Ambedkar, Writings and Speeches, Vol I, Education Department, Government of Maharashtra, 1979
	Readings & References
1	Pantham, Thomas & Kenneth Deutsch (Eds.) Political Thought in Modern India, Sage Publication, New Delhi, 1986
2	Guha, Ramachandra, Ed. Makers of Modern India, Penguin Books, Gurgaon, 2012
3	Chakrabarty, Bidyut, Indian Political Thought: Text and Context, Sage Texts, New Delhi, 2013
4	Roy, Himanshu & M. P. Singh, Indian Political Thought: Themes and Thinkers, Pearson, New Delhi, 2017
5	भोळे, भास्कर लक्ष्मण, आधुनिक भारतातील राजकीय विचार, पिंपळापुरे प्रकाशन, नागपूर
6	भोळे, भास्कर लक्ष्मण, आधुनिक महाराष्ट्रातील विचार विचारवंत, युनिक अकॅडमी पब्लिकेशन प्रा. लिमिटेड, पहिली आवृत्ती ३० सप्टेंबर २०१९
7	सुमंत, यशवंत आणि द. दि. पुंडे, (संपा.), महाराष्ट्रातील जातीसंस्था विषयक विचार, प्रतिमा प्रकाशन, पुणे, १९८९
8	बेडेकर, दि.के., भणगे भा. शं. (संपादित), भारतीय प्रबोधन, समाज प्रबोधन संस्था, पुणे, १९८३
9	जावडेकर, शं. द., आधुनिक भारत, कॉटिनेंटल प्रकाशन, पुणे, १९३८
10	फाटक, नरहर रघुनाथ, लोकमान्य, मौज प्रकाशन गृह, मुंबई, १९५६
11	पळशीकर, वसंत, लोकमान्य बाळ गंगाधर टिळक: नेतृत्वाची उभारणी, समाज प्रबोधन पत्रिका, नोव्हेंबर-डिसेंबर १९७३
12	पळशीकर, वसंत, लोकमान्य बाळ गंगाधर टिळक: नेतृत्वाची उभारणी, समाज प्रबोधन पत्रिका, नोव्हेंबर-डिसेंबर १९७३
13	जोशी, लक्ष्मणशास्त्री, लोकमान्य टिळक लेख संग्रह, संपादित साहित्य अकादमी, नवी दिल्ली, १९६९
14	गांधी, मोहनदास करमचंद, सत्याचे प्रयोग अथवा आत्मकथा, अनुवाद: सीताराम पुरुषोत्तम पटवर्धन, २००५
15	कीर, धनंजय, वीर सावरकर, चौथी आवृत्ती, पॉप्युलर प्रकाशन, मुंबई, १९९३
16	कीर, धनंजय, डॉ. बाबासाहेब आंबेडकर, पॉप्युलर प्रकाशन, मुंबई, पाचवी आवृत्ती २०१६
17	पंडित, नलिनी, गांधी, ग्रंथाली प्रकाशन, दादर, मुंबई, तिसरी आवृत्ती २७ जानेवारी २००६
18	आंबेडकर, बी. आर. जातिव्यवस्थेचे निर्मूलन, अनुवाद: प्रकाश शिरसाट, डॉ. बाबासाहेब आंबेडकर चरित्र साधने प्रकाशन समिती, महाराष्ट्र शासन, उच्च व तंत्र शिक्षण विभाग, मुंबई, द्वितीय आवृत्ती २०१८

T.Y. B.A. SEMESTER V		
	POL-302 - INDIA'S FOREIGN POLICY Major 2 Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Understand the institutional mechanisms, nature and evolution in India's foreign policy	1,2,3,4,5,6
CO2	Recognize the issues in bilateral relations with major powers and neighboring countries	1,2,3,4,5,6
CO3	Foresee and understand the new dimensions of India's foreign policy	1,2,3,4,5,6
CO4	Understand South Asia, South East Asia and West Asia in the regional context	1,2,3,4,5,6
CO5	Appreciate the nuances of World Politics from the Indian perspective	1,2,3,4,5,6
CO6	Understand the changing nature of Diplomacy in India's Foreign Policy	1,2,3,4,5,6

POL 302: India's Foreign Policy
(Major-Theory)
Course Contents

Unit	Details	Lectures
I	India's Foreign Policy: ○ Determinants, Principles & Objectives ○ Institutional Framework: ● Prime Minister and his Cabinet ● Ministry of External Affairs ● Indian Foreign Service	10
II	Evolution of India's Foreign Policy: ○ 1947 to 1964 ○ 1964 to 1991 ○ 1991 to 2014 ○ 2014 till date	10
III	India & Major Powers: ○ USA ○ Russia ○ EU ○ China	10
IV	India & Her Neighbours: ○ Pakistan, Sri Lanka, Nepal, Afghanistan & Bangladesh ○ India's Role in South Asia: SAARC, SAFTA, SAPTA	10
V	India & South East Asia: ○ Look East ○ Act East Policy ○ Role in ASEAN	10
VI	India & West Asia: ○ India & Arab- Israel Conflict ○ India & Politics of Oil in West Asia	10

Learning Resources: References

Sr.No.	References
	Pre-Class Readings:
1	Encyclopedia Britannica (Available Online)
2	मराठी विश्वकोश(Available Online)
3	गर्गे, स. मा. (संपा.), भारतीय समाज विज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग, पुणे
4	व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश
5	सामाजिक संज्ञा संकल्पना कोश खंड- १, २, ३ डायमंड प्रकाशन,पुणे
	Readings & References:
1	Bipan Chandra, India after Independence, Penguin, November, 2000
2	Dutt V. P., India's Foreign Policy since Independence, NBT, India, 2007
3	Ganguly, Sumit, Oxford India Short Introductions: Indian Foreign Policy, Oxford, 2016
4	Ganguly, Sumit, (Eds.), Indian Foreign Policy: Retrospect & Prospect, Oxford, Latest Edition, 2017
5	Chatterjee, Aneek, Neighbours, Major Powers and Indian Foreign Policy, Orient Blackswan, 2017
6	Bajpai, Kanti P., Harsh V. Pant, (Eds.) India's Foreign Policy: A Reader, Oxford University Press, Latest Edition
7	Bajpai, Kanti, 'India and the World', in The Oxford Companion to Politics in India, Student Edition, Niraja Gopal Jayal & Pratap Bhanu Mehta (ed.), Latest Edition, Oxford University Press, (pp. 521-41)
8	Ganguly Sumit, 'Indian Defence Policy' in The Oxford Companion to Politics in India, Student Edition, Niraja Gopal Jayal & Pratap Bhanu Mehta (ed.), Latest Edition, Oxford University Press, (pp. 543-52)
9	Shyam Saran, How India Sees the World: Kautilya to the 21st Century, Juggernaut Books, New Delhi, 2017.
10	Hasan Frankel and Bhargava Arora, Transforming India: Social & Political Dynamics, Oxford.
11	Malone, David, Does the Elephant Dance? Contemporary Indian Foreign Policy, Oxford University Press, 2011.
12	पाटील, व्ही. बी., भारताचे परराष्ट्र धोरण: भारत आणि दक्षिण आशिया- भारत आणि आग्नेय आशिया, के' सागर प्रकाशन, पुणे, चौथी आवृत्ती, २०१७
13	देवळाणकर, शैलेंद्र, भारतीय परराष्ट्र धोरण: सातत्य आणि स्थित्यंतर, प्रतिमा प्रकाशन, पुणे, २००७
14	देवळाणकर, शैलेंद्र, मोदी कालखंडातील भारताचे परराष्ट्र धोरण: सातत्य आणि स्थित्यंतर, सकाळ प्रकाशन, पुणे, २०१६
15	देवळाणकर, शैलेंद्र, समकालीन जागतिक राजकारण: भारताच्या परराष्ट्र आणि संरक्षण धोरणापुढील आव्हाने, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २०१४
16	डॉ. देवळाणकर शैलेंद्र, भारताचे परराष्ट्र विषयक धोरण नवीन प्रवाह सकाळ प्रकाशन,पुणे १६ जानेवारी २०१८
17	परिमल माया सुधाकर, भारताच्या परराष्ट्र धोरणाचा मागोवा, परिसर प्रकाशन, आंबेजोगाई, 2019
18	टिकेकर मनीषा (संपादक), भारत आणि भारताचे शेजारी, साधना प्रकाशन, मे 2009
19	पेंडसे,अरुणाआणि उत्तरा सहस्रबुद्धे, आंतरराष्ट्रीय संबंध: शीतयुद्धोत्तर व जागतिकीकरणाचे राजकारण, ओरिएन्टल लॉगमन, २००८
20	डॉ. प्रा. तोडकर बी. डी., भारत आणि जग: आंतरराष्ट्रीय संबंध, डायमंड पब्लिकेशन पुणे २०१०
21	कुबेर, गिरीश, एका तेलियानी, १५ वी आवृत्ती, राजहंस पब्लिकेशन, पुणे, नोव्हेंबर २०२०
22	कुबेर, गिरीश, हा तेल नावाचा इतिहास आहे, राजहंस पब्लिकेशन पुणे १३ वी आवृत्ती, नोव्हेंबर २०२०

T.Y. B.A. SEMESTER V		
	POL-303 Modern Political Ideologies Elective-I Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO 1	Understand Political Ideologies as a tool to understand politics	1,2,3,4,5,6
CO 2	Understand the concepts of Nation, Nationalism and Patriotism	1,2,3,4,5,6
CO 3	Understand Socialism & Marxism as examples of egalitarian ideologies	1,2,3,4,5,6
CO 4	Understand Fascism as a challenge to democracy	1,2,3,4,5,6
CO 5	Understand Feminism as an ideology challenging conventional notions of politics Understand Environmentalism as the means of achieving sustainable economy Understand the significance of Multiculturalism to thrive in a plural and diverse global society	1,2,3,4,5,6

POL-303 - Modern Political Ideologies
Elective I - Theory
Course Contents

Unit	Details	Lectures
I	Introduction ○ What is Ideology? ○ Significance in understanding Politics	[12]
II	Nationalism	[12]
III	Socialism, Marxism	[14]
IV	Fascism	[08]
V	New Political Ideologies ○ Feminism ○ Environmentalism ○ Multiculturalism	[14]

Learning Resources: References

Sr.No.	References
	Pre-Class Readings
1	Encyclopedia Britannica (Available Online)
2	मराठी विश्वकोश(Available Online)
3	गर्गे, स. मा. (संपा.), भारतीय समाज विज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग, पुणे
4	व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश
5	सामाजिक संज्ञा संकल्पना कोश खंड- १, २, ३ डायमंड प्रकाशन,पुणे
	Readings & References
1	Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Latest Edition
2	Bhargava, Rajeev & Ashok Acharya, Political Theory, Pearson Publications, Marathi Version

3	Robertson, David, The Penguin Dictionary of Politics, Penguin Books
4	McLean, Iain & Alistair McMillan, Oxford Concise Dictionary of Politics, Indian Edition, Fourth impression 2007
5	Heywood, Andrew, Key Concepts in Politics, Palgrave Macmillan, Reprinted 2011
6	Andrew Heywood, Politics, Palgrave Latest Edition
7	Birmal, Nitin, Vaishali Pawar, Rajakiya Vicharpranali, Diamond Publication

T.Y. B.A. SEMESTER V		
	POL-304 - Political Systems of China & Pakistan Elective-II Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Understand the significance of the history of China and Pakistan in shaping the countries' present political system	1,2,3,4,5,6
CO2	and social backgrounds	1,2,3,4,5,6
CO3	Correlate their geographical and economic systems with their role in South Asian politics	1,2,3,4,5,6
CO4	Build a grasp of the political systems of China and Pakistan and foreign policies vis-à-vis India	1,2,3,4,5,6

**POL-304 - Political Systems of China & Pakistan
(Elective II - Theory)
Course Contents**

Unit	Details	Lectures
I	History	[8]
II	Society	[8]
III	Geography & Economy	[8]
IV	Polity: ○ Structure of Political System ○ Political Process ○ Political Elites ○ Pressure Groups ○ Interest Groups ○ Foreign Policy: Bilateral Relations with India ○ India & China ○ India & Pakistan	[36]

Learning Resources: References

Sr. No.	References
1	Statesman Yearbook (Current year)
2	China: The World Fact book -- Central Intelligence Agency:
3	https://www.cia.gov/library/publications/the-world-factbook/geos/ch.html
4	Pakistan: The World Fact book -- Central Intelligence Agency

5	https://www.cia.gov/library/publications/the-world-factbook/geos/pk.html
6	Paranjpe, Shrikant, India and South Asian since 1971 (Radiant, New Delhi 1985)
7	Rizvi, Gowhar: South Asia in changing International Order (New Delhi : Sage, 1993)
8	Kodikara, Sheldon (ed): External Compulsion of South Asian Politics (New Delhi, 1993)
9	Hewitt, Vernon M: The International Politics of South Asia (New York, Manchester University Press, 1992)
10	Barki Shahid Javed, Historical Dictionary of Pakistan (Scarecrow Press), Uk-2006
11	Cohen, Stephen Philip, The idea of Pakistan, (Oxford University), 2005
12	Aziz Mazhar, Military Control in Pakistan: The Parallel State, (Routledge London-2008)
13	Cohen, Stephen Philip, The idea of Pakistan, (Oxford University), 2005
14	Aziz Mazhar, Military Control in Pakistan: The Parallel State, (Routledge London-2008)
15	Kukreja Veena, Contemporary Pakistan, Political Processes, Conflicts and Cases,(Sage), New Delhi-2003
16	Kukreja, Veena and Singh, M. P., Pakistan: Democracy, Development & Security issues, (Sage Pub.), New Delhi-2005
17	Almond G A & Powell G B, Comparative Politics: A Development Approach ,Boston, Little Brown & Co.
18	MacFarquhar, Roderick (Editor), The Politics of China: Sixty Years of The People's Republic of China, Cambridge University Press, 3rd Edition, 2011
19	पाटील, व्ही. बी., भारताचे परराष्ट्र धोरण: भारत आणि दक्षिण आशिया- भारत आणि आग्नेय आशिया, के' सागर प्रकाशन, पुणे, चौथी आवृत्ती, २०१७
20	देवळाणकर, शैलेंद्र, भारतीय परराष्ट्र धोरण: सातत्य आणि स्थित्यंतर, प्रतिमा प्रकाशन, पुणे, २००७
21	देवळाणकर, शैलेंद्र, मोदी कालखंडातील भारताचे परराष्ट्र धोरण: सातत्य आणि स्थित्यंतर, सकाळ प्रकाशन, पुणे, २०१६
22	देवळाणकर, शैलेंद्र, समकालीन जागतिक राजकारण: भारताच्या परराष्ट्र आणि संरक्षण धोरणापुढील आव्हाने, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २०१४
23	डॉ. देवळाणकर शैलेंद्र, भारताचे परराष्ट्र विषयक धोरण नवीन प्रवाह सकाळ प्रकाशन, पुणे १६ जानेवारी २०१८
24	परिमल माया सुधाकर, भारताच्या परराष्ट्र धोरणाचा मागोवा, परिसर प्रकाशन, आंबेजोगाई, 2019
25	टिकेकर मनीषा (संपादक), भारत आणि भारताचे शेजारी, साधना प्रकाशन, मे 2009
26	पेंडसे, अरुणा आणि उत्तरा सहस्रबुद्धे, आंतरराष्ट्रीय संबंध: शीतयुद्धोत्तर व जागतिकीकरणाचे राजकारण, ओरिएन्टल लॉंगमन, २००८
27	डॉ. प्रा. तोडकर बी. डी., भारत आणि जग: आंतरराष्ट्रीय संबंध, डायमंड पब्लिकेशन पुणे २०१०
28	कुबेर, गिरीश, एका तेलियानी, १५ वी आवृत्ती, राजहंस पब्लिकेशन, पुणे, नोव्हेंबर २०२०
29	कुबेर, गिरीश, हा तेल नावाचा इतिहास आहे, राजहंस पब्लिकेशन पुणे १३ वी आवृत्ती, नोव्हेंबर २०२०

T.Y. B.A. SEMESTER V		
	POL-331 - RESEARCH METHODOLOGY: PLANNING & CONDUCTING RESEARCH VSC Theory	
	Number of Credits: 04 No. of Hours: 60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Understand what research involves and the types of research in social sciences along with the ethical considerations in research	1,2,3,4,5,6
CO 2	Make a Bibliography on a given topic by looking up sources and references and understand the rules of citation	1,2,3,4,5,6
CO 3	Evolve their Research Design with the help of concepts that form the landmarks in planning out their research	1,2,3,4,5,6
CO 4	Plan data collection for carrying out their research	1,2,3,4,5,6
CO 5	Employ effective statistical tools and theoretical frameworks for their research	1,2,3,4,5,6
CO 6	Successfully write their research proposal as well as their research report	1,2,3,4,5,6

POL-331: Research Methodology: Planning & Conducting Research
(VSC - Theory)
Course Contents

Unit	Details	Lectures
I	What is Research? ○ Types of Research ○ Research Ethics	[10]
II	Review of Literature ○ Bibliography ○ Citation	[10]
III	Research Design ○ Objectives ○ Concepts ○ Hypothesis ○ Research Question	[10]
IV	Methods & Strategies of Data Collection ○ Primary Data Collection ○ Secondary Data Collection	[10]
V	Data Analysis ○ Statistical Tools ○ Theoretical Frameworks	[10]
VI	Writing Process ○ Research Proposal ○ Research Report	[10]

Learning Resources: References

Sr. No.	References
1	O’leary, Zina The Essential Guide to Doing Your Research Project, Sage Publication, New Delhi, 2010
2	डॉ. बेहरे, सुमन, सामाजिक संशोधन पद्धती, विद्या प्रकाशन नागपूर, 2004
3	Rajat Acharyya, Nandan Bhattacharya (Eds.), Research Methodology for Social Sciences, Routeledge, 2020
4	O.R. Krishnaswami, Dr. M. Ranganatham, P.N. Harikumar, Research Methodology, Himalaya Publishing House, First Edition, 2023

T.Y. B.A. SEMESTER V		
	POL-321 - International Relations & Contemporary Global Issues Minor Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Grasp the evolution of International Relations through a historical overview of World Politics since 1945	1,2,3,4,5,6
CO2	Understand the various theories of studying international relations and contemporary world politics	1,2,3,4,5,6
CO3	Get introduced to various concepts in the study of international relations and contemporary world politics	1,2,3,4,5,6
CO4	Understand the Impact of Globalisation from a multi-faceted perspective	1,2,3,4,5,6
CO5	Recognise the issues & debates revolving around the major concerns of the global society today	1,2,3,4,5,6

POL-321: International Relations & Contemporary Global Issues
(Minor - Theory)
Course Contents

Unit	Details	Lectures
I	Evolution of International Relations: 1. World Politics from 1945 to 1990 2. World Politics since 1990	[12]
II	Theories of International Relations & Politics: 1. Realism 2. Liberalism 3. Critical Approaches	[12]
III	Concepts: 1. Power 2. National Interest 3. Diplomacy	[12]
IV	Impact of Globalisation: 1. Economy, State, Society & Nation in a Global Age 2. Perspectives of the Global South	[12]
V	Concerns of the Contemporary Global Society: 1. Changing Nature of War & Terrorism 2. Human Rights 3. Identity, Culture & Gender 4. Environmental Issues	[12]

Learning Resources: References

Sr. No.	References
	Pre-Class Readings
1	Encyclopedia Britannica (Available Online)
2	मराठी विश्वकोश(Available Online)

3	गर्गे, स. मा. (संपा.), भारतीय समाज विज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग, पुणे
4	व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश
5	सामाजिक संज्ञा संकल्पना कोश खंड- १, २, ३ डायमंड प्रकाशन, पुणे
	Readings & References
1	Bipan Chandra, India after Independence, Penguin, November, 2000
2	Dutt V. P., India's Foreign Policy since Independence, NBT, India, 2007
3	Ganguly Sumit, Oxford India Short Introductions: Indian Foreign Policy, Oxford, 2016
4	Ganguly Sumit, (Eds.), Indian Foreign Policy: Retrospect & Prospect, Oxford, Latest Edition, 2017
5	Chatterjee, Aneek, Neighbours, Major Powers and Indian Foreign Policy, Orient Blackswan, 2017
6	Bajpai, Kanti P., Harsh V. Pant, (Eds.) India's Foreign Policy: A Reader, Oxford University Press, Latest Edition
7	Bajpai, Kanti, 'India and the World', in The Oxford Companion to Politics in India, Student Edition, Niraja Gopal Jayal & Pratap Bhanu Mehta (ed.), Latest Edition, Oxford University Press, (pp. 521-41)
8	Ganguly Sumit, 'Indian Defence Policy' in The Oxford Companion to Politics in India, Student Edition, Niraja Gopal Jayal & Pratap Bhanu Mehta (ed.), Latest Edition, Oxford University Press, (pp. 543-52)
9	Shyam Saran, How India Sees the World: Kautilya to the 21st Century, Juggernaut Books, New Delhi, 2017.
10	Hasan Frankel and Bhargava Arora, Transforming India: Social & Political Dynamics, Oxford.
11	Malone, David, Does the Elephant Dance? Contemporary Indian Foreign Policy, Oxford University Press, 2011.
12	पाटील, व्ही. बी., भारताचे परराष्ट्र धोरण: भारत आणि दक्षिण आशिया- भारत आणि आग्नेय आशिया, के' सागर प्रकाशन, पुणे, चौथी आवृत्ती, २०१७
13	देवळाणकर, शैलेंद्र, भारतीय परराष्ट्र धोरण: सातत्य आणि स्थित्यंतर, प्रतिमा प्रकाशन, पुणे, २००७
14	देवळाणकर, शैलेंद्र, मोदी कालखंडातील भारताचे परराष्ट्र धोरण: सातत्य आणि स्थित्यंतर, सकाळ प्रकाशन, पुणे, २०१६
15	देवळाणकर, शैलेंद्र, समकालीन जागतिक राजकारण: भारताच्या परराष्ट्र आणि संरक्षण धोरणापुढील आव्हाने, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २०१४
16	डॉ. देवळाणकर शैलेंद्र, भारताचे परराष्ट्र विषयक धोरण नवीन प्रवाह सकाळ प्रकाशन, पुणे १६ जानेवारी २०१८
17	परिमल माया सुधाकर, भारताच्या परराष्ट्र धोरणाचा मागोवा, परिसर प्रकाशन, आंबेजोगाई, 2019
18	टिकेकर मनीषा (संपादक), भारत आणि भारताचे शेजारी, साधना प्रकाशन, मे 2009
19	पेंडसे, अरुणा आणि उत्तरा सहस्रबुद्धे, आंतरराष्ट्रीय संबंध: शीतयुद्धोत्तर व जागतिकीकरणाचे राजकारण, ओरिएन्टल लॉंगमन, २००८
20	डॉ. प्रा. तोडकर बी. डी., भारत आणि जग: आंतरराष्ट्रीय संबंध, डायमंड पब्लिकेशन पुणे २०१०
21	कुबेर, गिरीश, एका तेलियानी, १५ वी आवृत्ती, राजहंस पब्लिकेशन, पुणे, नोव्हेंबर २०२०
22	कुबेर, गिरीश, हा तेल नावाचा इतिहास आहे, राजहंस पब्लिकेशन पुणे १३ वी आवृत्ती, नोव्हेंबर २०२०

T.Y. B.A. SEMESTER V		
	POL-345 - Field Project FP Theory	
	Number of Credits: 02 No. of Hours:60	

T.Y. B.A. SEMESTER VI		
	POL-351 - Indian Social & Political Movements Major 1 Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Understand the nature of social and political movements	1,2,3,4,5,6
CO2	Become aware of and appreciate the socio-cultural-historical and economic-political context of the post-independence movements	1,2,3,4,5,6
CO3	Understand issues raised by social & political movements and realize their impact on policy formulation and on electoral process and partisan politics	1,2,3,4,5,6
CO4	Explain social & political movements as mechanisms for conflict resolution through case studies	1,2,3,4,5,6
CO5	Appreciate the different styles and types of leadership in various movements	1,2,3,4,5,6
CO6	Analyze the ways in which social & political movements strengthen democratic politics in India	1,2,3,4,5,6

POL-351: Indian Social & Political Movements
(Major- 1 - Theory)
Course Contents

Unit	Details	Lectures
I	Introduction to the study of Social Movements ○ What is Social Movement? ○ Why and How to study Social Movements?	10
II	Anti-caste Movement ○ Issues and debates ○ Movement for the Renaming of Marathwada University	10
III	Agrarian & Working-Class Movement ○ Issues and debates ○ Bharatiya Kisan Union Agitation led by Mahendra Singh Tikait ○ Textile Workers' Strike of 1982 led by Dr. Datta Samant	10
IV	Tribal Movement ○ Issues and debates ○ Jharkhand: A Case study of tribal movements for Autonomy	10
V	Women's Movement ○ Issues and debates ○ Mathura Case as an instance of sexual violence against women	10
VI	Environmental Movement ○ Issues and debates ○ Chipko Movement led by Sundarlal Bahuguna	10

Learning Resources: References

Sr. No.	References
	Pre-Class Readings
1	Encyclopedia Britannica (Available Online)
2	मराठी विश्वकोश (Available Online)
3	गर्गे, स. मा. (संपा.), भारतीय समाज विज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग, पुणे
4	व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश
5	सामाजिक संज्ञा संकल्पना कोश खंड- १, २, ३ डायमंड प्रकाशन, पुणे
6	पैठणकर, राहुल, सामाजिक चळवळी मराठी विश्वकोश (Available Online)
	Readings & References
1	Shah, Ghanshyam, Social Movements in India: Review of Literature, e-book, ICSSR
2	Shah, Ghanshyam (Ed.), <i>Social Movements & The State</i> , Sage, New Delhi
3	Bipan Chandra, <i>India since Independence</i> , Penguin,
4	Deshpande, Rajeshwari, 'Social Movements in Crisis?', in <i>Indian Democracy: Meanings and Practices</i> , Rajendra Vora & Suhas Palshikar (ed.), Sage, New Delhi, 2003.
5	Oommen, T. K., 'Social Movements', in <i>International Relations: Perspectives for the Global South</i> , B. S. Chimni and S. Mallavarapu (Ed.), Pearson, New Delhi, 2012
6	Mohanty, Manoranjan,
7	Baviskar, Amita, 'Social Movements', in <i>The Oxford Companion to Politics in India</i> , Student Edition, Niraja Gopal Jayal & Pratap Bhanu Mehta (Eds.), Oxford University Press, pp. 381-390
8	Pai, Sudha, Farmers' Movements in <i>The Oxford Companion to Politics in India</i> Student Edition, Niraja Gopal Jayal & Pratap Bhanu Mehta (Eds.), Latest Edition, Oxford University Press, pp. 391-408.
9	Roy, Anupama, 'The Women's Movement' in <i>The Oxford Companion to Politics in India</i> , Student Edition, Niraja Gopal Jayal & Pratap Bhanu Mehta (Eds.), Latest Edition, Oxford University Press, pp. 409-422.
10	Mukherjee, Subrata & Sushila Ramaswamy, 'New Social Movements', in the <i>Theoretical Foundations of Comparative Politics</i> , Orient Blackswan Pvt. 2017, pp.192-202
11	सुमंत, यशवंत, 'सामाजिक चळवळीचा परिप्रेक्ष्य आणि महाराष्ट्रातील चळवळी: काही निरीक्षणे', विचारशलाका: समकालीन सामाजिक चळवळी विशेषांक, कुंभार, नागोराव (संपा.), प्रकाशक- नागोराव कुंभार, डिसेंबर २०१६
12	जावडेकर, शरद, वसुधा जोशी, लता जाधव, रवींद्र म्हसादे, (संपा.) सामाजिक परिवर्तन: चिकित्सा आणि भवितव्य (भा. शं. भणगे गौरव ग्रंथ), सुगावा प्रकाशन, पुणे, २००६
13	प्रधान, ग. प्र. आणि रा. ग. जाधव. (संपा.), निवडक साधना: चळवळी व आंदोलने (खंड ४), साधना प्रकाशन, पुणे, 2007
14	भोळे, भा. ल. - किशोर बेडकिहाळ (संपा.), बदलता महाराष्ट्र: एन. डी. पाटील गौरव ग्रंथ, एन. डी. पाटील गौरव ग्रंथ समिती, 2003
15	कुंभार, नागोराव, विवेक घोटाळे (संपा.) समकालिन सामाजिक चळवळी: संकल्पना, स्वरूप , व्याप्ती डायमंड प्रकाशन, पुणे, २०१८
16	शहा, घनश्याम, प्राची चिकटे (अनु.), भारतातील सामाजिक चळवळी डायमंड पब्लिकेशन २००८, पुणे
17	शहा, घनश्याम, योगिनी वेंगुर्लेकर (अनु.), भारतीय शासन व राजकारण यावरील लेख संग्रह: सामाजिक चळवळी आणि सरकार, डायमंड पब्लिकेशन जून २००९
18	प्रा सुमंत यशवंत यांची तीन भाषणे, युनिक अकॅडमी पब्लिकेशन, एप्रिल २०१८
19	डॉ. राठी शुभांगी दिनेश, महाराष्ट्रातील सामाजिक व राजकीय चळवळी व प्रशासन, अथर्व पब्लिकेशन जळगाव.

T.Y. B.A. SEMESTER VI		
	POL-352- Public Administration Major 2 Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (COs) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Perceive the evolution and changing nature of Public Administration	1,2,3,4,5,6
CO2	Grasp the Principles, Structure and Theories of Organization	1,2,3,4,5,6
CO3	Understand Accountability & Control as principles for strengthening Democracy	1,2,3,4,5,6
CO4	Realize the impact of Globalization on Public Administration & significance of Governance in contemporary Public Administration	1,2,3,4,5,6

**POL-352- Public Administration
(Major –2 – Theory)
Course Contents**

Unit	Details	Lectures
I	What is Public Administration? ○ Evolution of Public Administration ○ Theories of Public Administration: – The Human Relations Theory by Elton Mayo – Theory of Bureaucracy by Max Weber – Rational – Choice Theory by Herbert Simon – Ecological Theory by F. W. Riggs	15
II	Organization ○ Principles of organization ○ Structure of organization ○ Theories of organization: – F W Taylor – Henry Fayol – Gulick & Urwick – Mary Parker Follett – Chester Barnard	15
III	Mechanisms of Accountability and Control ○ Legislative Control ○ Executive Control ○ Judicial Control	15
IV	Impact of Globalization on Public Administration ○ From Administration to Governance ○ Public Private Partnership ○ E-Governance	15

Learning Resources: References

Sr. No.	References
1	Encyclopedia Britannica (Available Online)
2	मराठी विश्वकोश(Available Online)
3	गर्गे, स. मा. (संपा.), भारतीय समाज विज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग, पुणे
4	व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश
5	सामाजिक संज्ञा संकल्पना कोश खंड- १, २, ३ डायमंड प्रकाशन, पुणे
6	Chakrabarty Bidyut & Prakash Chand, Public Administration: From Government to Governance, Orient Black Swan, 2017
7	Avasthi and Maheshwari, <i>Public Administration</i> , Lakshmi Narain Agarwal Publication, Agra, Latest Edition.
8	Bhattacharya, Mohit, <i>New Horizons of Public Administration</i> , Jawahar Publishers and Distributors, Latest Edition.
9	Dhameja, Alka and Sweta Mishra (Eds.), <i>Public Administration: Approaches and Applications</i> , Pearson, 2016.
10	Sapru R. K., Public Policy: Art and Craft of Policy Analysis, PHI Learning PVT. New Delhi, 2010.
11	Cox Raymond W., Susan J. Buck & Betty N. Morgan, Public Administration in Theory & Practice, Pearson, 2005.
12	Chakrabarty Bidyut & Bhattacharya Mohit (ed), Public Administration: A Reader, Orient Longman, New Delhi, 2003
13	Chakrabarty Bidyut & Bhattacharya Mohit, The Governance Discourse: A Reader, New Delhi, Oxford University Press, 2008
14	Chakrabarty Bidyut & Prakash Chand, Public Administration in a Globalization World, Sage, New Delhi, 2012
15	भट्टाचार्य, मोहित, वासंती फडके (अनु.), न्यू होरायसन्स ऑफ पब्लिक ऍडमिनिस्ट्रेशन, के. सागर पब्लिकेशन, २०११
16	पाटील, व्ही. बी., समग्र लोकप्रशासन, के. सागर प्रकाशन, नवीन आवृत्ती, पुणे २०१८
17	पाटील, बी. बी., लोकप्रशासन, विद्या प्रकाशन, कोल्हापूर, नवीन आवृत्ती, पुणे २०११
18	चक्रवर्ती, बिद्युत, प्रकाश चंद, जागतिकीकरणातील लोकप्रशासन: सिद्धांत आणि व्यवहार, सेज प्रकाशन, २०१८

T.Y. B.A. SEMESTER VI		
	POL-353- Political Process in Maharashtra Elective – I Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (Cos) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Know the history of the formation of Maharashtra State	1,2,3,4,5,6
CO2	Understand the Structure of the Government of the State	1,2,3,4,5,6
CO3	Understand the electoral and party politics in the context of major issues in the State	1,2,3,4,5,6
CO4	perceive the students to the interconnection between social diversities and the political process	1,2,3,4,5,6
CO5	Understand regional imbalance in development as a cause for sub-regionalism	1,2,3,4,5,6

POL 353: Political Process in Maharashtra
(Elective-I – Theory)
Course Contents

Unit	Details	Lectures
I	The State formation: ○ Maharashtra Dharma ○ Samyukta Maharashtra Movement & Leadership	12
II	Structure of Government: ○ Legislature ○ Executive ○ Judiciary ○ Administrative Divisions ○ Status of implementation of the 73rd and the 74th Amendment Acts	12
III	Parties and Elections: Congress Dominance, Decline of the Congress and Rise of the BJP ○ INC in Maharashtra politics ○ BJP in Maharashtra politics ○ Regional Parties ○ Coalition politics ○ Regional Issues	12
IV	Social Dimensions of State Politics ○ Language (Dialects) & Ethnicity ○ Religion ○ Caste: ○ Dominant Caste: Maratha Politics ○ Dalit Politics ○ Tribes ○ Gender	12
V	Politics of Regionalism: ○ Regional Imbalances in development: Causes & Consequences	12

- | | |
|---|--|
| ○ Demand for separate State of Vidarbha | |
|---|--|

Learning Resources: References

Sr. No.	References
1	Frankel Francine and M.S.A. Rao (eds.), 1990, Dominance and State Power in Modern India, Vols.1 and 2, New Delhi, OUP
2	Jaffrelot Christophe and Sanjay Kumar (ed.), 2009, Rise of the Plebeians: the Changing Face of Indian Legislative Assemblies, New Delhi, Routledge
3	Jenkins Rob, 2004, Regional Reflections: Comparing Politics Across India's States, New Delhi, OUP
4	Narain Iqbal (ed.), 1976, State Politics in India, Meerut, Meenakshi Prakashan
5	Pai Sudha, 2013, Handbook of Politics in Indian States, New Delhi, OUP
6	Palshikar Suhas, Suri K. C. and Yadav Yogendra, (eds.), 2014, Party Competition in Indian States, New Delhi, OUP
7	Palshikar Suhas and Deshpande Rajeshwari, 2020, The Last Fortress of Congress Dominance, Sage
8	Shastri Sandeep, K C Suri and YadavYogendra (eds.), 2009, Electoral Politics in Indian States, New Delhi, OUP.
9	Sridharan E. (ed.), 2014. Coalition Politics in India, New Delhi, Academic Foundation.
10	Weiner Myron (ed.), 1965, State Politics in India, New Jersey, Princeton University Press.
11	पळशीकर सुहास, देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा , युनिक अकॅडमी पब्लिकेशन, पुणे, 2015
12	सिरसीकर व.म., आधुनिक महाराष्ट्राचे राजकारण, कॉन्टिनेन्टल प्रकाशन विजयनगर पुणे, 2008

T.Y. B.A. SEMESTER VI		
	POL-354- Comparative State Politics Elective II Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (Cos) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Know the history of the formation of Indian States	1,2,3,4,5,6
CO2	Understand the Structure of Government for the States concerned	1,2,3,4,5,6
CO3	Understand the electoral and party politics in the context of major issues in the States	1,2,3,4,5,6
CO4	perceive the students to the interconnection between social diversities and the political process	1,2,3,4,5,6
CO5	apply the comparative methodology to the dynamics of politics and issues across different states	1,2,3,4,5,6

POL 354: Comparative State Politics
(Maharashtra, Tamil Nadu, Uttar Pradesh, West Bengal)
Course Contents

Unit	Details	Lectures
I	Formation of the States: ○ Movement for linguistic reorganization ○ Leadership of the movement	12
II	Structure of Government ○ Legislature ○ Executive ○ Judiciary ○ Administrative Divisions ○ Status of implementation of the 73rd and the 74th Amendment Acts	12
III	Elections & Role of Political Parties ○ Lok Sabha ○ State Assembly ○ Local Bodies Elections ○ All India Political Parties ○ Regional Political Parties & Coalitions ○ Regional Issues	12
IV	Social Dimensions of State Politics ○ Language (Dialects) & Culture ○ Religion ○ Caste, Tribe & Ethnicity ○ Gender	12
V	Issues and challenges in State Politics ○ Imbalance in development: Causes & Consequences ○ Inter-State disputes: Land & Water	12

Learning Resources: References

Sr. No.	References
1	Frankel Francine and M.S.A. Rao (eds.), 1990, Dominance and State Power in Modern India, Vols.1 and 2, New Delhi, OUP.
2	Jaffrelot Christophe and Sanjay Kumar (ed.), 2009, Rise of the Plebeians: the
3	Changing Face of Indian Legislative Assemblies, New Delhi, Routledge
4	Jenkins Rob, 2004, Regional Reflections: Comparing Politics Across India's States, New Delhi, OUP.
5	Narain Iqbal (ed.), 1976, State Politics in India, Meerut, Meenakshi Prakashan.
6	Pai Sudha, 2013, Handbook of Politics in Indian States, New Delhi, OUP.
7	Palshikar Suhas, Suri K. C. and Yadav Yogendra, (eds.), 2014, Party Competition in Indian States, New Delhi, OUP.
8	Palshikar Suhas and Deshpande Rajeshwari, 2020, The Last Fortress of Congress Dominance, Sage.
9	Shastri Sandeep, K C Suri and YadavYogendra (eds.), 2009, Electoral Politics in Indian States, New Delhi, OUP.
10	Sridharan E. (ed.), 2014. Coalition Politics in India, New Delhi, Academic Foundation.
11	Weiner Myron (ed.), 1965, State Politics in India, New Jersey, Princeton University Press.
12	पळशीकर सुहास, देश-प्रदेश प्रादेशिक राजकारणाच्या बदलत्या दिशा , युनिक अकॅडमी पब्लिकेशन, पुणे, 2015

T.Y. B.A. SEMESTER VI		
	POL-381- Political Communication VSC Theory	
	Number of Credits: 02 No. of Hours:60	
	Course Outcomes (Cos) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Understand the nature and significance of Political Communication	1,2,3,4,5,6
CO2	Comprehend the role of major actors involved with Political Communication	1,2,3,4,5,6
CO3	Apply what they learnt to actual Political Communication for election campaigns	1,2,3,4,5,6

POL-381: Political Communication
(VSC- Theory)
Course Contents

Unit	Details	Lectures
I	Meaning & Significance of Political Communication	10
II	Major Actors: Political Parties & Leadership Media & Social Media	10
III	Political Communication for Elections Campaigns Aspects of Political Communication Symbols Slogans Setting the Narratives	10

Learning Resources: References

Sr. No.	References
	Pre-Class Readings
1	Encyclopaedia Britannica (Available Online)
2	मराठी विश्वकोश(Available Online)
3	गर्गे, स. मा. (संपा.), भारतीय समाज विज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग, पुणे
4	व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश
5	सामाजिक संज्ञा संकल्पना कोश खंड- १, २, ३ डायमंड प्रकाशन, पुणे

T.Y. B.A. SEMESTER VI		
	POL-371- Indian Administration Minor Theory	
	Number of Credits: 04 No. of Hours:60	
	Course Outcomes (Cos) On completion of the course, the students will be able to:	Bloom's cognitive level
CO1	Take a historical overview of the evolution of Indian Administration	1,2,3,4,5,6
CO2	Understand the Administrative Apparatus in Indian Administration	1,2,3,4,5,6
CO3	Make sense of the challenges & issues facing Indian Administration	1,2,3,4,5,6
CO4	Understand the role of Bureaucracy in Indian Administration through study visits	1,2,3,4,5,6
CO5	Build their own perspective towards Indian Administration	1,2,3,4,5,6

POL 371: Indian Administration**Minor –Theory****Course Contents**

Unit	Details	Lectures
I	Evolution of Indian Administration ○ Pre-colonial Administrative legacies ○ Colonial	10
II	Indian Administration ○ Constitutional Framework ○ Institutional Mechanism ○ Constitutional Authorities	10
III	Federal Administrative Structure ○ Nature & Features ○ Centre-State Relations: ● Legislative ● Administrative ● Financial: Budgetary Processes	10
IV	Union Administration & All India Services ○ Staff & Line Agencies ○ Public Service Commission ○ Tribunals: CAT & MAT	10
V	Administrative Services at State & Local levels ○ State level ○ District level	10
VI	Reforms, Challenges & Issues in Indian Administration ○ Administrative Reforms ○ Lokpal and Lokayukta ○ Governance ○ Globalisation and other challenges	10

Learning Resources: References

Sr. No.	References
1	Encyclopedia Britannica (Available Online)
2	मराठी विश्वकोश(Available Online)
3	गर्गे, स. मा. (संपा.), भारतीय समाज विज्ञान कोश, खंड १ ते ५, मेहता पब्लिशिंग, पुणे
4	व्होरा, राजेंद्र आणि सुहास पळशीकर, राज्यशास्त्र कोश
5	सामाजिक संज्ञा संकल्पना कोश खंड- १, २, ३ डायमंड प्रकाशन, पुणे
6	Maheshwari, S. R., Indian Administration, Orient Black Swan, Latest Edition.
7	Bhattacharya, Mohit, New Horizons of Public Administration, Jawahar Publisher Pvt. Ltd. New Delhi, 2013
8	Avasthi and Maheshwari, <i>Public Administration</i> , Lakshmi Narain Agarwal Publication, Agra, 30 th Edition 2009
9	Chakrabarty Bidyut & Prakash Chand, Public Administration: From Government to Governance, Orient Black Swan, 2017
10	Chakrabarty Bidyut & Prakash Chand, Indian Administration : Evolution and Practice, Sage Publication, New Delhi
11	Ramachandran Padma, Public Administration in India, National Book Trust, New Delhi
12	वराडकर, र. ध., भारतीय प्रशासन, निराली प्रकाशन, २०१४
13	बंग, के. आर, भारतीय प्रशासन व संविधानात्मक प्रक्रिया, विद्या बुक्स प्रकाशन, २०१८
14	चक्रवर्ती, विद्युत, प्रकाश चंद, जागतिकीकरणातील लोकप्रशासन सिद्धांत आणि व्यवहार, सेज प्रकाशन २०१८
15	चक्रवर्ती, विद्युत, प्रकाश चंद, भारतीय प्रशासन उत्क्रांती आणि व्यवहार सेज प्रकाशन आवृत्ती २०१८
16	अवस्थी एवं अवस्थी, भारतीय प्रशासन, लक्ष्मीनारायण अगरवाल प्रकाशक, आवृत्ती २०१७
17	महेश्वरी, श्रीराम, भारतीय प्रशासन, साधना कुलकर्णी (अनु.), ओरियंट लॉन्गमन, २००२
18	डॉ. फडिया बी एल, भारतीय प्रशासन, साहित्य भवन पब्लिकेशन, २०१८
19	डॉ. जोशी प. ल. , डॉ. दवे, भारतीय शासन व प्रशासन, विद्या प्रकाशन, नागपूर १९९६
20	यशमंथन, यशदा नियतकालिक
	Important Websites: महत्वाची संकेत स्थळे:
1	Union public service commission (UPSC) https://www.upsc.gov.in/
2	Lal Bahadur Shastri National Academy of Administration (LBSNAA) https://www.lbsnaa.gov.in/
3	Central Administrative Tribunal (CAT) http://www.cgatnew.gov.in/catweb/Delhi/Delhi.php
4	Maharashtra Administrative Tribunal (MAT) www.mat.gov.in
5	Yashwantrao Chavan Academy of Development Administration (YASHADA) https://www.yashada.org/yashada_2019/index.php
6	Indian Institute of Public Administration https://www.iipa.org.in/cms/public/

T.Y. B.A. SEMESTER VI		
	POL-395 - On Job Training OJT Theory	
	Number of Credits: 04 No. of Hours:60	