

Deccan Education Society's  
Fergusson College (Autonomous), Pune  
First Year Curriculum as per NEP 2020  
**F. Y. B. A. / F. Y. B. Sc. / F. Y. B. Voc.**  
**Course Structure**

| Semester I                                                                          |                                                                                    |                         |
|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------|
| AEC-1001                                                                            | Basic English Communication Skills                                                 | Number of Credits: 02   |
| Course Outcomes (COs)<br>On completion of the course, the students will be able to: |                                                                                    | Bloom's Cognitive Level |
| CO1                                                                                 | Identify deviant use of English both in written and spoken forms                   | 1                       |
| CO2                                                                                 | Understand the importance of listening life and develop a keen ear                 | 2                       |
| CO3                                                                                 | Use language for speaking with confidence in an intelligible and acceptable manner | 3                       |
| CO4                                                                                 | Analyse unfamiliar texts independently with comprehension                          | 4                       |
| CO5                                                                                 | Assess the importance of writing in academic life                                  | 5                       |
| CO6                                                                                 | Write coherent paragraphs without committing errors of spelling and grammar        | 6                       |

| Unit. No. | Title of Unit and Contents                                                                                                                                                                                                                                                                                                                                                                                                                       | No. of Lectures |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| I         | <b>Reading Skills:</b> Factual, Inferential and Evaluative Comprehension: The Avenger- Anton Chekov<br><b>Listening Skills:</b> for specific information<br><b>Speaking Skills:</b> Responding imaginatively to situations using 'I would'<br><b>Writing Skills:</b> Imaginative Writing<br><b>Vocabulary:</b> Countable and uncountable forms of words and their meaning<br><b>Grammar:</b> Use of 'would' to talk about imaginative situations | 8               |
| II        | <b>Reading Skills:</b> For overall idea: Leave this Chanting and singing and Telling of Beads- Rabindranath Tagore<br><b>Writing Skills:</b> Expressing point of view<br><b>Vocabulary:</b> Archaic words and Phrases<br><b>Grammar:</b> Imperatives                                                                                                                                                                                             | 7               |
| III       | <b>Reading Skills:</b> Factual, inferential and evaluative comprehension: To Know When to Say 'It's None of Your Business'- Mark Mc Cormack<br><b>Listening Skills:</b> For overall idea<br><b>Speaking Skills:</b> Saying no, rejecting refusing<br><b>Writing Skills:</b> Communicating bad news through letters<br><b>Vocabulary:</b> Phrasal verbs with <i>fill</i> Use of inquisitive or nosy <b>Grammar:</b> Defining relative clauses     | 8               |
| IV        | <b>Reading Skills:</b> For details: The Model Millionaire- Oscar Wilde<br><b>Listening Skills:</b> For details<br><b>Speaking Skills:</b> Apologizing<br><b>Writing Skills:</b> Dialogue Writing, Short Story Writing <b>Vocabulary:</b> Compound words, British coinage, Associated words <b>Grammar:</b> Combining Sentences                                                                                                                   | 7               |

**Prescribed Text:** Nair, P Bhaskaran, Pillai and Rajeevan (eds). *Reflections I*. New Delhi: Cambridge University Press, 2008.

**Learning Resources:**

1. Acevedo and Gower M (1999) Reading and Writing Skills. London, Longman
2. Deuter, M et.al. (2015). Oxford Advanced Learner's Dictionary of English (Ninth Edition). New Delhi, OUP
3. Eastwood, John (2008). Oxford Practice Grammar. Oxford, OUP
4. Hadeffield, Chris and J Hadeffield (2008). Reading Games. London, Longman
5. Hedge, T (2005). Writing. Oxford, OUP
6. Jolly, David (1984). Writing Tasks: Students' Book. Cambridge, CUP
7. Klippel and Swan (1984). Keep Talking. Oxford, OUP
8. Saraswati, V (2005). Organized Writing 1. Hyderabad, Orient Blackswan
9. Swan, Michael. (1980). Practical English Usage. Oxford, OUP
10. Walter and Swan (1997). How English Works. Oxford, OUP
11. Raviya, Hitesh, D. (2013) Mosaic: A Textbook for College Students. Macmillan Publishers India Ltd. Surat.

| Semester II                                                                                       |                                                                                                                                             |                                |
|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| AEC-1002                                                                                          | Advanced English Communication Skills                                                                                                       | Number of Credits : 02         |
| <b>Course Outcomes (COs)</b><br><b>On completion of the course, the students will be able to:</b> |                                                                                                                                             | <b>Bloom's Cognitive Level</b> |
| CO1                                                                                               | Read and understand longer pieces of discourse independently                                                                                | 1                              |
| CO2                                                                                               | Read and compare two texts for evaluating them                                                                                              | 2                              |
| CO3                                                                                               | Understand the meanings of English words and use them in appropriate contexts                                                               | 3                              |
| CO4                                                                                               | Write various types of texts                                                                                                                | 4                              |
| CO5                                                                                               | Understand the purpose and process of communication. Identify and overcome barrier to communication                                         | 5                              |
| CO6                                                                                               | Understand and appreciate the principle of politeness in relation to the speaker/listener in the light of the social norms of communication | 6                              |

| Unit. No. | Title of Unit and Contents                                                                                                                                                                                                                                                                                                                          | No. of Lectures |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| I         | <b>Reading Skills:</b> For details Two Gentlemen of Verona- A. J. Cronin<br><b>Listening Skills:</b> For specific information<br><b>Speaking Skills:</b> Requesting, suggesting<br><b>Writing Skills:</b> Characterization and description, narration<br><b>Vocabulary:</b> Similar adjectives<br><b>Grammar:</b> Direct speech and reported speech | 8               |
| II        | <b>Reading Skills:</b> For overall idea: The Town by the Sea- Amitav Ghosh<br><b>Speaking Skills:</b> Debating<br><b>Writing Skills:</b> News reports and feature articles<br><b>Vocabulary:</b> Synonyms<br><b>Grammar:</b> Conditional Clauses                                                                                                    | 7               |
| III       | <b>Reading Skills:</b> For overall idea: The Affliction of Margaret- William Wordsworth<br><b>Listening Skills:</b> For overall idea<br><b>Writing Skills:</b> Letter of condolence, comprehension: unseen poem<br><b>Vocabulary:</b> Usages with 'go'<br><b>Grammar:</b> <i>If</i> for possibility                                                 | 8               |
| IV        | <b>Reading Skills:</b> For details and global comprehension: The Boy Comes Home- A. A. Milne<br><b>Speaking Skills:</b> Debating<br><b>Writing Skills:</b> Essay Writing <b>Vocabulary:</b> Phrasal words, similar words<br><b>Grammar:</b> Expressing future time                                                                                  | 7               |

**Prescribed Text:** Nair, P Bhaskaran, Pillai and Rajeevan (eds). *Reflections I*. New Delhi: Cambridge University Press, 2008.

**Learning Resources:**

- Acevedo and Gower M (1999) Reading and Writing Skills. London, Longman
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- Swan, Michael. (1980). Practical English Usage. Oxford, OUP
- Walter and Swan (1997). How English Works. Oxford, OUP
- Raviya, Hitesh, D. (2013). Mosaic: A Textbook for College Students. Macmillan Publishers India Ltd. Surat.
- Kumar Sanjay and Pushpa Lata. *Communication Skills*. New Delhi: Oxford University Press, 2018