



Deccan Education Society's
Fergusson College (Autonomous)
Pune

Learning Outcomes-Based Curriculum

for 2 credit Programme

as per guidelines of

NEP-2020

for

VEC – Understanding India

With effect from Academic Year

2025-2026



Deccan Education Society's

Fergusson College (Autonomous), Pune-4

Department of **Indian Knowledge Systems**

Syllabi NEP 2.0 implemented from Academic Year 2025-26

Program Specific Outcomes (PSOs) for VEC – Understanding India	
PSO No.	Program Specific Outcomes (PSOs) Upon completion of this programme the student will be able to
PSO1	Academic Competence: i) Have an idea about the Indian Knowledge System which enhances the indigenous perspective of the student. (ii) Master the essential understanding of the Bharatiya cultural and social traditions. (iii) Demonstrate understanding of knowledge systems and literature through assignments and presentations. (iv) Analyse and interpret primary texts.
PSO2	Personal and Professional Competence: i) Articulate one's own thoughts in terms of Bharatiya perspective. (ii) Acquire cultural competence of the ancient values. (iii) Express any idea or topic by relating to Bharatiya theory.
PSO3	Research Competence: i) Understand the areas of research in Bharatiya Tradition. (ii) Apply Bharatiya methods of research along with the modern techniques. (iii) Carry out the important steps of research such as review of literature, framing hypotheses and writing synopsis etc. (iv) Get acquainted with the basics of research through hands-on training. (v) Defend one's own arguments justified in the research.
PSO4	Ethical/Social competence: i) Employ skills in areas related to Indian Knowledge Systems such as translation, interpretation, field study and based on the practical knowledge gained during the internship. (ii) Suggest as well as make ancient products based on Traditional Indian skills in a newer format. (iii) Critically analyse and question issues, related to socio- cultural aspects of both ancient and modern Indian culture.

VEC-1001		
	UNDERSTANDING INDIA	
	Number of credits: 02 Number of Hours: 30	
Course Outcomes (Cos) On completion of the course, the students will be able to:		Blooming Cognitive Level
CO1	To understand the concept of Bharat as nation.	1
CO2	To understand the foundation of Bharat and explain historical and cultural development of Bharat.	2
CO3	Illustrate the terminologies developed in Bharat.	1
CO4	Get acquainted with the contribution of ancient India to the world.	2

VEC-1001

Course Contents

Units	Title of Unit and Contents	No of lectures
I	What is India?	3
II	Indian Geography A] Land and Landscapes – soil types, monsoon, mountain ranges, rivers, weather patterns B] Cultural Diversity – languages, festivals, food habits, drapery Co-relation of cultural diversity to the land and landscapes	6
III	Indian History A] Country through the ages – Jambudvipa, Indus, Inde, Hind, Hindusthan, Bharat, India B] Ekta me Vividhata – Concept and meaning	6
IV	Indian Polity A] Arthashastra – the concept of bharatiya rajaniti B] Constitution – meaning, concept and need through the ages C] Janapadas and Mahajanapadas D] Indian Citizen – values, duties, rights	6
V	Indian Education System A] Family – fundamental learning unit B] Gurukul system C] Higher education systems – Universities D] Educational equality and freedom – personal and institutional	6
VI	Global Influence of Bharat	3

Learning Resources - References

Sr.No	References
1	The Beautiful Tree - Dharmapal
2	Ancient India – R. C. Muzumdar
3	Aspects of Political Ideas and Institutions in Ancient India – Ram Sharan Sharma
4	Why Bharat Matters – S. Jaishankar
5	Bharatiya Sanskriti ka Vishwa Sanchar – Sharad Hebalkar
6	Bharat ka Samvidhan – Dr. B. R. Ambedkar
7	India: A Sacred Geography – Diana L. Eck
8	No Full stops in India – Mark Tully
9	Land of Seven Rivers – Sanjeev Sanyal
10	Indian Family System: The Concept, Practices and Current Relevance - Bal Ram Singh